BY: Delegate Riley

#### AMENDMENTS TO HOUSE BILL NO. 9, AS AMENDED

(First Reading File Bill)

### AMENDMENT NO. 1

Strike in their entirety the Committee on Ways and Means Amendments (HB0009/215350/1) and (HB0009/445756/1).

#### AMENDMENT NO. 2

On page 1 of the bill, in line 2, strike "Quality Teacher Incentive Act of 1999" and substitute "Commission to Study Teacher Shortages in Public Schools"; strike beginning with "providing" in line 3 down through "systems" in line 20 and substitute "creating the Commission to Study Teacher Shortages in Public Schools; providing for the membership, chairman, staff support, and member compensation for the Commission; requiring the Commission to study certain issues relating to the shortage of teachers in the public schools; requiring the Commission to make a certain report by a certain date; providing for the termination of this Act; and generally relating to the Commission to Study Teacher Shortages in Public Schools"; and strike in their entirety lines 21 through 29, inclusive.

On page 2 of the bill, strike in their entirety lines 1 through 11, inclusive; and in line 23, strike "the Laws of Maryland read as follows".

### AMENDMENT NO. 3

On pages 2 through 5 of the bill, strike in their entirety the lines beginning with line 24 on page 2 through line 21 on page 5, inclusive, and substitute:

- "(a) There is a Commission to Study Teacher Shortages in Public Schools in the State.
- (b) The Commission shall be composed of 15 members appointed as follows:
  - (1) two members of the House of Delegates, appointed by the Speaker of the

House;		<u>(2)</u>	two m	embers of the Senate of Maryland, appointed by the President of the
Senate;	<u>and</u>			
		<u>(3)</u>	the fol	lowing members appointed by the Governor:
			<u>(i)</u>	the State Superintendent of Schools or the Superintendent's designee;
			<u>(ii)</u>	one member of a local board of education;
			(iii)	one local superintendent of schools;
			<u>(iv)</u>	two representatives from the Maryland State Teachers Association;
			<u>(v)</u>	one member of the American Federation of Teachers, Maryland;
State;			<u>(vi)</u>	one representative of a public institution of higher education in the
state,				
			(vii)	one representative from the private education sector;
Dorant	Tancha	or Associ	(viii)	two parents selected from a list submitted by the Maryland State
Parent-Teacher Association; and				
Board.			<u>(ix)</u>	one member from the Professional Standards and Teacher Education
	<u>(c)</u>	The Governor shall designate one of the members as chairman of the Commission.		
Commi	(d) ssion.	The Department of Legislative Services shall provide staff support for the		
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<del></del>				the Commission may not receive compensation for serving on the
Commission, but is entitled to reimbursement for expenses under the standard state travel				

Regulations, as provided in the State budget.

<u>(f)</u>

The Commission shall study:

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- (1) the extent of teacher and other professional personnel shortages at public schools in the State;
  - (2) the cause and effect of teacher shortages;
  - (3) how local school systems handle teacher shortages;
  - (4) the impact that teacher shortages have on student academic performance; and
  - (5) possible solutions to alleviate teacher shortages.
- (g) The Commission shall report its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly by December 1, 1999.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1999. It shall remain effective for a period of 6 months and, at the end of December 31, 1999, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect."