



1 (1) establish a coordinated data collection and reporting system that  
2 accurately identifies the needs of transitioning students and promotes adequate  
3 service delivery capacities; and

4 (2) increase collaboration with other organizations responsible for  
5 transitioning students with disabilities; and

6 WHEREAS, The federal Individuals with Disabilities Education Act (IDEA)  
7 recognizes the importance of interagency planning and coordination by requiring  
8 individual transition plans for students with disabilities to include the appropriate  
9 adult service agencies; and

10 WHEREAS, Local school systems currently are linked to the State Department  
11 of Education and provide transition and related information; now, therefore,

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
13 MARYLAND, That the Laws of Maryland read as follows:

14 **Article - Education**

15 21-305.

16 (a) (1) In this section the following words have the meanings indicated.

17 (2) "Plan" means the Interagency State Plan for Transitioning Students  
18 with Disabilities.

19 (3) "Transition services" means a coordinated set of activities for a  
20 student with a disability who meets the definition of a transitioning student that  
21 promotes movement from school to postschool activities, including postsecondary  
22 education, vocational training, integrated employment, supported employment, adult  
23 services, independent living, and community participation.

24 (4) "Transitioning student" means a student with a disability who is  
25 between the ages of 14 and 21 years who meets the eligibility criteria of the federal  
26 Individuals with Disabilities Education Act or § 7 of the Federal Rehabilitation Act.

27 (b) There is an Interagency State Plan for Transitioning Students with  
28 Disabilities that is within the Division of Rehabilitation Services of the Department.

29 (c) The Plan involves the collaborative efforts of the following units of State  
30 government:

31 (1) Within the Department:

32 (i) The Division of Special Education;

33 (ii) The Division of Rehabilitation Services; and

34 (iii) The Division of Career Technology and Adult Learning;

- 1           (2)     Within the Department of Health and Mental Hygiene:
- 2                   (i)     The Developmental Disabilities Administration;
- 3                   (ii)    The Mental Hygiene Administration; and
- 4                   (iii)   The other relevant divisions;
- 5           (3)     The Department of Labor, Licensing, and Regulation; and
- 6           (4)     The Governor's Office for Individuals with Disabilities.

7           (d)     The purpose of the Plan is to undertake changes in the structure, quality,  
8 and availability of transition services available to transitioning students that will  
9 effect broad improvement in the quality and delivery of the services.

10          (e)     The Plan shall identify:

11                   (1)     A statewide assessment to identify the number, geographic location,  
12 and needs of transitioning students in the State;

13                   (2)     Methods for interagency collaboration at the State and local levels,  
14 including outreach and cooperative efforts with employers and community  
15 organizations that provide services for transitioning students;

16                   (3)     Methods to coordinate with school for success system reform efforts;

17                   (4)     Projections regarding the potential fiscal impact on the State if  
18 services are phased in over 3 years as follows:

19                           (i)     In Fiscal Year 1997, for transitioning students with  
20 developmental disabilities who leave school at age 18 and older;

21                           (ii)    In Fiscal Year 1998, for transitioning students who leave school  
22 at age 18 and older who may require extended services through the Mental Hygiene  
23 and Developmental Disabilities Administrations of the Department of Health and  
24 Mental Hygiene; and

25                           (iii)   In Fiscal Year 1999, for all transitioning students at the time  
26 they leave school;

27                   (5)     State, local, and federal funding sources that would be needed to  
28 finance transition services;

29                   (6)     A coordinated management system that focuses on the effective  
30 delivery of transition services;

31                   (7)     Methods to ensure that transitioning students and families receive  
32 training and support to become informed and active participants;

33                   (8)     Models for replication on the local level;

1           (9)     Statewide systems to provide training and technical assistance on  
2 best practices to the range of professionals who are critical to the effective transition  
3 to the community of students with disabilities; and

4           (10)    Interagency policies and initiatives needed to implement the plan.

5     (F)     (1)     EACH COUNTY BOARD SHALL TRANSMIT TO THE DEPARTMENT  
6 INFORMATION RELATING TO THE POSTSECONDARY ~~SERVICE NEEDS ANTICIPATED~~  
7 SERVICES OF THE COUNTY'S STUDENTS WITH DISABILITIES BETWEEN THE AGES OF  
8 ~~14~~ 14 AND 21. THE INFORMATION SHALL BE REPORTED IN THE MANNER REQUIRED BY  
9 THE DEPARTMENT.

10           (2)     THE DEPARTMENT SHALL AGGREGATE THE INFORMATION  
11 PROVIDED UNDER PARAGRAPH (1) OF THIS SUBSECTION AND FORWARD THE  
12 INFORMATION ANNUALLY TO:

13                   (I)     THE MENTAL HYGIENE ADMINISTRATION OF THE  
14 DEPARTMENT OF HEALTH AND MENTAL HYGIENE;

15                   (II)    THE DEVELOPMENTAL DISABILITIES ADMINISTRATION OF THE  
16 DEPARTMENT OF HEALTH AND MENTAL HYGIENE; AND

17                   (III)   OTHER APPROPRIATE STATE ADULT SERVICES AGENCIES, AS  
18 DETERMINED BY THE DEPARTMENT.

19           (3)     THE INFORMATION UNDER THIS SECTION SHALL INCLUDE, FOR  
20 EACH STUDENT:

21                   (I)     THE STUDENT'S CURRENT AGE;

22                   (II)    THE PROJECTED YEAR OF EXIT OF THE STUDENT FROM  
23 SCHOOL;

24                   (III)   ANTICIPATED NEEDS OF THE STUDENT;

25                   (IV)   THE STUDENT'S COUNTY OF RESIDENCE; AND

26                   (V)     ANY OTHER INFORMATION THAT THE DEPARTMENT  
27 CONSIDERS APPROPRIATE.

28     SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
29 July 1, 1998.

