

1 **Article 41 - Governor - Executive and Administrative Departments**

2 18-317.

3 (A) THERE IS A TASK FORCE TO STUDY ALTERNATIVE EDUCATIONAL
4 PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS.

5 (B) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

6 (1) TWO MEMBERS OF THE HOUSE OF DELEGATES APPOINTED BY THE
7 SPEAKER OF THE HOUSE;8 (2) TWO MEMBERS OF THE SENATE OF MARYLAND APPOINTED BY THE
9 PRESIDENT OF THE SENATE; AND

10 (3) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

11 (I) TWO REPRESENTATIVES FROM THE MARYLAND HIGHER
12 EDUCATION COMMISSION;13 (II) AT LEAST ONE REPRESENTATIVE FROM EACH COUNTY IN THE
14 STATE, INCLUDING BALTIMORE CITY;15 (III) TWO REPRESENTATIVES FROM INSTITUTIONS OF HIGHER
16 EDUCATION;

17 (IV) TWO COUNTY SUPERINTENDENTS OF SCHOOLS;

18 (V) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY
19 GENERAL, DESIGNATED BY THE ATTORNEY GENERAL;20 (VI) ONE LICENSED PSYCHOLOGIST WITH EXPERIENCE WORKING
21 IN JUVENILE JUSTICE;22 (VII) ONE LICENSED SOCIAL WORKER WITH EXPERIENCE WORKING
23 IN JUVENILE JUSTICE;

24 (VIII) ONE POLICE OFFICER;

25 (IX) ONE REPRESENTATIVE OF THE DEPARTMENT OF
26 CORRECTIONS;27 (X) ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE
28 JUSTICE; AND29 (XI) ONE REPRESENTATIVE OF THE OFFICE FOR CHILDREN, YOUTH,
30 AND FAMILIES.31 (C) THE GOVERNOR SHALL DESIGNATE THE CHAIRPERSON OF THE TASK
32 FORCE.

1 (D) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY FOR
2 ADDRESSING CHRONICALLY DISRUPTIVE STUDENTS IN THE STATE BY:

3 (1) EXAMINING THE SCOPE OF THE PROBLEM;

4 (2) COLLECTING DATA TO DETERMINE CURRENT PRACTICES WITH
5 REGARD TO CHRONICALLY DISRUPTIVE STUDENTS IN SCHOOLS THROUGHOUT THE
6 STATE;

7 (3) COLLECTING DATA REGARDING THE ESTABLISHMENT OF
8 ALTERNATIVE EDUCATIONAL PROGRAMS IN OTHER STATES;

9 (4) DETERMINING THE AMOUNT OF FUNDING CURRENTLY AVAILABLE
10 FOR ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE
11 STUDENTS;

12 (5) EXAMINING ANY REASONS FOR PUBLIC OPPOSITION TO
13 ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE
14 STUDENTS;

15 (6) TAKING ANY OTHER ACTION NECESSARY AND PROPER TO CARRY
16 OUT THE PURPOSE OF THIS SECTION; AND

17 (7) MAKING RECOMMENDATIONS FOR ALTERNATIVE STRUCTURES,
18 PROGRAMS, AND SOLUTIONS FOR EDUCATING CHRONICALLY DISRUPTIVE
19 STUDENTS.

20 (E) MEMBERS OF THE TASK FORCE SHALL SERVE WITHOUT COMPENSATION
21 EXCEPT THAT EACH MEMBER IS ENTITLED TO REIMBURSEMENT FOR EXPENSES
22 UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE
23 BUDGET.

24 (F) THE STATE DEPARTMENT OF EDUCATION, IN COOPERATION WITH OTHER
25 APPROPRIATE STATE AND LOCAL UNITS, SHALL PROVIDE STAFF SUPPORT FOR THE
26 TASK FORCE TO THE EXTENT POSSIBLE WITHIN EXISTING BUDGETED RESOURCES.

27 (G) THE TASK FORCE SHALL ISSUE A FINAL REPORT OF ITS FINDINGS,
28 RECOMMENDATIONS, AND COMPREHENSIVE STRATEGY TO THE GOVERNOR AND,
29 SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL
30 ASSEMBLY ON OR BEFORE DECEMBER 31, 1999.

31 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
32 July 1, 1999. It shall remain effective for a period of 6 months and, at the end of
33 December 31, 1999, with no further action required by the General Assembly, this Act
34 shall be abrogated and of no further force and effect.