

HOUSE BILL 1091

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2000 Regular Session
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By: **Delegates Rawlings, Kopp, Hixson, and Campbell**

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Assigned to: Ways and Means and Appropriations

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 25, 2000

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study College Readiness for Disadvantaged and Capable**
3 **Students –~~College Readiness Program and College Readiness Financial Aid~~**
4 **Program**

5 FOR the purpose of creating ~~the a~~ Task Force to Study College Readiness Program
6 and College Readiness for Disadvantaged and Capable Students; Financial Aid
7 Program for disadvantaged and capable public high school students in the State;
8 requiring each high school student to complete certain core college preparation
9 courses after a certain date; requiring the State Department of Education and
10 the K-16 Partnership to develop a program of those courses; requiring the
11 Department and the Maryland Higher Education Commission to develop
12 common placement tests and cutoff scores; requiring the K-16 Partnership and
13 the Department to implement regional K-16 partnerships to improve the access
14 of disadvantaged and capable students to higher education and develop and
15 fund certain programs; requiring the Department, the K-16 Partnership, and
16 the Commission to investigate and report on the impact of commonly used
17 placement tests; requiring the Commission, the Department, and the governing
18 boards of institutions of higher education to select placement tests that reflect
19 Maryland public high school standards; requiring the Department to implement
20 and fund programs to allow high school students to take placement tests early in
21 their high school years and adjust their course curricula accordingly; requiring
22 the Department to implement and evaluate certain summer instructional
23 programs; requiring the Department to provide certain financial incentives to
24 county boards of education to increase enrollments in core college preparation
25 programs until a certain date and, after that date, requiring the State Board to
26 adopt regulations requiring that students complete those programs before
27 graduating; requiring that the Department provide financial incentives to
28 county boards to reward high schools that increase the college matriculation

1 rates of disadvantaged and capable students; requiring that the impact of the
2 programs be evaluated according to certain criteria; requiring the K-16
3 partnership to develop and seek funding for certain concurrent educational
4 programs; requiring the Department to develop a comprehensive program for
5 recruiting and retaining teachers, and requiring that the recruiting program
6 contain certain elements and be measured by certain criteria; requiring that the
7 Department, working with county boards, design and use a method for annually
8 evaluating principals; requiring that each county board provide a summer
9 institute training program for new teachers, and requiring that the program
10 contain certain elements; requiring that certain public school teachers complete
11 certain educational requirements within a certain period or be decertified;
12 increasing a certain grant to prospective public school teachers who meet certain
13 conditions while the same teachers take a teacher certification examination and
14 altering the conditions for the grant; changing the criteria for a certain stipend;
15 requiring the governing boards of institutions of higher education to report on
16 the quality of their teacher education programs; requiring the governing boards,
17 the Department, and the Commission to develop criteria for measuring the
18 quality of teacher education programs; requiring that the Commission
19 recommend to the governing boards, after a certain date, that any teacher
20 education program that does not meet the criteria developed be discontinued;
21 requiring that the annual Commission report on the College Preparation
22 Intervention Program contain certain elements; requiring the Commission to
23 fully fund the Maryland Teacher Scholarship Program and review scholarship
24 programs in other states; requiring that the K-16 Partnership annually
25 schedule a conference on minority postsecondary achievement that includes
26 certain elements; allowing the Maryland Scholarship Administration to issue
27 certain grants at any time during the year and altering the amount of the
28 Educational Excellence Award; requiring the Commission to develop certain
29 scholarships for disadvantaged and capable students who transfer from
30 community colleges to other institutions of higher education; requiring that the
31 Commission administer college readiness escrow accounts for high school
32 students who complete core college preparation courses; providing for the
33 administration of those accounts; requiring the Commission to annually report
34 the number of Maryland Teacher Scholarships granted and report the
35 characteristics of the grantees; defining certain terms; providing for the
36 termination of certain provisions of this Act; requiring certain reports; and
37 generally relating to educational initiatives intended to directly and indirectly
38 benefit disadvantaged and capable high school students in the State; providing
39 for the membership, duties, compensation, and staffing of the Task Force;
40 requiring that the members be appointed by a certain date; requiring the Task
41 Force to issue certain reports by certain dates; providing for the termination of
42 the Task Force and of this Act; and generally relating to the Task Force to Study
43 College Readiness for Disadvantaged and Capable Students.

44 BY adding to

45 Article - Education

46 Section 6-114, 6-115, 6-205, 6-206, 7-208, 11-306.1, 11-404; 11-7A-01

47 through 11-7A-10, inclusive, to be under the new subtitle "Subtitle 7A."

1 ~~Disadvantaged and Capable Students—College Readiness Program";~~
 2 ~~18-10A-01 and 18-10A-02 to be under the new subtitle "Subtitle 10A-~~
 3 ~~College Readiness Financial Aid for Disadvantaged and Capable~~
 4 ~~Students"; 18-2211, and 18-2212~~
 5 Section 11-7A-01, to be under the new subtitle "Subtitle 7A.Task Force to Study
 6 College Readiness for Disadvantaged and Capable Students"
 7 Annotated Code of Maryland
 8 (1999 Replacement Volume)

9 ~~BY repealing and reenacting, with amendments,~~
 10 ~~Article—Education~~
 11 ~~Section 6-306, 10-208, 11-704, 18-304(a), 18-307(c), and 18-2209~~
 12 ~~Annotated Code of Maryland~~
 13 ~~(1999 Replacement Volume)~~

14 Preamble

15 WHEREAS, A college educated citizenry is critical to Maryland's continuing
 16 economic prosperity; and

17 WHEREAS, Capable students who are disadvantaged enter and graduate
 18 from higher education institutions at lower rates than do other groups; and

19 WHEREAS, Maryland's total college age population of 15 to 24 year olds is
 20 projected to grow by 30 percent between 1995 and 2010, while the minority college
 21 age population is projected to increase by 39 percent; and

22 WHEREAS, The findings in *Miles to Go: Maryland* and *The Road Taken*
 23 indicate that African American students enter and graduate from colleges and
 24 universities in Maryland at significantly lower rates than do whites; and

25 WHEREAS, The current disparities in graduation rates in Maryland's
 26 institutions of higher education will continue until the State develops and
 27 implements courses of action in the areas of college readiness, teacher preparation,
 28 and financial aid that have a significant impact on access to, and success in, higher
 29 education for capable students who are disadvantaged; now, therefore,

30 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
 31 MARYLAND, That the Laws of Maryland read as follows:

32 **Article - Education**

33 ~~6-114.~~

34 ~~(A) THE DEPARTMENT SHALL DEVELOP A COMPREHENSIVE PROGRAM FOR~~
 35 ~~RECRUITING AND RETAINING TEACHERS.~~

36 ~~(B) THE PROGRAM SHALL INCLUDE:~~

1 (1) A MARKETING CAMPAIGN;

2 (2) AN EXPANSION OF TEACHER MENTORING PROGRAMS UNDER §
3 5-206.1 OF THIS ARTICLE;

4 (3) AN EXPANSION OF ALTERNATIVE APPROACHES TO TEACHER
5 CERTIFICATION;

6 (4) AN EXPANSION OF EDUCATIONAL PROGRAMS OFFERING
7 PROFESSIONAL DEVELOPMENT FOR TEACHERS;

8 (5) IMPLEMENTATION OF RECRUITMENT AND RETENTION PLANS FOR
9 GEOGRAPHIC AND CONTENT AREAS WITH CRITICAL TEACHER SHORTAGES; AND

10 (6) MODERNIZATION OF THE CERTIFICATION AND ACCREDITATION
11 PROCESS.

12 (C) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH
13 TO MEASURE THE SUCCESS OF THE PROGRAM.

14 (2) THE MEASURES DEVELOPED UNDER THIS SUBSECTION SHALL
15 INCLUDE:

16 (I) TEACHER HIRING RATES;

17 (II) TEACHER RETENTION RATES;

18 (III) STUDENT PERFORMANCE DATA; AND

19 (IV) OTHER RELEVANT VARIABLES.

20 ~~6-115.~~

21 (A) IN THIS SECTION, "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP
22 FOR TEACHING AND LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION,
23 AND THE UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR
24 STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,
25 PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN
26 EDUCATIONAL ACTIVITIES.

27 (B) THE DEPARTMENT AND THE K-16 PARTNERSHIP, WORKING WITH THE
28 COUNTY BOARDS, SHALL DEVELOP METHODS FOR:

29 (1) MEASURING THE PERFORMANCE OF PRINCIPALS; AND

30 (2) HOLDING THOSE PRINCIPALS ACCOUNTABLE FOR THE
31 PERFORMANCE OF THEIR STUDENTS.

32 (C) EACH COUNTY BOARD SHALL USE THE METHODS DESIGNED UNDER THIS
33 SECTION TO ANNUALLY EVALUATE THE PERFORMANCE OF EACH SCHOOL
34 PRINCIPAL IN THE COUNTY SYSTEM, BASED ON:

1 (1) ~~THE PERFORMANCE OF STUDENTS ENROLLED IN THE PRINCIPAL'S~~
2 ~~SCHOOL ON STATE ASSESSMENT EXAMINATIONS, ADMISSIONS TESTS FOR~~
3 ~~INSTITUTIONS OF HIGHER EDUCATION, AND OTHER MEASURES;~~

4 (2) ~~STUDENT COLLEGE MATRICULATION RATES; AND~~

5 (3) ~~OTHER VARIABLES THAT THE DEPARTMENT, THE K-16~~
6 ~~PARTNERSHIP, AND THE COUNTY BOARDS DETERMINE ARE APPROPRIATE.~~

7 ~~6-205.~~

8 (A) ~~EACH COUNTY BOARD SHALL PROVIDE A 4 WEEK SUMMER INSTITUTE~~
9 ~~PROGRAM FOR NEWLY HIRED TEACHERS WHO ARE SCHEDULED TO BEGIN TEACHING~~
10 ~~THE FOLLOWING SCHOOL YEAR.~~

11 (B) ~~THE SUMMER INSTITUTE PROGRAM SHALL INCLUDE:~~

12 (1) ~~CLEARLY STATED OBJECTIVES; AND~~

13 (2) ~~TOPICS OF INSTRUCTION THAT INCLUDE:~~

14 (I) ~~DEVELOPING A CURRICULUM;~~

15 (II) ~~THE USE OF K-12 CONTENT STANDARDS;~~

16 (III) ~~TEXT BOOK USE;~~

17 (IV) ~~THE USE OF STATE ASSESSMENT TESTS;~~

18 (V) ~~THE USE OF TECHNOLOGY;~~

19 (VI) ~~CLASSROOM MANAGEMENT; AND~~

20 (VII) ~~EXPERIENTIAL LEARNING.~~

21 ~~6-206.~~

22 (A) ~~WITHIN 7 YEARS OF THE TEACHER'S HIRE, A PUBLIC SECONDARY SCHOOL~~
23 ~~TEACHER SHALL COMPLETE A MASTER'S DEGREE IN THE CONTENT AREA IN WHICH~~
24 ~~THE TEACHER PROVIDES INSTRUCTION.~~

25 (B) ~~WITHIN 7 YEARS OF THE TEACHER'S HIRE, A PUBLIC PRIMARY SCHOOL~~
26 ~~TEACHER SHALL COMPLETE A MASTER'S DEGREE IN AN AREA APPROVED BY THE~~
27 ~~STATE BOARD.~~

28 (C) ~~THE DEPARTMENT SHALL DENY STATE CERTIFICATION TO PROVIDE~~
29 ~~INSTRUCTION IN THE STATE TO A PUBLIC SCHOOL TEACHER WHO FAILS TO COMPLY~~
30 ~~WITH SUBSECTION (A) OR (B) OF THIS SECTION.~~

1 ~~6-306.~~

2 (a) In this section, "county grant for national certification" means an annual
3 grant distributed to a teacher certified by the National Board for Professional
4 Teaching Standards established:

5 (1) ~~Outside of the collective bargaining process; or~~

6 (2) ~~As part of a collective bargaining agreement with the local employee
7 organization.~~

8 (b) (1) ~~For fiscal year 2000 and each subsequent fiscal year, the Governor
9 shall include in each year's operating budget funding for the stipends and bonuses
10 provided in this subsection.~~

11 (2) ~~A classroom teacher who holds a standard professional certificate or
12 an advanced professional certificate who is employed by a county board and who
13 holds a certificate issued by the National Board for Professional Teaching Standards
14 shall receive a stipend from the State in an amount equal to the county grant for
15 national certification, up to a maximum of \$2,000 per qualified teacher.~~

16 (3) (i) ~~An individual who graduates from an accredited institution of
17 higher education in the top 10% of his or her class SHALL RECEIVE A SALARY SIGNING
18 BONUS OF \$3,000 AT THE TIME THAT THE INDIVIDUAL SIGNS A WRITTEN
19 COMMITMENT TO ACCEPT EMPLOYMENT BY A COUNTY BOARD BEFORE TAKING THE
20 TEACHER CERTIFICATION EXAMINATION REQUIRED BY THE STATE, IF THE
21 INDIVIDUAL:~~

22 1. ~~ENROLLS FOR THE TEACHER CERTIFICATION
23 EXAMINATION;~~

24 2. ~~PASSES THE EXAMINATION;~~

25 3. ~~SUBSEQUENTLY[,] becomes employed by a county
26 board[,] and~~

27 4. ~~[remains] REMAINS employed as a classroom teacher in
28 the public school system for a minimum of 3 consecutive years[shall receive a salary
29 signing bonus of \$1,000].~~

30 (ii) ~~If the individual leaves employment with the public school
31 system before the end of the 3-year commitment, the individual shall reimburse the
32 State in the amount of [\$1,000] \$3,000.~~

33 (4) ~~A classroom teacher who holds an advanced professional certificate,
34 HAS 3 YEARS OF SATISFACTORY OR BETTER PERFORMANCE EVALUATION, and
35 teaches in a public school identified by the State Board as a reconstitution school, a
36 reconstitution-eligible school, or a challenge school shall receive a stipend from the
37 State in the amount of \$2,000 for each year that the teacher performs satisfactorily in
38 the classroom.~~

1 (e) An individual who receives a stipend or bonus under subsection (b) of this
2 section may not be deemed an employee of the State.

3 (d) The employer of an individual who receives a stipend or bonus under
4 subsection (b) of this section shall pay the increase in fringe benefit costs associated
5 with the stipend or bonus.

6 (e) The Department shall act as fiscal agent for funds dispersed under this
7 section.

8 ~~7-208.~~

9 (A) ~~BEGINNING WITH THE 2005-2006 SCHOOL YEAR, THE STATE BOARD SHALL~~
10 ~~REQUIRE THAT A HIGH SCHOOL STUDENT COMPLETE A CORE COLLEGE~~
11 ~~PREPARATION PROGRAM BEFORE GRADUATING FROM A PUBLIC HIGH SCHOOL.~~

12 (B) ~~THE STATE BOARD, WITH THE K-16 PARTNERSHIP, SHALL DEVELOP AND~~
13 ~~THE DEPARTMENT SHALL IMPLEMENT THE CORE COLLEGE PREPARATION PROGRAM~~
14 ~~IN ACCORDANCE WITH § 11-7A-07(C) OF THIS ARTICLE.~~

15 ~~10-208.~~

16 (A) The governing boards of public senior higher education institutions shall,
17 with respect to institutions under their jurisdiction:

18 (1) Set education policy and adopt mission statements;

19 (2) Establish goals that are consistent with the roles and missions
20 approved for the institutions;

21 (3) Select presidents;

22 (4) Establish guidelines for admission standards that are consistent with
23 the roles and missions approved for the institutions;

24 (5) Set guidelines for tuition and mandatory fees;

25 (6) Evaluate and approve short-range and long-range plans; and

26 (7) Evaluate and approve institutional budget submissions.

27 (B) (1) ~~ON OR BEFORE SEPTEMBER 30, 2001, THE GOVERNING BOARDS OF~~
28 ~~INSTITUTIONS OF HIGHER EDUCATION THAT USE PLACEMENT TESTS FOR~~
29 ~~ADMISSION, WORKING WITH THE COMMISSION AND THE DEPARTMENT, SHALL~~
30 ~~ADOPT COMMON INSTRUMENTS AND CUTOFF SCORES FOR THOSE PLACEMENT~~
31 ~~TESTS THAT REFLECT MARYLAND PUBLIC HIGH SCHOOL STANDARDS.~~

32 (2) ~~THE CUTOFF SCORES SHALL BE CONSISTENT WITH THE~~
33 ~~INSTITUTION'S APPROVED MISSION.~~

1 ~~11-306.1.~~

2 (A) (1) ~~ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE GOVERNING~~
3 ~~BOARD OF EACH INSTITUTION OF HIGHER EDUCATION SHALL REPORT TO THE~~
4 ~~COMMISSION THE QUALITY OF TEACHER EDUCATION PROGRAMS IN THE STATE.~~

5 (2) ~~THE REPORT SHALL INCLUDE:~~

6 (I) ~~THE QUALITY OF BOTH ARTS AND SCIENCES PROGRAMS; AND~~

7 (II) ~~THE DEGREE TO WHICH THE MEMBERS OF THE ARTS AND~~
8 ~~SCIENCES AND EDUCATION FACULTY TEACHING TEACHER EDUCATION PROGRAMS~~
9 ~~SERVE AS EQUAL PARTNERS IN THE DEVELOPMENT OF THOSE PROGRAMS.~~

10 (B) (1) ~~WORKING WITH THE GOVERNING BOARDS AND WITH THE~~
11 ~~DEPARTMENT, THE COMMISSION SHALL ADOPT CRITERIA, ON OR BEFORE JANUARY~~
12 ~~1, 2001, FOR MEASURING THE QUALITY OF TEACHER EDUCATION PROGRAMS.~~

13 (2) ~~THE CRITERIA ADOPTED UNDER THIS SUBSECTION SHALL INCLUDE:~~

14 (I) ~~PASS RATES FOR ALL STUDENTS WHO TAKE THE TEACHER~~
15 ~~CERTIFICATION EXAMINATION REQUIRED BY THE STATE, REPORTED BY RACE,~~
16 ~~ETHNICITY, AND FAMILY INCOME;~~

17 (II) ~~THE COURSE WORK THAT STUDENTS ARE REQUIRED TO~~
18 ~~COMPLETE IN:~~

19 1. ~~THE EDUCATION CURRICULUM; AND~~

20 2. ~~CONTENT AREAS OTHER THAN EDUCATION; AND~~

21 (III) ~~ACCREDITATION BY NATIONAL ORGANIZATIONS.~~

22 ~~11-404.~~

23 (A) ~~USING THE ANNUAL REPORT REQUIRED UNDER § 11-306.1 OF THIS TITLE,~~
24 ~~THE COMMISSION SHALL ANNUALLY EVALUATE THE QUALITY OF TEACHER~~
25 ~~EDUCATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION IN THE~~
26 ~~STATE.~~

27 (B) ~~ON OR BEFORE JUNE 30, 2002 AND ANNUALLY THEREAFTER, THE~~
28 ~~COMMISSION SHALL RECOMMEND TO THE GOVERNING BOARDS THAT ANY~~
29 ~~INSTITUTION OF HIGHER EDUCATION THAT DOES NOT OFFER A HIGH QUALITY~~
30 ~~TEACHER EDUCATION PROGRAM, AS EVIDENCED BY THE CRITERIA ADOPTED UNDER~~
31 ~~§ 11-306.1(B) OF THIS TITLE, BE REQUIRED TO DISCONTINUE THAT PROGRAM.~~

32 ~~11-704.~~

33 (A) ~~Each year, the Commission shall submit a report to the Governor and TO~~
34 ~~the General Assembly of Maryland, SUBJECT TO § 2-1246 OF THE STATE~~

1 GOVERNMENT ARTICLE, addressing the status of the College Preparation
2 Intervention Program.

3 (B) THE REPORT SHALL:

4 (1) TRACK THE EDUCATIONAL AND PROFESSIONAL PROGRESS OF
5 PROGRAM PARTICIPANTS ACROSS TIME; AND

6 (2) CONTAIN:

7 (I) A LIST OF PARTICIPATING COUNTY BOARDS AND SCHOOLS;

8 (II) A COUNT OF PROGRAM PARTICIPANTS;

9 (III) A LIST OF SERVICES PROVIDED;

10 (IV) THE PERCENTAGE OF STUDENTS RECEIVING SERVICES;

11 (V) THE PERCENTAGE OF STUDENTS ENROLLING IN CORE
12 COLLEGE PREPARATION COURSE WORK;

13 (VI) THE PERCENTAGE OF PARENTS OR GUARDIANS PARTICIPATING
14 IN THE PROGRAM;

15 (VII) THE PERCENTAGE OF STUDENTS MATRICULATING IN
16 COLLEGE; AND

17 (VIII) OTHER RELEVANT INFORMATION.

18 SUBTITLE 7A. DISADVANTAGED AND CAPABLE STUDENTS — COLLEGE READINESS
19 PROGRAM.

20 ~~41-7A-01.~~

21 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
22 INDICATED.

23 (B) (1) "DISADVANTAGED AND CAPABLE STUDENT" MEANS A STUDENT
24 WHO:

25 (I) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS
26 OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
27 ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL
28 ABILITIES;

29 (II) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE
30 NORMAL EDUCATIONAL PROGRAM;

31 (III) IS AT LEAST IN THE 7TH GRADE AND NOT MORE THAN 22 YEARS
32 OF AGE AND ATTENDS PUBLIC HIGH SCHOOL;

1 (IV) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A
2 REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH
3 SCHOOL; AND

4 (V) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
5 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO
6 LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES THAT WILL MAKE THE
7 EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT
8 WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE
9 ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND
10 FINANCIAL AID.

11 (C) "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP FOR TEACHING AND
12 LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION, AND THE
13 UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR
14 STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,
15 PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN
16 EDUCATIONAL ACTIVITIES.

17 ~~41-7A-02.~~

18 (A) BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR
19 THEREAFTER, THE K-16 PARTNERSHIP SHALL WORK TO DEVELOP A SEAMLESS
20 SYSTEM OF EDUCATION BY ENCOURAGING THE COUNTY BOARDS TO IMPLEMENT
21 REGIONAL K-16 PARTNERSHIPS TO ADDRESS INEQUITIES IN THE ACCESS OF
22 DISADVANTAGED AND CAPABLE STUDENTS TO HIGHER EDUCATION.

23 (B) THE GOVERNOR SHALL INCLUDE FUNDING IN THE BUDGET FOR THE K-16
24 PARTNERSHIP TO DEVELOP THE PARTNERSHIPS.

25 (C) IN DEVELOPING THESE PARTNERSHIPS, THE K-16 PARTNERSHIP SHALL
26 TARGET PARTNERSHIPS THAT INCLUDE ELEMENTARY AND SECONDARY SCHOOLS
27 WITH STUDENT BODIES IN WHICH AT LEAST 40% OF THE STUDENTS RECEIVE
28 FEDERAL FREE OR REDUCED-COST LUNCHES.

29 (D) (1) THE K-16 PARTNERSHIP SHALL DEVELOP INDICATORS AGAINST
30 WHICH TO MEASURE THE SUCCESS OF PARTNERSHIPS CREATED UNDER THIS
31 SECTION.

32 (2) THE INDICATORS FOR EACH PARTICIPATING SCHOOL SHALL
33 INCLUDE:

34 (I) STUDENT PERFORMANCE ON STATE ASSESSMENTS;

35 (II) RATE OF STUDENT RETENTION AND GRADUATION;

36 (III) RATE OF COLLEGE MATRICULATION;

37 (IV) RATE OF TEACHER CERTIFICATION;

1 (V) RATE OF RETENTION OF CERTIFIED TEACHERS; AND

2 (VI) RATE OF TEACHER PARTICIPATION IN PROFESSIONAL
3 DEVELOPMENT, INCLUDING PRE- AND POST-SERVICE PROFESSIONAL
4 DEVELOPMENT.

5 ~~41-7A-03.~~

6 (A) BEGINNING IN FISCAL YEAR 2002 AND IN EACH FISCAL YEAR
7 THEREAFTER, THE K-16 PARTNERSHIP SHALL DEVELOP AND SEEK STATE AND
8 FEDERAL FUNDING FOR BRIDGE PROGRAMS TO LINK STATE HIGH SCHOOL
9 STUDENTS WHO ARE PROSPECTIVE COLLEGE FRESHMEN WITH 2-YEAR AND 4-YEAR
10 INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE.

11 (B) UNDER THE PROGRAMS DEVELOPED IN ACCORDANCE WITH THIS
12 SECTION, INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE SHALL
13 PROVIDE SERVICES TO MIDDLE AND HIGH SCHOOL STUDENTS THAT INCLUDE
14 INTENSIVE ACADEMIC INSTRUCTION AND SUPPORT SERVICES.

15 (C) IN DEVELOPING PROGRAMS UNDER THIS SECTION, THE K-16
16 PARTNERSHIP SHALL REVIEW AND COMMENT ON SUCCESSFUL PROGRAMS
17 DEVELOPED AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE AND
18 PROGRAMS DEVELOPED BY SCHOOL SYSTEMS IN OTHER STATES.

19 ~~41-7A-04.~~

20 (A) ON OR BEFORE AUGUST 15, 2000, AND EACH YEAR THEREAFTER ON OR
21 BEFORE THE SAME DATE, THE REPRESENTATIVES FROM MARYLAND PUBLIC AND
22 PRIVATE 2-YEAR AND 4-YEAR INSTITUTIONS OF HIGHER EDUCATION KNOWN AS THE
23 INTERSEGMENTAL CHIEF ACADEMIC OFFICERS SHALL INVESTIGATE AND REPORT
24 TO THE K-16 PARTNERSHIP THE IMPACT ON STUDENTS AND EDUCATORS OF USING
25 COMMONLY USED PLACEMENT TESTS IN READING, MATHEMATICS, AND
26 COMPOSITION.

27 (B) (1) ON OR BEFORE SEPTEMBER 30, 2001, THE GOVERNING BOARDS OF
28 INSTITUTIONS THAT USE PLACEMENT TESTS FOR ADMISSION, WORKING WITH THE
29 COMMISSION AND THE DEPARTMENT, SHALL DEVELOP COMMON INSTRUMENTS AND
30 CUT-OFF SCORES FOR THOSE PLACEMENT TESTS THAT REFLECT MARYLAND PUBLIC
31 HIGH SCHOOL STANDARDS.

32 (2) CUT-OFF SCORES SHALL BE CONSISTENT WITH THE INSTITUTION'S
33 APPROVED MISSION.

34 ~~41-7A-05.~~

35 (A) BEGINNING IN FISCAL YEAR 2002, THE DEPARTMENT SHALL REQUEST
36 FUNDS IN ITS ANNUAL BUDGET TO ENABLE HIGH SCHOOLS AND STATE
37 INSTITUTIONS OF HIGHER EDUCATION TO WORK TOGETHER IN DEVELOPING AND
38 IMPLEMENTING PROGRAMS DESIGNED TO ALLOW HIGH SCHOOL STUDENTS TO:

1 (1) ~~TAKE PLACEMENT EXAMINATIONS FOR INSTITUTIONS OF HIGHER~~
2 ~~EDUCATION AT A TIME EARLY IN THE STUDENT'S HIGH SCHOOL CAREER;~~

3 (2) ~~RECEIVE FEEDBACK FROM THE INSTITUTION OF HIGHER~~
4 ~~EDUCATION ON THE STUDENT'S EXAMINATION SCORES; AND~~

5 (3) ~~ADJUST THE STUDENT'S COURSE CURRICULUM TO RESPOND TO~~
6 ~~GAPS IN THE STUDENT'S EDUCATION, AS EVIDENCED BY THOSE EXAMINATION~~
7 ~~SCORES.~~

8 (B) (1) ~~THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH~~
9 ~~THE SUCCESS OF THE PROGRAMS CAN BE MEASURED.~~

10 (2) ~~THE INDICATORS SHALL INCLUDE:~~

11 (I) ~~THE PERCENTAGES OF ELIGIBLE STUDENTS IN EACH SCHOOL~~
12 ~~WHO PARTICIPATE IN THE PROGRAM;~~

13 (II) ~~THE PARTICIPATING STUDENTS' INITIAL MEAN SCORES ON~~
14 ~~EXAMINATIONS, REPORTED BY:~~

15 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
16 ~~SOCIOECONOMIC STATUS; AND~~

17 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
18 ~~PARTICIPATING STUDENTS' PARENTS;~~

19 (III) ~~THE PARTICIPATING STUDENTS' COMPLETION OF ADVANCED~~
20 ~~PLACEMENT AND INTERNATIONAL BACCALAUREATE COURSES AND MEAN SCORES~~
21 ~~ON ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE EXAMINATIONS,~~
22 ~~REPORTED BY RACE, ETHNICITY, AND FAMILY INCOME;~~

23 (IV) ~~THE NUMBER OF PARTICIPATING STUDENTS WHO ADJUST~~
24 ~~THEIR COURSE CURRICULUM AFTER THE RESULTS OF AN EXAMINATION ARE~~
25 ~~KNOWN; AND~~

26 (V) ~~THE PARTICIPATING STUDENTS' MEAN SCORES ON~~
27 ~~EXAMINATIONS RETAKEN BY THE STUDENT, REPORTED BY:~~

28 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
29 ~~SOCIOECONOMIC STATUS; AND~~

30 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
31 ~~PARTICIPATING STUDENTS' PARENTS.~~

32 ~~11-7A-06.~~

33 (A) ~~BEGINNING IN THE SUMMER FOLLOWING THE 2001-2002 SCHOOL YEAR~~
34 ~~AND IN EACH SUMMER THEREAFTER, THE DEPARTMENT SHALL IMPLEMENT~~
35 ~~SUMMER INSTRUCTIONAL PROGRAMS IN READING AND MATHEMATICS FOR~~

~~1 STUDENTS NOT REACHING ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN
2 READING AND MATHEMATICS.~~

~~3 (B) BEGINNING IN THE SUMMER FOLLOWING THE 2002-2003 SCHOOL YEAR
4 AND IN EACH SUMMER THEREAFTER, THE STATE DEPARTMENT SHALL IMPLEMENT
5 SUMMER INSTRUCTIONAL PROGRAMS IN SCIENCE FOR STUDENTS NOT REACHING
6 ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN SCIENCE.~~

~~7 (C) BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR
8 THEREAFTER, THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A PROGRAM TO
9 EXPAND CERTIFICATION PROGRAMS FOR READING SPECIALISTS DESIGNATED TO
10 ASSIST HIGH SCHOOL STUDENTS IN ATTAINING ACCEPTABLE HIGH SCHOOL
11 PROFICIENCY LEVELS.~~

~~12 (D) IN DEVELOPING AND IMPLEMENTING THE PROGRAMS UNDER THIS
13 SECTION, THE DEPARTMENT SHALL TARGET SCHOOLS WITH STUDENT BODIES IN
14 WHICH AT LEAST 50% OF THE STUDENTS RECEIVE FEDERAL FREE OR REDUCED COST
15 LUNCHES.~~

~~16 (E) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH
17 MAY BE MEASURED THE SUCCESS OF THE PROFICIENCY PROGRAMS REQUIRED
18 UNDER THIS SECTION.~~

~~19 (2) THE INDICATORS TO BE USED IN MEASURING THE SUCCESS OF A
20 READING PROFICIENCY PROGRAM SHALL INCLUDE:~~

~~21 (I) THE MEAN READING SCORES OF PARTICIPATING STUDENTS ON
22 THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM, REPORTED BY:~~

~~23 1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND
24 SOCIOECONOMIC STATUS; AND~~

~~25 2. THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE
26 PARTICIPATING STUDENTS' PARENTS; AND~~

~~27 (II) THE MEAN READING AND VERBAL SCORES OF PARTICIPATING
28 STUDENTS ON THE SCHOLASTIC APTITUDE TEST AND ON COLLEGE PLACEMENT
29 TESTS.~~

~~30 11-7A-07.~~

~~31 (A) DURING THE SCHOOL YEARS 2001-2002 THROUGH 2004-2005, THE
32 DEPARTMENT SHALL PROVIDE FINANCIAL INCENTIVES TO COUNTY BOARDS TO
33 REWARD HIGH SCHOOLS THAT INCREASE THE NUMBER OF STUDENTS ENROLLED IN
34 CORE COLLEGE PREPARATION PROGRAMS.~~

~~35 (B) (1) THE STATE BOARD SHALL DEVELOP INDICATORS AGAINST WHICH
36 MAY BE MEASURED THE SUCCESS OF THE CORE COLLEGE PREPARATION PROGRAMS
37 REQUIRED UNDER THIS SECTION.~~

1 (2) ~~THE INDICATORS TO BE USED IN MEASURING THE SUCCESS OF A~~
2 ~~PROGRAM SHALL INCLUDE:~~

3 (I) ~~CURRICULUM COMPLETION RATES, MEASURED BY SCHOOL;~~

4 (II) ~~PERFORMANCE ON THE MARYLAND SCHOOL PERFORMANCE~~
5 ~~ASSESSMENT PROGRAM, MEASURED BY SCHOOL;~~

6 (III) ~~THE MEAN VERBAL SCORES OF PARTICIPATING STUDENTS ON~~
7 ~~THE SCHOLASTIC APTITUDE TEST, REPORTED BY:~~

8 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
9 ~~SOCIOECONOMIC STATUS; AND~~

10 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
11 ~~PARTICIPATING STUDENT'S PARENTS;~~

12 (IV) ~~THE RATE OF COLLEGE MATRICULATION, MEASURED BY~~
13 ~~SCHOOL, AND REPORTED BY:~~

14 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
15 ~~SOCIOECONOMIC STATUS; AND~~

16 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
17 ~~PARTICIPATING STUDENT'S PARENTS; AND~~

18 (V) ~~THE PERCENTAGE OF HIGH SCHOOL GRADUATES PLACED IN~~
19 ~~REMEDIAL COURSES IN INSTITUTIONS OF HIGHER EDUCATION, MEASURED BY~~
20 ~~SCHOOL, AND REPORTED BY:~~

21 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
22 ~~SOCIOECONOMIC STATUS; AND~~

23 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
24 ~~PARTICIPATING STUDENTS' PARENTS.~~

25 ~~(C) BEFORE THE BEGINNING OF THE 2005-2006 SCHOOL YEAR, IN~~
26 ~~CONSULTATION WITH THE K-16 PARTNERSHIP, THE STATE BOARD SHALL DEVELOP~~
27 ~~AND ADOPT IN REGULATIONS THE REQUIREMENT THAT A HIGH SCHOOL STUDENT~~
28 ~~COMPLETE A CORE COLLEGE PREPARATION PROGRAM BEFORE GRADUATING FROM~~
29 ~~A PUBLIC HIGH SCHOOL.~~

30 ~~(D) THE REGULATIONS ADOPTED BY THE STATE BOARD UNDER SUBSECTION~~
31 ~~(C) OF THIS SECTION SHALL STATE THE ELEMENTS TO BE INCLUDED IN A CORE~~
32 ~~COLLEGE PREPARATION PROGRAM.~~

33 ~~41-7A-08.~~

34 (A) ~~BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR~~
35 ~~THEREAFTER, THE DEPARTMENT SHALL PROVIDE FINANCIAL INCENTIVES TO~~
36 ~~COUNTY BOARDS TO REWARD HIGH SCHOOLS THAT INCREASE THE RATE OF~~

~~1 MATRICULATION OF DISADVANTAGED AND CAPABLE STUDENTS INTO INSTITUTIONS
2 OF HIGHER EDUCATION.~~

~~3 (B) IN PROVIDING FINANCIAL INCENTIVES UNDER THIS SECTION, THE
4 DEPARTMENT SHALL TARGET SCHOOLS WITH STUDENT BODIES IN WHICH AT LEAST
5 40% OF THE STUDENTS RECEIVE FEDERAL FREE OR REDUCED COST LUNCHES.~~

~~6 11-7A-09.~~

~~7 (A) THE COMMISSION SHALL WORK WITH 2-YEAR AND 4-YEAR INSTITUTIONS
8 OF HIGHER EDUCATION IN THE STATE TO DEVELOP ON-SITE "2+2" PROGRAMS THAT
9 RESPOND TO TEACHING SHORTAGES IN SPECIFIC COURSE CONTENT AREAS AND IN
10 SPECIFIC GEOGRAPHIC AREAS.~~

~~11 (B) THE PROGRAMS DEVELOPED UNDER THIS SECTION SHALL INCLUDE:~~

~~12 (1) ARTICULATED ACADEMIC PROGRAMS;~~

~~13 (2) CONCURRENT ADMISSION TO A 2-YEAR INSTITUTION AND A 4-YEAR
14 INSTITUTION; AND~~

~~15 (3) THE JOINT OFFERING BY THE 2-YEAR INSTITUTION AND THE 4-YEAR
16 INSTITUTION OF SUPPORT SERVICES.~~

~~17 (C) (1) THE GOVERNOR SHALL PROVIDE INCENTIVE FUNDS FOR THE
18 COMMISSION TO AWARD ON A COMPETITIVE BASIS.~~

~~19 (2) THE COMMISSION SHALL GIVE A PREFERENCE FOR FUNDING TO
20 INSTITUTIONS OF HIGHER EDUCATION THAT SERVE A STUDENT BODY IN WHICH AT
21 LEAST 50% OF THE STUDENTS ARE:~~

~~22 (I) LOW INCOME OR MODERATE INCOME; OR~~

~~23 (II) MEMBERS OF GROUPS THAT ARE UNDERREPRESENTED
24 NATIONALLY IN HIGHER EDUCATION.~~

~~25 11-7A-10.~~

~~26 (A) BEGINNING IN THE 2000-2001 SCHOOL YEAR, THE K-16 PARTNERSHIP
27 SHALL SCHEDULE AN ANNUAL CONFERENCE ON MINORITY POSTSECONDARY
28 ACHIEVEMENT THAT FOCUSES ON BEST PRACTICES IN PUBLIC AND PRIVATE
29 INSTITUTIONS OF HIGHER EDUCATION AND IN PUBLIC ELEMENTARY AND
30 SECONDARY SCHOOLS.~~

~~31 (B) THE ANNUAL CONFERENCE SHALL INCLUDE PRESENTATIONS ON:~~

~~32 (1) THE COLLEGE READINESS OF STUDENTS;~~

~~33 (2) TEACHER PREPARATION; AND~~

~~34 (3) FINANCIAL AID.~~

1 ~~(C) THE GOVERNOR SHALL INCLUDE FUNDING FOR THE ANNUAL~~
2 ~~CONFERENCE IN THE BUDGET.~~

3 ~~18-304.~~

4 ~~(a) (1) [The] SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE~~
5 ~~Administration shall determine the amount of each Educational Excellence Award~~
6 ~~based on the financial need of the applicant.~~

7 ~~(2) In determining the amount of financial need, the Administration~~
8 ~~shall consider regional cost-of-living differences.~~

9 ~~(3) THE AMOUNT OF AN EDUCATIONAL EXCELLENCE AWARD MAY NOT~~
10 ~~BE LESS THAN 40% OF THE STUDENT'S FINANCIAL NEED, AS DETERMINED BY THE~~
11 ~~STATE SCHOLARSHIP ADMINISTRATION.~~

12 ~~18-307.~~

13 ~~(e) (1) On or before May 1 of each year, the Administration shall send each~~
14 ~~Senator and each Delegate a list of individuals in each legislative district to whom~~
15 ~~Educational Excellence Awards are awarded.~~

16 ~~(2) THE ADMINISTRATION MAY AWARD A GUARANTEED ACCESS GRANT~~
17 ~~AT ANY TIME DURING THE YEAR.~~

18 ~~18-2209.~~

19 ~~(A) Funds for the Maryland teacher scholarship program shall be as provided~~
20 ~~in the annual budget of the Commission by the Governor.~~

21 ~~(B) IN FISCAL YEAR 2001, THE GOVERNOR SHALL FULLY FUND 500~~
22 ~~SCHOLARSHIPS.~~

23 ~~(C) BEGINNING IN FISCAL YEAR 2002, THE GOVERNOR SHALL FULLY FUND~~
24 ~~THE MARYLAND TEACHER SCHOLARSHIP PROGRAM.~~

25 ~~18-2211.~~

26 ~~(A) THE COMMISSION SHALL REVIEW SCHOLARSHIP PROGRAMS IN OTHER~~
27 ~~STATES TO DETERMINE BEST PRACTICES FOR RECRUITING MINORITY TEACHERS.~~

28 ~~(B) THE COMMISSION SHALL CONSIDER THE NEED TO ESTABLISH A~~
29 ~~RECRUITMENT PROGRAM ESTABLISHED SPECIFICALLY TO RECRUIT MINORITY~~
30 ~~TEACHERS.~~

31 ~~18-2212.~~

32 ~~ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE COMMISSION SHALL~~
33 ~~REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT~~
34 ~~ARTICLE, TO THE GENERAL ASSEMBLY.~~

1 (1) THE NUMBER OF INDIVIDUALS WHO RECEIVED SCHOLARSHIPS
2 UNDER THIS SUBTITLE IN THE PREVIOUS SCHOOL YEAR;

3 (2) A BREAKDOWN BY RACE, ETHNICITY, GENDER, AND COUNTY OF
4 RESIDENCE OF THE RECIPIENTS OF SCHOLARSHIPS IN THE PREVIOUS SCHOOL YEAR;
5 AND

6 (3) THE NUMBER OF PAST RECIPIENTS WHO TAUGHT IN THE STATE IN
7 THE PREVIOUS SCHOOL YEAR.

8 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland
9 read as follows:

10 **Article – Education**

11 SUBTITLE 10A. COLLEGE READINESS FINANCIAL AID FOR DISADVANTAGED AND
12 CAPABLE STUDENTS.

13 ~~18-10A-01.~~

14 IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A
15 STUDENT WHO:

16 (1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE
17 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
18 ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL
19 ABILITIES;

20 (2) IS AT LEAST IN 7TH GRADE AND NOT MORE THAN 22 YEARS OF AGE
21 AND ATTENDS PUBLIC SCHOOL;

22 (3) HAS THE POTENTIAL TO COMPLETE SUCCESSFULLY A REGULAR
23 EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL;
24 AND

25 (4) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
26 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO
27 LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES THAT WILL MAKE THE
28 EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT
29 WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE
30 ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND
31 FINANCIAL AID.

32 ~~18-10A-02.~~

33 (A) DURING THE SCHOOL YEARS 2001-2002 THROUGH 2004-2005, THE
34 COMMISSION, IN CONSULTATION WITH THE K-16 PARTNERSHIP, SHALL ADMINISTER
35 A PROGRAM OF COLLEGE READINESS ESCROW ACCOUNTS FROM WHICH STUDENTS
36 MAY DRAW FUNDS TO PAY FOR TUITION, FEES, AND TEXTBOOKS AT MARYLAND

1 ~~INSTITUTIONS OF HIGHER EDUCATION FOR DISADVANTAGED AND CAPABLE~~
2 ~~STUDENTS WHO:~~

3 ~~(1) ENROLL IN CORE COLLEGE PREPARATION COURSES WHILE~~
4 ~~ENROLLED IN A PUBLIC HIGH SCHOOL; AND~~

5 ~~(2) (i) ARE FROM LOW INCOME OR MODERATE INCOME FAMILIES; OR~~

6 ~~(ii) WOULD BE THE FIRST GENERATION OF THEIR FAMILY TO~~
7 ~~ATTEND AN INSTITUTION OF HIGHER EDUCATION.~~

8 ~~(B) ON OR BEFORE NOVEMBER 1 OF EACH YEAR, BEGINNING IN 2002 AND~~
9 ~~ENDING IN 2005, THE STATE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND,~~
10 ~~SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL~~
11 ~~ASSEMBLY, ON:~~

12 ~~(1) THE NUMBER AND PERCENTAGE OF STUDENTS WHO PARTICIPATED~~
13 ~~IN THE PROGRAM IN THE PREVIOUS SCHOOL YEAR, REPORTED BY THE RACE,~~
14 ~~ETHNICITY, AND GENDER OF THE PARTICIPANTS; AND~~

15 ~~(2) THE NUMBER AND PERCENTAGE OF GRADUATES IN THE PREVIOUS~~
16 ~~YEAR WHO ENTERED DEGREE PROGRAMS AT 2-YEAR OR 4-YEAR INSTITUTIONS,~~
17 ~~REPORTED BY THE RACE, ETHNICITY, AND GENDER OF THE GRADUATES.~~

18 ~~(C) (1) UNDER THE PROGRAM, THE TREASURER SHALL ESTABLISH AND~~
19 ~~HOLD FOR EACH STUDENT A COLLEGE READINESS ESCROW ACCOUNT AT THE~~
20 ~~DIRECTION OF THE COMMISSION, TO WHICH THE COMMISSION SHALL ADD FUNDS AS~~
21 ~~THE STUDENT COMPLETES CORE COLLEGE PREPARATION COURSES AND ENROLLS~~
22 ~~IN ADDITIONAL CORE COLLEGE PREPARATION COURSES.~~

23 ~~(2) THE COMMISSION SHALL BASE THE AMOUNT OF THE FUNDS WHICH~~
24 ~~THE COMMISSION ADDS TO A COLLEGE READINESS ESCROW ACCOUNT ON FACTORS~~
25 ~~TO BE ESTABLISHED BY THE K-16 PARTNERSHIP AND IMPLEMENTED BY THE~~
26 ~~COMMISSION IN REGULATIONS ADOPTED BY THE COMMISSION ON OR BEFORE APRIL~~
27 ~~1, 2001.~~

28 ~~(D) ON OR BEFORE NOVEMBER 1, 2005 OF EACH YEAR, BEGINNING IN 2002 AND~~
29 ~~ENDING IN 2005, THE COMMISSION SHALL REPORT TO THE GOVERNOR AND, SUBJECT~~
30 ~~TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY ON~~
31 ~~THE NUMBER OF STUDENTS WHO RECEIVED FUNDS IN COLLEGE READINESS~~
32 ~~ESCROW ACCOUNTS IN THE PREVIOUS SCHOOL YEAR, REPORTED BY THE RACE,~~
33 ~~ETHNICITY, AND GENDER OF THE RECIPIENTS.~~

34 ~~(E) THE GOVERNOR SHALL INCLUDE SUFFICIENT FUNDS FOR THE COLLEGE~~
35 ~~READINESS ESCROW ACCOUNT PROGRAM IN THE COMMISSION'S ANNUAL BUDGET.~~

36 ~~SECTION 3. AND BE IT FURTHER ENACTED, That the Maryland Higher~~
37 ~~Education Commission shall develop legislation to implement a program of~~
38 ~~scholarships for students of 2-year institutions of higher education who transfer from~~
39 ~~those institutions to 4-year institutions of higher education, and who previously~~

~~1 qualified as "disadvantaged and capable students" as defined under Title 11, Subtitle
2 7A of the Education Article, as enacted under this Act. The Commission shall report to
3 the Governor and, subject to § 2-1246 of the State Government Article, to the General
4 Assembly on the legislative proposal to implement the program.~~

~~5 SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall
6 remain in effect for 5 years and, at the end of June 30, 2005, and with no further
7 action required by the General Assembly, Section 2 shall be abrogated and of no
8 further force and effect.~~

~~9 SECTION 5. AND BE IT FURTHER ENACTED, That, subject to Section 4 of
10 this Act, this Act shall take effect July 1, 2000.~~

11 SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED
12 AND CAPABLE STUDENTS.

13 11-7A-01.

14 (A) IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A
15 STUDENT WHO:

16 (1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE
17 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
18 ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL
19 ABILITIES;

20 (2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE
21 NORMAL EDUCATIONAL PROGRAM;

22 (3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF
23 AGE;

24 (4) ATTENDS PUBLIC SCHOOL;

25 (5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR
26 EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL;
27 AND

28 (6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
29 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO
30 LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE
31 EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT
32 WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE
33 ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND
34 FINANCIAL AID.

35 (B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR
36 DISADVANTAGED AND CAPABLE STUDENTS.

37 (C) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

- 1 (1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE
2 SPEAKER OF THE HOUSE;
- 3 (2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE
4 PRESIDENT OF THE SENATE;
- 5 (3) THE STATE SUPERINTENDENT OF SCHOOLS;
- 6 (4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;
- 7 (5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION
8 COMMISSION;
- 9 (6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;
- 10 (7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND
11 MANAGEMENT; AND
- 12 (8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:
- 13 (I) A MEMBER OF THE STATE BOARD OF EDUCATION;
- 14 (II) A MEMBER OF THE MARYLAND HIGHER EDUCATION
15 COMMISSION;
- 16 (III) A COUNTY SUPERINTENDENT OF SCHOOLS;
- 17 (IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;
- 18 (V) FIVE REPRESENTATIVES NOMINATED BY THE K-16
19 LEADERSHIP COUNCIL;
- 20 (VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE
21 STATE SUPERINTENDENT OF SCHOOLS; AND
- 22 (VII) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-16
23 EDUCATION.
- 24 (D) THE MEMBERS OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE
25 JUNE 15, 2000, AND SHALL SERVE FOR THE DURATION OF THE TASK FORCE.
- 26 (E) THE GOVERNOR, PRESIDENT OF THE SENATE, AND SPEAKER OF THE
27 HOUSE SHALL JOINTLY DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.
- 28 (F) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY TO
29 ENSURE THAT DISADVANTAGED AND CAPABLE STUDENTS HAVE ADEQUATE
30 OPPORTUNITIES TO SUCCESSFULLY MATRICULATE AND GRADUATE FROM
31 INSTITUTIONS OF HIGHER EDUCATION BY:
- 32 (1) EXAMINING CURRENT PRACTICES IN THE AREA OF COLLEGE
33 READINESS, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES

1 FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND
2 FINANCIAL AID;

3 (2) REVIEWING THE FINDINGS AND RECOMMENDATIONS IN "MILES TO
4 GO", "MILES TO GO: MARYLAND", "THE ROAD TAKEN: AN ACTION PLAN AGENDA FOR
5 ACHIEVING THE RECOMMENDATIONS IN MILES TO GO: MARYLAND", AND HOUSE
6 BILL 1091 AS INTRODUCED IN THE 2000 SESSION;

7 (3) STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES,
8 ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY
9 ENGAGEMENT IN EDUCATIONAL ACTIVITIES;

10 (4) DEVELOPING APPROPRIATE INDICATORS AGAINST WHICH TO
11 MEASURE THE SUCCESS OF STRATEGIES;

12 (5) MAKING RECOMMENDATIONS TO ENHANCE EXISTING PROGRAMS
13 AND IMPLEMENT NEW PROGRAMS TO SUPPORT THE COMPREHENSIVE STRATEGY
14 DEVELOPED BY THE TASK FORCE, INCLUDING STUDENT ACADEMIC PREPARATION,
15 SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND
16 RETENTION, AND STUDENT FINANCIAL AID; AND

17 (6) MAKING RECOMMENDATIONS ON THE FUNDING NECESSARY TO
18 IMPLEMENT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE,
19 INCLUDING, IF APPROPRIATE, A MULTIYEAR TIMETABLE TO PHASE IN THE
20 RECOMMENDATIONS.

21 (G) THE MARYLAND STATE DEPARTMENT OF EDUCATION, THE MARYLAND
22 HIGHER EDUCATION COMMISSION, THE UNIVERSITY SYSTEM OF MARYLAND, AND
23 THE DEPARTMENT OF LEGISLATIVE SERVICES SHALL PROVIDE STAFF SUPPORT TO
24 THE TASK FORCE.

25 (H) A MEMBER OF THE TASK FORCE:

26 (1) MAY NOT RECEIVE COMPENSATION; BUT

27 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
28 STANDARD STATE TRAVEL REGULATIONS AS PROVIDED IN THE STATE BUDGET.

29 (I) (1) ON OR BEFORE JANUARY 1, 2001, THE TASK FORCE SHALL PROVIDE
30 AN INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
31 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
32 GENERAL ASSEMBLY.

33 (2) ON OR BEFORE DECEMBER 1, 2001, THE TASK FORCE SHALL PROVIDE
34 A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
35 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
36 GENERAL ASSEMBLY.

37 (J) THE TASK FORCE SHALL TERMINATE ON MAY 31, 2002.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 June 1, 2000. It shall remain effective for a period of 2 years and, at the end of May
3 31, 2002, with no further action required by the General Assembly, this Act shall be
4 abrogated and of no further force and effect.