

BY: Ways and Means and Appropriations Committees

AMENDMENTS TO HOUSE BILL NO. 1091

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, before "Disadvantaged and Capable Students" insert "Task Force to Study College Readiness for"; strike beginning with "- College" in line 2 down through "Program" in line 3; in line 4, strike the second "the" and substitute "a Task Force to Study"; and in the same line, strike "Program and College Readiness" and substitute "for Disadvantaged and Capable Students".

On pages 1 and 2, strike in their entirety the lines beginning with line 5 on page 1 through line 29 on page 2, inclusive, and substitute "providing for the membership, duties, compensation, and staffing of the Task Force; requiring that the members be appointed by a certain date; requiring the Task Force to issue certain reports by certain dates; providing for the termination of the Task Force and of this Act; and generally relating to the Task Force to Study College Readiness for Disadvantaged and Capable Students.".

AMENDMENT NO. 2

On page 2, strike in their entirety lines 32 through 37, inclusive, and substitute:

"Section 11-7A-01, to be under the new subtitle "Subtitle 7A.Task Force to Study College Readiness for Disadvantaged and Capable Students"";

and strike in their entirety lines 40 through 44, inclusive.

AMENDMENT NO. 3

On pages 3 through 18, strike in their entirety the lines beginning with line 20 on page 3 through line 40 on page 18, inclusive, and substitute:

(Over)

“SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED AND CAPABLE STUDENTS.

11-7A-01.

(A) IN THIS SUBTITLE, “DISADVANTAGED AND CAPABLE STUDENT” MEANS A STUDENT WHO:

(1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL ABILITIES;

(2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE NORMAL EDUCATIONAL PROGRAM;

(3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF AGE;

(4) ATTENDS PUBLIC SCHOOL;

(5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL; AND

(6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND FINANCIAL AID.

(B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR

DISADVANTAGED AND CAPABLE STUDENTS.

(C) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

(1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE;

(2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;

(3) THE STATE SUPERINTENDENT OF SCHOOLS;

(4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;

(5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION COMMISSION;

(6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;

(7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND MANAGEMENT; AND

(8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(I) A MEMBER OF THE STATE BOARD OF EDUCATION;

(II) A MEMBER OF THE MARYLAND HIGHER EDUCATION COMMISSION;

(III) A COUNTY SUPERINTENDENT OF SCHOOLS;

(IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;

(V) FIVE REPRESENTATIVES NOMINATED BY THE K-16

(Over)

LEADERSHIP COUNCIL:

(VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE STATE SUPERINTENDENT OF SCHOOLS; AND

(VII) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-16 EDUCATION.

(D) THE MEMBERS OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE JUNE 15, 2000, AND SHALL SERVE FOR THE DURATION OF THE TASK FORCE.

(E) THE GOVERNOR, PRESIDENT OF THE SENATE, AND SPEAKER OF THE HOUSE SHALL JOINTLY DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.

(F) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY TO ENSURE THAT DISADVANTAGED AND CAPABLE STUDENTS HAVE ADEQUATE OPPORTUNITIES TO SUCCESSFULLY MATRICULATE AND GRADUATE FROM INSTITUTIONS OF HIGHER EDUCATION BY:

(1) EXAMINING CURRENT PRACTICES IN THE AREA OF COLLEGE READINESS, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND FINANCIAL AID;

(2) REVIEWING THE FINDINGS AND RECOMMENDATIONS IN "MILES TO GO", "MILES TO GO: MARYLAND", "THE ROAD TAKEN: AN ACTION PLAN AGENDA FOR ACHIEVING THE RECOMMENDATIONS IN MILES TO GO: MARYLAND", AND HOUSE BILL 1091 AS INTRODUCED IN THE 2000 SESSION;

(3) STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN EDUCATIONAL ACTIVITIES;

(4) DEVELOPING APPROPRIATE INDICATORS AGAINST WHICH TO MEASURE THE SUCCESS OF STRATEGIES;

(5) MAKING RECOMMENDATIONS TO ENHANCE EXISTING PROGRAMS AND IMPLEMENT NEW PROGRAMS TO SUPPORT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND STUDENT FINANCIAL AID; AND

(6) MAKING RECOMMENDATIONS ON THE FUNDING NECESSARY TO IMPLEMENT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE, INCLUDING, IF APPROPRIATE, A MULTIYEAR TIMETABLE TO PHASE IN THE RECOMMENDATIONS.

(G) THE MARYLAND STATE DEPARTMENT OF EDUCATION, THE MARYLAND HIGHER EDUCATION COMMISSION, THE UNIVERSITY SYSTEM OF MARYLAND, AND THE DEPARTMENT OF LEGISLATIVE SERVICES SHALL PROVIDE STAFF SUPPORT TO THE TASK FORCE.

(H) A MEMBER OF THE TASK FORCE:

(1) MAY NOT RECEIVE COMPENSATION; BUT

(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS AS PROVIDED IN THE STATE BUDGET.

(I) (1) ON OR BEFORE JANUARY 1, 2001, THE TASK FORCE SHALL PROVIDE AN INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY.

(2) ON OR BEFORE DECEMBER 1, 2001, THE TASK FORCE SHALL PROVIDE A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY.

(Over)

(J) THE TASK FORCE SHALL TERMINATE ON MAY 31, 2002.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2000. It shall remain effective for a period of 2 years and, at the end of May 31, 2002, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect."