

SENATE BILL 171

Unofficial Copy
F1

1998 Regular Session
(8lr6182)

ENROLLED BILL

-- Budget and Taxation and Economic and Environmental Affairs/Ways and Means --

Introduced by **The President (Administration) and Senators Collins, Hogan, Fry, Neall, Van Hollen, Hollinger, Astle, Green, Pinsky, Jimeno, Derr, Bromwell, Currie, McFadden, Ruben, Dorman, Dyson, Teitelbaum, Blount, Frosh, Munson, Della, Kelley, Middlebrooks, Sfikas, Forehand, Stone, Roesser, Kasemeyer, Boozer, Lawlah, and Hafer**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this
____ day of _____ at _____ o'clock, ____M.

President.

CHAPTER _____

1 AN ACT concerning

2 **School Accountability Funding for Excellence**

3 FOR the purpose of establishing a School Accountability Funding for Excellence
4 Program for public school systems of the State; revising the funding and certain
5 requirements for programs for non- and limited-English proficient students;
6 providing certain funds to certain public school systems pursuant to certain
7 formulas; providing certain funds and establishing certain requirements for
8 professional development programs in certain schools; providing certain
9 funding, subject to certain conditions, for the Baltimore County Teacher
10 Mentoring Program; providing certain funding, subject to certain conditions, for
11 a Prince George's County teacher mentoring program; providing certain
12 funding, subject to certain conditions, for the Early Elementary Education
13 Program; providing certain funding, subject to certain conditions, for certain

1 prekindergarten early intervention; providing certain funding, subject to certain
 2 conditions, for certain programs in Prince George's County and certain
 3 statewide teacher certification and development initiatives; requiring a certain
 4 audit of the Prince George's County public schools; establishing a certain
 5 management oversight panel; providing that certain existing funding for Prince
 6 George's County schools may be directed to support certain programs;
 7 establishing a certain Coordination Office; providing certain funding, subject to
 8 certain conditions, for school library programs; mandating certain
 9 accountability provisions for receipt of certain funds; requiring the State Board
 10 of Education to adopt certain regulations implementing certain plans; requiring
 11 certain annual reports to the General Assembly; prohibiting the use of certain
 12 State funds provided under this Act to supplant certain funds under certain
 13 circumstances; providing certain funding for the Aging School Program;
 14 ~~requiring the Prince George's County government to provide certain funding for~~
 15 ~~public school construction; requiring a certain State/local cost sharing for public~~
 16 ~~school construction costs in Prince George's County;~~ stating the intent of the
 17 General Assembly concerning certain funding for the operating expenses of the
 18 Coordination Office; providing for the termination of this Act; and generally
 19 relating to State aid for public education.

20 BY repealing and reenacting, with amendments,
 21 Article - Education
 22 Section 5-206
 23 Annotated Code of Maryland
 24 (1997 Replacement Volume and 1997 Supplement)

25 Preamble

26 WHEREAS, The Maryland General Assembly recognizes that a large portion of
 27 the nearly 1,000,000 students who attend public schools across the State are at risk of
 28 not performing at high academic levels; and

29 WHEREAS, The 1993 Governor's Commission on School Funding found that the
 30 single best predictor of school performance is the percentage of students approved for
 31 free or reduced price meals; and

32 WHEREAS, In the last 5 years the number of students receiving free and
 33 reduced price meals has increased by over 35 percent while student enrollment has
 34 increased by only 12 percent; and

35 WHEREAS, Other factors contributing to the lower academic achievements of
 36 at-risk students include possessing limited English proficiency skills, attending
 37 schools that have a large portion of inexperienced teachers, and being from highly
 38 mobile families that move several times during a school year; and

39 WHEREAS, The number of limited-English proficient students has increased
 40 during this same period by over 31 percent; and

1 WHEREAS, The 1997 Task Force on Education Funding Equity, Accountability,
2 and Partnerships examined the educational needs of all public school students in
3 Maryland, particularly the needs of at-risk students, and determined that additional
4 State funding is necessary to fill gaps in programs serving at-risk students; now,
5 therefore,

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
7 MARYLAND, That the Laws of Maryland read as follows:

8 **Article - Education**

9 5-206.

10 (a) THIS SECTION MAY BE CITED AS THE SCHOOL ACCOUNTABILITY FUNDING
11 FOR EXCELLENCE PROGRAM.

12 (B) (1) [(i)] In this section the following words have the meanings indicated.

13 (2) "FULL-TIME EQUIVALENT ENROLLMENT" HAS THE MEANING
14 PROVIDED IN § 5-202 OF THIS SUBTITLE.

15 [(ii)] (3) "Non- and limited-English proficient student" means a
16 student identified as non- or limited-English proficient under the Maryland State
17 Department of Education's Maryland School Performance Program reporting
18 requirements. This definition should be consistent with federal guidelines for the
19 identification of students with limited English proficiency, as defined by the following
20 criteria: the student was born outside of the United States or whose native language
21 is not English; the student comes from an environment where a language other than
22 English is dominant; or the student is an American Indian or Alaskan native and
23 comes from an environment where a language other than English has had a
24 significant impact on his/her level of English language proficiency.

25 [(iii)] (4) "Non- and limited-English proficient student count"
26 means the number of non- and limited-English proficient students as of May 15 of a
27 school year.

28 (5) "WEALTH" HAS THE MEANING PROVIDED IN § 5-202 OF THIS
29 SUBTITLE.

30 [(2) Except as provided under regulations adopted by the State Board of
31 Education, a student may not be included in the non- and limited-English
32 proficiency student count for more than 2 school years.]

33 [(b)] (C) (1) Beginning in Fiscal Year 1995, the Department shall distribute
34 annually to each county board a grant for the purpose of providing instruction and
35 services to non- and limited-English proficient students.

36 (2) (i) In Fiscal Year 1995, the amount of the grant shall be distributed
37 on the basis of the non- and limited-English proficient student count for the school
38 year prior to the fiscal year for which the appropriation is provided.

1 (ii) For Fiscal Year 1996 [and every year thereafter] THROUGH
 2 FISCAL YEAR 1998, the Governor shall include in the State budget funding for the
 3 grant, in an amount at least equal to \$500 times the non- and limited-English
 4 proficient student count for the second preceding school year prior to the fiscal year
 5 for which the appropriation is provided.

6 (III) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER,
 7 THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET FUNDING FOR THE GRANT
 8 IN AN AMOUNT AT LEAST EQUAL TO \$1,350 TIMES THE NON- AND LIMITED-ENGLISH
 9 PROFICIENT STUDENT COUNT FOR THE SECOND PRECEDING SCHOOL YEAR PRIOR
 10 TO THE FISCAL YEAR FOR WHICH THE APPROPRIATION IS PROVIDED.

11 (3) To be eligible to receive the grants provided under paragraph (2) of
 12 this subsection, a county board ~~shall have programs for providing instruction and~~
 13 ~~services to non- and limited-English proficient students that are approved by the~~
 14 ~~Department~~ SHALL:

15 (I) HAVE PROGRAMS FOR PROVIDING INSTRUCTION AND
 16 SERVICES TO NON- AND LIMITED-ENGLISH PROFICIENT STUDENTS THAT ARE
 17 APPROVED BY THE DEPARTMENT; AND

18 (II) IN ACCORDANCE WITH DEPARTMENT GUIDELINES, ANNUALLY
 19 EVALUATE NON- AND LIMITED-ENGLISH PROFICIENT STUDENTS IN LISTENING,
 20 SPEAKING, READING, AND WRITING ENGLISH TO DETERMINE ELIGIBILITY.

21 [(c) (1)] (4) (I) The Department shall establish guidelines for programs
 22 AND GRANT ELIGIBILITY for non- and limited-English proficient students.

23 (II) THE DEPARTMENT AND THE STATE BOARD SHALL REPORT
 24 ANNUALLY TO THE GENERAL ASSEMBLY, SUBJECT TO § 2-1246 OF THE STATE
 25 GOVERNMENT ARTICLE, ON THE ASSESSMENT PROCESS AND EFFECTIVENESS OF
 26 PROGRAMS FOR NON- AND LIMITED-ENGLISH PROFICIENT STUDENTS.

27 [(2)] (5) A county board shall expend the State funds received under this
 28 [section] SUBSECTION for programs for non- and limited-English proficient
 29 students and shall report annually to the Department on the actual expenditures of
 30 the State funds received under this section.

31 (D) (1) EACH COUNTY BOARD SHALL RECEIVE FROM THE STATE, IN THE
 32 MANNER AND SUBJECT TO THE LIMITATIONS UNDER THIS SECTION, AN AMOUNT
 33 FOR EACH SCHOOL YEAR TO BE KNOWN AS THE "TARGETED IMPROVEMENT GRANT",
 34 WHICH SHALL BE CALCULATED AS PROVIDED IN THIS SUBSECTION.

35 (2) FOR EACH FISCAL YEAR, THE TARGETED IMPROVEMENT GRANT
 36 FUNDING LEVEL SHALL BE THE PRODUCT OF 2.5 PERCENT OF THE PER PUPIL BASIC
 37 CURRENT EXPENSE FIGURE FOR THE CURRENT FISCAL YEAR, ROUNDED TO THE
 38 NEAREST DOLLAR, AND 85 PERCENT OF THE STATEWIDE FREE AND REDUCED PRICE
 39 MEAL ELIGIBLE COUNT FOR THE SECOND PRIOR FISCAL YEAR.

1 (3) ~~EXCEPT AS PROVIDED IN PARAGRAPH (4) OF THIS SUBSECTION,~~ THE
2 AMOUNT TO BE PROVIDED UNDER THIS PROGRAM TO A COUNTY IN A FISCAL YEAR
3 SHALL BE:

4 (I) 1. THE PRODUCT OF 85 PERCENT OF THE FREE AND REDUCED
5 PRICE MEAL ELIGIBLE COUNT FOR THE SECOND PRIOR FISCAL YEAR FOR EACH
6 COUNTY AND 2.5 PERCENT OF THE PER PUPIL BASIC CURRENT EXPENSE FIGURE FOR
7 THE CURRENT FISCAL YEAR ROUNDED TO THE NEAREST DOLLAR; DIVIDED BY

8 2. THE RATIO, ROUNDED TO SEVEN DECIMAL PLACES, OF
9 COUNTY WEALTH PER COUNTY FULL-TIME EQUIVALENT ENROLLMENT TO
10 STATEWIDE WEALTH PER FULL-TIME EQUIVALENT ENROLLMENT; MULTIPLIED BY

11 (II) A FACTOR, ROUNDED TO SEVEN DECIMAL PLACES,
12 CALCULATED BY DIVIDING THE TARGETED IMPROVEMENT GRANT FUNDING LEVEL
13 BY THE SUM OF QUOTIENTS DETERMINED IN ITEM (I)2 OF THIS PARAGRAPH.

14 ~~(4) THE NEW BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY
15 SHALL RECEIVE 50 PERCENT OF ITS FORMULA ALLOCATION AS DETERMINED IN
16 PARAGRAPH (3) OF THIS SUBSECTION.~~

17 ~~(5)~~ (4) (I) THE TARGETED IMPROVEMENT GRANT FUNDS SHALL BE
18 USED TO PROVIDE SUPPLEMENTAL FUNDS TO SCHOOLS OR SPECIFIC STRUCTURED
19 AFTER-SCHOOL OR SUMMER ACTIVITIES IN WHICH 25 PERCENT OR MORE OF THE
20 STUDENTS RECEIVE FREE AND REDUCED PRICE MEALS.

21 (II) A LOCAL SCHOOL SYSTEM ~~MAY~~ SHALL DISTRIBUTE FUNDS TO
22 THESE PRIORITY AREAS BASED ON ITS LOCAL COMPREHENSIVE PLAN DESCRIBED IN
23 SUBSECTION (I) OF THIS SECTION TO INCREASE THE PERFORMANCE OF STUDENTS
24 AT RISK OF ACADEMIC FAILURE.

25 (E) (1) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, EACH
26 SCHOOL WITH A FREE OR REDUCED PRICE STUDENT MEAL COUNT OF 25 PERCENT
27 OR MORE OF ITS STUDENT POPULATION SHALL RECEIVE AN \$8,000 GRANT TO
28 ENHANCE TEACHER DEVELOPMENT IN DEALING WITH AT-RISK STUDENTS.

29 (2) BEGINNING IN FISCAL YEAR 1999, THE GOVERNOR SHALL INCLUDE
30 IN EACH YEAR'S OPERATING BUDGET NOT LESS THAN THE AMOUNT APPROPRIATED
31 IN FISCAL YEAR 1998 FOR THE BALTIMORE COUNTY TEACHER MENTORING PROGRAM.
32 IN ADDITION TO THAT AMOUNT, THE BALTIMORE COUNTY TEACHER MENTORING
33 PROGRAM SHALL RECEIVE \$5,000,000 ANNUALLY TO ENHANCE ITS TEACHER
34 MENTORING PROGRAM AS A PILOT TO DETERMINE BEST PRACTICES FOR
35 MENTORING TEACHERS WORKING WITH AT-RISK STUDENTS AND ADDRESSING
36 TEACHER RETENTION IN SCHOOLS WITH HIGH AT-RISK STUDENT POPULATIONS.

37 (3) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, THE
38 GOVERNOR SHALL INCLUDE IN EACH YEAR'S OPERATING BUDGET \$2 MILLION TO
39 FUND A TEACHER MENTORING PROGRAM IN PRINCE GEORGE'S COUNTY WHICH
40 SHALL BE MODELED AFTER THE BALTIMORE COUNTY TEACHER MENTORING
41 PROGRAM.

1 (3) (4) TO THE EXTENT FUNDS ARE PROVIDED IN THE STATE BUDGET
2 OR ARE AVAILABLE FROM OTHER SOURCES FOR THIS PURPOSE, THE DEPARTMENT
3 AND EACH PUBLIC SCHOOL SYSTEM SHALL EXPAND EXISTING PROFESSIONAL
4 DEVELOPMENT PROGRAMS FOR SCHOOL-BASED ADMINISTRATORS AND PRINCIPALS
5 AND DEVELOP NEW PROGRAMS TO ASSIST THESE INDIVIDUALS IN DEALING WITH
6 AT-RISK STUDENTS.

7 (F) (1) BEGINNING IN FISCAL YEAR 1999, THE GOVERNOR SHALL INCLUDE
8 IN EACH YEAR'S OPERATING BUDGET NOT LESS THAN THE AMOUNT APPROPRIATED
9 IN FISCAL YEAR 1998 FOR THE EXTENDED ELEMENTARY EDUCATION PROGRAM. IN
10 ADDITION TO THAT AMOUNT, THE FOLLOWING ADDITIONAL FUNDS SHALL BE
11 PROVIDED ANNUALLY TO COUNTY BOARDS AS FOLLOWS:

12	(I)	ALLEGANY COUNTY	\$ 57,541
13	(II)	ANNE ARUNDEL COUNTY	200,241
14	(III)	BALTIMORE CITY	694,491
15	(IV)	BALTIMORE COUNTY	100,759
16	(V)	CALVERT COUNTY	143,029
17	(VI)	CAROLINE COUNTY	51,770
18	(VII)	CARROLL COUNTY	14,270
19	(VIII)	CECIL COUNTY.....	162,011
20	(IX)	CHARLES COUNTY	144,439
21	(X)	DORCHESTER COUNTY.....	70,036
22	(XI)	FREDERICK COUNTY	180,082
23	(XII)	GARRETT COUNTY	36,312
24	(XIII)	HARFORD COUNTY	174,311
25	(XIV)	HOWARD COUNTY	72,500
26	(XV)	KENT COUNTY	55,541
27	(XVI)	MONTGOMERY COUNTY	313,759
28	(XVII)	PRINCE GEORGE'S COUNTY	336,226
29	(XVIII)	QUEEN ANNE'S COUNTY	59,426
30	(XIX)	ST. MARY'S COUNTY	261,134

1	(XX)	SOMERSET COUNTY.....	39,729
2	(XXI)	TALBOT COUNTY.....	20,541
3	(XXII)	WASHINGTON COUNTY	103,416
4	(XXIII)	WICOMICO COUNTY.....	22,541
5	(XXIV)	WORCESTER COUNTY.....	51,656

6 (2) IN ADDITION TO THE FUNDS PROVIDED IN PARAGRAPH (1) OF THIS
7 SUBSECTION, A TOTAL OF \$1,000,000 SHALL BE ~~DISTRIBUTED~~ PROVIDED ANNUALLY
8 TO LOCAL SCHOOL SYSTEMS TO ADDRESS EARLY INTERVENTION ~~OF~~ FOR TARGETED
9 4-YEAR-OLD POPULATIONS WHOSE NEEDS ARE NOT FULLY MET BY THE EXISTING
10 EXTENDED ELEMENTARY EDUCATION PROGRAMS. THE STATE SUPERINTENDENT
11 SHALL RELEASE THESE FUNDS TO LOCAL SCHOOL SYSTEMS BASED ON THE
12 SUBMISSION AND APPROVAL OF COMPREHENSIVE PLANS DESCRIBED IN
13 SUBSECTION (I) OF THIS SECTION. FUNDS SHALL BE PROVIDED AS FOLLOWS:

14	(I)	ALLEGANY.....	18,315
15	(II)	ANNE ARUNDEL.....	67,765
16	(III)	BALTIMORE CITY	219,779
17	(IV)	BALTIMORE	62,270
18	(V)	CALVERT.....	23,810
19	(VI)	CAROLINE	16,484
20	(VII)	CARROLL.....	9,158
21	(VIII)	CECIL	42,125
22	(IX)	CHARLES	54,945
23	(X)	DORCHESTER	21,978
24	(XI)	FREDERICK	42,125
25	(XII)	GARRETT.....	16,484
26	(XIII)	HARFORD	40,293
27	(XIV)	HOWARD	12,821
28	(XV)	KENT	14,652
29	(XVI)	MONTGOMERY.....	65,933
30	(XVII)	PRINCE GEORGE'S.....	91,575

1 (XVIII) QUEEN ANNE'S..... 18,315
2 (XIX) ST. MARY'S..... 45,788
3 (XX) SOMERSET 14,652
4 (XXI) TALBOT 14,652
5 (XXII) WASHINGTON..... 31,136
6 (XXIII) WICOMICO 40,293
7 (XXIV) WORCESTER 14,652

8 (G) (1) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, THE
9 GOVERNOR SHALL INCLUDE IN EACH YEAR'S OPERATING BUDGET FUNDING FOR THE
10 FOLLOWING GRANTS:

11 (I) EFFECTIVE SCHOOLS PROGRAMS IN PRINCE GEORGE'S COUNTY
12 - \$2,000,000;

13 (II) PILOT INTEGRATED STUDENT SUPPORT SERVICES PROJECT IN
14 PRINCE GEORGE'S COUNTY - \$1,000,000;

15 (III) PROVISIONAL TEACHER CERTIFICATION AND TEACHER
16 DEVELOPMENT INITIATIVES IN PRINCE GEORGE'S COUNTY - \$2,500,000; AND

17 (IV) PROVISIONAL TEACHER CERTIFICATION AND TEACHER
18 DEVELOPMENT INITIATIVES STATEWIDE EXCEPT IN PRINCE GEORGE'S COUNTY -
19 \$500,000.

20 (2) THE STATE SUPERINTENDENT SHALL ESTABLISH GUIDELINES AND
21 CRITERIA THAT WILL BE USED TO DISTRIBUTE FUNDS PROVIDED IN ~~PARAGRAPH (1)~~
22 ~~(III) AND (IV) OF THIS SUBSECTION.~~

23 (3) (I) THE PRINCE GEORGE'S COUNTY BOARD OF EDUCATION
24 ANNUALLY SHALL SUBMIT TO THE DEPARTMENT A PLAN FOR THE EXPENDITURE OF
25 FUNDS PROVIDED IN:

26 1. PARAGRAPH (1) OF THIS SUBSECTION FOR EFFECTIVE
27 SCHOOLS PROGRAMS; AND

28 2. CHAPTER 105 OF THE ACTS OF THE GENERAL ASSEMBLY
29 OF 1997 FOR THE MAGNET SCHOOLS PROGRAM, WHICH, NOTWITHSTANDING ANY
30 OTHER PROVISION OF LAW, MAY BE DIRECTED TO SUPPORT MAGNET AND OTHER
31 EFFECTIVE SCHOOLS PROGRAMS.

32 (II) THE PLAN SHALL INCLUDE:

1 1. FUNDS FOR ACADEMIC PROGRAMS TO SUPPORT
2 RESEARCH-PROVEN STRATEGIES THAT ENHANCE INSTRUCTION AND STUDENT
3 PERFORMANCE; AND

4 2. STRONG MONITORING AND EVALUATION COMPONENTS.

5 (III) THE STATE SUPERINTENDENT SHALL REVIEW THE PLAN AND
6 APPROVE IT BEFORE RELEASING THE FUNDS EACH YEAR.

7 (4) THERE SHALL BE A PERFORMANCE AUDIT OF THE PRINCE GEORGE'S
8 COUNTY PUBLIC SCHOOLS CONDUCTED BY AN INDEPENDENT AUDIT FIRM.

9 (5) THE FISCAL 1998 FINANCIAL AUDIT OF THE PRINCE GEORGE'S
10 COUNTY SCHOOL SYSTEM SHALL BE PERFORMED BY AN INDEPENDENT AUDITOR
11 AND SHALL INCLUDE A REVIEW OF INTERNAL FINANCIAL CONTROLS AND PROPER
12 CLASSIFICATION OF EXPENDITURES.

13 (6) (I) THERE SHALL BE A MANAGEMENT OVERSIGHT PANEL WHICH
14 SHALL ASSIST IN DEVELOPING THE SCOPE OF THE PERFORMANCE AUDIT, MEET
15 PERIODICALLY WITH THE AUDITORS TO MONITOR THE PROGRESS OF THE
16 PERFORMANCE AUDIT AND OF THE FINANCIAL AUDIT, REVIEW THE FINDINGS AND
17 RECOMMENDATIONS OF BOTH AUDITS, AND MONITOR IMPLEMENTATION OF THE
18 AUDITS' RECOMMENDATIONS FOR A FOUR-YEAR PERIOD.

19 (II) THE MANAGEMENT OVERSIGHT PANEL SHALL CONSIST OF
20 NINE MEMBERS JOINTLY APPOINTED BY THE GOVERNOR, THE PRINCE GEORGE'S
21 COUNTY EXECUTIVE, AND THE CHAIRPERSON OF THE PRINCE GEORGE'S COUNTY
22 BOARD OF EDUCATION FROM A LIST OF NOMINATIONS SUBMITTED BY THE STATE
23 BOARD OF EDUCATION.

24 (III) THE MANAGEMENT OVERSIGHT PANEL SHALL BE COMPRISED
25 OF:

26 1. FOUR INDIVIDUALS WHO HAVE EXTENSIVE EXPERTISE IN
27 MANAGEMENT OR BUSINESS ENTERPRISES;

28 2. THREE INDIVIDUALS WHO HAVE EXTENSIVE EXPERTISE
29 IN THE EDUCATION FIELD; AND

30 3. TWO INDIVIDUALS WHO ARE PARENTS OF STUDENTS IN
31 THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS, AT LEAST ONE OF WHOM HAS A
32 CHILD IN SPECIAL EDUCATION.

33 (IV) A MAJORITY OF THE MEMBERS OF THE MANAGEMENT
34 OVERSIGHT PANEL SHALL BE RESIDENTS OF PRINCE GEORGE'S COUNTY.

35 (V) THE GOVERNOR, THE PRINCE GEORGE'S COUNTY EXECUTIVE,
36 AND THE CHAIRMAN OF THE PRINCE GEORGE'S COUNTY BOARD OF EDUCATION
37 JOINTLY SHALL DESIGNATE A CHAIRMAN OF THE MANAGEMENT OVERSIGHT PANEL.

1 (VI) THE MANAGEMENT OVERSIGHT PANEL SHALL ASSIST IN
 2 DEVELOPING THE SCOPE OF A PERFORMANCE AUDIT AND SHALL MEET
 3 PERIODICALLY WITH THE BOARD CHAIRPERSON, THE COUNTY EXECUTIVE, AND THE
 4 COUNTY COUNCIL CHAIRPERSON TO MONITOR THE PROGRESS OF THE AUDIT.

5 (VII) AT THE CONCLUSION OF THE PERFORMANCE AUDIT AND THE
 6 FINANCIAL AUDIT, THE MANAGEMENT OVERSIGHT PANEL SHALL REVIEW THE
 7 FINDINGS AND RECOMMENDATIONS OF THE AUDITS AND REPORT TO THE
 8 GOVERNOR, GENERAL ASSEMBLY, PRINCE GEORGE'S COUNTY COUNCIL, PRINCE
 9 GEORGE'S COUNTY EXECUTIVE, AND PRINCE GEORGE'S COUNTY BOARD OF
 10 EDUCATION:

11 1. ON THE AUDITS' FINDINGS AND RECOMMENDATIONS;
 12 AND

13 2. ANNUALLY ON IMPLEMENTATION OF THE AUDITS'
 14 RECOMMENDATIONS.

15 (7) THE STATE SHALL PROVIDE ONE-THIRD OF THE TOTAL COST OF THE
 16 PERFORMANCE AUDIT UP TO \$200,000, WITH RELEASE OF THE FUNDS CONTINGENT
 17 ON APPOINTMENT OF THE MANAGEMENT OVERSIGHT PANEL.

18 (8) (I) THERE SHALL BE A COORDINATION OFFICE WITH STAFF
 19 APPOINTED BY THE MANAGEMENT OVERSIGHT PANEL.

20 (II) THE COORDINATION OFFICE SHALL PROVIDE SUPPORT TO THE
 21 MANAGEMENT OVERSIGHT PANEL AND SERVE AS LIAISON BETWEEN THE STATE,
 22 PRINCE GEORGE'S COUNTY, AND THE MANAGEMENT OVERSIGHT PANEL FOR THE
 23 DURATION OF THE FOUR-YEAR PERIOD.

24 (III) THE STATE SHALL FUND THE TOTAL OPERATING COSTS OF THE
 25 COORDINATION OFFICE.

26 (H) (1) IN THIS SUBSECTION, "NEW LOCAL SCHOOL BOARD FUNDS" MEANS
 27 ADDITIONAL FUNDING PROVIDED BY THE LOCAL SCHOOL BOARDS FOR
 28 ELEMENTARY SCHOOL LIBRARIES IN EXCESS OF THE FISCAL 1998 FUNDING
 29 PROVIDED BY THE LOCAL SCHOOL BOARDS FOR ELEMENTARY SCHOOL LIBRARIES.

30 (2) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, THE
 31 GOVERNOR SHALL INCLUDE IN EACH YEAR'S OPERATING BUDGET A TOTAL OF
 32 \$3,000,000 IN GRANTS TO LOCAL SCHOOL SYSTEMS FOR THE PURPOSE OF ENHANCING
 33 ELEMENTARY SCHOOL LIBRARY PROGRAMS ~~BASED ON EACH COUNTY'S PERCENT OF~~
 34 ~~TOTAL FULL-TIME EQUIVALENT ENROLLMENT STATEWIDE FOR THE PREVIOUS~~
 35 ~~FISCAL YEAR.~~

36 (2) (3) IN ORDER TO RECEIVE FUNDS UNDER THIS SUBSECTION, EACH
 37 COUNTY BOARD SHALL ~~PROVIDE EQUAL MATCHING FUNDS TO BE USED FOR SCHOOL~~
 38 ~~LIBRARY PROGRAMS~~ MATCH THE STATE GRANT DOLLAR FOR DOLLAR WITH NEW
 39 LOCAL SCHOOL BOARD FUNDS.

1 ~~(3)~~ (4) TO THE EXTENT THAT A LOCAL SCHOOL BOARD DOES NOT
2 PROVIDE NEW LOCAL SCHOOL BOARD FUNDS TO MEET THE LOCAL MATCH
3 REQUIRED IN PARAGRAPH (3) OF THIS SUBSECTION, THE STATE GRANT SHALL
4 REVERT TO THE GENERAL FUND.

5 (5) THE STATE SUPERINTENDENT SHALL ESTABLISH GUIDELINES AND
6 CRITERIA FOR THE EXPENDITURE OF FUNDS UNDER THIS SUBSECTION. IN
7 DEVELOPING GUIDELINES, PRIORITY SHALL BE GIVEN TO UPDATING LIBRARY BOOK
8 AND OTHER RESOURCE COLLECTIONS.

9 ~~(4)~~ (6) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER,
10 AND SUBJECT TO THE PROVISIONS OF THIS SUBSECTION, SCHOOL LIBRARY GRANTS
11 SHALL BE PROVIDED TO COUNTY BOARDS AS FOLLOWS:

12	(I)	ALLEGANY.....	40,266
13	(II)	ANNE ARUNDEL.....	268,456
14	(III)	BALTIMORE CITY	380,390
15	(IV)	BALTIMORE	376,316
16	(V)	CALVERT.....	53,740
17	(VI)	CAROLINE	20,218
18	(VII)	CARROLL.....	98,518
19	(VIII)	CECIL.....	55,039
20	(IX)	CHARLES.....	78,281
21	(X)	DORCHESTER	18,382
22	(XI)	FREDERICK	125,881
23	(XII)	GARRETT.....	19,170
24	(XIII)	HARFORD	139,416
25	(XIV)	HOWARD	147,977
26	(XV)	KENT	10,197
27	(XVI)	MONTGOMERY.....	453,584
28	(XVII)	PRINCE GEORGE'S.....	463,151
29	(XVIII)	QUEEN ANNE'S	23,544
30	(XIX)	ST. MARY'S.....	52,289

1 (XX) SOMERSET..... 11,060

2 (XXI) TALBOT 16,384

3 (XXII) WASHINGTON..... 72,645

4 (XXIII) WICOMICO 50,492

5 (XXIV) WORCESTER 24,604

6 (I) (1) IN ORDER TO RECEIVE ANY OF THE FUNDS DESCRIBED IN
7 SUBSECTIONS (C) THROUGH ~~(H)~~ (G) OF THIS SECTION, ~~EACH A~~ LOCAL SCHOOL
8 SYSTEM SHALL SUBMIT TO THE DEPARTMENT ~~FOR APPROVAL~~ AND THE
9 DEPARTMENT SHALL HAVE APPROVED A COMPREHENSIVE PLAN TO INCREASE THE
10 PERFORMANCE OF AT-RISK STUDENTS BASED ON THE DEPARTMENT'S CRITERIA FOR
11 MEASURING STUDENT SUCCESS.

12 (2) EACH COMPREHENSIVE PLAN SHALL INTEGRATE FUNDING FROM
13 STATE, FEDERAL, AND LOCAL PROGRAMS TARGETING STUDENTS AT RISK OF
14 ACADEMIC FAILURE IN ORDER TO DELIVER A MORE COMPREHENSIVE AND
15 COORDINATED PROGRAM.

16 (3) EACH COMPREHENSIVE PLAN SHALL INCLUDE A DESCRIPTION OF
17 THE MEASURES THAT WILL BE USED AND THE PROCESS BY WHICH DATA WILL BE
18 COLLECTED AND EVALUATED TO MEASURE CHANGE IN STUDENT LEARNING AND
19 OTHER EDUCATIONAL PERFORMANCE ATTRIBUTABLE TO THE ~~TARGETED~~
20 IMPROVEMENT GRANT SCHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE
21 PROGRAM FUNDS.

22 ~~(4) EACH COMPREHENSIVE PLAN SHALL INCLUDE ANY OTHER~~
23 ~~INFORMATION REQUIRED BY THE STATE BOARD.~~

24 (4) THE STATE BOARD SHALL ADOPT REGULATIONS REGARDING THE
25 INFORMATION REQUIREMENTS OF AND THE APPROVAL PROCESS FOR THE
26 COMPREHENSIVE PLANS. THESE REGULATIONS SHALL INCLUDE DETAILED TIME
27 LINES FOR APPROVAL OF THE COMPREHENSIVE PLANS BY THE DEPARTMENT.

28 (5) EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT TO THE DEPARTMENT
29 SEMIANNUAL PROGRESS REPORTS THAT INCLUDE SPECIFIC DATA ABOUT THE
30 NATURE AND EXTENT OF CHANGES IN STUDENT LEARNING FOR STUDENTS
31 PARTICIPATING IN THE ~~TARGETED IMPROVEMENT GRANT SCHOOL ACCOUNTABILITY~~
32 FUNDING FOR EXCELLENCE PROGRAM. THE INFORMATION GATHERED THROUGH
33 THE SEMIANNUAL REPORTING SHALL BE USED TO MODIFY AND ~~ENHANCE~~
34 ~~STRATEGIES THAT ARE HAVING A MEASURABLE IMPACT ON THE PERFORMANCE OF~~
35 ~~STUDENTS~~ IMPLEMENT STUDENT PERFORMANCE STRATEGIES. EACH PROGRESS
36 REPORT SUBMITTED UNDER THIS PARAGRAPH SHALL INCLUDE AN ASSESSMENT OF
37 STUDENT PERFORMANCE USING THE CATEGORIES REQUIRED BY THE MARYLAND
38 SCHOOL PERFORMANCE PROGRAM STANDARDS.

1 (6) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE GENERAL
 2 ASSEMBLY, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE,
 3 ON THE LOCAL COMPREHENSIVE PLANS AND THE EFFECTIVENESS OF THE
 4 PROGRAMS IN INCREASING THE PERFORMANCE OF AT-RISK STUDENTS.

5 (J) (1) FUNDS APPROPRIATED UNDER SUBSECTIONS (C) THROUGH (H) OF
 6 THIS SECTION MAY NOT BE USED TO SUPPLANT EXISTING EDUCATION FUNDING FOR
 7 PROGRAMS FOR STUDENTS AT RISK OF ACADEMIC FAILURE.

8 (2) TO THE EXTENT THAT A LOCAL SCHOOL SYSTEM ACHIEVES THE
 9 INTENDED FUNDING LEVEL IN A PARTICULAR TARGETED PROGRAM FOR AT-RISK
 10 STUDENTS, THE LOCAL SCHOOL SYSTEM MAY DIVERT FUNDS TO OTHER TARGETED
 11 PROGRAMS IF THE PROGRAMS ARE IDENTIFIED IN THE SCHOOL SYSTEM'S ~~TARGETED~~
 12 ~~IMPROVEMENT GRANT PROGRAM~~ COMPREHENSIVE PLAN AND APPROVED BY THE
 13 DEPARTMENT.

14 (K) BEGINNING WITH THE FISCAL YEAR 1999 STATE BUDGET, THE GOVERNOR
 15 SHALL INCLUDE NOT LESS THAN THE AMOUNT APPROPRIATED IN FISCAL YEAR 1998
 16 FOR THE AGING SCHOOL PROGRAM, WHICH SHALL BE ADMINISTERED BY THE
 17 INTERAGENCY COMMITTEE ON PUBLIC SCHOOL CONSTRUCTION. IN ADDITION TO
 18 THAT AMOUNT, THE FOLLOWING ADDITIONAL FUNDS SHALL BE PROVIDED
 19 ANNUALLY TO COUNTY BOARDS AS FOLLOWS:

20	(1)	ALLEGANY COUNTY	\$ 205,000
21	(2)	ANNE ARUNDEL COUNTY.....	330,000
22	(3)	BALTIMORE CITY.....	1,515,000
23	(4)	BALTIMORE COUNTY.....	1,190,000
24	(5)	CALVERT COUNTY.....	40,000
25	(6)	CAROLINE COUNTY.....	50,000
26	(7)	CARROLL COUNTY	205,000
27	(8)	CECIL COUNTY	205,000
28	(9)	CHARLES COUNTY.....	40,000
29	(10)	DORCHESTER COUNTY	40,000
30	(11)	FREDERICK COUNTY	50,000
31	(12)	GARRETT COUNTY.....	50,000
32	(13)	HARFORD COUNTY	220,000
33	(14)	HOWARD COUNTY	40,000

SENATE BILL 171

1	(15)	KENT COUNTY	40,000
2	(16)	MONTGOMERY COUNTY	660,000
3	(17)	PRINCE GEORGE'S COUNTY	550,000
4	(18)	QUEEN ANNE'S COUNTY	50,000
5	(19)	ST. MARY'S COUNTY	50,000
6	(20)	SOMERSET COUNTY	40,000
7	(21)	TALBOT COUNTY	95,000
8	(22)	WASHINGTON COUNTY	110,000
9	(23)	WICOMICO COUNTY	205,000
10	(24)	WORCESTER COUNTY	40,000

11 ~~SECTION 2. AND BE IT FURTHER ENACTED, That for fiscal year 1999 and~~
 12 ~~every fiscal year thereafter, the State shall provide \$35 million for public school~~
 13 ~~construction projects in Prince George's County and the Prince George's County~~
 14 ~~government shall provide a minimum of \$32 million for public school construction~~
 15 ~~projects, and such additional funds as may be necessary to match the annual State~~
 16 ~~appropriation for public school construction projects in Prince George's County.~~

17 ~~SECTION 3. AND BE IT FURTHER ENACTED, That for fiscal year 1999, the~~
 18 ~~State shall provide 80 percent of the eligible costs for the first \$20 million in public~~
 19 ~~school construction costs related to neighborhood school projects. Neighborhood school~~
 20 ~~projects shall be identified by the Interagency Committee on Public School~~
 21 ~~Construction and shall include new public schools and additions or improvements to~~
 22 ~~existing public schools which serve students reassigned to their local communities~~
 23 ~~based upon the Community Schools Education Plan developed by the Prince George's~~
 24 ~~County Board of Education.~~

25 ~~For fiscal years 2000 through 2002, the General Assembly shall determine the~~
 26 ~~State/local cost share formula for public school construction in Prince George's County~~
 27 ~~for the purpose of assisting the county in building neighborhood schools to~~
 28 ~~accommodate students reassigned to their local communities based upon the~~
 29 ~~Community Schools Education Plan.~~

30 ~~SECTION 2-4.2. AND BE IT FURTHER ENACTED, That it is the intent of the~~
 31 ~~General Assembly that the Governor provide a maximum of \$210,000 annually in~~
 32 ~~fiscal years 1999 through 2002 for the operating expenses of the Coordination Office~~
 33 ~~established by this Act.~~

34 ~~SECTION 5.3. AND BE IT FURTHER ENACTED, That~~ this Act shall take
 35 effect July 1, 1998. It shall remain effective for a period of 4 years and, at the end of

1 June 30, 2002, with no further action required by the General Assembly, this Act shall
2 be abrogated and of no further force and effect.