

**Department of Legislative Services**  
Maryland General Assembly  
1999 Session

**FISCAL NOTE**  
**Revised**

House Bill 864 (Delegate Pitkin. *et al.*)

Ways and Means

---

**Task Force to Study Alternative Educational Programs for Chronically Disruptive Students**

---

This bill establishes a 27-member Task Force to Study Alternative Educational Programs for Chronically Disruptive Students. The task force must develop a comprehensive strategy for addressing chronically disruptive students in the State. The task force's findings, recommendations, and comprehensive strategy are due to the Governor and General Assembly by December 31, 1999. The Maryland State Department of Education is required to provide staff support.

The bill takes effect July 1, 1999 and sunsets December 31, 1999.

---

**Fiscal Summary**

**State Effect:** None. Any expense reimbursements for task force members and staffing costs are assumed to be minimal and absorbable within existing budgeted resources.

**Local Effect:** None.

**Small Business Effect:** None.

---

**Information Source:** Maryland State Department of Education

**Fiscal Note History:** First Reader - March 10, 1999  
nncsjr Revised - House Third Reader - March 26, 1999  
Revised - Enrolled Bill - May 4, 1999

---

Analysis by: Hiram L. Burch, Jr.

Direct Inquiries to:  
John Rixey, Coordinating Analyst  
(410) 946-5510  
(301) 970-5510