By: **Delegates Pitkin, Vallario, and A. Jones** Introduced and read first time: February 12, 1999 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 3	Task Force to Study Alternative Educational Programs for Chronically Disruptive Students
4 5 6 7 8 9	FOR the purpose of establishing a Task Force to Study Alternative Educational Programs for Chronically Disruptive Students; providing for the membership, duties, and staffing of the Task Force; requiring the Task Force to issue a report by a certain date; providing for the effective date and the termination of this Act; and generally relating to the establishment of a Task Force to Study Alternative Educational Programs for Chronically Disruptive Students.
10 11 12 13 14	Annotated Code of Maryland
15	Preamble
16 17	WHEREAS, Chronically disruptive students interrupt the education of students in classrooms throughout the State; and
18 19	WHEREAS, There are no statewide alternative educational programs for chronically disruptive students in Maryland; and
20 21	WHEREAS, Other states have alternative educational programs for chronically disruptive students; and
24	WHEREAS, A task force dedicated to studying the problem of chronically disruptive students in Maryland's schools would make comprehensive suggestions for alternative structures, programs, and solutions for dealing with chronically disruptive students; now, therefore,
26 27	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

2	HOUSE BILL 864				
1	1 Article 41 - Governor - Executive and Administrative Departments				
2	18-317.				
3 4	3 (A) THERE IS A TASK FORCE TO STUDY ALTERNATIVE EDUCATIONAL 4 PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS.				
5	(B) THE T.	ASK FOI	RCE CONSISTS OF THE FOLLOWING MEMBERS:		
6 7	6 (1) TWO MEMBERS OF THE HOUSE OF DELEGATES APPOINTED BY THE 7 SPEAKER OF THE HOUSE;				
8 9	8 (2) TWO MEMBERS OF THE SENATE OF MARYLAND APPOINTED BY THE 9 PRESIDENT OF THE SENATE; AND				
10	(3)	THE FO	DLLOWING MEMBERS APPOINTED BY THE GOVERNOR:		
11 12	11 (I) TWO REPRESENTATIVES FROM THE MARYLAND HIGHER 12 EDUCATION COMMISSION;				
13 14	STATE, INCLUDIN	(II) IG BALT	AT LEAST ONE REPRESENTATIVE FROM EACH COUNTY IN THE IMORE CITY;		
15 16	EDUCATION;	(III)	TWO REPRESENTATIVES FROM INSTITUTIONS OF HIGHER		
17	,	(IV)	TWO COUNTY SUPERINTENDENTS OF SCHOOLS;		
18 19		(V) NATED	A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY BY THE ATTORNEY GENERAL;		
20 21	IN JUVENILE JUST	(VI) ГICE;	ONE LICENSED PSYCHOLOGIST WITH EXPERIENCE WORKING		
22 23	IN JUVENILE JUS	(VII) ГICE;	ONE LICENSED SOCIAL WORKER WITH EXPERIENCE WORKING		
24		(VIII)	ONE POLICE OFFICER;		
25 26	CORRECTIONS;	(IX)	ONE REPRESENTATIVE OF THE DEPARTMENT OF		
27 28	JUSTICE; AND	(X)	ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE		
29 30	AND FAMILIES.	(XI)	ONE REPRESENTATIVE OF THE OFFICE FOR CHILDREN, YOUTH,		
	31(C)THE GOVERNOR SHALL DESIGNATE THE CHAIRPERSON OF THE TASK32FORCE.				

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1 (D) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY FOR 2 ADDRESSING CHRONICALLY DISRUPTIVE STUDENTS IN THE STATE BY:

3 (1) EXAMINING THE SCOPE OF THE PROBLEM;

4 (2) COLLECTING DATA TO DETERMINE CURRENT PRACTICES WITH 5 REGARD TO CHRONICALLY DISRUPTIVE STUDENTS IN SCHOOLS THROUGHOUT THE 6 STATE;

7 (3) COLLECTING DATA REGARDING THE ESTABLISHMENT OF 8 ALTERNATIVE EDUCATIONAL PROGRAMS IN OTHER STATES;

9 (4) DETERMINING THE AMOUNT OF FUNDING CURRENTLY AVAILABLE 10 FOR ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE 11 STUDENTS;

12 (5) EXAMINING ANY REASONS FOR PUBLIC OPPOSITION TO 13 ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE 14 STUDENTS;

15 (6) TAKING ANY OTHER ACTION NECESSARY AND PROPER TO CARRY 16 OUT THE PURPOSE OF THIS SECTION; AND

(7) MAKING RECOMMENDATIONS FOR ALTERNATIVE STRUCTURES,
 PROGRAMS, AND SOLUTIONS FOR EDUCATING CHRONICALLY DISRUPTIVE
 STUDENTS.

20 (E) MEMBERS OF THE TASK FORCE SHALL SERVE WITHOUT COMPENSATION
21 EXCEPT THAT EACH MEMBER IS ENTITLED TO REIMBURSEMENT FOR EXPENSES
22 UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE
23 BUDGET.

24 (F) THE STATE DEPARTMENT OF EDUCATION, IN COOPERATION WITH OTHER
25 APPROPRIATE STATE AND LOCAL UNITS, SHALL PROVIDE STAFF SUPPORT FOR THE
26 TASK FORCE TO THE EXTENT POSSIBLE WITHIN EXISTING BUDGETED RESOURCES.

27 (G) THE TASK FORCE SHALL ISSUE A FINAL REPORT OF ITS FINDINGS,
28 RECOMMENDATIONS, AND COMPREHENSIVE STRATEGY TO THE GOVERNOR AND,
29 SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL
30 ASSEMBLY ON OR BEFORE DECEMBER 31, 1999.

31 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 32 July 1, 1999. It shall remain effective for a period of 6 months and, at the end of

33 December 31, 1999, with no further action required by the General Assembly, this Act

34 shall be abrogated and of no further force and effect.

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