

HOUSE BILL 1091

Unofficial Copy
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2000 Regular Session
(01r1438)

ENROLLED BILL

-- Ways and Means and Appropriations/Economic and Environmental Affairs --

Introduced by **Delegates Rawlings, Kopp, Hixson, and Campbell**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this
____ day of _____ at _____ o'clock, ____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study College Readiness for Disadvantaged and Capable**
3 **Students -College Readiness Program and College Readiness Financial Aid**
4 **Program**

5 FOR the purpose of creating ~~the~~ a Task Force to Study College Readiness ~~Program~~
6 ~~and College Readiness for Disadvantaged and Capable Students; Financial Aid~~
7 ~~Program for disadvantaged and capable public high school students in the State;~~
8 ~~requiring each high school student to complete certain core college preparation~~
9 ~~courses after a certain date; requiring the State Department of Education and~~
10 ~~the K-16 Partnership to develop a program of those courses; requiring the~~
11 ~~Department and the Maryland Higher Education Commission to develop~~
12 ~~common placement tests and cutoff scores; requiring the K-16 Partnership and~~
13 ~~the Department to implement regional K-16 partnerships to improve the access~~
14 ~~of disadvantaged and capable students to higher education and develop and~~
15 ~~fund certain programs; requiring the Department, the K-16 Partnership, and~~
16 ~~the Commission to investigate and report on the impact of commonly used~~
17 ~~placement tests; requiring the Commission, the Department, and the governing~~

1 boards of institutions of higher education to select placement tests that reflect
2 Maryland public high school standards; requiring the Department to implement
3 and fund programs to allow high school students to take placement tests early in
4 their high school years and adjust their course curricula accordingly; requiring
5 the Department to implement and evaluate certain summer instructional
6 programs; requiring the Department to provide certain financial incentives to
7 county boards of education to increase enrollments in core college preparation
8 programs until a certain date and, after that date, requiring the State Board to
9 adopt regulations requiring that students complete those programs before
10 graduating; requiring that the Department provide financial incentives to
11 county boards to reward high schools that increase the college matriculation
12 rates of disadvantaged and capable students; requiring that the impact of the
13 programs be evaluated according to certain criteria; requiring the K-16
14 partnership to develop and seek funding for certain concurrent educational
15 programs; requiring the Department to develop a comprehensive program for
16 recruiting and retaining teachers, and requiring that the recruiting program
17 contain certain elements and be measured by certain criteria; requiring that the
18 Department, working with county boards, design and use a method for annually
19 evaluating principals; requiring that each county board provide a summer
20 institute training program for new teachers, and requiring that the program
21 contain certain elements; requiring that certain public school teachers complete
22 certain educational requirements within a certain period or be decertified;
23 increasing a certain grant to prospective public school teachers who meet certain
24 conditions while the same teachers take a teacher certification examination and
25 altering the conditions for the grant; changing the criteria for a certain stipend;
26 requiring the governing boards of institutions of higher education to report on
27 the quality of their teacher education programs; requiring the governing boards,
28 the Department, and the Commission to develop criteria for measuring the
29 quality of teacher education programs; requiring that the Commission
30 recommend to the governing boards, after a certain date, that any teacher
31 education program that does not meet the criteria developed be discontinued;
32 requiring that the annual Commission report on the College Preparation
33 Intervention Program contain certain elements; requiring the Commission to
34 fully fund the Maryland Teacher Scholarship Program and review scholarship
35 programs in other states; requiring that the K-16 Partnership annually
36 schedule a conference on minority postsecondary achievement that includes
37 certain elements; allowing the Maryland Scholarship Administration to issue
38 certain grants at any time during the year and altering the amount of the
39 Educational Excellence Award; requiring the Commission to develop certain
40 scholarships for disadvantaged and capable students who transfer from
41 community colleges to other institutions of higher education; requiring that the
42 Commission administer college readiness escrow accounts for high school
43 students who complete core college preparation courses; providing for the
44 administration of those accounts; requiring the Commission to annually report
45 the number of Maryland Teacher Scholarships granted and report the
46 characteristics of the grantees; defining certain terms; providing for the
47 termination of certain provisions of this Act; requiring certain reports; and
48 generally relating to educational initiatives intended to directly and indirectly

1 ~~benefit disadvantaged and capable high school students in the State; providing~~
 2 ~~for the membership, duties, compensation, and staffing of the Task Force;~~
 3 ~~requiring that the members be appointed by a certain date; requiring the Task~~
 4 ~~Force to issue certain reports by certain dates; providing for the termination of~~
 5 ~~the Task Force and of this Act; and generally relating to the Task Force to Study~~
 6 ~~College Readiness for Disadvantaged and Capable Students.~~

7 BY adding to

8 Article - Education

9 ~~Section 6-114, 6-115, 6-205, 6-206, 7-208, 11-306.1, 11-404; 11-7A-01~~

10 ~~through 11-7A-10, inclusive, to be under the new subtitle "Subtitle 7A-~~

11 ~~Disadvantaged and Capable Students—College Readiness Program";~~

12 ~~18-10A-01 and 18-10A-02 to be under the new subtitle "Subtitle 10A-~~

13 ~~College Readiness Financial Aid for Disadvantaged and Capable~~

14 ~~Students"; 18-2211, and 18-2212~~

15 Section 11-7A-01, to be under the new subtitle "Subtitle 7A. Task Force to Study

16 College Readiness for Disadvantaged and Capable Students"

17 Annotated Code of Maryland

18 (1999 Replacement Volume)

19 ~~BY repealing and reenacting, with amendments,~~

20 ~~Article—Education~~

21 ~~Section 6-306, 10-208, 11-704, 18-304(a), 18-307(e), and 18-2209~~

22 ~~Annotated Code of Maryland~~

23 ~~(1999 Replacement Volume)~~

24

Preamble

25 WHEREAS, A college educated citizenry is critical to Maryland's continuing
 26 economic prosperity; and

27 WHEREAS, Capable students who are disadvantaged enter and graduate
 28 from higher education institutions at lower rates than do other groups; and

29 WHEREAS, Maryland's total college age population of 15 to 24 year olds is
 30 projected to grow by 30 percent between 1995 and 2010, while the minority college
 31 age population is projected to increase by 39 percent; and

32 WHEREAS, The findings in *Miles to Go: Maryland* and *The Road Taken*
 33 indicate that African American students enter and graduate from colleges and
 34 universities in Maryland at significantly lower rates than do whites; and

35 WHEREAS, The current disparities in graduation rates in Maryland's
 36 institutions of higher education will continue until the State develops and
 37 implements courses of action in the areas of college readiness, teacher preparation,
 38 and financial aid that have a significant impact on access to, and success in, higher
 39 education for capable students who are disadvantaged; now, therefore,

1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
2 MARYLAND, That the Laws of Maryland read as follows:

3 **Article - Education**

4 ~~6-114.~~

5 ~~(A) THE DEPARTMENT SHALL DEVELOP A COMPREHENSIVE PROGRAM FOR~~
6 ~~RECRUITING AND RETAINING TEACHERS.~~

7 ~~(B) THE PROGRAM SHALL INCLUDE:~~

8 ~~(1) A MARKETING CAMPAIGN;~~

9 ~~(2) AN EXPANSION OF TEACHER MENTORING PROGRAMS UNDER §~~
10 ~~5-206.1 OF THIS ARTICLE;~~

11 ~~(3) AN EXPANSION OF ALTERNATIVE APPROACHES TO TEACHER~~
12 ~~CERTIFICATION;~~

13 ~~(4) AN EXPANSION OF EDUCATIONAL PROGRAMS OFFERING~~
14 ~~PROFESSIONAL DEVELOPMENT FOR TEACHERS;~~

15 ~~(5) IMPLEMENTATION OF RECRUITMENT AND RETENTION PLANS FOR~~
16 ~~GEOGRAPHIC AND CONTENT AREAS WITH CRITICAL TEACHER SHORTAGES; AND~~

17 ~~(6) MODERNIZATION OF THE CERTIFICATION AND ACCREDITATION~~
18 ~~PROCESS.~~

19 ~~(C) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH~~
20 ~~TO MEASURE THE SUCCESS OF THE PROGRAM.~~

21 ~~(2) THE MEASURES DEVELOPED UNDER THIS SUBSECTION SHALL~~
22 ~~INCLUDE:~~

23 ~~(I) TEACHER HIRING RATES;~~

24 ~~(II) TEACHER RETENTION RATES;~~

25 ~~(III) STUDENT PERFORMANCE DATA; AND~~

26 ~~(IV) OTHER RELEVANT VARIABLES.~~

27 ~~6-115.~~

28 ~~(A) IN THIS SECTION, "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP~~
29 ~~FOR TEACHING AND LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION,~~
30 ~~AND THE UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR~~
31 ~~STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,~~
32 ~~PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN~~
33 ~~EDUCATIONAL ACTIVITIES.~~

1 ~~(B) THE DEPARTMENT AND THE K-16 PARTNERSHIP, WORKING WITH THE~~
2 ~~COUNTY BOARDS, SHALL DEVELOP METHODS FOR:~~

3 ~~(1) MEASURING THE PERFORMANCE OF PRINCIPALS; AND~~

4 ~~(2) HOLDING THOSE PRINCIPALS ACCOUNTABLE FOR THE~~
5 ~~PERFORMANCE OF THEIR STUDENTS.~~

6 ~~(C) EACH COUNTY BOARD SHALL USE THE METHODS DESIGNED UNDER THIS~~
7 ~~SECTION TO ANNUALLY EVALUATE THE PERFORMANCE OF EACH SCHOOL~~
8 ~~PRINCIPAL IN THE COUNTY SYSTEM, BASED ON:~~

9 ~~(1) THE PERFORMANCE OF STUDENTS ENROLLED IN THE PRINCIPAL'S~~
10 ~~SCHOOL ON STATE ASSESSMENT EXAMINATIONS, ADMISSIONS TESTS FOR~~
11 ~~INSTITUTIONS OF HIGHER EDUCATION, AND OTHER MEASURES;~~

12 ~~(2) STUDENT COLLEGE MATRICULATION RATES; AND~~

13 ~~(3) OTHER VARIABLES THAT THE DEPARTMENT, THE K-16~~
14 ~~PARTNERSHIP, AND THE COUNTY BOARDS DETERMINE ARE APPROPRIATE.~~

15 ~~6-205.~~

16 ~~(A) EACH COUNTY BOARD SHALL PROVIDE A 4 WEEK SUMMER INSTITUTE~~
17 ~~PROGRAM FOR NEWLY HIRED TEACHERS WHO ARE SCHEDULED TO BEGIN TEACHING~~
18 ~~THE FOLLOWING SCHOOL YEAR.~~

19 ~~(B) THE SUMMER INSTITUTE PROGRAM SHALL INCLUDE:~~

20 ~~(1) CLEARLY STATED OBJECTIVES; AND~~

21 ~~(2) TOPICS OF INSTRUCTION THAT INCLUDE:~~

22 ~~(I) DEVELOPING A CURRICULUM;~~

23 ~~(II) THE USE OF K-12 CONTENT STANDARDS;~~

24 ~~(III) TEXT BOOK USE;~~

25 ~~(IV) THE USE OF STATE ASSESSMENT TESTS;~~

26 ~~(V) THE USE OF TECHNOLOGY;~~

27 ~~(VI) CLASSROOM MANAGEMENT; AND~~

28 ~~(VII) EXPERIENTIAL LEARNING.~~

1 ~~6-206.~~

2 (A) ~~WITHIN 7 YEARS OF THE TEACHER'S HIRE, A PUBLIC SECONDARY SCHOOL~~
 3 ~~TEACHER SHALL COMPLETE A MASTER'S DEGREE IN THE CONTENT AREA IN WHICH~~
 4 ~~THE TEACHER PROVIDES INSTRUCTION.~~

5 (B) ~~WITHIN 7 YEARS OF THE TEACHER'S HIRE, A PUBLIC PRIMARY SCHOOL~~
 6 ~~TEACHER SHALL COMPLETE A MASTER'S DEGREE IN AN AREA APPROVED BY THE~~
 7 ~~STATE BOARD.~~

8 (C) ~~THE DEPARTMENT SHALL DENY STATE CERTIFICATION TO PROVIDE~~
 9 ~~INSTRUCTION IN THE STATE TO A PUBLIC SCHOOL TEACHER WHO FAILS TO COMPLY~~
 10 ~~WITH SUBSECTION (A) OR (B) OF THIS SECTION.~~

11 ~~6-306.~~

12 (a) ~~In this section, "county grant for national certification" means an annual~~
 13 ~~grant distributed to a teacher certified by the National Board for Professional~~
 14 ~~Teaching Standards established:~~

15 (1) ~~Outside of the collective bargaining process; or~~

16 (2) ~~As part of a collective bargaining agreement with the local employee~~
 17 ~~organization.~~

18 (b) (1) ~~For fiscal year 2000 and each subsequent fiscal year, the Governor~~
 19 ~~shall include in each year's operating budget funding for the stipends and bonuses~~
 20 ~~provided in this subsection.~~

21 (2) ~~A classroom teacher who holds a standard professional certificate or~~
 22 ~~an advanced professional certificate who is employed by a county board and who~~
 23 ~~holds a certificate issued by the National Board for Professional Teaching Standards~~
 24 ~~shall receive a stipend from the State in an amount equal to the county grant for~~
 25 ~~national certification, up to a maximum of \$2,000 per qualified teacher.~~

26 (3) (i) ~~An individual who graduates from an accredited institution of~~
 27 ~~higher education in the top 10% of his or her class SHALL RECEIVE A SALARY SIGNING~~
 28 ~~BONUS OF \$3,000 AT THE TIME THAT THE INDIVIDUAL SIGNS A WRITTEN~~
 29 ~~COMMITMENT TO ACCEPT EMPLOYMENT BY A COUNTY BOARD BEFORE TAKING THE~~
 30 ~~TEACHER CERTIFICATION EXAMINATION REQUIRED BY THE STATE, IF THE~~
 31 ~~INDIVIDUAL:~~

32 1. ~~ENROLLS FOR THE TEACHER CERTIFICATION~~
 33 ~~EXAMINATION;~~

34 2. ~~PASSES THE EXAMINATION;~~

35 3. ~~SUBSEQUENTLY[,] becomes employed by a county~~
 36 ~~board[.]; and~~

1 (6) Evaluate and approve short range and long range plans; and

2 (7) Evaluate and approve institutional budget submissions.

3 ~~(B) (1) ON OR BEFORE SEPTEMBER 30, 2001, THE GOVERNING BOARDS OF~~
4 ~~INSTITUTIONS OF HIGHER EDUCATION THAT USE PLACEMENT TESTS FOR~~
5 ~~ADMISSION, WORKING WITH THE COMMISSION AND THE DEPARTMENT, SHALL~~
6 ~~ADOPT COMMON INSTRUMENTS AND CUTOFF SCORES FOR THOSE PLACEMENT~~
7 ~~TESTS THAT REFLECT MARYLAND PUBLIC HIGH SCHOOL STANDARDS.~~

8 ~~(2) THE CUTOFF SCORES SHALL BE CONSISTENT WITH THE~~
9 ~~INSTITUTION'S APPROVED MISSION.~~

10 ~~11-306.1.~~

11 ~~(A) (1) ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE GOVERNING~~
12 ~~BOARD OF EACH INSTITUTION OF HIGHER EDUCATION SHALL REPORT TO THE~~
13 ~~COMMISSION THE QUALITY OF TEACHER EDUCATION PROGRAMS IN THE STATE.~~

14 ~~(2) THE REPORT SHALL INCLUDE:~~

15 ~~(I) THE QUALITY OF BOTH ARTS AND SCIENCES PROGRAMS; AND~~

16 ~~(II) THE DEGREE TO WHICH THE MEMBERS OF THE ARTS AND~~
17 ~~SCIENCES AND EDUCATION FACULTY TEACHING TEACHER EDUCATION PROGRAMS~~
18 ~~SERVE AS EQUAL PARTNERS IN THE DEVELOPMENT OF THOSE PROGRAMS.~~

19 ~~(B) (1) WORKING WITH THE GOVERNING BOARDS AND WITH THE~~
20 ~~DEPARTMENT, THE COMMISSION SHALL ADOPT CRITERIA, ON OR BEFORE JANUARY~~
21 ~~1, 2001, FOR MEASURING THE QUALITY OF TEACHER EDUCATION PROGRAMS.~~

22 ~~(2) THE CRITERIA ADOPTED UNDER THIS SUBSECTION SHALL INCLUDE:~~

23 ~~(I) PASS RATES FOR ALL STUDENTS WHO TAKE THE TEACHER~~
24 ~~CERTIFICATION EXAMINATION REQUIRED BY THE STATE, REPORTED BY RACE,~~
25 ~~ETHNICITY, AND FAMILY INCOME;~~

26 ~~(II) THE COURSE WORK THAT STUDENTS ARE REQUIRED TO~~
27 ~~COMPLETE IN:~~

28 ~~1. THE EDUCATION CURRICULUM; AND~~

29 ~~2. CONTENT AREAS OTHER THAN EDUCATION; AND~~

30 ~~(III) ACCREDITATION BY NATIONAL ORGANIZATIONS.~~

31 ~~11-404.~~

32 ~~(A) USING THE ANNUAL REPORT REQUIRED UNDER § 11-306.1 OF THIS TITLE,~~
33 ~~THE COMMISSION SHALL ANNUALLY EVALUATE THE QUALITY OF TEACHER~~

~~1 EDUCATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION IN THE
2 STATE.~~

~~3 (B) ON OR BEFORE JUNE 30, 2002 AND ANNUALLY THEREAFTER, THE
4 COMMISSION SHALL RECOMMEND TO THE GOVERNING BOARDS THAT ANY
5 INSTITUTION OF HIGHER EDUCATION THAT DOES NOT OFFER A HIGH QUALITY
6 TEACHER EDUCATION PROGRAM, AS EVIDENCED BY THE CRITERIA ADOPTED UNDER
7 § 11-306.1(B) OF THIS TITLE, BE REQUIRED TO DISCONTINUE THAT PROGRAM.~~

~~8 41-704.~~

~~9 (A) Each year, the Commission shall submit a report to the Governor and TO
10 the General Assembly of Maryland, SUBJECT TO § 2-1246 OF THE STATE
11 GOVERNMENT ARTICLE, addressing the status of the College Preparation
12 Intervention Program.~~

~~13 (B) THE REPORT SHALL:~~

~~14 (1) TRACK THE EDUCATIONAL AND PROFESSIONAL PROGRESS OF
15 PROGRAM PARTICIPANTS ACROSS TIME; AND~~

~~16 (2) CONTAIN:~~

~~17 (I) A LIST OF PARTICIPATING COUNTY BOARDS AND SCHOOLS;~~

~~18 (II) A COUNT OF PROGRAM PARTICIPANTS;~~

~~19 (III) A LIST OF SERVICES PROVIDED;~~

~~20 (IV) THE PERCENTAGE OF STUDENTS RECEIVING SERVICES;~~

~~21 (V) THE PERCENTAGE OF STUDENTS ENROLLING IN CORE
22 COLLEGE PREPARATION COURSE WORK;~~

~~23 (VI) THE PERCENTAGE OF PARENTS OR GUARDIANS PARTICIPATING
24 IN THE PROGRAM;~~

~~25 (VII) THE PERCENTAGE OF STUDENTS MATRICULATING IN
26 COLLEGE; AND~~

~~27 (VIII) OTHER RELEVANT INFORMATION.~~

~~28 SUBTITLE 7A. DISADVANTAGED AND CAPABLE STUDENTS — COLLEGE READINESS
29 PROGRAM.~~

~~30 41-7A-01.~~

~~31 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
32 INDICATED.~~

1 ~~(B) (I) "DISADVANTAGED AND CAPABLE STUDENT" MEANS A STUDENT~~
2 ~~WHO:~~

3 ~~(I) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS~~
4 ~~OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT~~
5 ~~ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL~~
6 ~~ABILITIES;~~

7 ~~(II) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE~~
8 ~~NORMAL EDUCATIONAL PROGRAM;~~

9 ~~(III) IS AT LEAST IN THE 7TH GRADE AND NOT MORE THAN 22 YEARS~~
10 ~~OF AGE AND ATTENDS PUBLIC HIGH SCHOOL;~~

11 ~~(IV) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A~~
12 ~~REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH~~
13 ~~SCHOOL; AND~~

14 ~~(V) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE~~
15 ~~LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO~~
16 ~~LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES THAT WILL MAKE THE~~
17 ~~EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT~~
18 ~~WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE~~
19 ~~ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND~~
20 ~~FINANCIAL AID.~~

21 ~~(C) "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP FOR TEACHING AND~~
22 ~~LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION, AND THE~~
23 ~~UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR~~
24 ~~STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,~~
25 ~~PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN~~
26 ~~EDUCATIONAL ACTIVITIES.~~

27 ~~41-7A-02.~~

28 ~~(A) BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR~~
29 ~~THEREAFTER, THE K-16 PARTNERSHIP SHALL WORK TO DEVELOP A SEAMLESS~~
30 ~~SYSTEM OF EDUCATION BY ENCOURAGING THE COUNTY BOARDS TO IMPLEMENT~~
31 ~~REGIONAL K-16 PARTNERSHIPS TO ADDRESS INEQUITIES IN THE ACCESS OF~~
32 ~~DISADVANTAGED AND CAPABLE STUDENTS TO HIGHER EDUCATION.~~

33 ~~(B) THE GOVERNOR SHALL INCLUDE FUNDING IN THE BUDGET FOR THE K-16~~
34 ~~PARTNERSHIP TO DEVELOP THE PARTNERSHIPS.~~

35 ~~(C) IN DEVELOPING THESE PARTNERSHIPS, THE K-16 PARTNERSHIP SHALL~~
36 ~~TARGET PARTNERSHIPS THAT INCLUDE ELEMENTARY AND SECONDARY SCHOOLS~~
37 ~~WITH STUDENT BODIES IN WHICH AT LEAST 40% OF THE STUDENTS RECEIVE~~
38 ~~FEDERAL FREE OR REDUCED-COST LUNCHES.~~

1 ~~(D) (1) THE K-16 PARTNERSHIP SHALL DEVELOP INDICATORS AGAINST~~
2 ~~WHICH TO MEASURE THE SUCCESS OF PARTNERSHIPS CREATED UNDER THIS~~
3 ~~SECTION.~~

4 ~~(2) THE INDICATORS FOR EACH PARTICIPATING SCHOOL SHALL~~
5 ~~INCLUDE:~~

6 ~~(I) STUDENT PERFORMANCE ON STATE ASSESSMENTS;~~

7 ~~(II) RATE OF STUDENT RETENTION AND GRADUATION;~~

8 ~~(III) RATE OF COLLEGE MATRICULATION;~~

9 ~~(IV) RATE OF TEACHER CERTIFICATION;~~

10 ~~(V) RATE OF RETENTION OF CERTIFIED TEACHERS; AND~~

11 ~~(VI) RATE OF TEACHER PARTICIPATION IN PROFESSIONAL~~
12 ~~DEVELOPMENT, INCLUDING PRE- AND POST-SERVICE PROFESSIONAL~~
13 ~~DEVELOPMENT.~~

14 ~~41-7A-03.~~

15 ~~(A) BEGINNING IN FISCAL YEAR 2002 AND IN EACH FISCAL YEAR~~
16 ~~THEREAFTER, THE K-16 PARTNERSHIP SHALL DEVELOP AND SEEK STATE AND~~
17 ~~FEDERAL FUNDING FOR BRIDGE PROGRAMS TO LINK STATE HIGH SCHOOL~~
18 ~~STUDENTS WHO ARE PROSPECTIVE COLLEGE FRESHMEN WITH 2-YEAR AND 4-YEAR~~
19 ~~INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE.~~

20 ~~(B) UNDER THE PROGRAMS DEVELOPED IN ACCORDANCE WITH THIS~~
21 ~~SECTION, INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE SHALL~~
22 ~~PROVIDE SERVICES TO MIDDLE AND HIGH SCHOOL STUDENTS THAT INCLUDE~~
23 ~~INTENSIVE ACADEMIC INSTRUCTION AND SUPPORT SERVICES.~~

24 ~~(C) IN DEVELOPING PROGRAMS UNDER THIS SECTION, THE K-16~~
25 ~~PARTNERSHIP SHALL REVIEW AND COMMENT ON SUCCESSFUL PROGRAMS~~
26 ~~DEVELOPED AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE AND~~
27 ~~PROGRAMS DEVELOPED BY SCHOOL SYSTEMS IN OTHER STATES.~~

28 ~~41-7A-04.~~

29 ~~(A) ON OR BEFORE AUGUST 15, 2000, AND EACH YEAR THEREAFTER ON OR~~
30 ~~BEFORE THE SAME DATE, THE REPRESENTATIVES FROM MARYLAND PUBLIC AND~~
31 ~~PRIVATE 2-YEAR AND 4-YEAR INSTITUTIONS OF HIGHER EDUCATION KNOWN AS THE~~
32 ~~INTERSEGMENTAL CHIEF ACADEMIC OFFICERS SHALL INVESTIGATE AND REPORT~~
33 ~~TO THE K-16 PARTNERSHIP THE IMPACT ON STUDENTS AND EDUCATORS OF USING~~
34 ~~COMMONLY USED PLACEMENT TESTS IN READING, MATHEMATICS, AND~~
35 ~~COMPOSITION.~~

1 ~~(B) (1) ON OR BEFORE SEPTEMBER 30, 2001, THE GOVERNING BOARDS OF~~
2 ~~INSTITUTIONS THAT USE PLACEMENT TESTS FOR ADMISSION, WORKING WITH THE~~
3 ~~COMMISSION AND THE DEPARTMENT, SHALL DEVELOP COMMON INSTRUMENTS AND~~
4 ~~CUT OFF SCORES FOR THOSE PLACEMENT TESTS THAT REFLECT MARYLAND PUBLIC~~
5 ~~HIGH SCHOOL STANDARDS.~~

6 ~~(2) CUT OFF SCORES SHALL BE CONSISTENT WITH THE INSTITUTION'S~~
7 ~~APPROVED MISSION.~~

8 ~~41-7A-05.~~

9 ~~(A) BEGINNING IN FISCAL YEAR 2002, THE DEPARTMENT SHALL REQUEST~~
10 ~~FUNDS IN ITS ANNUAL BUDGET TO ENABLE HIGH SCHOOLS AND STATE~~
11 ~~INSTITUTIONS OF HIGHER EDUCATION TO WORK TOGETHER IN DEVELOPING AND~~
12 ~~IMPLEMENTING PROGRAMS DESIGNED TO ALLOW HIGH SCHOOL STUDENTS TO:~~

13 ~~(1) TAKE PLACEMENT EXAMINATIONS FOR INSTITUTIONS OF HIGHER~~
14 ~~EDUCATION AT A TIME EARLY IN THE STUDENT'S HIGH SCHOOL CAREER;~~

15 ~~(2) RECEIVE FEEDBACK FROM THE INSTITUTION OF HIGHER~~
16 ~~EDUCATION ON THE STUDENT'S EXAMINATION SCORES; AND~~

17 ~~(3) ADJUST THE STUDENT'S COURSE CURRICULUM TO RESPOND TO~~
18 ~~GAPS IN THE STUDENT'S EDUCATION, AS EVIDENCED BY THOSE EXAMINATION~~
19 ~~SCORES.~~

20 ~~(B) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH~~
21 ~~THE SUCCESS OF THE PROGRAMS CAN BE MEASURED.~~

22 ~~(2) THE INDICATORS SHALL INCLUDE:~~

23 ~~(I) THE PERCENTAGES OF ELIGIBLE STUDENTS IN EACH SCHOOL~~
24 ~~WHO PARTICIPATE IN THE PROGRAM;~~

25 ~~(II) THE PARTICIPATING STUDENTS' INITIAL MEAN SCORES ON~~
26 ~~EXAMINATIONS, REPORTED BY:~~

27 ~~1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
28 ~~SOCIOECONOMIC STATUS; AND~~

29 ~~2. THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
30 ~~PARTICIPATING STUDENTS' PARENTS;~~

31 ~~(III) THE PARTICIPATING STUDENTS' COMPLETION OF ADVANCED~~
32 ~~PLACEMENT AND INTERNATIONAL BACCALAUREATE COURSES AND MEAN SCORES~~
33 ~~ON ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE EXAMINATIONS,~~
34 ~~REPORTED BY RACE, ETHNICITY, AND FAMILY INCOME;~~

1 (IV) THE NUMBER OF PARTICIPATING STUDENTS WHO ADJUST
2 THEIR COURSE CURRICULUM AFTER THE RESULTS OF AN EXAMINATION ARE
3 KNOWN; AND

4 (V) THE PARTICIPATING STUDENTS' MEAN SCORES ON
5 EXAMINATIONS RETAKEN BY THE STUDENT, REPORTED BY:

6 1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND
7 SOCIOECONOMIC STATUS; AND

8 2. THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE
9 PARTICIPATING STUDENTS' PARENTS.

10 ~~11-7A-06.~~

11 (A) BEGINNING IN THE SUMMER FOLLOWING THE 2001-2002 SCHOOL YEAR
12 AND IN EACH SUMMER THEREAFTER, THE DEPARTMENT SHALL IMPLEMENT
13 SUMMER INSTRUCTIONAL PROGRAMS IN READING AND MATHEMATICS FOR
14 STUDENTS NOT REACHING ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN
15 READING AND MATHEMATICS.

16 (B) BEGINNING IN THE SUMMER FOLLOWING THE 2002-2003 SCHOOL YEAR
17 AND IN EACH SUMMER THEREAFTER, THE STATE DEPARTMENT SHALL IMPLEMENT
18 SUMMER INSTRUCTIONAL PROGRAMS IN SCIENCE FOR STUDENTS NOT REACHING
19 ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN SCIENCE.

20 (C) BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR
21 THEREAFTER, THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A PROGRAM TO
22 EXPAND CERTIFICATION PROGRAMS FOR READING SPECIALISTS DESIGNATED TO
23 ASSIST HIGH SCHOOL STUDENTS IN ATTAINING ACCEPTABLE HIGH SCHOOL
24 PROFICIENCY LEVELS.

25 (D) IN DEVELOPING AND IMPLEMENTING THE PROGRAMS UNDER THIS
26 SECTION, THE DEPARTMENT SHALL TARGET SCHOOLS WITH STUDENT BODIES IN
27 WHICH AT LEAST 50% OF THE STUDENTS RECEIVE FEDERAL FREE OR REDUCED-COST
28 LUNCHES.

29 (E) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH
30 MAY BE MEASURED THE SUCCESS OF THE PROFICIENCY PROGRAMS REQUIRED
31 UNDER THIS SECTION.

32 (2) THE INDICATORS TO BE USED IN MEASURING THE SUCCESS OF A
33 READING PROFICIENCY PROGRAM SHALL INCLUDE:

34 (1) THE MEAN READING SCORES OF PARTICIPATING STUDENTS ON
35 THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM, REPORTED BY:

36 1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND
37 SOCIOECONOMIC STATUS; AND

1 (II) MEMBERS OF GROUPS THAT ARE UNDERREPRESENTED
2 NATIONALLY IN HIGHER EDUCATION.

3 ~~11-7A-10.~~

4 (A) ~~BEGINNING IN THE 2000-2001 SCHOOL YEAR, THE K-16 PARTNERSHIP~~
5 ~~SHALL SCHEDULE AN ANNUAL CONFERENCE ON MINORITY POSTSECONDARY~~
6 ~~ACHIEVEMENT THAT FOCUSES ON BEST PRACTICES IN PUBLIC AND PRIVATE~~
7 ~~INSTITUTIONS OF HIGHER EDUCATION AND IN PUBLIC ELEMENTARY AND~~
8 ~~SECONDARY SCHOOLS.~~

9 (B) ~~THE ANNUAL CONFERENCE SHALL INCLUDE PRESENTATIONS ON:~~

10 (1) ~~THE COLLEGE READINESS OF STUDENTS;~~

11 (2) ~~TEACHER PREPARATION; AND~~

12 (3) ~~FINANCIAL AID.~~

13 (C) ~~THE GOVERNOR SHALL INCLUDE FUNDING FOR THE ANNUAL~~
14 ~~CONFERENCE IN THE BUDGET.~~

15 ~~18-304.~~

16 (a) (1) ~~[The] SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE~~
17 ~~Administration shall determine the amount of each Educational Excellence Award~~
18 ~~based on the financial need of the applicant.~~

19 (2) ~~In determining the amount of financial need, the Administration~~
20 ~~shall consider regional cost of living differences.~~

21 (3) ~~THE AMOUNT OF AN EDUCATIONAL EXCELLENCE AWARD MAY NOT~~
22 ~~BE LESS THAN 40% OF THE STUDENT'S FINANCIAL NEED, AS DETERMINED BY THE~~
23 ~~STATE SCHOLARSHIP ADMINISTRATION.~~

24 ~~18-307.~~

25 (e) (1) ~~On or before May 1 of each year, the Administration shall send each~~
26 ~~Senator and each Delegate a list of individuals in each legislative district to whom~~
27 ~~Educational Excellence Awards are awarded.~~

28 (2) ~~THE ADMINISTRATION MAY AWARD A GUARANTEED ACCESS GRANT~~
29 ~~AT ANY TIME DURING THE YEAR.~~

30 ~~18-2209.~~

31 (A) ~~Funds for the Maryland teacher scholarship program shall be as provided~~
32 ~~in the annual budget of the Commission by the Governor.~~

33 (B) ~~IN FISCAL YEAR 2001, THE GOVERNOR SHALL FULLY FUND 500~~
34 ~~SCHOLARSHIPS.~~

1 ~~(C) BEGINNING IN FISCAL YEAR 2002, THE GOVERNOR SHALL FULLY FUND~~
2 ~~THE MARYLAND TEACHER SCHOLARSHIP PROGRAM.~~

3 ~~48-2211.~~

4 ~~(A) THE COMMISSION SHALL REVIEW SCHOLARSHIP PROGRAMS IN OTHER~~
5 ~~STATES TO DETERMINE BEST PRACTICES FOR RECRUITING MINORITY TEACHERS.~~

6 ~~(B) THE COMMISSION SHALL CONSIDER THE NEED TO ESTABLISH A~~
7 ~~RECRUITMENT PROGRAM ESTABLISHED SPECIFICALLY TO RECRUIT MINORITY~~
8 ~~TEACHERS.~~

9 ~~48-2212.~~

10 ~~ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE COMMISSION SHALL~~
11 ~~REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT~~
12 ~~ARTICLE, TO THE GENERAL ASSEMBLY:~~

13 ~~(1) THE NUMBER OF INDIVIDUALS WHO RECEIVED SCHOLARSHIPS~~
14 ~~UNDER THIS SUBTITLE IN THE PREVIOUS SCHOOL YEAR;~~

15 ~~(2) A BREAKDOWN BY RACE, ETHNICITY, GENDER, AND COUNTY OF~~
16 ~~RESIDENCE OF THE RECIPIENTS OF SCHOLARSHIPS IN THE PREVIOUS SCHOOL YEAR;~~
17 ~~AND~~

18 ~~(3) THE NUMBER OF PAST RECIPIENTS WHO TAUGHT IN THE STATE IN~~
19 ~~THE PREVIOUS SCHOOL YEAR.~~

20 ~~SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland~~
21 ~~read as follows:~~

22 ~~**Article—Education**~~

23 ~~SUBTITLE 10A. COLLEGE READINESS FINANCIAL AID FOR DISADVANTAGED AND~~
24 ~~CAPABLE STUDENTS.~~

25 ~~48-10A-01.~~

26 ~~IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A~~
27 ~~STUDENT WHO:~~

28 ~~(1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE~~
29 ~~LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT~~
30 ~~ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL~~
31 ~~ABILITIES;~~

32 ~~(2) IS AT LEAST IN 7TH GRADE AND NOT MORE THAN 22 YEARS OF AGE~~
33 ~~AND ATTENDS PUBLIC SCHOOL;~~

1 (3) ~~HAS THE POTENTIAL TO COMPLETE SUCCESSFULLY A REGULAR~~
2 ~~EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL;~~
3 ~~AND~~

4 (4) ~~BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE~~
5 ~~LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO~~
6 ~~LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES THAT WILL MAKE THE~~
7 ~~EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT~~
8 ~~WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE~~
9 ~~ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND~~
10 ~~FINANCIAL AID.~~

11 ~~48-10A-02.~~

12 (A) ~~DURING THE SCHOOL YEARS 2001-2002 THROUGH 2004-2005, THE~~
13 ~~COMMISSION, IN CONSULTATION WITH THE K-16 PARTNERSHIP, SHALL ADMINISTER~~
14 ~~A PROGRAM OF COLLEGE READINESS ESCROW ACCOUNTS FROM WHICH STUDENTS~~
15 ~~MAY DRAW FUNDS TO PAY FOR TUITION, FEES, AND TEXTBOOKS AT MARYLAND~~
16 ~~INSTITUTIONS OF HIGHER EDUCATION FOR DISADVANTAGED AND CAPABLE~~
17 ~~STUDENTS WHO:~~

18 (1) ~~ENROLL IN CORE COLLEGE PREPARATION COURSES WHILE~~
19 ~~ENROLLED IN A PUBLIC HIGH SCHOOL; AND~~

20 (2) (1) ~~ARE FROM LOW INCOME OR MODERATE INCOME FAMILIES; OR~~

21 (II) ~~WOULD BE THE FIRST GENERATION OF THEIR FAMILY TO~~
22 ~~ATTEND AN INSTITUTION OF HIGHER EDUCATION.~~

23 (B) ~~ON OR BEFORE NOVEMBER 1 OF EACH YEAR, BEGINNING IN 2002 AND~~
24 ~~ENDING IN 2005, THE STATE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND,~~
25 ~~SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL~~
26 ~~ASSEMBLY, ON:~~

27 (1) ~~THE NUMBER AND PERCENTAGE OF STUDENTS WHO PARTICIPATED~~
28 ~~IN THE PROGRAM IN THE PREVIOUS SCHOOL YEAR, REPORTED BY THE RACE,~~
29 ~~ETHNICITY, AND GENDER OF THE PARTICIPANTS; AND~~

30 (2) ~~THE NUMBER AND PERCENTAGE OF GRADUATES IN THE PREVIOUS~~
31 ~~YEAR WHO ENTERED DEGREE PROGRAMS AT 2-YEAR OR 4-YEAR INSTITUTIONS,~~
32 ~~REPORTED BY THE RACE, ETHNICITY, AND GENDER OF THE GRADUATES.~~

33 (C) (1) ~~UNDER THE PROGRAM, THE TREASURER SHALL ESTABLISH AND~~
34 ~~HOLD FOR EACH STUDENT A COLLEGE READINESS ESCROW ACCOUNT AT THE~~
35 ~~DIRECTION OF THE COMMISSION, TO WHICH THE COMMISSION SHALL ADD FUNDS AS~~
36 ~~THE STUDENT COMPLETES CORE COLLEGE PREPARATION COURSES AND ENROLLS~~
37 ~~IN ADDITIONAL CORE COLLEGE PREPARATION COURSES.~~

38 (2) ~~THE COMMISSION SHALL BASE THE AMOUNT OF THE FUNDS WHICH~~
39 ~~THE COMMISSION ADDS TO A COLLEGE READINESS ESCROW ACCOUNT ON FACTORS~~

~~1 TO BE ESTABLISHED BY THE K-16 PARTNERSHIP AND IMPLEMENTED BY THE
2 COMMISSION IN REGULATIONS ADOPTED BY THE COMMISSION ON OR BEFORE APRIL
3 1, 2001.~~

~~4 (D) ON OR BEFORE NOVEMBER 1, 2005 OF EACH YEAR, BEGINNING IN 2002 AND
5 ENDING IN 2005, THE COMMISSION SHALL REPORT TO THE GOVERNOR AND, SUBJECT
6 TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY ON
7 THE NUMBER OF STUDENTS WHO RECEIVED FUNDS IN COLLEGE READINESS
8 ESCROW ACCOUNTS IN THE PREVIOUS SCHOOL YEAR, REPORTED BY THE RACE,
9 ETHNICITY, AND GENDER OF THE RECIPIENTS.~~

~~10 (E) THE GOVERNOR SHALL INCLUDE SUFFICIENT FUNDS FOR THE COLLEGE
11 READINESS ESCROW ACCOUNT PROGRAM IN THE COMMISSION'S ANNUAL BUDGET.~~

~~12 SECTION 3. AND BE IT FURTHER ENACTED, That the Maryland Higher
13 Education Commission shall develop legislation to implement a program of
14 scholarships for students of 2-year institutions of higher education who transfer from
15 those institutions to 4-year institutions of higher education, and who previously
16 qualified as "disadvantaged and capable students" as defined under Title 11, Subtitle
17 7A of the Education Article, as enacted under this Act. The Commission shall report to
18 the Governor and, subject to § 2-1246 of the State Government Article, to the General
19 Assembly on the legislative proposal to implement the program.~~

~~20 SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall
21 remain in effect for 5 years and, at the end of June 30, 2005, and with no further
22 action required by the General Assembly, Section 2 shall be abrogated and of no
23 further force and effect.~~

~~24 SECTION 5. AND BE IT FURTHER ENACTED, That, subject to Section 4 of
25 this Act, this Act shall take effect July 1, 2000.~~

26 SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED
27 AND CAPABLE STUDENTS.

28 11-7A-01.

29 (A) IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A
30 STUDENT WHO:

31 (1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE
32 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
33 ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL
34 ABILITIES;

35 (2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE
36 NORMAL EDUCATIONAL PROGRAM;

37 (3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF
38 AGE;

1 (4) ATTENDS PUBLIC SCHOOL;

2 (5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR
3 EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL;
4 AND

5 (6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
6 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO
7 LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE
8 EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT
9 WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE
10 ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND
11 FINANCIAL AID.

12 (B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR
13 DISADVANTAGED AND CAPABLE STUDENTS.

14 (C) THE TASK FORCE CONSISTS OF THE FOLLOWING 29 MEMBERS:

15 (1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE
16 SPEAKER OF THE HOUSE;

17 (2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE
18 PRESIDENT OF THE SENATE;

19 (3) THE STATE SUPERINTENDENT OF SCHOOLS;

20 (4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;

21 (5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION
22 COMMISSION;

23 (6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;

24 (7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND
25 MANAGEMENT; AND

26 (8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

27 (I) A MEMBER OF THE STATE BOARD OF EDUCATION;

28 (II) A MEMBER OF THE MARYLAND HIGHER EDUCATION
29 COMMISSION;

30 (III) A COUNTY SUPERINTENDENT OF SCHOOLS;

31 (IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;

32 (V) ~~FIVE~~ *THREE* REPRESENTATIVES NOMINATED BY THE K-16
33 LEADERSHIP COUNCIL;

1 (VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE
2 STATE SUPERINTENDENT OF SCHOOLS; AND

3 (VII) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-16
4 EDUCATION

5 (VII) ONE REPRESENTATIVE OF THE PROFESSIONAL STANDARDS
6 AND TEACHER EDUCATION BOARD;

7 (VIII) TWO TEACHERS, OF WHOM ONE SHALL BE NOMINATED BY THE
8 MARYLAND STATE TEACHERS ASSOCIATION;

9 (IX) THE PRESIDENTS OF TWO MEMBER INSTITUTIONS OF THE
10 UNIVERSITY SYSTEM OF MARYLAND, NOMINATED BY THE CHANCELLOR OF THE
11 SYSTEM;

12 (X) THE PRESIDENT OF A COMMUNITY COLLEGE; AND

13 (XI) THE PRESIDENT OF THE MARYLAND INDEPENDENT COLLEGE
14 AND UNIVERSITY ASSOCIATION AND THE PRESIDENT OF A MEMBER INSTITUTION OF
15 THE MARYLAND INDEPENDENT COLLEGE AND UNIVERSITY ASSOCIATION WITH A
16 TEACHER EDUCATION PROGRAM.

17 (D) THE MEMBERS OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE
18 JUNE 15, 2000, AND SHALL SERVE FOR THE DURATION OF THE TASK FORCE.

19 (E) THE GOVERNOR, PRESIDENT OF THE SENATE, AND SPEAKER OF THE
20 HOUSE SHALL JOINTLY DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.

21 (F) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY TO
22 ENSURE THAT DISADVANTAGED AND CAPABLE STUDENTS HAVE ADEQUATE
23 OPPORTUNITIES TO SUCCESSFULLY MATRICULATE AND GRADUATE FROM
24 INSTITUTIONS OF HIGHER EDUCATION BY:

25 (1) EXAMINING CURRENT PRACTICES IN THE AREA OF COLLEGE
26 READINESS, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES
27 FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND
28 FINANCIAL AID;

29 (2) REVIEWING THE FINDINGS AND RECOMMENDATIONS IN "MILES TO
30 GO", "MILES TO GO: MARYLAND", "THE ROAD TAKEN: AN ACTION PLAN AGENDA FOR
31 ACHIEVING THE RECOMMENDATIONS IN MILES TO GO: MARYLAND", AND HOUSE
32 BILL 1091 AS INTRODUCED IN THE 2000 SESSION;

33 (3) STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES,
34 ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY
35 ENGAGEMENT IN EDUCATIONAL ACTIVITIES;

36 (4) DEVELOPING APPROPRIATE INDICATORS AGAINST WHICH TO
37 MEASURE THE SUCCESS OF STRATEGIES;

1 (5) MAKING RECOMMENDATIONS TO ENHANCE EXISTING PROGRAMS
2 AND IMPLEMENT NEW PROGRAMS TO SUPPORT THE COMPREHENSIVE STRATEGY
3 DEVELOPED BY THE TASK FORCE, INCLUDING STUDENT ACADEMIC PREPARATION,
4 SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND
5 RETENTION, AND STUDENT FINANCIAL AID; AND

6 (6) MAKING RECOMMENDATIONS ON THE FUNDING NECESSARY TO
7 IMPLEMENT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE,
8 INCLUDING, IF APPROPRIATE, A MULTIYEAR TIMETABLE TO PHASE IN THE
9 RECOMMENDATIONS.

10 (G) THE MARYLAND STATE DEPARTMENT OF EDUCATION, THE MARYLAND
11 HIGHER EDUCATION COMMISSION, THE UNIVERSITY SYSTEM OF MARYLAND, AND
12 THE DEPARTMENT OF LEGISLATIVE SERVICES SHALL PROVIDE STAFF SUPPORT TO
13 THE TASK FORCE.

14 (H) A MEMBER OF THE TASK FORCE:

15 (1) MAY NOT RECEIVE COMPENSATION; BUT

16 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
17 STANDARD STATE TRAVEL REGULATIONS AS PROVIDED IN THE STATE BUDGET.

18 (I) (1) ON OR BEFORE JANUARY 1, 2001, THE TASK FORCE SHALL PROVIDE
19 AN INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
20 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
21 GENERAL ASSEMBLY.

22 (2) ON OR BEFORE DECEMBER 1, 2001, THE TASK FORCE SHALL PROVIDE
23 A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
24 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
25 GENERAL ASSEMBLY.

26 (J) THE TASK FORCE SHALL TERMINATE ON MAY 31, 2002.

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
28 June 1, 2000. It shall remain effective for a period of 2 years and, at the end of May
29 31, 2002, with no further action required by the General Assembly, this Act shall be
30 abrogated and of no further force and effect.