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By: Senators Conway, Collins, Mitchell, Hughes, Blount, Hollinger, Exum, Sfikas, McFadden, Pinsky, and Dyson Introduced and read first time: February 4, 1999 Assigned to: Economic and Environmental Affairs
Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 10, 1999
CHAPTER
1 AN ACT concerning
2 Education - Instructional Materials in Nonvisually Accessible Media
FOR the purpose of requiring certain publishers to furnish certain instructional resource centers with certain electronic instructional materials; and generally relating to individualized education programs.
6 BY repealing and reenacting, with amendments, 7 Article - Education 8 Section 8-408(d) 9 Annotated Code of Maryland 10 (1997 Replacement Volume and 1998 Supplement)
SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
13 Article - Education
14 8-408.
15 (d) (1) The Department shall develop procedures to coordinate the statewide 16 availability of textbooks and supplementary instructional materials in nonvisually 17 accessible media.
18 (2) THE STATE BOARD SHALL ADOPT REGULATIONS TO REQUIRE A 19 PUBLISHER OF A TEXTBOOK, INCLUDING TEXTS IN ELECTRONIC MEDIA ADOPTED BY 20 A COUNTY BOARD TO FURNISH, <u>UPON REQUEST</u> , THE INSTRUCTIONAL RESOURCE 21 CENTER ESTABLISHED UNDER PARAGRAPH (1) OF THIS SUBSECTION WITH AN

- 1 ELECTRONIC VERSION OF THE MATERIAL PUPIL EDITION TEXTBOOKS FOR LITERARY
- 2 SUBJECTS, AND FOR NONLITERARY SUBJECTS WHEN THE TECHNOLOGY IS
- 3 AVAILABLE TO CONVERT NONLITERARY SUBJECT TEXTBOOKS TO A FORMAT
- 4 COMPATIBLE WITH BRAILLE TRANSLATION SOFTWARE, IN WHICH THE CONTENT:
- 5 (I) IS ENCODED IN TEXT SUITABLE FOR CONVERSION INTO
- 6 BRAILLE OR SYNTHESIZED SPEECH; AND
- 7 (II) HAS BEEN PREPARED USING A MARKUP LANGUAGE THAT
- 8 MAINTAINS THE STRUCTURAL INTEGRITY OF THE INFORMATION AND CAN BE
- 9 PROCESSED BY BRAILLE TRANSLATION SOFTWARE.
- 10 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 11 October 1, 1999.