
By: **Delegates Pitkin, Vallario, and A. Jones**
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Assigned to: Ways and Means

Committee Report: Favorable with amendments
House action: Adopted
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CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study Alternative Educational Programs for Chronically**
3 **Disruptive Students**

4 FOR the purpose of establishing a Task Force to Study Alternative Educational
5 Programs for Chronically Disruptive Students; providing for the membership,
6 duties, and staffing of the Task Force; requiring the Task Force to issue a report
7 by a certain date; providing for the effective date and the termination of this Act;
8 and generally relating to the establishment of a Task Force to Study Alternative
9 Educational Programs for Chronically Disruptive Students.

10 BY adding to
11 Article 41 - Governor - Executive and Administrative Departments
12 Section 18-317
13 Annotated Code of Maryland
14 (1997 Replacement Volume and 1998 Supplement)

15 Preamble

16 WHEREAS, Chronically disruptive students interrupt the education of students
17 in classrooms throughout the State; and

18 WHEREAS, There are no statewide alternative educational programs for
19 chronically disruptive students in Maryland; and

20 WHEREAS, Other states have alternative educational programs for chronically
21 disruptive students; and

1 WHEREAS, A task force dedicated to studying the problem of chronically
2 disruptive students in Maryland's schools would make comprehensive suggestions for
3 alternative structures, programs, and solutions for dealing with chronically
4 disruptive students; now, therefore,

5 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
6 MARYLAND, That the Laws of Maryland read as follows:

7 **Article 41 - Governor - Executive and Administrative Departments**

8 18-317.

9 (A) THERE IS A TASK FORCE TO STUDY ALTERNATIVE EDUCATIONAL
10 PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS.

11 (B) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

12 (1) TWO MEMBERS OF THE HOUSE OF DELEGATES APPOINTED BY THE
13 SPEAKER OF THE HOUSE;

14 (2) TWO MEMBERS OF THE SENATE OF MARYLAND APPOINTED BY THE
15 PRESIDENT OF THE SENATE; AND

16 (3) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

17 (I) ~~TWO REPRESENTATIVES FROM THE MARYLAND HIGHER~~
18 ~~EDUCATION COMMISSION~~ ONE REPRESENTATIVE FROM THE DEPARTMENT OF
19 EDUCATION;

20 (II) ~~AT LEAST ONE REPRESENTATIVE FROM EACH COUNTY IN THE~~
21 ~~STATE, INCLUDING BALTIMORE CITY~~ ONE REPRESENTATIVE EACH FROM AN URBAN,
22 SUBURBAN, AND RURAL LOCAL EDUCATION AGENCY, AS DETERMINED BY THE
23 GOVERNOR;

24 (III) ~~TWO REPRESENTATIVES FROM INSTITUTIONS OF HIGHER~~
25 ~~EDUCATION~~ ONE REPRESENTATIVE FROM THE MARYLAND STATE TEACHERS
26 ASSOCIATION;

27 (IV) TWO COUNTY SUPERINTENDENTS OF SCHOOLS;

28 (V) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY
29 GENERAL, DESIGNATED BY THE ATTORNEY GENERAL;

30 (VI) ONE LICENSED PSYCHOLOGIST WITH EXPERIENCE WORKING
31 ~~IN JUVENILE JUSTICE~~ WITH DISRUPTIVE STUDENTS;

32 (VII) ONE LICENSED SOCIAL WORKER WITH EXPERIENCE WORKING
33 ~~IN JUVENILE JUSTICE~~ WITH DISRUPTIVE STUDENTS;

34 (VIII) ONE POLICE OFFICER;

- 1 (IX) ~~ONE REPRESENTATIVE OF THE DEPARTMENT OF~~
 2 ~~CORRECTIONS;~~
- 3 (~~X~~) ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE
 4 JUSTICE; ~~AND~~
- 5 (~~XI~~) (X) ONE REPRESENTATIVE OF THE OFFICE FOR CHILDREN,
 6 YOUTH, AND FAMILIES;
- 7 (XI) ONE CERTIFIED SCHOOL PSYCHOLOGIST WITH EXPERIENCE
 8 WORKING WITH DISRUPTIVE STUDENTS;
- 9 (XII) ONE REPRESENTATIVE OF THE ASSOCIATION OF ELEMENTARY
 10 SCHOOL PRINCIPALS;
- 11 (XIII) ONE REPRESENTATIVE OF THE ASSOCIATION OF SECONDARY
 12 SCHOOL PRINCIPALS;
- 13 (XIV) ONE TEACHER FROM AN ALTERNATIVE EDUCATION PROGRAM
 14 FOR DISRUPTIVE STUDENTS IN THE STATE;
- 15 (XV) ONE STUDENT FROM AN ALTERNATIVE EDUCATION PROGRAM
 16 FOR DISRUPTIVE STUDENTS IN THE STATE; AND
- 17 (XVI) ONE PUPIL PERSONNEL WORKER OR GUIDANCE COUNSELOR
 18 FROM A SCHOOL IN THE STATE.
- 19 (C) THE GOVERNOR SHALL DESIGNATE THE CHAIRPERSON OF THE TASK
 20 FORCE.
- 21 (D) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY FOR
 22 ADDRESSING CHRONICALLY DISRUPTIVE STUDENTS IN THE STATE BY:
- 23 (1) EXAMINING THE SCOPE OF THE PROBLEM;
- 24 (2) COLLECTING DATA TO DETERMINE CURRENT PRACTICES WITH
 25 REGARD TO CHRONICALLY DISRUPTIVE STUDENTS IN SCHOOLS THROUGHOUT THE
 26 STATE;
- 27 (3) COLLECTING DATA REGARDING THE ESTABLISHMENT OF
 28 ALTERNATIVE EDUCATIONAL PROGRAMS IN OTHER STATES;
- 29 (4) DETERMINING THE AMOUNT OF FEDERAL, STATE, LOCAL, AND
 30 PRIVATE SECTOR FUNDING CURRENTLY AVAILABLE FOR ALTERNATIVE
 31 EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS;
- 32 (5) EXAMINING ANY REASONS FOR PUBLIC OPPOSITION TO
 33 ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE
 34 STUDENTS;

1 (6) TAKING ANY OTHER ACTION NECESSARY AND PROPER TO CARRY
2 OUT THE PURPOSE OF THIS SECTION; AND

3 (7) MAKING RECOMMENDATIONS FOR ALTERNATIVE STRUCTURES,
4 PROGRAMS, AND SOLUTIONS FOR EDUCATING CHRONICALLY DISRUPTIVE
5 STUDENTS.

6 (E) MEMBERS OF THE TASK FORCE SHALL SERVE WITHOUT COMPENSATION
7 EXCEPT THAT EACH MEMBER IS ENTITLED TO REIMBURSEMENT FOR EXPENSES
8 UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE
9 BUDGET.

10 (F) THE STATE DEPARTMENT OF EDUCATION, IN COOPERATION WITH OTHER
11 APPROPRIATE STATE AND LOCAL UNITS, SHALL PROVIDE STAFF SUPPORT FOR THE
12 TASK FORCE TO THE EXTENT POSSIBLE WITHIN EXISTING BUDGETED RESOURCES.

13 (G) THE TASK FORCE SHALL ISSUE A FINAL REPORT OF ITS FINDINGS,
14 RECOMMENDATIONS, AND COMPREHENSIVE STRATEGY TO THE GOVERNOR AND,
15 SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL
16 ASSEMBLY ON OR BEFORE DECEMBER 31, 1999.

17 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
18 July 1, 1999. It shall remain effective for a period of 6 months and, at the end of
19 December 31, 1999, with no further action required by the General Assembly, this Act
20 shall be abrogated and of no further force and effect.