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SENATE BILL 166 EMERGENCY BILL

By: Senators Conway, Blount, McFadden, Mitchell, Hughes, Pinsky, DeGrange, Exum, Sfikas, Kelley, Lawlah, Currie, Teitelbaum, Bromwell, and Kasemeyer

Introduced and read first time: January 28, 1999 Assigned to: Finance

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 30, 1999

CHAPTER_____

1 AN ACT concerning

2

Maryland Youthbuild Act

3 FOR the purpose of establishing the Maryland Youthbuild Act; providing certain

- 4 education, employment, and housing job skills training, counseling, and
- 5 <u>leadership development training</u> opportunities to certain disadvantaged youth;
- 6 providing certain communities affordable housing; requiring funds for a
- 7 Youthbuild program to be used for certain services; defining certain terms;
- 8 authorizing the Secretary of Human Resources to make certain grants to carry
- 9 out the provisions of this Act; establishing a list of services to be provided under
- 10 this Act; requiring a certain stipend and wage for participation by certain
- 11 disadvantaged youth under this Act; setting a certain time limitation for
- 12 participation in this program; establishing certain eligibility requirements for
- 13 participation by certain disadvantaged youth under this Act; establishing
- 14 certain eligibility requirements for participation by certain entities under this
- 15 Act; requiring the Governor to include a certain amount in the annual budget to
- 16 fund the program making this Act an emergency measure; and generally

17 relating to establishing the Maryland Youthbuild Act under the Department of

18 Human Resources.

19 BY adding to

- 20 Article 88A Department of Human Resources
- 21 Section 18 through 25, inclusive, to be under the new subtitle "Maryland
- 22 Youthbuild Act"
- 23 Annotated Code of Maryland
- 24 (1998 Replacement Volume)

Preamble

2 WHEREAS, The General Assembly of Maryland declares that it is necessary:

3 (1) To enable economically disadvantaged youth, especially youth who have
4 not finished high school, to obtain the education, job skills training, personal
5 counseling, leadership development skills training, job placement assistance, and
6 long-term follow-up services necessary for them to achieve permanent economic
7 self-sufficiency;

8 (2) To provide valuable community service that addresses urgent community
9 needs, including the demand for affordable housing and the need for young role
10 models and mentors for younger teenagers and children;

11 (3) To provide communities the opportunity to establish or rebuild
12 neighborhood stability in economically depressed and low-income areas, as well as
13 historic areas requiring restoration or preservation;

14 (4) To provide economically disadvantaged youth and youth who have not 15 finished high school an opportunity for meaningful participation in society;

16 (5) To allow communities to expand the supply of affordable housing for 17 homeless and other low-income individuals by utilizing the energies and talents of 18 economically disadvantaged youth who have not graduated from high school; and

19(6)To foster the development of leadership skills and a commitment to20community development among youth; now, therefore,

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF22 MARYLAND, That the Laws of Maryland read as follows:

23	Article 88A - Department of Human Resources

24 MARYLAND YOUTHBUILD ACT

25 18.

26 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS 27 INDICATED.

28 (B) "APPLICANT" MEANS A PUBLIC OR PRIVATE NOT-FOR-PROFIT AGENCY
29 ELIGIBLE TO PROVIDE EDUCATION AND EMPLOYMENT TRAINING UNDER FEDERAL
30 OR STATE EMPLOYMENT TRAINING PROGRAMS.

31 (C) "LOCAL DEPARTMENT" MEANS A LOCAL DEPARTMENT OF SOCIAL
32 SERVICES IN A COUNTY OR IN BALTIMORE CITY CREATED OR CONTINUED UNDER
33 THE PROVISIONS OF ARTICLE 88A, § 13 OF THE CODE.

34 (D) "SECRETARY" MEANS THE SECRETARY OF HUMAN RESOURCES.

2

(E) "VERY LOW INCOME" MEANS THE INCOME OF A PERSON OR HOUSEHOLD
 WHOSE INCOME IS AT OR BELOW 50% OF THE MEDIAN FAMILY INCOME, ADJUSTED
 FOR HOUSEHOLD SIZE, FOR THE COUNTY WHERE THE HOUSEHOLD IS LOCATED.

4 (F) "YOUTHBUILD" MEANS ANY PROGRAM THAT PROVIDES DISADVANTAGED
5 YOUTH WITH OPPORTUNITIES FOR EMPLOYMENT, EDUCATION, LEADERSHIP
6 DEVELOPMENT, ENTREPRENEURIAL SKILLS DEVELOPMENT, AND TRAINING IN THE
7 CONSTRUCTION OR REHABILITATION OF HOUSING FOR SPECIAL NEED
8 POPULATIONS, VERY LOW-INCOME HOUSEHOLDS, OR LOW-INCOME HOUSEHOLDS.

9 19.

10 THE SECRETARY SHALL:

(1) ESTABLISH AND IMPLEMENT, IN COOPERATION WITH THE
 DIRECTORS OF LOCAL DEPARTMENTS, A YOUTHBUILD PROGRAM THAT MEETS THE
 REQUIREMENTS OF THIS SUBTITLE AND OF FEDERAL LAW;

14 (2) SUPERVISE THE ADMINISTRATION OF THE YOUTHBUILD PROGRAM 15 UNDER THIS SUBTITLE BY THE LOCAL DEPARTMENTS;

16 (3) MAKE GRANTS TO APPLICANTS FOR THE PURPOSE OF CARRYING OUT
17 YOUTHBUILD PROGRAMS AS APPROVED UNDER THIS SUBTITLE;

18 (4) ENSURE ALL PROGRAMS FUNDED UNDER THIS SUBTITLE REFLECT
19 STRONG YOUTH AND COMMUNITY INVOLVEMENT; AND

20(5)EVALUATE THE PERFORMANCE OF A PROGRAM FUNDED UNDER21THIS SUBTITLE; AND

22(5)(6)ADOPT REGULATIONS TO CARRY OUT THE PROVISIONS OF THIS23SUBTITLE.

 $24 \ 20.$

25 (A) FUNDING UNDER THIS SUBTITLE SHALL BE USED BY EACH YOUTHBUILD26 PROGRAM TO PROVIDE AT A MINIMUM THE FOLLOWING SERVICES:

27 (1) (I) ACQUISITION, REHABILITATION, ACQUISITION AND
28 REHABILITATION, OR CONSTRUCTION OF HOUSING AND RELATED FACILITIES TO BE
29 USED FOR THE PURPOSE OF PROVIDING HOME OWNERSHIP FOR DISADVANTAGED
30 PERSONS;

31(II)RESIDENTIAL HOUSING FOR HOMELESS INDIVIDUALS AND32LOW-INCOME FAMILIES;

(III) TRANSITIONAL HOUSING FOR PERSONS WHO ARE HOMELESS,
 HAVE DISABILITIES, ARE ILL, ARE DEINSTITUTIONALIZED, OR HAVE SPECIAL NEEDS;
 AND

(IV) REHABILITATION OR CONSTRUCTION OF COMMUNITY 1 2 FACILITIES OWNED BY NOT-FOR-PROFIT OR PUBLIC AGENCIES; 3 INTEGRATED EDUCATION AND JOB SKILLS TRAINING SERVICES AND (2)4 ACTIVITIES THAT ARE EVENLY DIVIDED WITHIN THE PROGRAM. WITH 50% OF A 5 STUDENT'S TIME SPENT IN CLASSROOM-BASED INSTRUCTION, COUNSELING, AND 6 LEADERSHIP DEVELOPMENT INSTRUCTION, AND 50% OF A STUDENT'S TIME SPENT IN 7 EXPERIMENTAL EXPERIENTIAL TRAINING ON THE CONSTRUCTION SITE, AND SHALL 8 INCLUDE INCLUDING AT A MINIMUM, THE FOLLOWING ELEMENTS: 9 (I) AN EDUCATION COMPONENT THAT INCLUDES: 10 1. BASIC SKILLS INSTRUCTION. SECONDARY EDUCATION 11 SERVICES, AND OTHER ACTIVITIES DESIGNED TO LEAD TO THE ATTAINMENT OF A 12 HIGH SCHOOL DIPLOMA OR ITS EQUIVALENT; 13 2. A CURRICULUM THAT INCLUDES MATH, LANGUAGE ARTS, 14 VOCATIONAL EDUCATION, LIFE SKILLS TRAINING, SOCIAL STUDIES RELATED TO THE 15 CULTURAL AND COMMUNITY HISTORY OF THE STUDENTS, LEADERSHIP SKILLS, AND 16 OTHER TOPICS AT THE DISCRETION OF THE PROGRAMS; AND BILINGUAL SERVICES FOR INDIVIDUALS WITH LIMITED 17 3. 18 PROFICIENCY IN ENGLISH; AND 19 4 A MINIMUM TEACHER TO STUDENT RATIO OF ONE 20 TEACHER TO EVERY 18 STUDENTS; A WORK EXPERIENCE AND SKILLS TRAINING COMPONENT 21 (II) 22 APPRENTICESHIP PROGRAM THAT INCLUDES: 23 1. THE CONSTRUCTION AND REHABILITATION ACTIVITIES 24 DESCRIBED IN PARAGRAPH (1) OF THIS SUBSECTION; SKILLS TRAINING AND CLOSE ON-SITE SUPERVISION BY 25 2. 26 EXPERIENCED TRAINERS IN CONNECTION WITH THE CONSTRUCTION AND 27 REHABILITATION ACTIVITIES: 28 3. A CURRICULUM THAT CONTAINS A SET OF LOCALLY 29 AGREED UPON SKILLS AND COMPETENCIES THAT ARE SYSTEMATICALLY TAUGHT, 30 WITH AN ASSESSMENT OF A STUDENT'S MASTERY DONE INDIVIDUALLY ON A 31 REGULAR, ONGOING BASIS; 32 4. SAFETY SKILLS THAT ARE TAUGHT AT THE OUTSET; AND A MINIMUM TRAINER TO STUDENT RATIO OF ONE 33 5. 34 TRAINER TO EVERY SEVEN STUDENTS: AND 35 (5) COORDINATION WITH PREAPPRENTICESHIP AND 6. 36 APPRENTICESHIP PROGRAMS TO THE MAXIMUM EXTENT FEASIBLE; AND

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(III) ASSISTANCE IN ATTAINING POSTSECONDARY EDUCATION AND 1 2 REQUIRED FINANCIAL AID SHALL BE MADE AVAILABLE TO PARTICIPANTS PRIOR TO 3 GRADUATION POSTSECONDARY EDUCATION AND FINANCIAL AID COUNSELING; COUNSELING SERVICES DESIGNED TO ASSIST PARTICIPANTS TO 4 (3)5 POSITIVELY PARTICIPATE IN SOCIETY, WHICH SHOULD INCLUDE ALL OF THE 6 FOLLOWING IF NECESSARY: OUTREACH, ASSESSMENT, ORIENTATION, AND INDIVIDUAL 7 (I) 8 AND PEER COUNSELING: 9 (II) LIFE SKILLS TRAINING; 10 (III) DRUG AND ALCOHOL ABUSE EDUCATION AND PREVENTION: 11 AND 12 (IV) REFERRAL TO APPROPRIATE DRUG REHABILITATION, MEDICAL, 13 MENTAL HEALTH, LEGAL, HOUSING, AND OTHER SERVICES AND RESOURCES IN THE 14 COMMUNITY: AND A MINIMUM COUNSELOR TO PARTICIPANT RATIO OF ONE 15 (Ψ) 16 COUNSELOR TO EVERY 28 STUDENTS: LEADERSHIP DEVELOPMENT TRAINING THAT PROVIDES 17 (4) 18 PARTICIPANTS WITH MEANINGFUL OPPORTUNITIES TO DEVELOP LEADERSHIP 19 SKILLS SUCH AS DECISION MAKING, PROBLEM SOLVING, AND NEGOTIATING; AND 20 ENCOURAGEMENT TO DEVELOP STRONG PEER GROUP TIES THAT SUPPORT THEIR 21 MUTUAL PURSUIT OF SKILLS AND VALUES; AND 22 (5)THE ESTABLISHMENT OF A YOUTH COUNCIL IN WHICH 23 PARTICIPANTS ARE AFFORDED OPPORTUNITIES TO DEVELOP PUBLIC SPEAKING AND 24 NEGOTIATING SKILLS, AND OPPORTUNITIES FOR MANAGEMENT AND 25 POLICY-MAKING PARTICIPATION IN SPECIFIC ASPECTS OF THE PROGRAM. A TRAINING SUBSIDY, LIVING ALLOWANCE, OR STIPEND THAT IS NO 26 (B) (1)27 LESS THAN MINIMUM WAGE SHALL BE PROVIDED TO PROGRAM PARTICIPANTS FOR 28 THE TIME SPENT AT THE WORKSITE IN CONSTRUCTION TRAINING; AND FOR THOSE 29 PARTICIPANTS WHO RECEIVE PUBLIC ASSISTANCE, THIS TRAINING SUBSIDY, LIVING 30 ALLOWANCE, OR STIPEND SHALL NOT AFFECT THEIR HOUSING BENEFITS, MEDICAL

30 ALLOWANCE, OR STIPEND SHALL NOT AFFECT THEIR HOUSING BENEFITS, MED.
 31 BENEFITS, CHILD CARE BENEFITS, OR FOOD STAMP BENEFITS. STIPENDS AND
 32 WAGES

33(2)TRAINING SUBSIDIES, LIVING ALLOWANCES, AND STIPENDS MAY BE34DISTRIBUTED IN A MANNER THAT OFFERS INCENTIVES FOR GOOD PERFORMANCE.

(C) FULL-TIME PARTICIPATION IN A YOUTHBUILD PROGRAM SHALL BE
OFFERED FOR A PERIOD OF NOT LESS THAN 6 MONTHS AND NOT EXCEEDING 24
MONTHS.

1(D)(1)A CONCENTRATED EFFORT SHALL BE MADE TO FIND2CONSTRUCTION, CONSTRUCTION-RELATED, AND NONCONSTRUCTION JOBS FOR ALL3GRADUATES OF THE PROGRAM WHO HAVE PERFORMED WELL.

4 (D) (1) <u>A PROGRAM FUNDED UNDER THIS SUBTITLE SHALL ASSIST</u>
5 <u>GRADUATES IN OBTAINING JOBS, PARTICULARLY JOBS IN THE CONSTRUCTION</u>
6 <u>FIELD.</u>

7 (2) THE SKILLS TRAINING CURRICULUM SHALL PROVIDE PARTICIPANTS8 WITH BASIC PREPARATION FOR SEEKING AND MAINTAINING A JOB.

9 (3) FOLLOW-UP COUNSELING AND ASSISTANCE IN JOB SEEKING SHALL
10 ALSO BE PROVIDED TO PARTICIPANTS FOR THE 12 MONTHS FOLLOWING
11 GRADUATION FROM THE PROGRAM.

(E) ALL PROGRAMS <u>A PROGRAM</u> SERVING 28 TRAINEES OR MORE <u>ARE IS</u>
 REQUIRED TO HAVE A FULL-TIME DIRECTOR RESPONSIBLE FOR THE COORDINATION
 OF ALL ASPECTS OF THE YOUTHBUILD PROGRAM.

15 21.

16 (A) IMPLEMENTATION GRANTS MAY BE USED:

17 (1) TO CARRY OUT THE ACTIVITIES LISTED IN § 20 OF THIS SUBTITLE;

18 (2) FOR LEGAL FEES FOR HOUSING ACQUISITION;

(3) FOR ADMINISTRATIVE COSTS OF THE APPLICANT PROGRAM WHICH
 MAY NOT EXCEED 15% OF THE AMOUNT OF ASSISTANCE PROVIDED, OR SUCH HIGHER
 PERCENTAGE AS THE SECRETARY DETERMINES IS NECESSARY TO SUPPORT
 CAPACITY DEVELOPMENT OF A PRIVATE, NONPROFIT COMMUNITY-BASED
 ORGANIZATION: AND

24 (4) FOR DEFRAYING COSTS FOR THE ONGOING TRAINING AND
 25 TECHNICAL ASSISTANCE NEEDS OF THE RECIPIENT THAT ARE FOR STAFF TRAINING
 26 AND TECHNICAL ASSISTANCE RELATED TO DEVELOPING AND CARRYING OUT THE
 27 YOUTHBUILD PROGRAM.

(B) THE SECRETARY MAY RESERVE UP TO 5% OF THE MARYLAND
YOUTHBUILD PROGRAM APPROPRIATIONS TO ENTER INTO A CONTRACT WITH
YOUTHBUILD USA TO PROVIDE ASSISTANCE TO THE SECRETARY IN THE PROVISION
OF TRAINING AND TECHNICAL ASSISTANCE, AND IN THE MANAGEMENT,
SUPERVISION, AND COORDINATION OF YOUTHBUILD PROGRAMS UNDER THIS ACT.

33 22.

(A) ELIGIBLE PARTICIPANTS ARE YOUTHS 16 TO 24 YEARS OLD WHO ARE
ECONOMICALLY DISADVANTAGED AS DEFINED UNDER TITLE 29, SECTION 1503 OF
THE UNITED STATES CODE AND WHO ARE PART OF ONE OF THE FOLLOWING
GROUPS:

1 (1) INDIVIDUALS WHO ARE NOT ATTENDING ANY SCHOOL AND HAVE 2 NOT RECEIVED A SECONDARY SCHOOL DIPLOMA OR ITS EQUIVALENT;

3 (2) INDIVIDUALS CURRENTLY ENROLLED IN A TRADITIONAL OR
4 ALTERNATIVE SCHOOL SETTING OR GED PROGRAM AND WHO ARE IN DANGER OF
5 DROPPING OUT OF SCHOOL; OR

6 (3) VERY LOW-INCOME INDIVIDUALS.

7 (B) UP TO 25% OF THE PARTICIPANTS IN THE PROGRAM MAY BE INDIVIDUALS
8 WHO DO NOT MEET THE REQUIREMENTS OF SUBSECTION (A) OF THIS SECTION, BUT
9 WHO HAVE EDUCATIONAL NEEDS DESPITE THE ATTAINMENT OF A HIGH SCHOOL
10 DIPLOMA.

11 23.

12 (A) (1) PRIORITY IN THE AWARDING OF FUNDS UNDER THIS ACT SHALL BE
 13 GIVEN TO APPLICANTS WITH EXPERIENCE IN OPERATING YOUTHBUILD PROGRAMS,
 14 <u>THROUGH EITHER A YOUTHBUILD USA LICENSE OR FEDERAL HUD YOUTHBUILD</u>
 15 <u>FUNDING</u>.

16 (2) ORGANIZATIONS CLAIMING TO HAVE OPERATED YOUTHBUILD
 17 PROGRAMS MUST BE LICENSED BY YOUTHBUILD USA OR BE ORGANIZATIONS THAT
 18 HAVE RECEIVED FEDERAL HUD YOUTHBUILD FUNDING.

19 (B) THOSE ELIGIBLE TO BE AWARDED FUNDS UNDER THIS ACT ARE
20 NOT-FOR-PROFIT PRIVATE AGENCIES, OR PUBLIC AGENCIES WITH EXPERIENCE
21 OPERATING A YOUTHBUILD PROGRAM WITH A PLAN TO INCUBATE A YOUTHBUILD
22 PROGRAM UNTIL IT CAN BE ESTABLISHED AS A NOT-FOR-PROFIT PRIVATE AGENCY.

23 (C) THE SECRETARY SHALL REQUIRE THAT AN APPLICATION FOR24 YOUTHBUILD FUNDS UNDER THIS ACT CONTAIN AT A MINIMUM:

25 (1) A REQUEST FOR AN IMPLEMENTATION GRANT, SPECIFYING THE 26 AMOUNT OF THE GRANT REQUESTED AND ITS PROPOSED USES;

(2) A DESCRIPTION OF THE APPLICANT AND A STATEMENT OF ITS
QUALIFICATIONS, INCLUDING A DESCRIPTION OF THE APPLICANT'S PAST
EXPERIENCE RUNNING A YOUTHBUILD PROGRAM, AND WITH HOUSING
REHABILITATION OR CONSTRUCTION AND WITH YOUTH AND YOUTH EDUCATION,
YOUTH LEADERSHIP DEVELOPMENT AND EMPLOYMENT TRAINING PROGRAMS AND
ITS RELATIONSHIP WITH LOCAL UNIONS AND YOUTH APPRENTICESHIP PROGRAMS
AND OTHER COMMUNITY GROUPS;

34 (2) <u>A DESCRIPTION OF THE APPLICANT AND ITS QUALIFICATIONS,</u>
 35 <u>INCLUDING THE APPLICANT'S:</u>

36

(I) EXPERIENCE OPERATING A YOUTHBUILD PROGRAM;

8	SENATE BILL 166		
1 2	CONSTRUCTION;	<u>(II)</u>	EXPERIENCE WITH HOUSING REHABILITATION OR
3 4	LEADERSHIP DEVI	<u>(III)</u> ELOPME	EXPERIENCE WITH YOUTH, YOUTH EDUCATION, AND YOUTH
5		<u>(IV)</u>	EXPERIENCE WITH EMPLOYMENT TRAINING PROGRAMS; AND
6 7		(<u>V)</u> OTHER (RELATIONSHIP WITH LOCAL UNIONS, YOUTH APPRENTICESHIP COMMUNITY GROUPS:
8 9			CRIPTION OF THE PROPOSED CONSTRUCTION SITE FOR THE E OF SITE CONTROL;
	· (-)	K OPPOI	CRIPTION OF THE EDUCATIONAL AND JOB TRAINING RTUNITIES, AND OTHER SERVICES THAT WILL BE PROVIDED
	REHABILITATION	ACTIVI	CRIPTION OF THE PROPOSED CONSTRUCTION OR TIES TO BE UNDERTAKEN AND THE ANTICIPATED G OUT THE ACTIVITIES;
16 17			CRIPTION OF THE NUMBER OF ELIGIBLE YOUTHS TO BE M DURING THE GRANT PERIOD;
20 21 22 23	 WILL BE RECRUIT ARRANGEMENTS LOCAL EDUCATIO NATIONS, PUBLIC JUVENILE CAUSE: 	WHICH ON AGEN ASSIST S, SHELT	A DESCRIPTION OF THE MANNER IN WHICH ELIGIBLE YOUTHS O SELECTED , INCLUDING A DESCRIPTION OF THE WILL BE MADE WITH COMMUNITY-BASED ORGANIZATIONS, NCIES, INCLUDING AGENCIES OF NATIVE AMERICAN ANCE AGENCIES, THE COURTS OF JURISDICTION FOR FERS FOR HOMELESS YOUTH, FOSTER CARE AGENCIES, AND BLIC AND PRIVATE AGENCIES;
27 28	5 UNDERTAKEN TO 7 WITH DEPENDEN 3 SUPPORTS, ESPEC	T CHILD TALLY (A DESCRIPTION OF THE SPECIAL EFFORTS THAT WILL BE IT ELIGIBLE YOUNG WOMEN, INCLUDING YOUNG WOMEN REN, <u>AND TO PROVIDE YOUNG WOMEN</u> WITH APPROPRIATE CHILD CARE SUPPORTS;
- 29) (8)	(9)	A DESCRIPTION OF HOW THE PROPOSED PROGRAM WILL BE

29 A DESCRIPTION OF HOW THE PROPOSED PROGRAM WILL BE (9) (8) 30 COORDINATED WITH OTHER FEDERAL, STATE, AND LOCAL ACTIVITIES AND 31 ACTIVITIES CONDUCTED BY NATIVE AMERICAN NATIONS, INCLUDING PUBLIC 32 SCHOOLS, NATIONAL SERVICE, CRIME PREVENTION PROGRAMS, VOCATION, ADULT, 33 AND BILINGUAL EDUCATION PROGRAMS, AND JOB TRAINING RELATING TO 34 EDUCATION, PUBLIC ASSISTANCE, SOCIAL SERVICES, THE JUDICIAL SYSTEM, 35 NATIONAL SERVICE, CRIME PREVENTION, AND JOB TRAINING;

 (θ) (10)AN ASSURANCE THAT THERE WILL BE A SUFFICIENT NUMBER 36 37 OF ADEQUATELY TRAINED SUPERVISORY PERSONNEL IN THE PROGRAM;

(10) (11) A DESCRIPTION OF THE APPLICANT'S RELATIONSHIP WITH ANY
 LOCAL BUILDING TRADE UNIONS WHICH MAY EXIST REGARDING THEIR
 INVOLVEMENT IN TRAINING, AND THE RELATIONSHIP OF THE YOUTHBUILD
 PROGRAM WITH ESTABLISHED APPRENTICESHIP PROGRAMS;

5 (11) (12) A DESCRIPTION OF ACTIVITIES THAT WILL BE UNDERTAKEN TO
6 DEVELOP THE LEADERSHIP SKILLS OF PARTICIPANTS, INCLUDING THEIR ROLE IN
7 DECISION MAKING;

8 (12) (13) A DETAILED BUDGET AND DESCRIPTION OF THE SYSTEM OF 9 FISCAL CONTROLS AND AUDITING AND ACCOUNTABILITY PROCEDURES THAT WILL 10 BE USED TO ENSURE FISCAL SOUNDNESS;

(13) (14) A DESCRIPTION OF ANY CONTRACTS AND ARRANGEMENTS
 ENTERED INTO BETWEEN THE APPLICANT AND OTHER AGENCIES AND ENTITIES
 INCLUDING ALL IN KIND DONATIONS AND GRANTS FROM BOTH PUBLIC AND
 PRIVATE ENTITIES THAT WILL SERVE TO AUGMENT MARYLAND YOUTHBUILD ACT
 FUNDS;

16(14)(15)AN IDENTIFICATION AND DESCRIPTION OF THE FINANCING17PROPOSED FOR ANY:

18 (I) ACQUISITION OF PROPERTY;

19 (II) REHABILITATION; OR

20 (III) CONSTRUCTION;

21 (15) (16) AN IDENTIFICATION AND DESCRIPTION OF THE ENTITY THAT 22 WILL OPERATE AND MANAGE THE PROPERTY;

(16) (17) A CERTIFICATION THAT THE APPLICANT WILL COMPLY WITH
THE REQUIREMENTS OF THE FAIR HOUSING ACT, TITLE VI OF THE CIVIL RIGHTS ACT
OF 1964, SECTION 504 OF THE REHABILITATION ACT OF 1973, AND THE AGE
DISCRIMINATION ACT OF 1975, AND WILL AFFIRMATIVELY FURTHER FAIR HOUSING;
AND

28 (17) (18) <u>IF APPLICABLE</u>, THE QUALIFICATIONS AND PAST EXPERIENCE
29 OF THE PERSON WHO WILL FILL THE FULL-TIME PROGRAM SECRETARY <u>DIRECTOR</u>
30 POSITION.

31 24.

32 THE GOVERNOR SHALL INCLUDE IN THE ANNUAL STATE BUDGET AT LEAST

- 33 \$850,000 FOR GRANTS FOR YOUTHBUILD PROGRAMS UNDER THIS SUBTITLE. THE
- 34 SECRETARY SHALL AWARD GRANTS TO YOUTHBUILD PROGRAMS MEETING THE
- 35 <u>REQUIREMENTS OF THIS SUBTITLE AS PROVIDED IN THE STATE BUDGET.</u>

1 25.

2 THIS ACT MAY BE CITED AS THE MARYLAND YOUTHBUILD ACT.

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 4 October 1, 1999.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act is an emergency

6 measure, is necessary for the immediate preservation of the public health and safety,

7 has been passed by a yea and nay vote supported by three-fifths of all the members

- 8 elected to each of the two Houses of the General Assembly, and shall take effect from
- 9 the date it is enacted.