

BY: Economic and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL NO. 391
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike "Disadvantaged" and substitute "Task Force to Study College Readiness for Disadvantaged and Capable"; strike beginning with "- College" in line 2 down through "Program" in line 3; in line 4, strike the second "the" and substitute "a Task Force to Study"; and in the same line, strike "Program and College Readiness" and substitute "for Disadvantaged and Capable Students;"

On pages 1 and 2, strike in their entirety the lines beginning with line 5 on page 1 through line 26 on page 2, inclusive, and substitute "providing for the membership, duties, compensation, and staffing of the Task Force; requiring that the members be appointed by a certain date; requiring the Task Force to issue certain reports by certain dates; providing for the termination of the Task Force and of this Act; and generally relating to the Task Force to Study College Readiness for Disadvantaged and Capable Students;"

AMENDMENT NO. 2

On page 2, strike in their entirety lines 29 through 33, inclusive, and substitute:

"Section 11-7A-01 to be under the new subtitle "Subtitle 7A.Task Force to Study College Readiness for Disadvantaged and Capable Students"";

and strike in their entirety lines 36 through 40, inclusive.

On pages 2 and 3, strike in their entirety the lines beginning with line 42 on page 2 through line 16 on page 3 and substitute:

"WHEREAS, A college educated citizenry is critical to Maryland's continuing economic

(Over)

prosperity; and

WHEREAS, Capable students who are disadvantaged enter and graduate from higher education institutions at lower rates than do other groups; and

WHEREAS, Maryland's total college age population of 15 to 24 year olds is projected to grow by 30 percent between 1995 and 2010 while the minority college age population is projected to increase by 39 percent; and

WHEREAS, The findings in Miles to Go: Maryland and The Road Taken indicate that African American students enter and graduate from colleges and universities in Maryland at significantly lower rates than do whites; and

WHEREAS, The current disparities in graduation rates in Maryland's institutions of higher education will continue until the State develops and implements courses of action in the areas of college readiness, teacher preparation, and financial aid that have a significant impact on access to, and success in, higher education for capable students who are disadvantaged; now, therefore,".

AMENDMENT NO. 3

On pages 3 through 17, strike in their entirety the lines beginning with line 20 on page 3 through line 33 on page 17, inclusive, and substitute:

"SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR
DISADVANTAGED AND CAPABLE STUDENTS.

11-7A-01.

(A) IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS
A STUDENT WHO:

(1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR
THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S
POTENTIAL ABILITIES;

(2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE
NORMAL EDUCATIONAL PROGRAM;

(3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF AGE;

(4) ATTENDS PUBLIC SCHOOL;

(5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL; AND

(6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND FINANCIAL AID.

(B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED AND CAPABLE STUDENTS.

(C) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

(1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE;

(2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;

(3) THE STATE SUPERINTENDENT OF SCHOOLS;

(4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;

(5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION

(Over)

COMMISSION;

(6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;

(7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND
MANAGEMENT; AND

(8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(I) A MEMBER OF THE STATE BOARD OF EDUCATION;

(II) A MEMBER OF THE MARYLAND HIGHER EDUCATION

COMMISSION;

(III) A COUNTY SUPERINTENDENT OF SCHOOLS;

(IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;

(V) FIVE REPRESENTATIVES NOMINATED BY THE K-16
LEADERSHIP COUNCIL;

(VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE
STATE SUPERINTENDENT OF SCHOOLS;

(VII) THREE REPRESENTATIVES OF THE PROFESSIONAL
STANDARDS AND TEACHER EDUCATION BOARD;

(VIII) THREE TEACHERS, OF WHOM TWO SHALL BE NOMINATED
BY THE STATE TEACHERS' ASSOCIATION;

(IX) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-
16 EDUCATION;

(X) A MEMBER OF THE UNIVERSITY SYSTEM OF MARYLAND

BOARD OF REGENTS;

(XI) THE PRESIDENTS OF TWO MEMBER INSTITUTIONS OF THE UNIVERSITY SYSTEM OF MARYLAND, NOMINATED BY THE CHANCELLOR OF THE SYSTEM;

(XII) THE PRESIDENT OF A COMMUNITY COLLEGE; AND

(XIII) THE PRESIDENT OF A BACCALAUREATE DEGREE-GRANTING INSTITUTION OF HIGHER EDUCATION THAT IS NOT A MEMBER INSTITUTION OF THE UNIVERSITY SYSTEM OF MARYLAND.

(D) THE MEMBERS OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE JUNE 15, 2000, AND SHALL SERVE FOR THE DURATION OF THE TASK FORCE.

(E) THE GOVERNOR, PRESIDENT OF THE SENATE, AND SPEAKER OF THE HOUSE SHALL JOINTLY DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.

(F) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY TO ENSURE THAT DISADVANTAGED AND CAPABLE STUDENTS HAVE ADEQUATE OPPORTUNITIES TO SUCCESSFULLY MATRICULATE AND GRADUATE FROM INSTITUTIONS OF HIGHER EDUCATION BY:

(1) EXAMINING CURRENT PRACTICES IN THE AREA OF COLLEGE READINESS, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND FINANCIAL AID;

(2) REVIEWING THE FINDINGS AND RECOMMENDATIONS IN "MILES TO GO", "MILES TO GO: MARYLAND", AND "THE ROAD TAKEN: AN ACTION PLAN AGENDA FOR ACHIEVING THE RECOMMENDATIONS IN MILES TO GO: MARYLAND";

(3) STRENGTHENING K-16 CONNECTIONS, STANDARDS,

(Over)

COMPETENCIES, ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS,
AND COMMUNITY ENGAGEMENT IN EDUCATIONAL ACTIVITIES;

(4) DEVELOPING APPROPRIATE INDICATORS AGAINST WHICH TO
MEASURE THE SUCCESS OF STRATEGIES;

(5) MAKING RECOMMENDATIONS TO ENHANCE EXISTING
PROGRAMS AND IMPLEMENT NEW PROGRAMS TO SUPPORT THE COMPREHENSIVE
STRATEGY DEVELOPED BY THE TASK FORCE, INCLUDING STUDENT ACADEMIC
PREPARATION, SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION,
RECRUITMENT AND RETENTION, AND STUDENT FINANCIAL AID; AND

(6) MAKING RECOMMENDATIONS ON THE FUNDING NECESSARY TO
IMPLEMENT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE,
INCLUDING, IF APPROPRIATE, A MULTIYEAR TIMETABLE TO PHASE IN THE
RECOMMENDATIONS.

(G) THE MARYLAND STATE DEPARTMENT OF EDUCATION, THE MARYLAND
HIGHER EDUCATION COMMISSION, THE UNIVERSITY SYSTEM OF MARYLAND, AND
THE DEPARTMENT OF LEGISLATIVE SERVICES SHALL PROVIDE STAFF SUPPORT TO
THE TASK FORCE.

(H) A MEMBER OF THE TASK FORCE:

(1) MAY NOT RECEIVE COMPENSATION; BUT

(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
STANDARD STATE TRAVEL REGULATIONS AS PROVIDED IN THE STATE BUDGET.

(I) (1) ON OR BEFORE JANUARY 1, 2001, THE TASK FORCE SHALL
PROVIDE AN INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE
GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT
ARTICLE, TO THE GENERAL ASSEMBLY.

(2) ON OR BEFORE DECEMBER 1, 2001, THE TASK FORCE SHALL PROVIDE A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY.

(J) THE TASK FORCE SHALL TERMINATE ON MAY 31, 2002.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2000. It shall remain effective for a period of 2 years and, at the end of May 31, 2002, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect."