HOUSE BILL 70

Unofficial Copy F1

(PRE-FILED)

By: Delegate D'Amato

Requested: October 29, 1999 Introduced and read first time: January 12, 2000 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Education - Maryland Extended Learning Bootstrap Pilot Program

3 FOR the purpose of establishing the Maryland Extended Learning Bootstrap Pilot

- 4 Program; establishing the Maryland Extended Learning Bootstrap Pilot
- 5 Program Fund; requiring the Governor to include certain amounts in the annual
- 6 State budget for the Fund for certain fiscal years; requiring the Program to be
- 7 implemented in certain counties and providing for selection of alternate counties
- 8 under certain circumstances; requiring the State Board of Education to
- 9 establish eligibility criteria and develop a list of instructional providers;
- 10 requiring county boards of education to select participating schools based on
- 11 criteria set forth by the State Board; requiring participating schools to select
- 12 students for the Program based on their performance on certain tests; requiring
- 13 county boards of education to create a parental consent form; requiring
- 14 participating schools to provide certain facilities and services; exempting the
- 15 Program from certain child care center rules, regulations, and requirements;
- 16 requiring the State Board to establish criteria for evaluating the Program;
- 17 defining certain terms; requiring participating counties to prepare certain
- 18 reports by certain dates relating to the status and success of the Program;
- 19 providing for a delayed effective date; providing for the termination of this Act;
- 20 and generally relating to the establishment of the Maryland Extended Learning
- 21 Bootstrap Pilot Program.

22 BY adding to

- 23 Article Education
- 24 Section 7-1101 through 7-1108, inclusive, to be under the new subtitle "Subtitle
- 25 11. Maryland Extended Learning Bootstrap Pilot Program"
- 26 Annotated Code of Maryland
- 27 (1999 Replacement Volume)
- 28

Preamble

WHEREAS, Maryland holds its schools and school systems accountable for 30 high-quality education for all students; and

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WHEREAS, Maryland sets rigorous State performance standards and assesses
 a school's progress in meeting those standards by evaluating student scores on annual
 Maryland School Performance Assessment Program tests; and

4 WHEREAS, Schools and school systems meet State standards if 70% or more of 5 their students in grades three, five, and eight score at the satisfactory level; and

6 WHEREAS, In most counties, the percentage of students scoring at the
7 satisfactory level has increased in the past 6 years; however, the percentage of
8 students scoring at the satisfactory level, in a majority of counties, including Allegany
9 County, Anne Arundel County, Baltimore City, Prince George's County, and Wicomico
10 County, is still at or below 50%; and

11 WHEREAS, Schools cannot fully address each student's individual deficiencies 12 in reading, writing, and mathematics during the regular school day; and

WHEREAS, Maryland has the opportunity to develop extended learning
programs for students who demonstrate deficiencies in reading, writing, and
mathematics; and

WHEREAS, Extended learning programs across the nation have succeeded in
addressing the individual deficiencies of students by providing supplemental
one-to-one curriculum-based instruction; and

WHEREAS, Extended learning programs serve not only to raise students' scores
on statewide performance tests, but also to raise attendance rates and lower drop-out
rates by elevating students' confidence in their academic success; now, therefore,

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 23 MARYLAND, That the Laws of Maryland read as follows:

24

Article - Education

25 SUBTITLE 11. MARYLAND EXTENDED LEARNING BOOTSTRAP PILOT PROGRAM.

26 7-1101.

27 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS 28 INDICATED.

(B) "CURRICULUM-BASED INSTRUCTION" MEANS INSTRUCTION BASED ON
30 CURRICULUM GUIDES AND COURSES OF STUDY DEVELOPED BY EACH COUNTY
31 PURSUANT TO § 4-111 OF THIS ARTICLE.

32 (C) "EXTENDED ACADEMIC PROGRAMS" MEANS ACADEMIC PROGRAMS WITH 33 CURRICULUM-BASED INSTRUCTION THAT TAKE PLACE:

34 (1) BEFORE SCHOOL STARTS EACH DAY AND AFTER SCHOOL ENDS EACH35 DAY;

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- 1 (2) ON WEEKENDS;
- 2 (3) ON HOLIDAYS;
- 3 (4) DURING VACATIONS; AND

(5) DURING SUMMER BREAK.

5 (C) "INSTRUCTIONAL PROVIDER" MEANS AN ORGANIZATION APPROVED BY
6 THE STATE BOARD THAT PROVIDES STAFF AND MATERIALS FOR EXTENDED
7 ACADEMIC INSTRUCTION.

8 7-1102.

9 (A) THERE IS A MARYLAND EXTENDED LEARNING BOOTSTRAP PILOT 10 PROGRAM.

11 (B) THERE IS A MARYLAND EXTENDED LEARNING BOOTSTRAP PILOT 12 PROGRAM FUND.

13 (C) THE PURPOSE OF THE PROGRAM IS TO PROVIDE EXTENDED ACADEMIC
14 PROGRAMS FOR STUDENTS IN GRADES THREE THROUGH FIVE WHO HAVE
15 DEMONSTRATED DEFICIENCIES IN READING, WRITING, AND MATHEMATICS.

16 7-1103.

17 (A) THE PROGRAM SHALL BE IMPLEMENTED IN SEVEN COUNTIES,18 INCLUDING:

- 19 (1) ALLEGANY COUNTY;
- 20 (2) ANNE ARUNDEL COUNTY;
- 21 (3) BALTIMORE CITY;
- 22 (4) PRINCE GEORGE'S COUNTY;
- 23 (5) WICOMICO COUNTY; AND
- 24 (6) TWO OTHER COUNTIES SELECTED BY THE STATE BOARD.

(B) IF A COUNTY LISTED IN SUBSECTION (A) OF THIS SECTION WITHDRAWS
FROM PARTICIPATION IN THE PROGRAM, THE STATE BOARD SHALL SELECT AN
ALTERNATE COUNTY TO PARTICIPATE IN THE PROGRAM.

28 7-1104.

(A) THE STATE BOARD OF EDUCATION SHALL ESTABLISH ELIGIBILITY
(B) CRITERIA FOR THE SELECTION OF SCHOOLS TO PARTICIPATE IN THE PROGRAM. THE
(C) COUNTY BOARDS IN THE PARTICIPATING COUNTIES SHALL SELECT SCHOOLS FOR
(B) THE PROGRAM BASED ON THE CRITERIA SET FORTH BY THE STATE BOARD.

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4		HOUSE BILL 70			
1	(B)	(1)	THE STATE BOARD SHALL:		
2 3 4	AND		(I)	DEVELOP A LIST OF APPROVED INSTRUCTIONAL PROVIDERS;	
4			(II)	DISTRIBUTE THE LIST TO THE SELECTED SCHOOLS.	
5		(2)	A SCHOOL MAY:		
6			(I)	SELECT AN INSTRUCTIONAL PROVIDER FROM THE LIST; OR	
7 8 1	MATERIA	LS.	(II)	PROVIDE INSTRUCTION USING SCHOOL STAFF AND	
9 10	(C) APPROVA		SCHOO	L SHALL SUBMIT ITS SELECTION TO THE STATE BOARD FOR	

11 7-1105.

12 (A) A SCHOOL SHALL DETERMINE A STUDENT'S ELIGIBILITY FOR THE
13 PROGRAM BASED ON THE STUDENT'S PERFORMANCE ON MARYLAND SCHOOL
14 PERFORMANCE ASSESSMENT PROGRAM TESTS, STANDARDIZED TESTS, CLASSROOM
15 TESTS, AND ANY OTHER CRITERIA THE STATE BOARD DEEMS APPROPRIATE.

16 (B) (1) THE COUNTY BOARDS SHALL DEVELOP OR APPROPRIATELY ADAPT
17 AN EXISTING PARENTAL CONSENT FORM FOR THE PROVISION OF EXTENDED
18 ACADEMIC INSTRUCTION.

(2) A PARENT OR GUARDIAN OF A STUDENT SELECTED FOR THE
 PROGRAM SHALL PROVIDE WRITTEN CONSENT FOR THE STUDENT'S PARTICIPATION
 IN THE PROGRAM TO THE STUDENT'S SCHOOL PRIOR TO THE STUDENT'S
 PARTICIPATION IN THE PROGRAM.

23 7-1106.

24 THE PARTICIPATING COUNTIES SHALL PROVIDE, AT NO CHARGE TO THE 25 INSTRUCTIONAL PROVIDERS:

26 (1) TRANSPORTATION OF STUDENTS;

27 (2) USE OF SCHOOL FACILITIES; AND

28 (3) ANY SERVICE DEEMED APPROPRIATE BY THE STATE BOARD.

29 7-1107.

30THE PROGRAM IS EXEMPT FROM THE PROVISIONS RELATING TO CHILD CARE31CENTERS FOUND IN §§ 5-570 THROUGH 5-585.1 OF THE FAMILY LAW ARTICLE.

1 7-1108.

2 (A) THE STATE BOARD SHALL ESTABLISH CRITERIA FOR EVALUATING THE 3 PROGRAM.

4 (B) EACH PARTICIPATING COUNTY SHALL SUBMIT A REPORT TO THE STATE
5 BOARD AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE,
6 THE GENERAL ASSEMBLY, ON OR BEFORE JUNE 30, 2002, JUNE 30, 2003, AND JUNE 30,
7 2004, EVALUATING THE STATUS OF THE PROGRAM.

8 SECTION 2. AND BE IT FURTHER ENACTED, That the Governor shall 9 include \$20 million in each of the State budgets for fiscal years 2002, 2003, and 2004 10 for the Maryland Extended Learning Bootstrap Pilot Program Fund established 11 under this Act, and that such funds shall be in addition to funds provided for child

12 care and after-school programs in the fiscal year 2001 budget.

13 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect

14 July 1, 2001. It shall remain effective for a period of 3 years and, at the end of June

15 30, 2004, with no further action required by the General Assembly, this Act shall be

16 abrogated and of no further force and effect.