
By: **Senators Lawlah, Currie, Munson, Blount, Hughes, Kelley, Exum,
Conway, Mitchell, and McFadden**

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CHAPTER _____

1 AN ACT concerning

2 **Disadvantaged Task Force to Study College Readiness for Disadvantaged**
3 **and Capable Students –College Readiness Program and College Readiness**
4 **Financial Aid Program**

5 FOR the purpose of creating ~~the a Task Force to Study College Readiness Program~~
6 ~~and College Readiness for Disadvantaged and Capable Students; Financial Aid~~
7 ~~Program for disadvantaged public high school students in the State; requiring~~
8 ~~each high school student to complete certain core college preparation courses~~
9 ~~after a certain date; requiring the State Department of Education and the K-16~~
10 ~~Partnership to develop a program of those courses; requiring the Department~~
11 ~~and the Maryland Higher Education Commission to develop common placement~~
12 ~~tests and cutoff scores; requiring the K-16 Partnership and the Department to~~
13 ~~implement regional partnerships to improve the access of disadvantaged~~
14 ~~students to higher education and develop and fund certain programs; requiring~~
15 ~~the Department, the K-16 Partnership, and the Commission to investigate and~~
16 ~~report on the impact of commonly used placement tests; requiring the~~
17 ~~Commission, the Department, and the governing boards of institutions of higher~~
18 ~~education to develop placement tests that reflect Maryland public high school~~
19 ~~standards; requiring the Department to implement and fund programs to allow~~
20 ~~high school students to take placement tests early in their high school years and~~
21 ~~adjust their course curricula accordingly; requiring the Department to~~
22 ~~implement and evaluate certain summer instructional programs; requiring the~~
23 ~~Department to provide certain financial incentives to county boards of education~~
24 ~~to increase enrollments in core college preparation programs until a certain date~~
25 ~~and, after that date, requiring that students complete those programs before~~
26 ~~graduating; requiring that the Department provide financial incentives to~~
27 ~~county boards to reward high schools that increase the matriculation rates of~~

1 disadvantaged students; requiring that the impact of the programs be evaluated
 2 according to certain criteria; requiring the Commission to develop and fund
 3 certain concurrent educational programs; requiring the Department to develop a
 4 comprehensive program for recruiting and retaining teachers, and requiring
 5 that the recruiting program contain certain elements and be measured by
 6 certain criteria; requiring that the Department, working with county boards,
 7 design and use a method for annually evaluating high school principals;
 8 requiring that each county board provide a summer institute training program
 9 for new teachers, and requiring that the program contain certain elements;
 10 requiring that a public school teacher complete certain educational
 11 requirements within a certain period or be decertified; providing a certain grant
 12 to prospective public school teachers who meet certain conditions while the same
 13 teachers take a teacher certification examination; requiring the governing
 14 boards of institutions of higher education to report on the quality of their
 15 teacher education programs; requiring the governing boards, the Department,
 16 and the Commission to develop criteria for measuring the quality of teacher
 17 education programs; requiring that the Commission, after a certain date,
 18 discontinue any teacher education program that does not meet the criteria
 19 developed; requiring that the annual Commission report on the College
 20 Preparation Intervention Program contain certain elements; requiring the
 21 Commission to fully fund the Maryland Teacher Scholarship Program and to
 22 review scholarship programs in other states; requiring that the K-16
 23 Partnership, the Department, and the Commission annually schedule a
 24 conference on minority postsecondary achievement that includes certain
 25 elements; allowing the Maryland Scholarship Administration to issue certain
 26 grants at any time during the year and altering the amount of the Educational
 27 Excellence Award; providing certain scholarships for disadvantaged students
 28 who transfer from community colleges to other institutions of higher education;
 29 providing certain scholarships for high school students who take core college
 30 preparation courses; requiring the Commission to annually report the number of
 31 Maryland Teacher Scholarships granted and report the characteristics of the
 32 grantees; defining certain terms; providing for the termination of certain
 33 provisions of this Act; and generally relating to educational initiatives intended
 34 to directly and indirectly benefit disadvantaged high school students in the
 35 State: providing for the membership, duties, compensation, and staffing of the
 36 Task Force; requiring that the members be appointed by a certain date;
 37 requiring the Task Force to issue certain reports by certain dates; providing for
 38 the termination of the Task Force and of this Act; and generally relating to the
 39 Task Force to Study College Readiness for Disadvantaged and Capable
 40 Students.

41 BY adding to

42 Article - Education

43 Section ~~6-114, 6-115, 6-205, 6-206, 7-208, 11-306.1, 11-404; 11-7A-01~~

44 ~~through 11-7A-11, inclusive, to be under the new subtitle "Subtitle 7A.~~

45 ~~Disadvantaged Students—College Readiness Program"; 18-10A-01 and~~

46 ~~18-10A-02 to be under the new subtitle "Subtitle 10A. College Readiness~~

47 ~~Financial Aid for Disadvantaged Students"; 18-2211, and 18-2212~~

1 Section 11-7A-01 to be under the new subtitle "Subtitle 7A. Task Force to Study
2 College Readiness for Disadvantaged and Capable Students"
3 Annotated Code of Maryland
4 (1999 Replacement Volume)

5 ~~BY repealing and reenacting, with amendments,~~
6 ~~Article – Education~~
7 ~~Section 6-306, 10-208, 11-704, 18-304(a), 18-307(e), and 18-2209~~
8 ~~Annotated Code of Maryland~~
9 ~~(1999 Replacement Volume)~~

10 Preamble

11 ~~WHEREAS, African American students in Maryland enter and graduate from~~
12 ~~colleges and universities in Maryland at significantly lower rates than do whites; and~~

13 ~~WHEREAS, In 1996, 56 percent of African American high school graduates~~
14 ~~entered higher education institutions, while 61 percent of their white counterparts~~
15 ~~did; and~~

16 ~~WHEREAS, 49 percent of the white community college students in 1992 who~~
17 ~~subsequently transferred to baccalaureate degree-granting institutions earned~~
18 ~~bachelor degrees by 1996, while only 33 percent of the African American students who~~
19 ~~transferred earned bachelor degrees; and~~

20 ~~WHEREAS, A similar disparity characterized the graduation rates of white and~~
21 ~~African American baccalaureate institution students in 1996, with 65 percent of white~~
22 ~~students earning degrees while only 40 percent of African American students earned~~
23 ~~degrees; and~~

24 ~~WHEREAS, The current racial disparity in graduation rates in Maryland higher~~
25 ~~education will continue unless the State develops courses of action in the areas of~~
26 ~~college readiness, teacher preparation, and financial aid that have a significant~~
27 ~~impact on access to, and levels of success in, higher education for African American~~
28 ~~and disadvantaged students; now, therefore,~~

29 ~~WHEREAS, A college educated citizenry is critical to Maryland's continuing~~
30 ~~economic prosperity; and~~

31 ~~WHEREAS, Capable students who are disadvantaged enter and graduate from~~
32 ~~higher education institutions at lower rates than do other groups; and~~

33 ~~WHEREAS, Maryland's total college age population of 15 to 24 year olds is~~
34 ~~projected to grow by 30 percent between 1995 and 2010 while the minority college age~~
35 ~~population is projected to increase by 39 percent; and~~

1 (IV) OTHER RELEVANT VARIABLES.

2 ~~6-115.~~

3 (A) IN THIS SECTION, "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP
4 FOR TEACHING AND LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION,
5 AND THE UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR
6 STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,
7 PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN
8 EDUCATIONAL ACTIVITIES.

9 (B) THE DEPARTMENT AND THE K-16 PARTNERSHIP, WORKING WITH THE
10 COUNTY BOARDS, SHALL DEVELOP METHODS FOR:

11 (1) MEASURING THE PERFORMANCE OF HIGH SCHOOL PRINCIPALS; AND

12 (2) HOLDING THOSE HIGH SCHOOL PRINCIPALS ACCOUNTABLE FOR
13 THE PERFORMANCE OF THEIR STUDENTS.

14 (C) EACH COUNTY BOARD SHALL USE THE METHODS DESIGNED UNDER THIS
15 SECTION TO ANNUALLY EVALUATE THE PERFORMANCE OF EACH SCHOOL
16 PRINCIPAL IN THE COUNTY SYSTEM, BASED ON:

17 (1) THE PERFORMANCE OF STUDENTS ENROLLED IN THE PRINCIPAL'S
18 SCHOOL ON STATE ASSESSMENT EXAMINATIONS, ADMISSIONS TESTS FOR
19 INSTITUTIONS OF HIGHER EDUCATION, AND OTHER MEASURES;

20 (2) STUDENT MATRICULATION RATES; AND

21 (3) OTHER VARIABLES THAT THE DEPARTMENT, THE K-16
22 PARTNERSHIP, AND THE COUNTY BOARDS DETERMINE ARE APPROPRIATE.

23 ~~6-205.~~

24 (A) EACH COUNTY BOARD SHALL PROVIDE A 4-WEEK SUMMER INSTITUTE
25 PROGRAM FOR NEWLY HIRED TEACHERS WHO ARE SCHEDULED TO BEGIN TEACHING
26 THE FOLLOWING SCHOOL YEAR.

27 (B) THE SUMMER INSTITUTE PROGRAM SHALL INCLUDE:

28 (1) CLEARLY STATED OBJECTIVES; AND

29 (2) TOPICS OF INSTRUCTION THAT INCLUDE:

30 (I) DEVELOPING A CURRICULUM;

31 (II) TEXT BOOK USE;

32 (III) THE USE OF STATE ASSESSMENT TESTS;

33 (IV) CLASSROOM MANAGEMENT; AND

1 (V) ~~EXPERIENTIAL LEARNING.~~

2 ~~6-206.~~

3 (A) ~~WITHIN 7 YEARS OF THE TEACHER'S HIRE, A PUBLIC SCHOOL TEACHER~~
4 ~~SHALL COMPLETE A MASTER'S DEGREE IN THE CONTENT AREA IN WHICH THE~~
5 ~~TEACHER PROVIDES INSTRUCTION.~~

6 (B) ~~THE DEPARTMENT SHALL DENY STATE CERTIFICATION TO PROVIDE~~
7 ~~INSTRUCTION IN THE STATE TO A PUBLIC SCHOOL TEACHER WHO FAILS TO COMPLY~~
8 ~~WITH SUBSECTION (A) OF THIS SECTION.~~

9 ~~6-306.~~

10 (a) In this section, "county grant for national certification" means an annual
11 grant distributed to a teacher certified by the National Board for Professional
12 Teaching Standards established:

13 (1) ~~Outside of the collective bargaining process; or~~

14 (2) ~~As part of a collective bargaining agreement with the local employee~~
15 ~~organization.~~

16 (b) (1) For fiscal year 2000 and each subsequent fiscal year, the Governor
17 shall include in each year's operating budget funding for the stipends and bonuses
18 provided in this subsection.

19 (2) A classroom teacher who holds a standard professional certificate or
20 an advanced professional certificate who is employed by a county board and who
21 holds a certificate issued by the National Board for Professional Teaching Standards
22 shall receive a stipend from the State in an amount equal to the county grant for
23 national certification, up to a maximum of \$2,000 per qualified teacher.

24 (3) (i) An individual who graduates from an accredited institution of
25 higher education in the top 10% of his or her class ~~SHALL RECEIVE A SALARY SIGNING~~
26 ~~BONUS AT THE TIME THAT THE INDIVIDUAL SIGNS A WRITTEN COMMITMENT TO~~
27 ~~ACCEPT EMPLOYMENT BY A COUNTY BOARD BEFORE TAKING THE TEACHER~~
28 ~~CERTIFICATION EXAMINATION REQUIRED BY THE STATE, IF THE INDIVIDUAL:~~

29 1. ~~ENROLLS FOR THE TEACHER CERTIFICATION~~
30 ~~EXAMINATION;~~

31 2. ~~TAKES THE EXAMINATION;~~

32 3. ~~SUBSEQUENTLY[,] becomes employed by a county~~
33 ~~board[,] and~~

34 4. ~~[remains] REMAINS employed as a classroom teacher in~~
35 ~~the public school system for a minimum of 3 consecutive years[shall receive a salary~~
36 ~~signing bonus of \$1,000].~~

1 (ii) If the individual leaves employment with the public school
2 system before the end of the 3-year commitment, the individual shall reimburse the
3 State in the amount of \$1,000.

4 (4) A classroom teacher who holds an advanced professional certificate
5 and teaches in a public school identified by the State Board as a reconstitution school,
6 a reconstitution-eligible school, or a challenge school shall receive a stipend from the
7 State in the amount of \$2,000 for each year that the teacher performs satisfactorily in
8 the classroom.

9 (e) An individual who receives a stipend or bonus under subsection (b) of this
10 section may not be deemed an employee of the State.

11 (d) The employer of an individual who receives a stipend or bonus under
12 subsection (b) of this section shall pay the increase in fringe benefit costs associated
13 with the stipend or bonus.

14 (e) The Department shall act as fiscal agent for funds dispersed under this
15 section.

16 ~~7-208.~~

17 (A) ~~BEGINNING WITH THE 2005-2006 SCHOOL YEAR, THE STATE BOARD SHALL~~
18 ~~REQUIRE THAT A HIGH SCHOOL STUDENT COMPLETE A CORE COLLEGE~~
19 ~~PREPARATION PROGRAM BEFORE GRADUATING FROM A PUBLIC HIGH SCHOOL.~~

20 (B) ~~THE STATE BOARD SHALL DEVELOP AND THE DEPARTMENT SHALL~~
21 ~~IMPLEMENT THE CORE COLLEGE PREPARATION PROGRAM IN ACCORDANCE WITH §~~
22 ~~11-7A-07(C) OF THIS ARTICLE.~~

23 ~~10-208.~~

24 (A) ~~The governing boards of public senior higher education institutions shall,~~
25 ~~with respect to institutions under their jurisdiction:~~

26 (1) ~~Set education policy and adopt mission statements;~~

27 (2) ~~Establish goals that are consistent with the roles and missions~~
28 ~~approved for the institutions;~~

29 (3) ~~Select presidents;~~

30 (4) ~~Establish guidelines for admission standards that are consistent with~~
31 ~~the roles and missions approved for the institutions;~~

32 (5) ~~Set guidelines for tuition and mandatory fees;~~

33 (6) ~~Evaluate and approve short range and long range plans; and~~

34 (7) ~~Evaluate and approve institutional budget submissions.~~

~~(B) ON OR BEFORE SEPTEMBER 30, 2000, THE GOVERNING BOARDS OF INSTITUTIONS OF HIGHER EDUCATION THAT USE PLACEMENT TESTS FOR ADMISSION, WORKING WITH THE COMMISSION AND THE DEPARTMENT, SHALL DEVELOP COMMON INSTRUMENTS AND CUTOFF SCORES FOR THOSE PLACEMENT TESTS THAT REFLECT MARYLAND PUBLIC HIGH SCHOOL STANDARDS.~~

~~11-306.1.~~

~~(A) (1) ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE GOVERNING BOARD OF EACH INSTITUTION OF HIGHER EDUCATION SHALL REPORT TO THE COMMISSION THE QUALITY OF TEACHER EDUCATION PROGRAMS IN THE STATE.~~

~~(2) THE REPORT SHALL INCLUDE:~~

~~(I) THE QUALITY OF BOTH ARTS AND SCIENCES PROGRAMS; AND~~

~~(II) THE DEGREE TO WHICH THE MEMBERS OF THE FACULTY TEACHING TEACHER EDUCATION PROGRAMS SERVE AS EQUAL PARTNERS IN THE DEVELOPMENT OF THOSE PROGRAMS.~~

~~(B) (1) WORKING WITH THE GOVERNING BOARDS AND WITH THE DEPARTMENT, THE COMMISSION SHALL ADOPT CRITERIA, ON OR BEFORE JANUARY 1, 2001, FOR MEASURING THE QUALITY OF TEACHER EDUCATION PROGRAMS.~~

~~(2) THE CRITERIA ADOPTED UNDER THIS SUBSECTION SHALL INCLUDE:~~

~~(I) THE NUMBER OF GRADUATES WHO PASS THE TEACHER CERTIFICATION EXAMINATION REQUIRED BY THE STATE; AND~~

~~(II) THE COURSE WORK THAT STUDENTS ARE REQUIRED TO COMPLETE IN:~~

~~1. THE EDUCATION CURRICULUM; AND~~

~~2. CONTENT AREAS OTHER THAN EDUCATION.~~

~~11-404.~~

~~(A) USING THE ANNUAL REPORT REQUIRED UNDER § 11-306.1 OF THIS TITLE, THE COMMISSION SHALL ANNUALLY EVALUATE THE QUALITY OF TEACHER EDUCATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION IN THE STATE.~~

~~(B) ON OR BEFORE JUNE 30, 2002 AND ANNUALLY THEREAFTER, THE COMMISSION SHALL REQUIRE ANY INSTITUTION OF HIGHER EDUCATION THAT DOES NOT OFFER A QUALITY TEACHER EDUCATION PROGRAM, AS EVIDENCED BY THE CRITERIA ADOPTED UNDER § 11-306.1(B) OF THIS TITLE, TO DISCONTINUE THAT PROGRAM.~~

1 ~~11-704.~~

2 (A) ~~Each year, the Commission shall submit a report to the Governor and TO~~
3 ~~the General Assembly of Maryland, SUBJECT TO § 2-1246 OF THE STATE~~
4 ~~GOVERNMENT ARTICLE, addressing the status of the College Preparation~~
5 ~~Intervention Program.~~

6 (B) ~~THE REPORT SHALL:~~

7 (1) ~~TRACK THE EDUCATIONAL AND PROFESSIONAL PROGRESS OF~~
8 ~~PROGRAM PARTICIPANTS ACROSS TIME; AND~~

9 (2) ~~CONTAIN:~~

10 (I) ~~A LIST OF PARTICIPATING COUNTY BOARDS AND SCHOOLS;~~

11 (II) ~~A COUNT OF PROGRAM PARTICIPANTS;~~

12 (III) ~~A LIST OF SERVICES PROVIDED;~~

13 (IV) ~~THE PERCENTAGE OF STUDENTS RECEIVING SERVICES;~~

14 (V) ~~THE PERCENTAGE OF STUDENTS ENROLLING IN CORE~~
15 ~~COLLEGE PREPARATION COURSE WORK;~~

16 (VI) ~~THE PERCENTAGE OF PARENTS PARTICIPATING IN THE~~
17 ~~PROGRAM; AND~~

18 (VII) ~~OTHER RELEVANT INFORMATION.~~

19 ~~SUBTITLE 7A. DISADVANTAGED STUDENTS — COLLEGE READINESS PROGRAM.~~

20 ~~11-7A-01.~~

21 (A) ~~IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS~~
22 ~~INDICATED.~~

23 (B) (1) ~~"DISADVANTAGED STUDENT" MEANS A STUDENT WHO:~~

24 (I) ~~BECAUSE OF ENVIRONMENTAL CONDITIONS OR THE~~
25 ~~LINGERING EFFECTS OF HISTORICAL PATTERNS OF RACIAL DISCRIMINATION, IS NOT~~
26 ~~ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL~~
27 ~~ABILITIES;~~

28 (II) ~~HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE~~
29 ~~NORMAL EDUCATIONAL PROGRAM;~~

30 (III) ~~IS AT LEAST 14 YEARS OF AGE AND NOT MORE THAN 19 YEARS~~
31 ~~OF AGE AND ATTENDS PUBLIC HIGH SCHOOL;~~

1 (IV) HAS THE POTENTIAL TO COMPLETE SUCCESSFULLY IN A
2 REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH
3 SCHOOL; AND

4 (V) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
5 LINGERING EFFECTS OF HISTORICAL PATTERNS OF RACIAL DISCRIMINATION, IS
6 SUBJECT TO LANGUAGE, CULTURAL, AND ECONOMIC DISADVANTAGES THAT WILL
7 MAKE THE EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM
8 DIFFICULT WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO
9 PROVIDE ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER
10 PREPARATION, AND FINANCIAL AID.

11 (C) "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP FOR TEACHING AND
12 LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION, AND THE
13 UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR
14 STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS,
15 PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN
16 EDUCATIONAL ACTIVITIES.

17 ~~41-7A-02.~~

18 (A) BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR
19 THEREAFTER, THE K-16 PARTNERSHIP SHALL WORK TO DEVELOP A SEAMLESS
20 SYSTEM OF EDUCATION BY ENCOURAGING THE COUNTY BOARDS TO IMPLEMENT
21 REGIONAL PARTNERSHIPS TO ADDRESS INEQUITIES IN THE ACCESS OF
22 DISADVANTAGED STUDENTS TO HIGHER EDUCATION.

23 (B) IN DEVELOPING THESE PARTNERSHIPS, THE K-16 PARTNERSHIP SHALL
24 TARGET PARTNERSHIPS THAT INCLUDE ELEMENTARY AND SECONDARY SCHOOLS
25 WITH STUDENT BODIES IN WHICH AT LEAST 50% OF THE STUDENTS RECEIVE
26 FEDERAL FREE OR REDUCED-COST LUNCHES.

27 (C) (1) THE K-16 PARTNERSHIP SHALL DEVELOP INDICATORS AGAINST
28 WHICH TO MEASURE THE SUCCESS OF PARTNERSHIPS CREATED UNDER THIS
29 SECTION.

30 (2) THE INDICATORS FOR EACH PARTICIPATING SCHOOL SHALL
31 INCLUDE:

32 (I) STUDENT PERFORMANCE ON STATE ASSESSMENTS;

33 (II) RATE OF STUDENT RETENTION AND GRADUATION;

34 (III) RATE OF COLLEGE MATRICULATION;

35 (IV) RATE OF TEACHER CERTIFICATION; AND

36 (V) RATE OF RETENTION OF CERTIFIED TEACHERS.

1 ~~41-7A-03.~~

2 ~~(A) BEGINNING IN FISCAL YEAR 2002 AND IN EACH FISCAL YEAR~~
3 ~~THEREAFTER, THE K-16 PARTNERSHIP AND THE COMMISSION SHALL DEVELOP AND~~
4 ~~SEEK STATE AND FEDERAL FUNDING FOR BRIDGE PROGRAMS TO LINK STATE HIGH~~
5 ~~SCHOOL STUDENTS WHO ARE PROSPECTIVE COLLEGE FRESHMEN WITH 2-YEAR AND~~
6 ~~4-YEAR INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE.~~

7 ~~(B) UNDER THE PROGRAMS DEVELOPED IN ACCORDANCE WITH THIS~~
8 ~~SECTION, INSTITUTIONS OF HIGHER EDUCATION LOCATED IN THE STATE SHALL~~
9 ~~PROVIDE SERVICES TO HIGH SCHOOL SOPHOMORES, JUNIORS, AND SENIORS THAT~~
10 ~~INCLUDE INTENSIVE ACADEMIC INSTRUCTION AND SUPPORT SERVICES.~~

11 ~~(C) IN DEVELOPING PROGRAMS UNDER THIS SECTION, THE K-16~~
12 ~~PARTNERSHIP AND THE COMMISSION SHALL REVIEW SUCCESSFUL PROGRAMS~~
13 ~~DEVELOPED AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE AND~~
14 ~~PROGRAMS DEVELOPED BY SCHOOL SYSTEMS IN OTHER STATES.~~

15 ~~41-7A-04.~~

16 ~~(A) ON OR BEFORE AUGUST 15, 2000, AND EACH YEAR THEREAFTER ON OR~~
17 ~~BEFORE THE SAME DATE, THE REPRESENTATIVES FROM MARYLAND PUBLIC AND~~
18 ~~PRIVATE 2-YEAR AND 4-YEAR INSTITUTIONS OF HIGHER EDUCATION KNOWN AS THE~~
19 ~~INTERSEGMENTAL CHIEF ACADEMIC OFFICERS SHALL INVESTIGATE AND REPORT~~
20 ~~TO THE K-16 PARTNERSHIP THE IMPACT ON STUDENTS AND EDUCATORS OF USING~~
21 ~~COMMONLY USED PLACEMENT TESTS IN READING, MATHEMATICS, AND~~
22 ~~COMPOSITION.~~

23 ~~(B) ON OR BEFORE SEPTEMBER 30, 2000, THE COMMISSION AND THE~~
24 ~~DEPARTMENT, WORKING WITH THE GOVERNING BOARDS OF INSTITUTIONS THAT~~
25 ~~USE PLACEMENT TESTS FOR ADMISSION, SHALL DEVELOP COMMON INSTRUMENTS~~
26 ~~AND CUT-OFF SCORES FOR THOSE PLACEMENT TESTS THAT REFLECT MARYLAND~~
27 ~~PUBLIC HIGH SCHOOL STANDARDS.~~

28 ~~41-7A-05.~~

29 ~~(A) BEGINNING IN FISCAL YEAR 2002, THE DEPARTMENT SHALL REQUEST~~
30 ~~FUNDS IN ITS ANNUAL BUDGET TO ENABLE HIGH SCHOOLS AND STATE~~
31 ~~INSTITUTIONS OF HIGHER EDUCATION TO WORK TOGETHER IN DEVELOPING AND~~
32 ~~IMPLEMENTING PROGRAMS DESIGNED TO ALLOW HIGH SCHOOL STUDENTS TO:~~

33 ~~(1) TAKE PLACEMENT EXAMINATIONS FOR INSTITUTIONS OF HIGHER~~
34 ~~EDUCATION AT A TIME EARLY IN THE STUDENT'S HIGH SCHOOL CAREER;~~

35 ~~(2) RECEIVE FEEDBACK FROM THE INSTITUTION OF HIGHER~~
36 ~~EDUCATION ON THE STUDENT'S EXAMINATION SCORES; AND~~

37 ~~(3) ADJUST THE STUDENT'S COURSE CURRICULUM TO RESPOND TO~~
38 ~~GAPS IN THE STUDENT'S EDUCATION, AS EVIDENCED BY THOSE EXAMINATION~~
39 ~~SCORES.~~

1 (B) (1) ~~THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH~~
2 ~~THE SUCCESS OF THE PROGRAMS CAN BE MEASURED.~~

3 (2) ~~THE INDICATORS SHALL INCLUDE:~~

4 (1) ~~THE PERCENTAGES OF ELIGIBLE STUDENTS IN EACH SCHOOL~~
5 ~~WHO PARTICIPATE IN THE PROGRAM;~~

6 (II) ~~THE PARTICIPATING STUDENTS' INITIAL MEAN SCORES ON~~
7 ~~EXAMINATIONS, REPORTED BY:~~

8 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
9 ~~SOCIOECONOMIC STATUS; AND~~

10 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
11 ~~PARTICIPATING STUDENTS' PARENTS;~~

12 (III) ~~THE NUMBER OF PARTICIPATING STUDENTS WHO ADJUST~~
13 ~~THEIR COURSE CURRICULUM AFTER THE RESULTS OF AN EXAMINATION ARE~~
14 ~~KNOWN; AND~~

15 (IV) ~~THE PARTICIPATING STUDENTS' MEAN SCORES ON~~
16 ~~EXAMINATIONS RETAKEN BY THE STUDENT, REPORTED BY:~~

17 1. ~~THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
18 ~~SOCIOECONOMIC STATUS; AND~~

19 2. ~~THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
20 ~~PARTICIPATING STUDENTS' PARENTS.~~

21 ~~11-7A-06.~~

22 (A) ~~BEGINNING IN THE SUMMER FOLLOWING THE 2001-2002 SCHOOL YEAR~~
23 ~~AND IN EACH SUMMER THEREAFTER, THE DEPARTMENT SHALL IMPLEMENT~~
24 ~~SUMMER INSTRUCTIONAL PROGRAMS IN READING AND MATHEMATICS FOR~~
25 ~~STUDENTS NOT REACHING ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN~~
26 ~~READING AND MATHEMATICS.~~

27 (B) ~~BEGINNING IN THE SUMMER FOLLOWING THE 2002-2003 SCHOOL YEAR~~
28 ~~AND IN EACH SUMMER THEREAFTER, THE STATE DEPARTMENT SHALL IMPLEMENT~~
29 ~~SUMMER INSTRUCTIONAL PROGRAMS IN SCIENCE FOR STUDENTS NOT REACHING~~
30 ~~ACCEPTABLE HIGH SCHOOL PROFICIENCY LEVELS IN SCIENCE.~~

31 (C) ~~BEGINNING IN THE 2002-2003 SCHOOL YEAR AND IN EACH SCHOOL YEAR~~
32 ~~THEREAFTER, THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A PROGRAM TO~~
33 ~~EXPAND CERTIFICATION PROGRAMS FOR READING SPECIALISTS DESIGNATED TO~~
34 ~~ASSIST HIGH SCHOOL STUDENTS IN ATTAINING ACCEPTABLE HIGH SCHOOL~~
35 ~~PROFICIENCY LEVELS.~~

1 ~~(D) IN DEVELOPING AND IMPLEMENTING THE PROGRAMS UNDER THIS~~
2 ~~SECTION, THE DEPARTMENT SHALL TARGET SCHOOLS WITH STUDENT BODIES IN~~
3 ~~WHICH AT LEAST 50% OF THE STUDENTS RECEIVE FEDERAL FREE OR REDUCED COST~~
4 ~~LUNCHES.~~

5 ~~(E) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH~~
6 ~~MAY BE MEASURED THE SUCCESS OF THE PROFICIENCY PROGRAMS REQUIRED~~
7 ~~UNDER THIS SECTION.~~

8 ~~(2) THE INDICATORS TO BE USED IN MEASURING THE SUCCESS OF A~~
9 ~~READING PROFICIENCY PROGRAM SHALL INCLUDE:~~

10 ~~(1) THE MEAN READING SCORES OF PARTICIPATING STUDENTS ON~~
11 ~~THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM, REPORTED BY:~~

12 ~~1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
13 ~~SOCIOECONOMIC STATUS; AND~~

14 ~~2. THE LEVEL OF EDUCATIONAL ATTAINMENT OF THE~~
15 ~~PARTICIPATING STUDENTS' PARENTS; AND~~

16 ~~(II) THE MEAN READING AND VERBAL SCORES OF PARTICIPATING~~
17 ~~STUDENTS ON THE SCHOLASTIC APTITUDE TEST AND ON COLLEGE PLACEMENT~~
18 ~~TESTS.~~

19 ~~11-7A-07.~~

20 ~~(A) DURING THE SCHOOL YEARS 2001-2002 THROUGH 2004-2005, THE~~
21 ~~DEPARTMENT SHALL PROVIDE FINANCIAL INCENTIVES TO COUNTY BOARDS TO~~
22 ~~REWARD HIGH SCHOOLS THAT INCREASE THE NUMBER OF STUDENTS ENROLLED IN~~
23 ~~CORE COLLEGE PREPARATION PROGRAMS.~~

24 ~~(B) (1) THE STATE BOARD SHALL DEVELOP INDICATORS AGAINST WHICH~~
25 ~~MAY BE MEASURED THE SUCCESS OF THE CORE COLLEGE PREPARATION PROGRAMS~~
26 ~~REQUIRED UNDER THIS SECTION.~~

27 ~~(2) THE INDICATORS TO BE USED IN MEASURING THE SUCCESS OF A~~
28 ~~PROGRAM SHALL INCLUDE:~~

29 ~~(I) CURRICULUM COMPLETION RATES, MEASURED BY SCHOOL;~~

30 ~~(II) PERFORMANCE ON THE MARYLAND SCHOOL PERFORMANCE~~
31 ~~ASSESSMENT PROGRAM, MEASURED BY SCHOOL;~~

32 ~~(III) THE MEAN READING SCORES OF PARTICIPATING STUDENTS ON~~
33 ~~THE SCHOLASTIC APTITUDE TEST, REPORTED BY:~~

34 ~~1. THE PARTICIPATING STUDENTS' RACE, ETHNICITY, AND~~
35 ~~SOCIOECONOMIC STATUS; AND~~

1 ~~(B) THE PROGRAMS DEVELOPED UNDER THIS SECTION SHALL INCLUDE:~~

2 ~~(1) ARTICULATED ACADEMIC PROGRAMS;~~

3 ~~(2) CONCURRENT ADMISSION TO A 2 YEAR INSTITUTION AND A 4 YEAR~~
4 ~~INSTITUTION; AND~~

5 ~~(3) THE JOINT OFFERING BY THE 2 YEAR INSTITUTION AND THE 4 YEAR~~
6 ~~INSTITUTION OF SUPPORT SERVICES.~~

7 ~~(C) (1) THE COMMISSION SHALL SELECT PROGRAMS FOR FUNDING ON A~~
8 ~~COMPETITIVE BASIS.~~

9 ~~(2) THE COMMISSION SHALL GIVE A PREFERENCE FOR FUNDING TO~~
10 ~~INSTITUTIONS OF HIGHER EDUCATION THAT SERVE A STUDENT BODY IN WHICH AT~~
11 ~~LEAST 50% OF THE STUDENTS ARE:~~

12 ~~(I) LOW INCOME OR MODERATE INCOME; OR~~

13 ~~(II) THE FIRST GENERATION IN THEIR FAMILY TO ATTEND AN~~
14 ~~INSTITUTION OF HIGHER EDUCATION.~~

15 ~~41-7A-10.~~

16 ~~(A) BEGINNING IN FISCAL YEAR 2001, THE COMMISSION SHALL FULLY FUND~~
17 ~~THE MARYLAND TEACHER SCHOLARSHIP PROGRAM CREATED UNDER TITLE 18,~~
18 ~~SUBTITLE 22 OF THIS ARTICLE.~~

19 ~~(B) THE COMMISSION SHALL REVIEW SCHOLARSHIP PROGRAMS IN OTHER~~
20 ~~STATES TO DETERMINE BEST PRACTICES FOR RECRUITING MINORITY TEACHERS.~~

21 ~~41-7A-11.~~

22 ~~(A) BEGINNING IN THE 2000-2001 SCHOOL YEAR, THE K-16 PARTNERSHIP, THE~~
23 ~~DEPARTMENT, AND THE COMMISSION SHALL SCHEDULE AN ANNUAL CONFERENCE~~
24 ~~ON MINORITY POSTSECONDARY ACHIEVEMENT THAT FOCUSES ON BEST PRACTICES~~
25 ~~IN PUBLIC AND PRIVATE INSTITUTIONS OF HIGHER EDUCATION AND IN PUBLIC~~
26 ~~ELEMENTARY AND SECONDARY SCHOOLS.~~

27 ~~(B) THE ANNUAL CONFERENCE SHALL INCLUDE PRESENTATIONS ON:~~

28 ~~(1) THE COLLEGE READINESS OF STUDENTS;~~

29 ~~(2) TEACHER PREPARATION; AND~~

30 ~~(3) FINANCIAL AID.~~

1 ~~48-304.~~

2 (a) (1) ~~[The] SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE~~
3 ~~Administration shall determine the amount of each Educational Excellence Award~~
4 ~~based on the financial need of the applicant.~~

5 (2) ~~In determining the amount of financial need, the Administration~~
6 ~~shall consider regional cost of living differences.~~

7 (3) ~~THE AMOUNT OF AN EDUCATIONAL EXCELLENCE AWARD MAY NOT~~
8 ~~BE LESS THAN 40% OF THE STUDENT'S FINANCIAL NEED, AS DETERMINED BY THE~~
9 ~~STATE SCHOLARSHIP ADMINISTRATION.~~

10 ~~48-307.~~

11 (e) (1) ~~On or before May 1 of each year, the Administration shall send each~~
12 ~~Senator and each Delegate a list of individuals in each legislative district to whom~~
13 ~~Educational [Excellence Awards] ASSISTANCE GRANTS are awarded.~~

14 (2) ~~THE ADMINISTRATION MAY AWARD A GUARANTEED ACCESS GRANT~~
15 ~~AT ANY TIME DURING THE YEAR, BUT SHALL NOTIFY THE APPROPRIATE SENATOR~~
16 ~~AND DELEGATES OF AN AWARD TO A RESIDENT OF THEIR DISTRICT AT THE TIME~~
17 ~~THAT THE AWARD IS MADE.~~

18 ~~48-2209.~~

19 (A) ~~Funds for the Maryland teacher scholarship program shall be as provided~~
20 ~~in the annual budget of the Commission by the Governor.~~

21 (B) ~~BEGINNING IN FISCAL YEAR 2001, THE COMMISSION SHALL FULLY FUND~~
22 ~~500 SCHOLARSHIPS OF \$3,000 EACH.~~

23 ~~48-2211.~~

24 (A) ~~THE COMMISSION SHALL REVIEW SCHOLARSHIP PROGRAMS IN OTHER~~
25 ~~STATES TO DETERMINE BEST PRACTICES FOR RECRUITING MINORITY TEACHERS.~~

26 (B) ~~THE COMMISSION SHALL CONSIDER THE NEED TO ESTABLISH A~~
27 ~~RECRUITMENT PROGRAM ESTABLISHED SPECIFICALLY TO RECRUIT MINORITY~~
28 ~~TEACHERS.~~

29 ~~48-2212.~~

30 ~~ON OR BEFORE SEPTEMBER 30 OF EACH YEAR, THE COMMISSION SHALL~~
31 ~~REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT~~
32 ~~ARTICLE, TO THE GENERAL ASSEMBLY:~~

33 (1) ~~THE NUMBER OF INDIVIDUALS WHO RECEIVED SCHOLARSHIPS~~
34 ~~UNDER THIS SUBTITLE IN THE PREVIOUS SCHOOL YEAR;~~

1 (2) (4) ~~ARE FROM LOW INCOME OR MODERATE INCOME FAMILIES; OR~~
 2 (II) ~~WOULD BE THE FIRST GENERATION OF THEIR FAMILY TO~~
 3 ~~ATTEND AN INSTITUTION OF HIGHER EDUCATION.~~

4 (B) (1) ~~UNDER THE PROGRAM, THE COMMISSION SHALL ESTABLISH FOR~~
 5 ~~EACH STUDENT AN ESCROW ACCOUNT TO WHICH THE COMMISSION SHALL ADD~~
 6 ~~FUNDS AS THE STUDENT COMPLETES REQUIRED COURSES AND ENROLLS IN~~
 7 ~~ADDITIONAL CORE COLLEGE PREPARATION COURSES.~~

8 (2) ~~THE COMMISSION SHALL BASE THE AMOUNT OF THE FUNDS WHICH~~
 9 ~~THE COMMISSION ADDS TO AN ESCROW ACCOUNT ON THE LEVEL OF THE GRADES~~
 10 ~~EARNED BY THE STUDENT AND OTHER FACTORS TO BE ESTABLISHED BY THE~~
 11 ~~COMMISSION IN REGULATIONS ADOPTED BY THE COMMISSION ON OR BEFORE APRIL~~
 12 ~~4, 2001.~~

13 SECTION 3. AND BE IT FURTHER ENACTED, That the Maryland Higher
 14 Education Commission shall work with the Maryland Association of Community
 15 Colleges in developing legislation to implement a program of scholarships for
 16 students of 2 year institutions of higher education who transfer from those
 17 institutions to 4 year institutions of higher education, and who previously qualified
 18 as "disadvantaged students" as defined under Title 11, Subtitle 7A of the Education
 19 Article, as enacted under this Act. The Commission shall report to the Governor and,
 20 subject to § 2-1246 of the State Government Article, to the General Assembly on the
 21 legislative proposal to implement the program.

22 SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall
 23 remain in effect for 5 years and, at the end of June 30, 2005, and with no further
 24 action required by the General Assembly, Section 2 shall be abrogated and of no
 25 further force and effect.

26 SECTION 5. AND BE IT FURTHER ENACTED, That, subject to Section 4 of
 27 this Act, this Act shall take effect July 1, 2000.

28 SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED
 29 AND CAPABLE STUDENTS.

30 11-7A-01.

31 (A) IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A
 32 STUDENT WHO:

33 (1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE
 34 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT
 35 ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL
 36 ABILITIES;

37 (2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE
 38 NORMAL EDUCATIONAL PROGRAM;

- 1 (3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF
2 AGE;
- 3 (4) ATTENDS PUBLIC SCHOOL;
- 4 (5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR
5 EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL;
6 AND
- 7 (6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE
8 LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO
9 LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE
10 EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT
11 WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE
12 ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND
13 FINANCIAL AID.
- 14 (B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR
15 DISADVANTAGED AND CAPABLE STUDENTS.
- 16 (C) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:
- 17 (1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE
18 SPEAKER OF THE HOUSE;
- 19 (2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE
20 PRESIDENT OF THE SENATE;
- 21 (3) THE STATE SUPERINTENDENT OF SCHOOLS;
- 22 (4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;
- 23 (5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION
24 COMMISSION;
- 25 (6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;
- 26 (7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND
27 MANAGEMENT; AND
- 28 (8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:
- 29 (I) A MEMBER OF THE STATE BOARD OF EDUCATION;
- 30 (II) A MEMBER OF THE MARYLAND HIGHER EDUCATION
31 COMMISSION;
- 32 (III) A COUNTY SUPERINTENDENT OF SCHOOLS;
- 33 (IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;

1 (V) FIVE REPRESENTATIVES NOMINATED BY THE K-16
2 LEADERSHIP COUNCIL;

3 (VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE STATE
4 SUPERINTENDENT OF SCHOOLS;

5 (VII) THREE REPRESENTATIVES OF THE PROFESSIONAL STANDARDS
6 AND TEACHER EDUCATION BOARD;

7 (VIII) THREE TEACHERS, OF WHOM TWO SHALL BE NOMINATED BY
8 THE MARYLAND STATE ~~TEACHERS'~~ TEACHERS ASSOCIATION;

9 (IX) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-16
10 EDUCATION;

11 (X) A MEMBER OF THE UNIVERSITY SYSTEM OF MARYLAND BOARD
12 OF REGENTS;

13 (XI) THE PRESIDENTS OF TWO MEMBER INSTITUTIONS OF THE
14 UNIVERSITY SYSTEM OF MARYLAND, NOMINATED BY THE CHANCELLOR OF THE
15 SYSTEM;

16 (XII) THE PRESIDENT OF A COMMUNITY COLLEGE; AND

17 (XIII) THE PRESIDENT OF A BACCALAUREATE DEGREE GRANTING
18 THE MARYLAND INDEPENDENT COLLEGE AND UNIVERSITY ASSOCIATION AND THE
19 PRESIDENT OF A MEMBER INSTITUTION OF ~~HIGHER EDUCATION THAT IS NOT A~~
20 ~~MEMBER INSTITUTION OF THE UNIVERSITY SYSTEM OF MARYLAND~~ THE MARYLAND
21 INDEPENDENT COLLEGE AND UNIVERSITY ASSOCIATION WITH A TEACHER
22 EDUCATION PROGRAM.

23 (D) THE MEMBERS OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE
24 JUNE 15, 2000, AND SHALL SERVE FOR THE DURATION OF THE TASK FORCE.

25 (E) THE GOVERNOR, PRESIDENT OF THE SENATE, AND SPEAKER OF THE
26 HOUSE SHALL JOINTLY DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.

27 (F) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY TO
28 ENSURE THAT DISADVANTAGED AND CAPABLE STUDENTS HAVE ADEQUATE
29 OPPORTUNITIES TO SUCCESSFULLY MATRICULATE AND GRADUATE FROM
30 INSTITUTIONS OF HIGHER EDUCATION BY:

31 (1) EXAMINING CURRENT PRACTICES IN THE AREA OF COLLEGE
32 READINESS, INCLUDING STUDENT ACADEMIC PREPARATION, SUPPORT SERVICES
33 FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND RETENTION, AND
34 FINANCIAL AID;

35 (2) REVIEWING THE FINDINGS AND RECOMMENDATIONS IN "MILES TO
36 GO", "MILES TO GO: MARYLAND", AND "THE ROAD TAKEN: AN ACTION PLAN AGENDA
37 FOR ACHIEVING THE RECOMMENDATIONS IN MILES TO GO: MARYLAND";

1 (3) STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES,
2 ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY
3 ENGAGEMENT IN EDUCATIONAL ACTIVITIES;

4 (4) DEVELOPING APPROPRIATE INDICATORS AGAINST WHICH TO
5 MEASURE THE SUCCESS OF STRATEGIES;

6 (5) MAKING RECOMMENDATIONS TO ENHANCE EXISTING PROGRAMS
7 AND IMPLEMENT NEW PROGRAMS TO SUPPORT THE COMPREHENSIVE STRATEGY
8 DEVELOPED BY THE TASK FORCE, INCLUDING STUDENT ACADEMIC PREPARATION,
9 SUPPORT SERVICES FOR STUDENTS, TEACHER PREPARATION, RECRUITMENT AND
10 RETENTION, AND STUDENT FINANCIAL AID; AND

11 (6) MAKING RECOMMENDATIONS ON THE FUNDING NECESSARY TO
12 IMPLEMENT THE COMPREHENSIVE STRATEGY DEVELOPED BY THE TASK FORCE,
13 INCLUDING, IF APPROPRIATE, A MULTIYEAR TIMETABLE TO PHASE IN THE
14 RECOMMENDATIONS.

15 (G) THE MARYLAND STATE DEPARTMENT OF EDUCATION, THE MARYLAND
16 HIGHER EDUCATION COMMISSION, THE UNIVERSITY SYSTEM OF MARYLAND, AND
17 THE DEPARTMENT OF LEGISLATIVE SERVICES SHALL PROVIDE STAFF SUPPORT TO
18 THE TASK FORCE.

19 (H) A MEMBER OF THE TASK FORCE:

20 (1) MAY NOT RECEIVE COMPENSATION; BUT

21 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
22 STANDARD STATE TRAVEL REGULATIONS AS PROVIDED IN THE STATE BUDGET.

23 (I) (1) ON OR BEFORE JANUARY 1, 2001, THE TASK FORCE SHALL PROVIDE
24 AN INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
25 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
26 GENERAL ASSEMBLY.

27 (2) ON OR BEFORE DECEMBER 1, 2001, THE TASK FORCE SHALL PROVIDE
28 A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR
29 AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE
30 GENERAL ASSEMBLY.

31 (J) THE TASK FORCE SHALL TERMINATE ON MAY 31, 2002.

32 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
33 June 1, 2000. It shall remain effective for a period of 2 years and, at the end of May
34 31, 2002, with no further action required by the General Assembly, this Act shall be
35 abrogated and of no further force and effect.

