

HOUSE BILL 6

Unofficial Copy  
F1

1999 Regular Session  
(91r0704)

**ENROLLED BILL**

-- *Ways and Means/Budget and Taxation* --

Introduced by **Delegates Shriver, Taylor, Hixson, Arnick, Busch, Dewberry, Doory, Guns, Harrison, Howard, Hurson, Kopp, Menes, Montague, Owings, Rawlings, Rosenberg, Vallario, and Wood Wood, W. Baker, Benson, Bobo, Bronrott, Brown, Cadden, Carlson, C. Davis, Dembrow, Dypski, Finifter, Franchot, Frush, Fulton, Goldwater, Hammen, Healey, Hecht, Heller, Hubers, James, A. Jones, V. Jones, Kagan, Kirk, Klausmeier, Krysiak, Love, Mandel, Marriott, McIntosh, Mitchell, Moe, Morhaim, Nathan-Pulliam, Pendergrass, Petzold, Pitkin, Rosso, Rudolph, Slade, Sophocleus, Turner, and Zirkin**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this  
\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_ M.

\_\_\_\_\_  
Speaker.

CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Education - Maryland After-School Opportunity Act**

3 FOR the purpose of providing for the Maryland After-School Opportunity Act;  
4 creating the Maryland After-School Opportunity Fund Program; requiring the  
5 Governor to include certain amounts in the annual State budget for the Fund  
6 Program for a certain fiscal year; requiring the Department of ~~Education~~  
7 Human Resources to administer the Fund, ~~adopt~~; establishing a certain  
8 Advisory Board and a certain Executive Committee in the Program; requiring  
9 the Executive Committee to adopt certain regulations and standards governing

1 the Maryland After-School Opportunity Fund Program, ~~and select a certain~~  
 2 ~~intermediary~~ to make grants from the Fund to certain applicants, prepare  
 3 certain comprehensive plans, and submit certain reports under certain  
 4 circumstances; requiring the intermediary Executive Committee to use certain  
 5 criteria in selecting grant recipients and to provide certain assistance to  
 6 after-school programs under the Program; and generally relating to the  
 7 establishment of the Maryland After-School Opportunity Act and the creation of  
 8 the Maryland After-School Opportunity Fund Program to assist parents in  
 9 providing after-school care for children in the State.

10 BY adding to

11 Article ~~Education 41 - Governor - Executive and Administrative Departments~~  
 12 Section ~~7-1101 6-801~~ through ~~7-1109 6-807, inclusive,~~ to be under the new  
 13 subtitle "Subtitle H. 8. Maryland After-School Opportunity Fund  
 14 Program"  
 15 Annotated Code of Maryland  
 16 (1997 Replacement Volume and 1998 Supplement)

17 Preamble

18 WHEREAS, Maryland has the opportunity to rise to the forefront of the nation  
 19 by fully investing in a well designed system of after-school opportunities for its youth;  
 20 and

21 WHEREAS, All children in the State should have the opportunity to engage in  
 22 productive, supervised activity when not in school; and

23 WHEREAS, Eighty percent of school children across the nation need  
 24 nonparental supervision because their parents work and at least one-third of these  
 25 students are left unsupervised; and

26 WHEREAS, Almost half of juvenile crime takes place between 2 p.m. and 8 p.m.  
 27 each day and the after-school hours also are the most frequent time when students  
 28 are victims of crime and accidents; and

29 WHEREAS, Many parents need advice and financial assistance if they are to  
 30 locate and afford quality after-school programs; and

31 WHEREAS, A State fund of \$10 million in fiscal year 2001 can largely begin to  
 32 address the problem of children who are unsupervised after school in Maryland; and

33 WHEREAS, Some local governments need time to make effective plans to invest  
 34 State funding for after-school programs and may benefit from training grants; and

35 WHEREAS, The long-term financial viability of after-school programs depends  
 36 on continued State investment, combined with local, private, and parental support;  
 37 now, therefore,

1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
2 MARYLAND, That the Laws of Maryland read as follows:

3 Article ~~Education~~ 41 - Governor - Executive and Administrative  
4 Departments

5 SUBTITLE ~~41~~ 8. MARYLAND AFTER-SCHOOL OPPORTUNITY FUND PROGRAM.

6 ~~7-1101. 6-801.~~

7 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS  
8 INDICATED.

9 (B) "ADVISORY BOARD" MEANS THE ADVISORY BOARD ON AFTER-SCHOOL  
10 OPPORTUNITY PROGRAMS.

11 ~~(B) (1) "AFTER-SCHOOL" MEANS ANY TIME THAT A CHILD SPENDS OUT OF~~  
12 ~~SCHOOL.~~

13 ~~(C)~~ (C) "AFTER-SCHOOL OPPORTUNITY PROGRAMS" ~~INCLUDES~~ MEANS  
14 ENRICHMENT PROGRAMS FOR SCHOOL AGE CHILDREN THAT TAKE PLACE:

15 ~~(1)~~ (1) BEFORE SCHOOL STARTS EACH DAY AND AFTER SCHOOL  
16 ENDS EACH DAY;

17 ~~(2)~~ (2) ON WEEKENDS;

18 ~~(3)~~ (3) ON HOLIDAYS;

19 ~~(4)~~ (4) DURING VACATIONS; AND

20 ~~(5)~~ (5) DURING SUMMER BREAK.

21 (D) "DEPARTMENT" MEANS THE DEPARTMENT OF HUMAN RESOURCES.

22 (E) "EXECUTIVE COMMITTEE" MEANS THE EXECUTIVE COMMITTEE OF THE  
23 ADVISORY BOARD.

24 ~~(F)~~ (F) (1) "FUND" MEANS THE MARYLAND AFTER-SCHOOL OPPORTUNITY  
25 FUND.

26 (2) "FUND" DOES NOT INCLUDE MONEY PROVIDED UNDER THE  
27 PURCHASE OF CHILD CARE PROGRAM ADMINISTERED BY THE CHILD CARE  
28 ADMINISTRATION OF THE DEPARTMENT OF HUMAN RESOURCES.

29 ~~(G)~~ "INFRASTRUCTURE ISSUES" ~~INCLUDES EXPANDING THE USE OF EXISTING~~  
30 ~~PUBLIC BUILDINGS AND TRANSPORTATION SYSTEMS.~~

31 ~~(H)~~ "INTERMEDIARY" MEANS A GOVERNMENTAL OR NONGOVERNMENTAL  
32 ENTITY SELECTED BY THE DEPARTMENT.

1 ~~(F)~~ (G) "PROGRAM" MEANS THE MARYLAND AFTER-SCHOOL OPPORTUNITY  
2 FUND PROGRAM.

3 ~~(G)~~ (H) "TECHNICAL ASSISTANCE" INCLUDES ASSISTANCE IN THE  
4 IDENTIFICATION AND IMPLEMENTATION OF EFFECTIVE PRACTICES FOR  
5 AFTER-SCHOOL PROGRAMS.

6 ~~7-1102. 6-802.~~

7 (A) THERE IS A MARYLAND AFTER-SCHOOL OPPORTUNITY FUND PROGRAM.

8 (B) THERE IS A MARYLAND AFTER-SCHOOL OPPORTUNITY FUND IN THE  
9 PROGRAM.

10 (C) THE EXECUTIVE COMMITTEE, IN CONSULTATION WITH THE ADVISORY  
11 BOARD, SHALL ADMINISTER THE PROGRAM.

12 (D) THE EXECUTIVE COMMITTEE SHALL CONSULT WITH THE MARYLAND  
13 PARTNERSHIP FOR CHILDREN, YOUTH, AND FAMILIES IN DEVELOPING THE  
14 PROGRAM'S STANDARDS AND IN OPERATING THE PROGRAM.

15 ~~7-1103. 6-803.~~

16 ~~(A)~~ ~~THE PROGRAM SHALL BE ADMINISTERED BY THE DEPARTMENT IN~~  
17 ~~CONSULTATION WITH AN ADVISORY COMMITTEE.~~

18 (A) THERE IS AN ADVISORY BOARD ON AFTER-SCHOOL OPPORTUNITY  
19 PROGRAMS IN THE PROGRAM.

20 (B) ~~THE ADVISORY COMMITTEE BOARD SHALL CONSIST OF 15 INDIVIDUALS~~  
21 ~~DETERMINED AS FOLLOWS~~ THE FOLLOWING INDIVIDUALS:

22 (1) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;

23 ~~(+)~~ (2) THE PRESIDENT OF THE SENATE OF MARYLAND OR THE  
24 PRESIDENT'S DESIGNEE;

25 ~~(=)~~ (3) THE SPEAKER OF THE HOUSE OF DELEGATES OF MARYLAND  
26 OR THE SPEAKER'S DESIGNEE;

27 ~~(=)~~ (4) THE STATE SUPERINTENDENT OF SCHOOLS OR THE  
28 SUPERINTENDENT'S DESIGNEE;

29 (5) THE SECRETARIES OF ~~EDUCATION~~ HEALTH AND MENTAL HYGIENE,  
30 JUVENILE JUSTICE, AND HUMAN RESOURCES OR THEIR DESIGNEES;

31 ~~(+)~~ ~~(=)~~ (6) ~~ONE REPRESENTATIVE~~ THE SPECIAL SECRETARY OF THE  
32 OFFICE OF FOR CHILDREN, YOUTH, AND FAMILIES DESIGNATED BY THE GOVERNOR  
33 OR THE SPECIAL SECRETARY'S DESIGNEE;

1           ~~(5)~~   ~~(6)~~   ~~(7)~~   ONE REPRESENTATIVE OF THE OFFICE OF CRIME  
2 CONTROL AND PREVENTION DESIGNATED BY THE GOVERNOR; AND

3           ~~(6)~~   ~~(7)~~   ~~(8)~~   EIGHT TWELVE FIFTEEN INDIVIDUALS SERVING 2-YEAR  
4 TERMS, TO BE APPOINTED BY THE GOVERNOR, AS FOLLOWS:

5                   (I)   TWO MEMBERS WHO REPRESENT THE CHILDREN'S ADVOCACY  
6 COMMUNITY ~~AND ARE NOT EMPLOYED BY AN ORGANIZATION THAT IS OR MAY BE A~~  
7 ~~RECIPIENT OF MONEY FROM THE FUND;~~

8                   (II)   TWO MEMBERS ~~WHO REPRESENT THE INTERESTS OF THE~~  
9 AFTER-SCHOOL PROVIDER COMMUNITY WHO REPRESENT PROVIDERS NOT  
10 INCLUDED IN ITEMS (VI) AND (VII) OF THIS SUBSECTION;

11                  (III)   TWO MEMBERS WHO ARE PARENTS OF STUDENTS ENROLLED  
12 IN THE STATE IN KINDERGARTEN THROUGH GRADE 12; ~~AND~~

13                  (IV)   TWO MEMBERS WHO ARE STUDENTS ENROLLED IN THE STATE  
14 IN GRADES 6 THROUGH 12;

15                  (V)   ONE TEACHER WHO IS WORKING IN A SCHOOL IN THE STATE;

16                  (VI)   ONE MEMBER WHO IS A REGISTERED FAMILY CHILD CARE  
17 PROVIDER WHO SERVES SCHOOL AGE CHILDREN;

18                  (VII)   ONE MEMBER WHO IS A STAFF MEMBER OF A LICENSED CHILD  
19 CARE CENTER THAT WHO SERVES SCHOOL AGE CHILDREN; AND

20                  (VIII)   ONE MEMBER OF A LOCAL MANAGEMENT BOARD;

21                  (IX)   ONE MEMBER OF A LOCAL BOARD OF EDUCATION;

22                  (X)   ONE MEMBER WHO IS A PROFESSIONAL IN THE FIELD OF  
23 RECREATION AND PARKS THAT DELIVERS LICENSED OR REGULATED CHILD CARE  
24 PROGRAMS; AND

25                  (XI)   ONE MEMBER WHO REPRESENTS THE CONCERNS OF  
26 DEVELOPMENTALLY DISABLED CHILDREN.

27   ~~(C)   THE ADVISORY COMMITTEE SHALL SELECT A CHAIR TO SERVE FOR A~~  
28 ~~TERM OF 2 YEARS.~~

29    (C)   (1)   THERE IS AN EXECUTIVE COMMITTEE OF THE ADVISORY BOARD.

30                  (2)   THE EXECUTIVE COMMITTEE CONSISTS OF THE FOLLOWING  
31 INDIVIDUALS:

32                   (I)   THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;

33                   (II)   THE SECRETARY OF HUMAN RESOURCES OR THE SECRETARY'S  
34 DESIGNEE;

1 (III) THE SECRETARY OF EDUCATION OR THE SECRETARY'S STATE  
2 SUPERINTENDENT OF SCHOOLS OR THE SUPERINTENDENT'S DESIGNEE;

3 (IV) THE SECRETARY OF JUVENILE JUSTICE OR THE SECRETARY'S  
4 DESIGNEE; AND

5 (V) THE SECRETARY OF HEALTH AND MENTAL HYGIENE OR THE  
6 SECRETARY'S DESIGNEE; AND

7 (VI) THE SPECIAL SECRETARY OF THE OFFICE FOR CHILDREN,  
8 YOUTH, AND FAMILIES OR THE SPECIAL SECRETARY'S DESIGNEE.

9 (D) (1) THE GOVERNOR SHALL SERVE AS THE CHAIR OF THE ADVISORY  
10 BOARD AND OF THE EXECUTIVE COMMITTEE.

11 (2) THE GOVERNOR MAY DESIGNATE THE LIEUTENANT GOVERNOR OR  
12 ONE OF THE SECRETARIES SERVING ON THE ADVISORY COMMITTEE AND THE  
13 EXECUTIVE COMMITTEE TO ACT AS CHAIR IN THE GOVERNOR'S ABSENCE.

14 ~~7-1104.~~

15 ~~THE DEPARTMENT SHALL ADOPT AND ENFORCE MANDATORY LICENSING~~  
16 ~~REGULATIONS GOVERNING THE PROGRAM THAT:~~

17 ~~(1) ARE DEVELOPMENTALLY APPROPRIATE;~~

18 ~~(2) ENSURE THE BASIC HEALTH AND SAFETY OF CHILDREN~~  
19 ~~PARTICIPATING IN AN AFTER-SCHOOL PROGRAM; AND~~

20 ~~(3) ARE BASED ON THE CHILD CARE LICENSING STANDARDS~~  
21 ~~ESTABLISHED BY THE DEPARTMENT OF HUMAN RESOURCES BY REGULATION~~  
22 ~~UNDER TITLE 7, SUBTITLE 4 OF COMAR.~~

23 ~~7-1105: 6-804.~~

24 ~~(A) THE DEPARTMENT SHALL ADMINISTER THE FUND AS DIRECTED BY THE~~  
25 ~~EXECUTIVE COMMITTEE.~~

26 ~~(B) (1) THE DEPARTMENT SHALL ISSUE A REQUEST FOR PROPOSALS FOR AN~~  
27 ~~INTERMEDIARY.~~

28 ~~(2) IN SELECTING THE INTERMEDIARY, THE DEPARTMENT SHALL~~  
29 ~~CONSIDER THE FOLLOWING CRITERIA:~~

30 ~~(I) THE PRIOR EXPERIENCE OF THE APPLICANT IN THE~~  
31 ~~PROMOTION OF EFFECTIVE AFTER-SCHOOL PROGRAMS;~~

32 ~~(II) THE PRIOR EXPERIENCE OF THE APPLICANT IN RAISING FUNDS~~  
33 ~~FROM NONGOVERNMENTAL SOURCES; AND~~

1                   ~~(III)     THE AMOUNT OF MONEY THE APPLICANT SEEKS TO PERFORM~~  
2 ~~ITS FUNCTIONS.~~

3                   ~~(3)     IN PREPARING THE REQUEST FOR PROPOSAL AND SELECTING THE~~  
4 ~~INTERMEDIARY, THE DEPARTMENT SHALL ACT IN CONSULTATION WITH THE~~  
5 ~~ADVISORY COMMITTEE.~~

6                   ~~(4)     THE DEPARTMENT SHALL PREPARE AND PUBLISH AN ANNUAL~~  
7 ~~EVALUATION OF THE PROGRAM, THE EFFECTIVENESS OF THE INTERMEDIARY, THE~~  
8 ~~QUALITY OF PROPOSALS FUNDED BY THE INTERMEDIARY, AND THE EVIDENCE OF~~  
9 ~~IMPACT OF AFTER-SCHOOL PROGRAMS FUNDED THROUGH GRANTS AWARDED BY~~  
10 ~~THE INTERMEDIARY.~~

11       (B)     ~~(1)     PRIOR TO FINAL ACTION BY THE EXECUTIVE COMMITTEE, THE~~  
12 ~~ADVISORY BOARD SHALL REVIEW AND MAKE RECOMMENDATIONS ON:~~

13                   ~~(1)     PROGRAM STANDARDS;~~

14                   ~~(2)     REQUESTS FOR PROPOSALS; AND~~

15                   ~~(3)     CRITERIA FOR AWARDING GRANTS.~~

16                   ~~(2)     A MEMBER OF THE ADVISORY BOARD MAY NOT VOTE ON OR MAKE~~  
17 ~~ANY RECOMMENDATION TO THE EXECUTIVE COMMITTEE IF THE MEMBER HAS A~~  
18 ~~FINANCIAL INTEREST THAT MAY BE SUBSTANTIALLY AFFECTED BY THAT~~  
19 ~~RECOMMENDATION.~~

20       (C)     ~~(1)     ON OR BEFORE DECEMBER 15 OF EACH YEAR, THE EXECUTIVE~~  
21 ~~COMMITTEE, IN CONSULTATION WITH THE ADVISORY BOARD, SHALL REVIEW AND~~  
22 ~~UPDATE THE COMPREHENSIVE PLAN OF AFTER-SCHOOL OPPORTUNITY PROGRAMS~~  
23 ~~AS DESCRIBED IN PARAGRAPH (2) OF THIS SUBSECTION.~~

24                   ~~(2)     THE COMPREHENSIVE PLAN SHALL ADDRESS AT LEAST THE~~  
25 ~~FOLLOWING ISSUES:~~

26                   ~~(I)     INTEGRATION OF PUBLIC AND PRIVATE FUNDING SOURCES;~~

27                   ~~(II)    MAXIMIZATION OF FEDERAL FUNDING OPPORTUNITIES;~~

28                   ~~(III)   CONSIDERATION OF THE SPECIAL NEEDS OF~~  
29 ~~DEVELOPMENTALLY DISABLED CHILDREN, INCLUDING NEEDED SERVICES,~~  
30 ~~SUPPORTS, AND APPROPRIATE PROVIDER TRAINING;~~

31                   ~~(IV)   PROMOTION OF THE USE OF SCHOOL BUILDINGS AND LOCAL~~  
32 ~~PUBLIC TRANSPORTATION RESOURCES FOR AFTER-SCHOOL OPPORTUNITY~~  
33 ~~PROGRAMS;~~

34                   ~~(V)     WHERE APPLICABLE, USE OF THE LOCAL CHILD CARE~~  
35 ~~RESOURCE AND REFERRAL CENTERS OF THE MARYLAND CHILD CARE RESOURCE~~  
36 ~~NETWORK FOR TECHNICAL ASSISTANCE PURPOSES;~~

1 (VI) PROMOTION OF CONTINUED EXPANSION OF HIGH QUALITY  
 2 AFTER-SCHOOL OPPORTUNITY PROGRAMS IN THE STATE; AND

3 (VII) CONSIDERATION OF IMPLEMENTING THE FULL RANGE OF  
 4 OPTIONS FOR IMPROVING THE DELIVERY OF AFTER-SCHOOL OPPORTUNITY  
 5 PROGRAMS, INCLUDING THE POTENTIAL EXPANSION OF THE PURCHASE OF CARE  
 6 VOUCHER SYSTEM.

7 ~~(C)~~ (D) (1) ~~EACH FISCAL YEAR, IN CONJUNCTION WITH THE DEPARTMENT~~  
 8 ~~CONSULTATION WITH THE ADVISORY BOARD~~ AND SUBJECT TO THE AVAILABILITY OF  
 9 MONEY IN THE FUND, THE ~~INTERMEDIARY~~ EXECUTIVE COMMITTEE SHALL ISSUE A  
 10 REQUEST FOR PROPOSALS UNDER THE STATE PROCUREMENT LAW SOLICITING BIDS  
 11 FOR A GRANT FROM THE FUND.

12 ~~(2) IN ANY FISCAL YEAR, THE INTERMEDIARY:~~

13 ~~(I) MAY NOT AWARD A GRANT TO MORE THAN ONE PROPOSAL IN~~  
 14 ~~EACH COUNTY;~~

15 ~~(II) MAY NOT AWARD A GRANT FOR A COUNTY THAT EXCEEDS 25%~~  
 16 ~~OF THE MONEY DISTRIBUTED IN THAT FISCAL YEAR;~~

17 ~~(III) SHALL ENSURE THAT AT LEAST 85% OF EACH GRANT WILL BE~~  
 18 ~~USED SOLELY FOR AFTER-SCHOOL PROGRAMS IN THE COUNTY AND NO MORE THAN~~  
 19 ~~15% OF THE GRANT WILL BE USED FOR TECHNICAL ASSISTANCE OR~~  
 20 ~~INFRASTRUCTURE; AND~~

21 ~~(2) SUBJECT TO SUBSECTION (B)(2) OF THIS SECTION, THE EXECUTIVE~~  
 22 ~~COMMITTEE MAY AWARD A GRANT FROM THE FUND TO AN APPLICANT ONLY AFTER~~  
 23 ~~CONSULTATION WITH THE ADVISORY BOARD AND UPON A FAVORABLE VOTE OF AT~~  
 24 ~~LEAST FOUR A MAJORITY OF THE MEMBERS OF THE EXECUTIVE COMMITTEE.~~

25 ~~(3) IN ANY FISCAL YEAR, THE TOTAL GRANTS AWARDED TO APPLICANTS~~  
 26 ~~OPERATING WITHIN A PARTICULAR COUNTY OR BALTIMORE CITY MAY NOT EXCEED~~  
 27 ~~25% 15% OF THE TOTAL GRANTS AWARDED IN THAT FISCAL YEAR.~~

28 ~~(IV)~~ (4) ~~THE EXECUTIVE COMMITTEE~~ MUST IDENTIFY AND  
 29 ENSURE THAT A RESPONSIBLE ORGANIZATION WILL ADMINISTER ~~THE~~ ANY GRANT  
 30 AWARDED FROM THE FUND.

31 ~~(D)~~ (E) IN SELECTING AN ORGANIZATION TO ADMINISTER A GRANT FROM  
 32 THE FUND, THE ~~INTERMEDIARY~~ EXECUTIVE COMMITTEE SHALL SELECT THE  
 33 RESPONSIVE AND RESPONSIBLE BIDDER WHOSE APPLICATION BEST INCORPORATES  
 34 FEATURES THAT: WILL HAVE A POSITIVE MEASURABLE IMPACT ON ONE OR MORE OF  
 35 THE CONDITIONS OF WELL-BEING FOR MARYLAND CHILDREN AND YOUTH  
 36 IDENTIFIED BY THE MARYLAND PARTNERSHIP FOR CHILDREN, YOUTH, AND  
 37 FAMILIES.

38 ~~(I)~~ (I) INVOLVE A BROAD-BASED ASSORTMENT OF PUBLIC AND PRIVATE  
 39 ORGANIZATIONS;



1           (2)     ~~USE SCHOOL BUILDINGS FOR AFTER SCHOOL PROGRAMS WHERE~~  
2 ~~POSSIBLE;~~

3           (3)     ~~USE LOCAL PUBLIC TRANSPORTATION RESOURCES TO SUPPORT~~  
4 ~~AFTER SCHOOL PROGRAMS WHERE POSSIBLE;~~

5           (4)     ~~COORDINATE THE GRANT FROM THE FUND WITH MONEY FROM THE~~  
6 ~~COUNTY AND PRIVATE SOURCES FOR AFTER SCHOOL PROGRAMS;~~

7           (5)     ~~INCREASE THE NUMBER OF STUDENTS WHO PARTICIPATE IN~~  
8 ~~AFTER SCHOOL PROGRAMS WHERE POSSIBLE;~~

9           (6)     ~~ADHERE TO THE LICENSING REGULATIONS ADOPTED BY THE~~  
10 ~~DEPARTMENT UNDER § 7-1104 OF THIS SUBTITLE;~~

11          (7)     ~~ADHERE TO THE STANDARDS OF QUALITY ESTABLISHED BY THE~~  
12 ~~INTERMEDIARY UNDER § 7-1107 OF THIS SUBTITLE;~~

13          (8)     ~~ALLOW FOR AN ANNUAL EVALUATION BY THE DEPARTMENT OF THE~~  
14 ~~ORGANIZATION'S AFTER SCHOOL PROGRAM;~~

15          (9)     ~~INCORPORATE A SLIDING SCALE OF FEES THAT AFFORDS~~  
16 ~~SUBSTANTIAL FINANCIAL RELIEF TO PARENTS BASED ON INCOME; AND~~

17          (10)    ~~DEMONSTRATE ABILITY TO PROVIDE TECHNICAL ASSISTANCE TO~~  
18 ~~AFTER SCHOOL PROGRAMS.~~

19    (E)     ~~THE INTERMEDIARY MAY CONSIDER A REQUEST TO EXTEND FUNDING~~  
20 ~~FOR A PROGRAM BEYOND ITS INITIAL YEAR, SUBJECT TO:~~

21          (1)     ~~THE AVAILABILITY OF MONEY IN THE FUND; AND~~

22          (2)     ~~THE DEMONSTRATED SUCCESS OF THE GRANT RECIPIENT IN~~  
23 ~~PROVIDING A HIGH QUALITY AFTER SCHOOL PROGRAM TO AS MANY CHILDREN AS~~  
24 ~~PRACTICABLE.~~

25    (F)     ~~THE INTERMEDIARY EXECUTIVE COMMITTEE MAY AWARD A PLANNING~~  
26 ~~GRANT FROM THE FUND TO ASSIST AN ORGANIZATION IN A COUNTY TO PREPARE AN~~  
27 ~~APPLICATION FOR A GRANT FOR THE NEXT FISCAL YEAR.~~

28    (G)     ~~THE INTERMEDIARY SHALL USE UP TO 15% OF THE FUND TO PROVIDE~~  
29 ~~TECHNICAL ASSISTANCE TO AFTER SCHOOL PROGRAMS, EITHER DIRECTLY OR BY~~  
30 ~~FUNDING ORGANIZATIONS SELECTED THROUGH A COMPETITIVE PROCESS.~~

31 ~~7-1106.~~

32    ~~THE GOVERNOR SHALL INCLUDE MONEY IN THE STATE BUDGET FOR THE~~  
33 ~~MARYLAND AFTER SCHOOL OPPORTUNITY FUND PROGRAM.~~

1 ~~7-1107.~~

2 ~~THE INTERMEDIARY SHALL DEVELOP STANDARDS OF QUALITY THAT ARE~~  
3 ~~POLICIES AND PRACTICES THAT:~~

4 ~~(1) INCLUDE THE BASIC HEALTH AND SAFETY REQUIREMENTS~~  
5 ~~SPECIFIED UNDER THE LICENSING REGULATIONS ESTABLISHED UNDER § 7-1104 OF~~  
6 ~~THIS SUBTITLE;~~

7 ~~(2) WHEN IMPLEMENTED PROPERLY, WILL SUCCESSFULLY~~  
8 ~~ACCOMPLISH ONE OR MORE OF THE FOLLOWING GOALS:~~

9 ~~(I) IMPROVE ABILITY TO READ OR DO MATH AT GRADE LEVEL;~~

10 ~~(II) DEVELOP SKILLS AND KNOWLEDGE NOT OTHERWISE~~  
11 ~~DEVELOPED DURING THE REGULAR SCHOOL DAY; AND~~

12 ~~(III) REDUCE DELINQUENT BEHAVIOR, INCLUDING USE OF ILLEGAL~~  
13 ~~DRUGS, ALCOHOL, OR TOBACCO, CRIMINAL ACTIVITY, AND UNPROTECTED SEXUAL~~  
14 ~~ACTIVITY;~~

15 ~~(3) ENSURE COMPETENT, QUALIFIED, AND WELL TRAINED STAFF;~~

16 ~~(4) INCLUDE ACTIVITIES THAT ARE DEVELOPMENTALLY APPROPRIATE~~  
17 ~~FOR CHILDREN OF ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH SCHOOL AGE;~~

18 ~~(5) INCLUDE PARENTAL INVOLVEMENT;~~

19 ~~(6) INCLUDE EVALUATION AND RECORD KEEPING REQUIREMENTS; AND~~

20 ~~(7) ARE UNIFORM THROUGHOUT THE STATE, EXCEPT THAT A COUNTY~~  
21 ~~MAY DEVELOP AND USE LOCAL STANDARDS OF QUALITY THAT MEET OR EXCEED~~  
22 ~~THE STANDARDS OF QUALITY ESTABLISHED BY THE DEPARTMENT.~~

23 ~~7-1108. 6-805.~~

24 ~~SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE DEPARTMENT~~  
25 ~~EXECUTIVE COMMITTEE SHALL REPORT BY DECEMBER 31 OF EACH YEAR TO THE~~  
26 ~~GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE PROGRAM, INCLUDING AN~~  
27 ~~EVALUATION OF THE EFFECTIVENESS OF THE AFTER-SCHOOL OPPORTUNITY~~  
28 ~~PROGRAMS FUNDED BY GRANTS UNDER THE PROGRAM.~~

29 ~~7-1109. 6-806.~~

30 ~~THE DEPARTMENT EXECUTIVE COMMITTEE SHALL ADOPT REGULATIONS TO~~  
31 ~~CARRY OUT THE PROVISIONS OF THIS SUBTITLE.~~

32 ~~6-807.~~

33 ~~THIS SUBTITLE MAY BE CITED AS THE MARYLAND AFTER-SCHOOL~~  
34 ~~OPPORTUNITY ACT.~~

1 SECTION 2. AND BE IT FURTHER ENACTED, That the Governor shall  
2 include ~~\$10 million~~ \$10 million in the fiscal year 2001 State ~~budget, funds for the~~  
3 ~~Maryland After-School Opportunity Fund Program established under this Act equal~~  
4 ~~to the amount provided for child care and after-school programs in the fiscal year~~  
5 ~~2000 budget plus \$10 million~~ budget for the Maryland After-School Opportunity Fund  
6 established under this Act, and that such funds shall be in addition to funds provided  
7 for child care and after-school programs in the fiscal year 2000 budget.

8 SECTION 3. AND BE IT FURTHER ENACTED, That the Executive Committee  
9 of the Advisory Board on After-School Opportunity Programs shall develop, in  
10 consultation with the Advisory Board, the first comprehensive plan of after-school  
11 opportunity programs, as specified in this Act, on or before December 15, 1999.

12 SECTION ~~3.~~ 4. AND BE IT FURTHER ENACTED, That this Act shall take  
13 effect ~~October~~ July 1, 1999.