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By: **Senators Middleton, Hoffman, Neall, and Hogan** Introduced and read first time: February 4, 2000 Assigned to: Budget and Taxation and Economic and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2

Higher Education - Regional Higher Education Centers

3 FOR the purpose of revising the Maryland Charter for Higher Education to include

4 regional higher education centers; authorizing the funding proposals for

5 regional higher education centers to include certain items; requiring the

6 Maryland Higher Education Commission to review, negotiate, and approve

7 certain mission statements for certain regional higher education centers;

8 establishing the purposes and responsibilities of regional higher education

9 centers; establishing the roles and responsibilities of the Commission in

10 coordinating regional higher education centers; establishing the duties and

11 responsibilities for the executive director and the governing body of each

12 regional higher education center; authorizing the University System of

13 Maryland to establish certain new centers under certain circumstances;

14 requiring the Board of Governors of the Southern Maryland Higher Education

15 Center to submit a certain mission statement to the Commission; requiring the

16 Director of the Southern Maryland Higher Education Center to develop, submit

17 to the Board of Governors, and update a certain mission statement under

18 certain circumstances; defining certain terms; and generally relating to regional

19 higher education centers in Maryland.

20 BY repealing and reenacting, with amendments,

21 Article - Education

22 Section 10-101, 10-203, 10-207, 10-212, 11-105, 11-302, 11-303, 12-104(f),

23 12-106(a), 24-304, and 24-305

24 Annotated Code of Maryland

25 (1999 Replacement Volume)

26 BY adding to

- 27 Article Education
- 28 Section 10-212

29 Annotated Code of Maryland

30 (1999 Replacement Volume)

2			SENATE BILL 603
1 2			TT ENACTED BY THE GENERAL ASSEMBLY OF the Laws of Maryland read as follows:
3			Article - Education
4	10-101.		
5	(a)	In this c	livision the following words have the meanings indicated.
6	(b)	"Comm	ission" means the Maryland Higher Education Commission.
7	(c)	"Charte	r" means the Maryland Charter for Higher Education.
8	(d)	"Govern	ning board" means:
9		(1)	The Board of Regents of the University System of Maryland;
10		(2)	The Board of Regents of Morgan State University;
11		(3)	The Board of Trustees of St. Mary's College of Maryland; and
12		(4)	The Board of Trustees of Baltimore City Community College.
13	(e)	"Govern	ning body" means:
14		(1)	A governing board;
15		(2)	A board of trustees of a community college; [or]
16		(3)	The governing entity of nonpublic institutions of higher education; OR
17 18	CENTER.	(4)	THE GOVERNING ENTITY OF A REGIONAL HIGHER EDUCATION
21			"Institution of postsecondary education" means a school or other s an educational program in the State for individuals who are at d who have graduated from or left elementary or secondary
23		(2)	"Institution of postsecondary education" does not include:
24 25	equivalence	program	(i) Any adult education, evening high school, or high school a conducted by a public school system of the State; or
26 27	approval by	the App	(ii) Any apprenticeship or on-the-job training program subject to renticeship and Training Council.
28 29	(g) education th		tion of higher education" means an institution of postsecondary ally limits enrollment to graduates of secondary schools, and

29 education that generally limits enrollment to graduates of secondary schools, and30 awards degrees at either the associate, baccalaureate, or graduate level.

1 (h) "Private career school" means a privately owned and privately operated

2 institution of postsecondary education other than an institution of higher education

3 that furnishes or offers to furnish programs, whether or not requiring a payment of

4 tuition or fee, for the purpose of training, retraining, or upgrading individuals for

5 gainful employment as skilled or semiskilled workers or technicians in recognized

6 occupations or in new and emerging occupations.

7 (i) "Program" or "educational program" means an organized course 8 of study that leads to the award of a certificate, diploma, or degree.

9	(j)	"Public	e senior higher education institution" means:
10		(1)	The constituent institutions of the University System of Maryland;
11		(2)	Morgan State University; and
12		(3)	St. Mary's College of Maryland.
13 14 I	(K) FACILITY		ONAL HIGHER EDUCATION CENTER" MEANS A HIGHER EDUCATION STATE THAT:
15 16 S	STATE;	(1)	INCLUDES PARTICIPATION BY TWO OR MORE INSTITUTIONS IN THE
17		(2)	CONSISTS OF AN ARRAY OF PROGRAM OFFERINGS;
18		(3)	OFFERS MULTIPLE DEGREE LEVELS; AND
19		(4)	IS EITHER AFFILIATED WITH AN INSTITUTION OR IS ESTABLISHED

20 BY STATUTE.

21 [(k)] (L) "Secretary" means the Secretary of Higher Education.

22 [(l)] (M) "State Plan for Higher Education" means the plan for postsecondary

23 education and research required to be developed by the Maryland Higher Education

24 Commission under § 11-105(b) of this article.

25 10-203.

(a) It is the goal of the State that public senior higher education institutions
be funded at 100 percent of funding guidelines developed by the Maryland Higher
Education Commission.

(b) Funding policies shall allocate State resources efficiently while providingincentives for quality and institutional diversity.

31 (c) Funding proposals for public senior higher education institutions shall 32 include:

33 (1) Base funding in accordance with the role and mission of the34 institution, as approved by the Maryland Higher Education Commission;

4		SENATE BILL 603
1	(2)	Special initiative funding:
2 3 colleges and	universi	(i) For academic programs at historically African American ties; and
4		(ii) For the reward of academic innovation and enhancement; and
5 6 of a physical	(3) plant tha	Capital funding to support construction, operation, and maintenance at is consistent with each institution's mission.
7 (D) 8 INCLUDE:	FUNDI	NG PROPOSALS FOR REGIONAL HIGHER EDUCATION CENTERS MAY
9 10 AFFORDAE 11 AREAS OF		ONGOING OPERATING SUPPORT TO PROVIDE ACCESS TO STSECONDARY EDUCATION IN UNSERVED AND UNDERSERVED FATE;
12 13 INSTITUTIO	(2) ONS AN	INCENTIVE FUNDING TO PROMOTE COLLABORATION AMONG THE ND REGIONAL HIGHER EDUCATION CENTERS; AND
14 15 MAINTENA 16 STATEMEN		CAPITAL FUNDING TO SUPPORT CONSTRUCTION, OPERATION, AND OF A PHYSICAL PLANT CONSISTENT WITH THE APPROVED MISSION THE CENTER.
		Student financial aid programs should be developed in order to access to the appropriate academic programs for individuals who d, who are educationally disadvantaged, or who exhibit special
21 10-207.		
22 The Mar	ryland H	ligher Education Commission shall:
23 24 education po	(1) blicy;	Advise the Governor and General Assembly on statewide higher
25	(2)	Conduct statewide planning for higher education;
26 27 education in	(3) the Stat	Coordinate and arbitrate among different segments of higher re;
		Review, negotiate as necessary, and grant final approval of mission public institution of higher education AND EACH REGIONAL ION CENTER THAT REQUESTS OR RECEIVES STATE FUNDING;
		Assess the adequacy of operating and capital funding for public d establish operating funding guidelines based on comparison s and on other relevant criteria;
34 35 planning, co	(6) ordinatio	Establish and maintain a higher education information system for on, and evaluation purposes;

1 (7) Coordinate the State's program of performance accountability 2 reporting for public institutions of higher education; and

3 (8) Administer statewide programs of student financial assistance for 4 higher education.

5 10-212.

6 (A) REGIONAL HIGHER EDUCATION CENTERS IN THE STATE ARE IMPORTANT
7 EDUCATIONAL RESOURCES AND ARE VITAL TO THE DELIVERY OF POSTSECONDARY
8 EDUCATION IN THE STATE.

9 (B) A REGIONAL HIGHER EDUCATION CENTER SHALL:

10(1)PROVIDE ACCESS TO AFFORDABLE HIGHER EDUCATION PROGRAMS11TO CITIZENS IN UNSERVED OR UNDERSERVED AREAS OF THE STATE;

12 (2) RESPOND TO THE NEEDS OF BUSINESSES AND INDUSTRIES IN THE 13 AREAS IN WHICH THEY SERVE; AND

(3) ENCOURAGE PARTICIPATION BY INSTITUTIONS FOR THE BENEFIT
 OF STUDENTS AND SERVE THE NEEDS OF, AND PROVIDE PROGRAMS TO,
 ELEMENTARY AND SECONDARY SCHOOLS, BUSINESS AND INDUSTRY, AND
 GOVERNMENTAL AGENCIES.

18 [10-212.] 10-213.

19 (a) (1) In this section the following words have the meanings indicated.

20 (2) "Business entity" means a person that conducts or operates a trade or 21 business in the State.

(3) "Partnerships Program" means the Higher Education/BusinessPartnerships Program established under this section.

24 (b) (1) In order to improve the accessibility of businesses to resources of the

25 public senior higher education institutions of the State, the University System of

26 Maryland, Morgan State University, and St. Mary's College, under the direction of the

27 Governor and in consultation with the Department of Business and Economic

28 Development, shall develop and implement a Higher Education/Business

29 Partnerships Program.

30 (2) The goals of the Partnerships Program shall be to provide 31 opportunities for businesses to better utilize resources that the public senior higher 32 education institutions of the State have to offer and to foster continuing links between 33 the institutions and the business community throughout the State.

34 (c) Under the Partnerships Program, the public senior higher education 35 institutions of the State shall enter into agreements with business entities for 36 cooperative arrangements for any one or more of the following activities:

1 Employment of a graduate student in an eligible work-study job by a (1)2 business entity in a business sector that is related to the student's field of study and 3 is consistent with the strategic economic development goals established for the State 4 with specific eligibility criteria determined by the institution and the Department of 5 Business and Economic Development; Sponsored research administered by the institution; and 6 (2)7 Sponsorship by the business entity of business-specific training (3) 8 developed or conducted by the faculty of the institution. 9 11-105. 10 (a) In addition to any other powers granted and duties imposed by this title 11 and subject to any restrictions imposed by law, the Commission has the powers and 12 duties set forth in this section. 13 (b) (1)The Commission shall coordinate the overall growth and 14 development of postsecondary education in the State. 15 In consultation with the governing boards and agencies (2)(i) 16 concerned with postsecondary education in the State, the Commission shall develop and periodically update an overall plan consistent with the Charter, known as the 17 State Plan for Higher Education, that shall identify: 18 19 The present and future needs for postsecondary education 1. 20 and research throughout the State; 21 2. The present and future capabilities of the different 22 institutions and segments of postsecondary education in the State; and 23 3. The long-range and short-range objectives and priorities 24 for postsecondary education and methods and guidelines for achieving and 25 maintaining them. The Commission shall ensure that the State Plan for Higher 26 (ii) 27 Education complies with the State's equal educational opportunity obligations under 28 State and federal law, including Title VI of the Civil Rights Act. 29 In developing the State Plan for Higher Education, the (iii) 30 Commission shall incorporate the goals and priorities for higher education identified 31 in this Division III and, for the University System of Maryland, including those 32 identified in §§ 10-209 and 12-106 of this article. 33 (3)(i) The Commission shall submit to the Governor and, subject to § 34 2-1246 of the State Government Article, to the General Assembly a biennial review of 35 the plan by July 1, 1995 and by July 1 of each alternate year thereafter.

(ii) The biennial review shall include a report on the status andneeds of postsecondary education in the State.

1 (4)In accordance with Subtitle 3 of this title, the Commission shall 2 review, negotiate as necessary, and approve the appropriate role, function, and 3 mission of each public institution of postsecondary education in the State. 4 With respect to the College Park campus of the University of (5)(i) 5 Maryland, the Commission shall direct the Board of Regents of the University of 6 Maryland to develop and implement a plan for the enhancement of that campus as the State's flagship campus with programs and faculty nationally and internationally 7 8 recognized for excellence in research and the advancement of knowledge. 9 With respect to the constituent institutions of the University (ii) 10 System of Maryland in the Baltimore region, the Commission shall direct the Board of 11 Regents of the University of Maryland to maintain and enhance a coordinated Higher 12 Education Center for Research and Graduate and Professional Study in the Baltimore 13 area. 14 (iii) With respect to Morgan State University, the Commission shall 15 direct the Board of Regents of Morgan State University to develop and implement a plan for the enhancement of that institution as the State's public urban university 16 17 with the appropriate programs, faculty, and facilities. The Commission has statewide coordinating responsibility for the 18 (6)19 community colleges and shall establish general policies for their operation. THE COMMISSION HAS STATEWIDE COORDINATING RESPONSIBILITY 20 (7)21 FOR REGIONAL HIGHER EDUCATION CENTERS. 22 The Commission may distribute strategic incentive funds to an [(7)](8) 23 institution of higher education OR A REGIONAL HIGHER EDUCATION CENTER to 24 encourage attainment of the goals and priorities set forth in the State Plan for Higher 25 Education. 26 (c) With respect to the community colleges, the Commission: 27 May provide grants-in-aid for the planning of new community (1)28 colleges and new programs in existing community colleges; 29 (2)Shall administer programs of State support and financial assistance 30 for the community colleges; 31 Shall assist and represent the community colleges in seeking and (3)32 administering federal moneys available to them; May designate any community college instructional program as a 33 (4)34 statewide or regional program; Shall assure that courses and programs offered are within the scope 35 (5)36 of the mission of the community colleges;

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1 (6) 2 prudently and in acc	Shall assure that State funds for community colleges are spent cordance with State guidelines;
3 (7)	Shall provide centralized data processing assistance; and
4 (8) 5 State and county pu	Shall coordinate relationships between the community colleges, the blic school systems, and the private high schools to:
6 7 admission of studen	(i) Facilitate cooperation among them in the guidance and ts to the community colleges; and
8	(ii) Arrange for the most advantageous use of facilities.
9 (D) WITH 10 COMMISSION:	RESPECT TO THE REGIONAL HIGHER EDUCATION CENTERS, THE
11 (1) 12 WITH GUIDELIN	MAY REQUIRE SUBMISSION OF STRATEGIC PLANS IN ACCORDANCE ES ADOPTED BY THE COMMISSION;
15 THE STATE PLA	MAY PROVIDE GRANTS TO REGIONAL HIGHER EDUCATION CENTERS PPERATING EXPENSES AND LEASE PAYMENTS IF CONSISTENT WITH N FOR HIGHER EDUCATION AND THE APPROVED MISSION F THE REGIONAL HIGHER EDUCATION CENTERS;
17 (3) 18 ASSISTANCE FO	SHALL ADMINISTER PROGRAMS OF STATE SUPPORT AND FINANCIAL R THE REGIONAL HIGHER EDUCATION CENTERS;
19 (4) 20 WITHIN THE SCO 21 EDUCATION CEN	SHALL ASSURE THAT COURSES AND PROGRAMS OFFERED ARE DPE OF THE APPROVED MISSIONS OF THE REGIONAL HIGHER NTERS; AND
22 (5)23 EDUCATION CEI24 GUIDELINES.	SHALL ASSURE THAT STATE FUNDS FOR THE REGIONAL HIGHER NTERS ARE SPENT PRUDENTLY AND IN ACCORDANCE WITH STATE
25 [(d)] (E) 26 Commission under	(1) The Commission is the State Postsecondary Education Title XII of the Higher Education Act of 1965.
27 (2)28 implementing educ29 Administration.	The Commission is the State approving agency for purposes of ational benefit programs administered by the Veterans
30(3)31funds which, under32statewide authority	The Commission is responsible for receiving and allocating federal federal law or regulation, must be allocated among segments by a
33 [(e)] (F)	(1) The Commission is responsible for:
3435 opportunity, includ36 American colleges	(i) Developing a program of desegregation and equal educational ing developing an enhancement plan, for historically African and universities;

 with, the goals, meas equal education oppo 	(ii) Monitoring the progress made under, and assuring compliance sures, and commitments contained in the desegregation and ortunity plan;			
4 5 achieving the goals a	(iii) Making recommendations concerning needed resources for and objectives under this subsection;			
6 7 progress toward equa 8 jurisdiction; and	(iv) Requiring reports from each governing board concerning al opportunity in all activities and programs under its			
	(v) Reporting to the Governor and, subject to § 2-1246 of the State , the General Assembly regarding the progress of compliance with qual education opportunity plans.			
12 (2) 13 Commission may:	In carrying out its responsibilities under this subsection, the			
14 15 equal opportunity ac	(i) Designate a division or office to coordinate and monitor the ctivities of public institutions of higher education in the State;			
1617 education to submit18 the Commission pre	(ii) Require the governing boards of public institutions of higher plans, reports, and data, in the format and using such forms as scribes; and			
19	(iii) Evaluate the effectiveness of institutional efforts and methods.			
20 [(f)] (G)	The Commission shall:			
21 (1) 22 in the State; and	Administer State funds for nonpublic institutions of higher education			
23 (2) 24 are achieved.	Assure that the purposes for which these funds were appropriated			
25 [(g)] (H)	The Commission:			
26 (1) May secure, compile, and evaluate information on any matter within 27 its authority, in the format it requires, from any person, agency, CENTER, or 28 institution subject to its authority;				
29(2)30concerning postseco	May engage in research, data compilation, and publication of reports indary education in the State;			
	Through its representatives, may visit at any reasonable times and pections of any institution of postsecondary education OR ER EDUCATION CENTER subject to its authority;			
34 (4) 35 guidelines to assess	In consultation with the segments of higher education, shall develop the adequacy of operating and capital funding based on			

34 (4) In consultation with the segments of higher education,
35 guidelines to assess the adequacy of operating and capital funding based on

 comparisons with in factors; and 	stitutions	designated as peer institutions and other appropriate
	recomme	sultation with the Department of Budget and Management, endations consistent with the Charter and the plan section on the appropriate level of funding for higher
5	proposals	On or before a date set by the Commission, each of the following as shall submit to the Commission its annual operating a for capital projects, by constituent institutions AND year:
11	(i)	The Board of Regents of the University System of Maryland;
12	(ii)	The Board of Regents of Morgan State University;
13	(iii)	The Board of Trustees of St. Mary's College of Maryland;
14 15 Act of 1965;	(iv)	The State Advisory Council for Title I of the Higher Education
16 17 [and]	(v)	The Board of Trustees of Baltimore City Community College;
18 19 Program; AND	(vi)	The Board of the Maryland Higher Education Investment
20 21 EDUCATION CEN	(VII) NTER.	THE GOVERNING BODY OF EACH REGIONAL HIGHER
22 (2)	In cons	ultation with the Department of Budget and Management, the

Commission shall present to the Governor, on or before a date set by the Governor,
and simultaneously submit a copy to the General Assembly, a consolidated operating
and capital budget for higher education that includes the operating and capital
budget requests of the governing boards and institutions listed in paragraph (1) of
this subsection, the operating budget request of the Commission, a report on the
current funding of the adopted sets of peer institutions, and recommendations
regarding the funding of higher education.
(3) In cooperation with the Department of Budget and Management, and
without affecting the authority or responsibility of the Department under the State
Finance and Procurement Article, the Commission shall:

(i) Review proposals for capital projects and improvements
proposed by the public institutions of higher education in this State, [and] by the
Maryland Independent College and University Association, AND BY THE REGIONAL
HIGHER EDUCATION CENTERS; and

 (ii) recommendations as to these for Higher Education provide 	projects,	p and submit to the Governor and the General Assembly which shall be consistent with the State Plan his section.		
5 subsection, the Commission s6 education in order to achieve7 Education, and may comment8 education and, within public s	hall comit the goals regarding senior high	commendations pursuant to paragraph (2) of this ment on the overall level of funding for higher established in the State Plan for Higher g funding priorities among segments of higher her education, among institutions. In mitting recommendations thereon, the		
11 (i)12 budget presentation that tend13 budget process;		ot require, of any segment or institution, a detailed cate other presentations required in the		
14 (ii) 15 on the entity as a whole and n		ne funding priority of any institution, may comment only y separate unit of the institution; and		
16(iii)17 of the University System of M		ne operating and capital budgets of the Board of Regents		
1819 the State Plan for Higher Edu	1. Ication; a	May review and comment only within the broad context of nd		
2021 the Board of Regents unless22 Higher Education.	2. the item i	May not recommend against a budget item approved by s clearly inconsistent with the State Plan for		
23 (5) (i)	In this j	paragraph, "higher education" means:		
24	1.	The University System of Maryland;		
25	2.	Morgan State University;		
26	3.	St. Mary's College of Maryland;		
 4. All funding for the Maryland Higher Education Commission, including the funding of: 				
29	А.	The Joseph A. Sellinger Program;		
30	B.	The Senator John A. Cade Funding Formula;		
31 32 and	C.	Fringe benefits provided under aid to community colleges;		
3334 Commission; and	D.	All scholarship and grant programs administered by the		
35	5.	Baltimore City Community College.		

1 It is the intent of the General Assembly that, barring (ii) unforeseen economic conditions, the Governor shall include in the annual budget 2 submission for fiscal year 2000 and each year thereafter, an amount of General Fund 3 4 State support for higher education equal to or greater than the amount appropriated 5 in the prior year. 6 It is the goal of the State that General Fund and capital State (iii) support for higher education be funded annually in amounts that are no less than the 7 8 following percentages of total General Fund State revenues: 9 1. 12.5 percent in fiscal year 2000; 2. 10 13.5 percent in fiscal year 2001; 11 3. 14.5 percent in fiscal year 2002; 12 4. 15 percent in fiscal year 2003; and 13 5. 15.5 percent in fiscal year 2004. 14 In this subsection "community college" includes the Carroll [(i)] (J) (1)

[14 [(1)] (J) (1) In this subsection "community college" includes the Carro.
15 County Community College and the Calvert County and St. Mary's County branch
16 campuses of the College of Southern Maryland established under the authority
17 granted by § 16-103(l) of this article, and does not include the Baltimore City
18 Community College.

to community conege.

19 (2) The Commission shall administer the general public junior or 20 community college and regional community college construction program in 21 accordance with this section and regulations approved by the Board of Public Works.

(3) (i) Whenever a county desires, or whenever the counties that
support a regional community college desire, to participate in the financial assistance
provided by the State for the general public junior or community college and regional
community college construction program, the jurisdiction or jurisdictions shall file
with the Commission a petition and such information as the Commission requires,
together with a complete proposal for each project for which financial assistance is
desired.

29 (ii) The Commission shall submit to the Department of Budget and
 30 Management a copy of each petition and project proposal.

31 (4) On receipt of the recommendations of the Department of Budget and

32 Management on each petition and project proposal, the Commission shall make a

33 written report to the Board of Public Works describing the request or requests for

34 financial assistance received and recommending a disposition for each request.

35 (5) The Board of Public Works shall approve each grant and shall certify

 $36\,$ the amount of the grant to the Treasurer and the Comptroller. The Comptroller shall

37 issue a warrant to the Treasurer to pay the grant to or on behalf of the petitioning

38 jurisdiction or jurisdictions, when needed, for design and construction or the

1 acquisition of real property or interests in land. The decision of the Board of Public 2 Works shall be in such form as the Board deems advisable and shall be final and 3 conclusive. 4 (6)The amount of the grant shall be a percentage of total design and 5 construction costs, including site acquisition and development costs, as follows: For a regional community college established under § 16-202 of 6 (i) 7 this article, 75 percent; or For a public junior or community college that is not a regional 8 (ii) community college, the greater of: 9 10 1. A percentage equal to that percentage of the expenditure 11 for basic current expenses that the State pays to the petitioning jurisdiction under § 12 5-202(b) of this article up to a maximum of 70 percent; or 13 2. 50 percent. 14 The Commission shall adopt regulations in accordance with Title 10, (7)15 Subtitle 1 of the State Government Article concerning the administration of the 16 general public junior or community college and regional community college 17 construction program. Subject to the provisions in Subtitle 2 of this title, the Commission 18 [(j)] (K) 19 may: 20 Review any educational program offered at a public or nonpublic (1)21 institution of postsecondary education in the State that receives State funds; and 22 (2)Establish guidelines relating to matters of general educational policy. 23 Subject to the provisions of Title 18 of this article, the Commission [(k)](L) 24 shall administer the various scholarship, grant-in-aid, and tuition assistance programs established by law. 25 26 [(l)] (M) (1)Subject to paragraph (2) of this subsection, the Commission 27 shall administer existing programs for interstate and regional cooperation, including 28 reciprocity agreements on matters that affect postsecondary education, and may 29 propose such new programs as it deems appropriate to the educational needs of the 30 State. 31 (2)(i) This paragraph shall apply only to a public institution of higher 32 education. 33 In order to provide higher educational opportunities at (ii) 34 minimum cost to students and the State, the Commission is authorized to participate

- 35 in the Southern Regional Education Board Interstate Agreement, also known as the
- 36 Academic Common Market, to provide an opportunity for qualified nonresident

students to enroll in selected programs and curricula on a resident tuition and fee
 charge basis.
 (iii) Notwithstanding any other provision of this article, the
 Commission is specifically authorized to create guidelines for the waiver of the
 collection of nonresident tuition and fee charges for students from other states that
 are enrolled in programs and curricula approved by the Commission as part of a

7 regional or interstate agreement.

8 (iv) Before participating in any interstate agreement under this 9 subsection, the Commission shall consult with:

10 11 Maryland;	1.	The Board of Regents of the University System of
12	2.	The Board of Regents of Morgan State University;
13 14 and	3.	The Board of Trustees of St. Mary's College of Maryland;

15 4. The affected community colleges.

16 (v) Any interstate reciprocal agreement entered into by the 17 Commission involving the states of Pennsylvania and West Virginia shall supersede 18 the provisions of § 16-310 of this article to the extent that the provisions of § 16-310 19 of this article are inconsistent with the reciprocal interstate agreement.

20 [(m)] (N) Subject to the provisions of § 11-401 of this title, the Commission 21 shall serve as the repository for records of defunct institutions of postsecondary 22 education.

[(n)] (O) Subject to the provisions of § 11-203 of this title, the Commission
 may require bonds or other financial guaranties from institutions of postsecondary
 education seeking certification or recertification to operate in the State.

26 [(o)] (P) Subject to the provisions of § 11-402 of this title, the Commission 27 shall regulate the solicitation of students by institutions of postsecondary education.

[(p)] (Q) The Commission shall recommend to the Governor and GeneralAssembly appropriate revisions to the Charter.

30 [(q)] (R) The Commission shall arbitrate to resolve differences among the 31 segments of higher education in the State.

32 [(r)] (S) The Commission shall establish and maintain a higher education 33 information system for planning, coordination, and evaluation purposes.

34 [(s)] (T) The Commission may adopt any rule or regulation necessary to carry 35 out its powers and duties.

E(1)]	

1 [(t)] (U) The Commission shall perform any other duty delegated to it in 2 accordance with law.

4 (a) (1) The president of each public institution of higher education is 5 responsible for developing a mission statement.

6 (2) The president shall submit the mission statement to the institution's 7 governing board.

8 (3) Upon the direction of the governing board, the president shall update 9 the mission statement at least every 4 years.

10 (b) (1) The governing board:

(i) Shall review the mission statement and may require the
 president to prepare a revised mission statement;

13(ii)May adopt the mission statement as submitted or with14 amendments; and

15 (iii) Shall submit the statement to the Commission.

16 (2) (i) In the case of constituent institutions of the University System 17 of Maryland, the Chancellor of the University System of Maryland shall review the

18 statement prior to its consideration by the Board of Regents and make

19 recommendations.

20(ii)Before adopting the mission statements, the Board of Regents21shall review the statements individually and on a systemwide basis to assure that:

1. They are consistent with the Charter and the systemwide
plan; and
24 2. They will promote the efficient and effective use of the
institution's and System's resources.

26 (iii) The Board shall consolidate the statements into an adopted 27 systemwide statement.

28 (C) (1) THE EXECUTIVE DIRECTOR OF EACH REGIONAL HIGHER EDUCATION 29 CENTER SHALL:

30 (I) DEVELOP A MISSION STATEMENT;

31(II)SUBMIT THE MISSION STATEMENT TO THE GOVERNING BODY32OF THE CENTER; AND

33 (III) UPON DIRECTION OF THE GOVERNING BODY, UPDATE THE34 MISSION STATEMENT EVERY 4 YEARS.

15

3 11-302.

16 **SENATE BILL 603** THE GOVERNING BODY OF EACH REGIONAL HIGHER EDUCATION 1 (2)2 CENTER: 3 (I) SHALL REVIEW THE MISSION STATEMENT AND MAY REQUIRE 4 THE EXECUTIVE DIRECTOR TO PREPARE A REVISED MISSION STATEMENT; 5 MAY ADOPT THE MISSION STATEMENT AS SUBMITTED OR WITH (II) 6 AMENDMENT: AND 7 SHALL SUBMIT THE STATEMENT TO THE COMMISSION. (III) 8 The Commission shall review the mission statement to [(c)](D) (1)9 determine whether the mission statement is consistent with the State Plan for Higher 10 Education. 11 (2)The mission statement shall be deemed approved within 30 days of 12 receipt unless the Commission finds the statement is not consistent with the State 13 Plan for Higher Education. 14 If the Commission finds that the statement is not consistent (3)(i) 15 with the State Plan for Higher Education, the Commission shall return the statement 16 together with its objections that include the specific areas of inconsistency with the 17 State Plan for Higher Education to the governing board. The governing board and the institution president shall 18 (ii) 19 negotiate with the Commission and amend the statement or prepare a new 20 statement. 21 11-303. 22 (a) The Commission, with the assistance of the presidents of the institutions 23 required to develop mission statements under this subtitle, shall establish and 24 periodically update the format of mission statements OF THE INSTITUTIONS OF 25 HIGHER EDUCATION to include specific short and long-range goals and measurable 26 objectives to be achieved through the implementation of the institution's performance 27 accountability plan as required under § 11-304 of this subtitle. The mission statements developed by the presidents of the constituent 28 (b) 29 institutions of the University System of Maryland shall include information

30 necessary to meet the requirements of the program development and review process 31 established under § 11-206.1 of this title.

32 (C) THE COMMISSION, WITH THE ASSISTANCE OF THE EXECUTIVE DIRECTORS
33 FOR THE REGIONAL HIGHER EDUCATION CENTERS REQUIRED TO DEVELOP MISSION
34 STATEMENTS UNDER THIS SUBTITLE, SHALL ESTABLISH AND PERIODICALLY
35 UPDATE THE FORMAT OF MISSION STATEMENTS TO INCLUDE SPECIFIC SHORT AND
36 LONG-RANGE GOALS AND MEASURABLE OBJECTIVES CONSISTENT WITH THE
37 POLICIES AND GUIDELINES OF THE COMMISSION.

1	12-104.		
2 3	(f) (1) subject to:	The Boa	ard may establish new institutions, CENTERS, and branches
4 5	Commission; and	(i)	The concurrence of the Maryland Higher Education
6		(ii)	The approval of the Governor and the General Assembly.
7 8	(2) Board may not chang		the approval of the Governor and the General Assembly, the ne of any constituent institution.
9 10	(3) the Board may merg		to the approval of the Governor and the General Assembly, date, or close any constituent institution.
11 12	(4) any center or institut		scretion, the Board may establish, merge, consolidate, or close
13	12-106.		
14 15	(a) (1) the Chancellor shall		ultation with the presidents of the constituent institutions, an overall plan that:
		(i) Charter a	Is consistent with the State Plan for Higher Education in nd with the constituent institutions' approved mission
21			Sets forth both long-range and short-range goals, objectives, ry education, research, and service provided by the ad and methods and guidelines for achieving and
23		(iii)	Incorporates the following priorities:
26			1. A. Enhance the mission of the University of Maryland, gship campus with programs and faculty nationally and excellence in research and the advancement of
28 29	profiles that suggest	exceptior	B. Admit to the campus freshmen who have academic nal ability;
30 31	of the campus for stu	idents wh	C. Provide access to the upper division undergraduate level o have excelled in completing lower division study; and
32 33	and facilities necessa	ry to plac	D. Provide the campus with the level of operating funding ce it among the upper echelon of its peer institutions;
34 35	coordinated Higher I	Education	2. Maintain and enhance an academic health center and a Center for Research and Graduate and Professional

1 Study in the Baltimore area, comprised of the University of Maryland, Baltimore and 2 the University of Maryland Baltimore County, with a focus on science and technology; 3 3. Enhance and support high quality undergraduate, teacher 4 preparation, and masters programs at the regional comprehensive institutions, 5 recognizing and supporting the unique mission of each of these institutions; 4. Support Towson University as the largest comprehensive 6 7 institution; 8 5. Enhance the historically African American institutions and recognize the role of the University of Maryland Eastern Shore as the State's 9 10 1890 land grant institution; 11 6. Encourage and enhance, including the use of technology, 12 REGIONAL higher education centers, such as the Shady Grove Center in Montgomery 13 County, as points of collaboration and access for underserved areas of the State; and 14 Recognize and promote the unique potential of the 7. 15 University of Maryland University College to be a national and global leader in the 16 new international marketplace of electronic and continuing education; and 17 Incorporates the goals and duties of the University System of (iv) Maryland identified in §§ 10-209 and 12-107 of this article. 18 19 (2)The Board shall review, modify, as necessary, and approve the overall 20 plan. 21 By July 1 of each year, the Board shall submit to the Maryland (3)22 Higher Education Commission, to the Governor and, subject to § 2-1246 of the State 23 Government Article, to the General Assembly an annual review of the plan. 24 24-304. In addition to the other powers expressly granted and duties imposed by 25 (a) 26 this title, and subject to the authority of the Commission, the Board has only the powers and duties set forth in this section. 27 The Board shall: 28 (b) 29 (1)Exercise general control over the Center; 30 (2)Keep separate records and minutes; and 31 (3) Adopt reasonable rules, regulations, or bylaws to carry out the provisions of this subtitle. 32

33 (c) The Board may fix the salaries and terms of employment of the Director34 and other employees of the Center.

1 (d) The Board may purchase, lease, or otherwise acquire any property it 2 considers necessary for the operation of the Center, with the approval of the St.

3 Mary's County Board of County Commissioners.

4 (e) (1) The Board may sell, lease, or otherwise dispose of Center assets or 5 property, with the approval of the St. Mary's County Board of County Commissioners.

6 (2) The Director of the Center or the chair of the Board may execute a 7 conveyance or other legal document under an appropriate resolution of the Board.

8 (f) The Board shall ensure that all academic programs and policies of the 9 Center are in compliance with the policies of and approved by the Commission.

10 (G) THE BOARD SHALL SUBMIT AN ADOPTED MISSION STATEMENT TO THE 11 COMMISSION SUBJECT TO THE POLICIES AND GUIDELINES OF THE COMMISSION.

12 [(g)] (H) The Board may enter into contracts or other agreements with any 13 institution of higher education for the provision of upper division undergraduate and 14 graduate programs to meet the higher education needs of Southern Maryland, subject 15 to the approval of the Commission.

16 [(h)] (I) The Board may apply, accept, and expend any gift, appropriation, or 17 grant from the State, county, or federal government or any other person.

18 [(i)] (J) (1) The Board shall ensure that the tuition and fees charged to 19 students by any participating institutions are reasonable.

20 (2) The Board may also charge reasonable fees to cover the overhead 21 costs associated with providing these programs.

22 [(j)] (K) The Board may sue and be sued.

[(k)] (L) The Board may make agreements with the federal, State, or county
governments or any other person, if it considers the agreement advisable for the
operation of the Center.

26 [(l)] (M) The Board may adopt a corporate seal.

27 [(m)] (N) In addition to other reports that may be required by the Commission, 28 the Board shall:

29 (1) Keep records that are consistent with sound business practices and 30 accounting records using generally accepted accounting principles;

31 (2) Cause an audit by an independent certified public accountant to be
32 made of the accounts and transactions of the Center at the conclusion of each fiscal
33 year; and

34 (3) For any State moneys, be subject to an audit by the Office of
35 Legislative Audits, in accordance with §§ 2-1220 through 2-1227 of the State
36 Government Article.

20		SENATE BILL 603				
1 2	[(n)] (O) establish guidelines fo	The Board shall enter into an agreement with St. Mary's County to or the use and operation of the Center.				
3	24-305.					
4	(a) The Boa	ard shall appoint a Director of the Center.				
5	(b) The Dir	ector shall:				
6	(1)	Report directly to the Board;				
7 8	(2) for the efficient admin	Recommend the appointment by the Board of employees necessary nistration of the Center;				
9 10	9 (3) Recommend the discharge of employees for good cause and in 0 accordance with applicable laws and policies;					
11 12	(4) administration and su	Be responsible to the Board for the conduct of the Center and for its apervision;				
13 14	(5) Director's personal p	Attend all meetings of the Board, except those involving the osition; [and]				
15	(6)	SUBJECT TO THE POLICIES AND GUIDELINES OF THE COMMISSION:				
16		(I) DEVELOP A MISSION STATEMENT;				
17 18	GOVERNORS OF T	(II) SUBMIT THE MISSION STATEMENT TO THE BOARD OF THE CENTER; AND				
19 20		(III) UPON THE DIRECTION OF THE BOARD OF GOVERNORS, UPDATE TEMENT EVERY 4 YEARS; AND				
21	[(6)]	(7) Perform other duties as assigned by the Board.				

22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 23 July 1, 2000.