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# By: Senators Middleton, Hoffman, Neall, and Hogan Hogan, Ruben, McFadden, Munson, and Van Hollen

Introduced and read first time: February 4, 2000

Assigned to: Budget and Taxation and Economic and Environmental Affairs Reassigned: Economic and Environmental Affairs and Budget and Taxation,

February 10, 2000

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 28, 2000

CHAPTER\_\_\_\_

#### 1 AN ACT concerning

#### 2 Higher Education - Regional Higher Education Centers

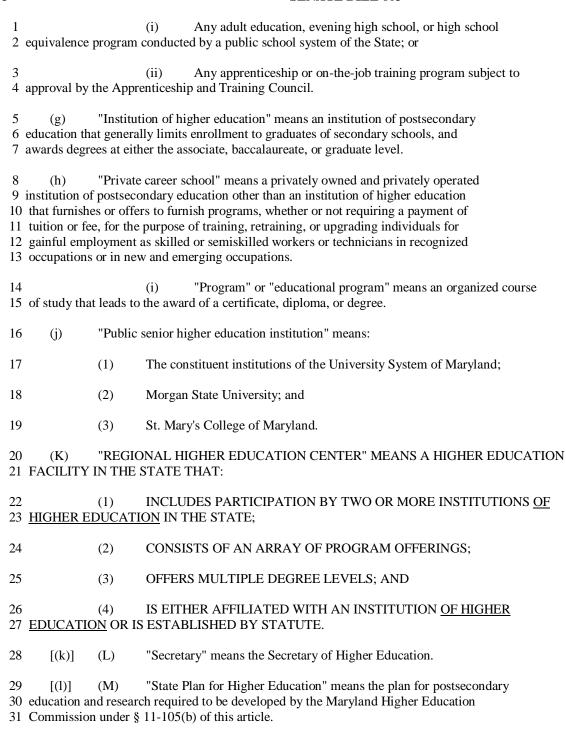
- 3 FOR the purpose of revising the Maryland Charter for Higher Education to include
- 4 regional higher education centers; authorizing the funding proposals for
- 5 regional higher education centers to include certain items; requiring the
- 6 operating funds for each regional higher education center administered by the
- 7 <u>University System of Maryland to be included in the appropriation of the</u>
- 8 System office as a separate line item in the budget; requiring the Maryland
- 9 Higher Education Commission to review, negotiate, and approve certain mission
- statements for certain regional higher education centers; establishing the
- purposes and responsibilities of regional higher education centers; establishing
- the roles and responsibilities of the Commission in coordinating regional higher
- education centers; establishing the duties and responsibilities for the executive
- 14 director and the governing body of each regional higher education center;
- authorizing the University System of Maryland to establish certain new centers
- under certain circumstances; requiring the Board of Governors of the Southern
- 17 Maryland Higher Education Center to submit a certain mission statement to the
- 18 Commission; requiring the Director of the Southern Maryland Higher Education
- 19 Center to develop, submit to the Board of Governors, and update a certain
- 20 mission statement under certain circumstances; defining certain terms; and
- 21 generally relating to regional higher education centers in Maryland.
- 22 BY repealing and reenacting, with amendments,
- 23 Article Education
- 24 Section 10-101, 10-203, 10-207, 10-212, 11-105, 11-302, 11-303, 12-104(f),

31

(2)

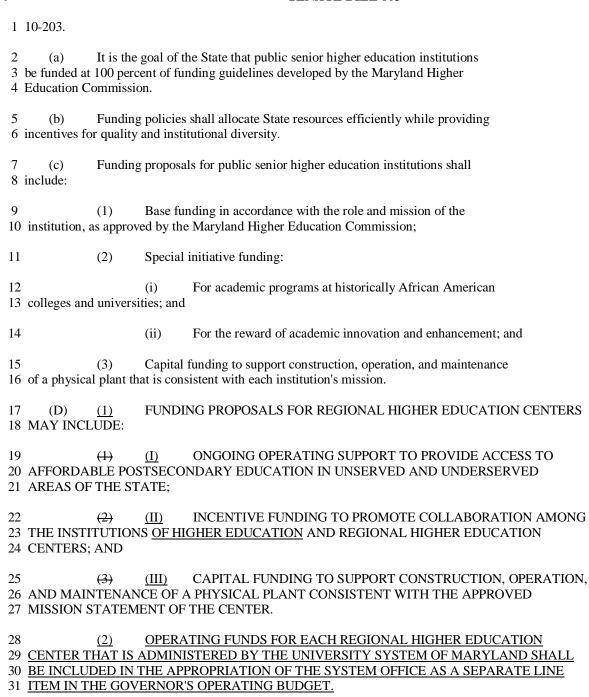
2		SENATE BILL 603
1 2 3		12-106(a), 24-304, and 24-305 ted Code of Maryland Replacement Volume)
4 BY 5 6 7 8	Section Annota	to - Education 10-212 ted Code of Maryland Replacement Volume)
9 10 M		ON 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF ND, That the Laws of Maryland read as follows:
11		Article - Education
12 10	)-101.	
13	(a)	In this division the following words have the meanings indicated.
14	(b)	"Commission" means the Maryland Higher Education Commission.
15	(c)	"Charter" means the Maryland Charter for Higher Education.
16	(d)	"Governing board" means:
17		(1) The Board of Regents of the University System of Maryland;
18		(2) The Board of Regents of Morgan State University;
19		(3) The Board of Trustees of St. Mary's College of Maryland; and
20		(4) The Board of Trustees of Baltimore City Community College.
21	(e)	"Governing body" means:
22		(1) A governing board;
23		(2) A board of trustees of a community college; [or]
24		(3) The governing entity of nonpublic institutions of higher education; OR
25 26 CI	ENTER.	(4) THE GOVERNING ENTITY OF A REGIONAL HIGHER EDUCATION
	ast 16 yea	(1) "Institution of postsecondary education" means a school or other that offers an educational program in the State for individuals who are at arts old and who have graduated from or left elementary or secondary

"Institution of postsecondary education" does not include:



32

35 merit.



Student financial aid programs should be developed in order to

33 provide reasonable access to the appropriate academic programs for individuals who 34 exhibit financial need, who are educationally disadvantaged, or who exhibit special

33 [10-212.] 10-213.

(a)

(1)

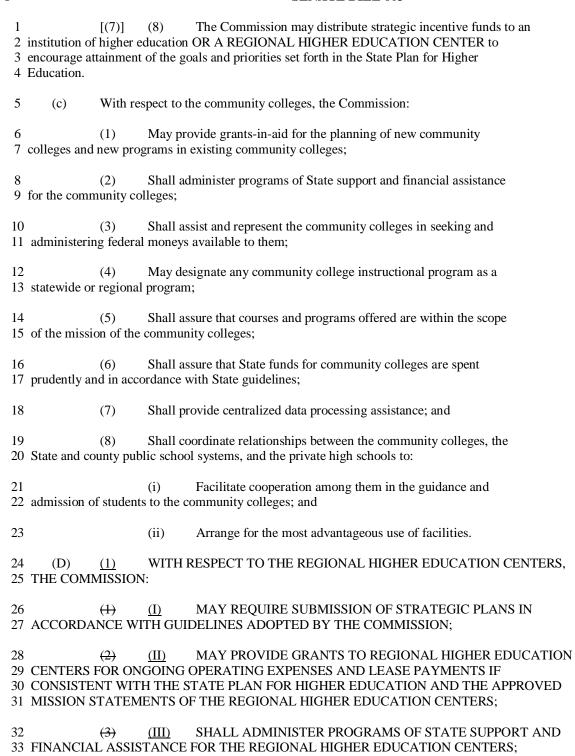
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1 10-207. 2 The Maryland Higher Education Commission shall: 3 Advise the Governor and General Assembly on statewide higher 4 education policy; 5 (2) Conduct statewide planning for higher education; 6 (3)Coordinate and arbitrate among different segments of higher 7 education in the State; 8 (4) Review, negotiate as necessary, and grant final approval of mission 9 statements for each public institution of higher education AND EACH REGIONAL 10 HIGHER EDUCATION CENTER THAT REQUESTS OR RECEIVES STATE FUNDING; 11 Assess the adequacy of operating and capital funding for public 12 higher education and establish operating funding guidelines based on comparison 13 with peer institutions and on other relevant criteria; 14 Establish and maintain a higher education information system for 15 planning, coordination, and evaluation purposes; Coordinate the State's program of performance accountability 17 reporting for public institutions of higher education; and 18 Administer statewide programs of student financial assistance for 19 higher education. 20 10-212. 21 (A) REGIONAL HIGHER EDUCATION CENTERS IN THE STATE ARE IMPORTANT 22 EDUCATIONAL RESOURCES AND ARE VITAL TO THE DELIVERY OF POSTSECONDARY 23 EDUCATION IN THE STATE. 24 (B) A REGIONAL HIGHER EDUCATION CENTER SHALL: PROVIDE ACCESS TO AFFORDABLE HIGHER EDUCATION PROGRAMS 26 TO CITIZENS IN UNSERVED OR UNDERSERVED AREAS OF THE STATE; 27 RESPOND TO THE NEEDS OF BUSINESSES AND INDUSTRIES IN THE (2) 28 AREAS IN WHICH THEY SERVE; AND ENCOURAGE PARTICIPATION BY INSTITUTIONS OF HIGHER 29 30 EDUCATION FOR THE BENEFIT OF STUDENTS AND SERVE THE NEEDS OF, AND 31 PROVIDE PROGRAMS TO, ELEMENTARY AND SECONDARY SCHOOLS, BUSINESS AND 32 INDUSTRY, AND GOVERNMENTAL AGENCIES.

In this section the following words have the meanings indicated.

1 2	(2) "Business entity" means a person that conducts or operates a trade or business in the State.
3	(3) "Partnerships Program" means the Higher Education/Business Partnerships Program established under this section.
7 8 9	(b) (1) In order to improve the accessibility of businesses to resources of the public senior higher education institutions of the State, the University System of Maryland, Morgan State University, and St. Mary's College, under the direction of the Governor and in consultation with the Department of Business and Economic Development, shall develop and implement a Higher Education/Business Partnerships Program.
13	(2) The goals of the Partnerships Program shall be to provide opportunities for businesses to better utilize resources that the public senior higher education institutions of the State have to offer and to foster continuing links between the institutions and the business community throughout the State.
	(c) Under the Partnerships Program, the public senior higher education institutions of the State shall enter into agreements with business entities for cooperative arrangements for any one or more of the following activities:
20 21	(1) Employment of a graduate student in an eligible work-study job by a business entity in a business sector that is related to the student's field of study and is consistent with the strategic economic development goals established for the State with specific eligibility criteria determined by the institution and the Department of Business and Economic Development;
23	(2) Sponsored research administered by the institution; and
24 25	(3) Sponsorship by the business entity of business-specific training developed or conducted by the faculty of the institution.
26	11-105.
	(a) In addition to any other powers granted and duties imposed by this title and subject to any restrictions imposed by law, the Commission has the powers and duties set forth in this section.
30 31	(b) (1) The Commission shall coordinate the overall growth and development of postsecondary education in the State.
34	(2) (i) In consultation with the governing boards and agencies concerned with postsecondary education in the State, the Commission shall develop and periodically update an overall plan consistent with the Charter, known as the State Plan for Higher Education, that shall identify:
36 37	1. The present and future needs for postsecondary education and research throughout the State;

1	2. The present and future capabilities of the different institutions and segments of postsecondary education in the State; and
	3. The long-range and short-range objectives and priorities for postsecondary education and methods and guidelines for achieving and maintaining them.
	(ii) The Commission shall ensure that the State Plan for Higher Education complies with the State's equal educational opportunity obligations under State and federal law, including Title VI of the Civil Rights Act.
11	(iii) In developing the State Plan for Higher Education, the Commission shall incorporate the goals and priorities for higher education identified in this Division III and, for the University System of Maryland, including those identified in §§ 10-209 and 12-106 of this article.
	(3) (i) The Commission shall submit to the Governor and, subject to § 2-1246 of the State Government Article, to the General Assembly a biennial review of the plan by July 1, 1995 and by July 1 of each alternate year thereafter.
16 17	(ii) The biennial review shall include a report on the status and needs of postsecondary education in the State.
	(4) In accordance with Subtitle 3 of this title, the Commission shall review, negotiate as necessary, and approve the appropriate role, function, and mission of each public institution of postsecondary education in the State.
23 24	(5) (i) With respect to the College Park campus of the University of Maryland, the Commission shall direct the Board of Regents of the University of Maryland to develop and implement a plan for the enhancement of that campus as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge.
28 29	(ii) With respect to the constituent institutions of the University System of Maryland in the Baltimore region, the Commission shall direct the Board of Regents of the University of Maryland to maintain and enhance a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area.
33	(iii) With respect to Morgan State University, the Commission shall direct the Board of Regents of Morgan State University to develop and implement a plan for the enhancement of that institution as the State's public urban university with the appropriate programs, faculty, and facilities.
35 36	(6) The Commission has statewide coordinating responsibility for the community colleges and shall establish general policies for their operation.
37 38	(7) THE COMMISSION HAS STATEWIDE COORDINATING RESPONSIBILITY FOR REGIONAL HIGHER EDUCATION CENTERS.



	(4) (IV) SHALL ASSURE THAT COURSES AND PROGRAMS OFFERED ARE WITHIN THE SCOPE OF THE APPROVED MISSIONS OF THE REGIONAL HIGHER EDUCATION CENTERS; AND
	(5) (V) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, SHALL ASSURE THAT STATE FUNDS FOR THE REGIONAL HIGHER EDUCATION CENTERS ARE SPENT PRUDENTLY AND IN ACCORDANCE WITH STATE GUIDELINES.
9 10	(2) WITH RESPECT TO THE REGIONAL HIGHER EDUCATION CENTERS ADMINISTERED BY THE UNIVERSITY SYSTEM OF MARYLAND, THE UNIVERSITY SYSTEM OF MARYLAND SHALL ASSURE THAT STATE FUNDS FOR THE REGIONAL HIGHER EDUCATION CENTERS ARE SPENT PRUDENTLY AND IN ACCORDANCE WITH STATE GUIDELINES.
12 13	[(d)] (E) (1) The Commission is the State Postsecondary Education Commission under Title XII of the Higher Education Act of 1965.
	(2) The Commission is the State approving agency for purposes of implementing educational benefit programs administered by the Veterans Administration.
	(3) The Commission is responsible for receiving and allocating federal funds which, under federal law or regulation, must be allocated among segments by a statewide authority.
20	[(e)] (F) (1) The Commission is responsible for:
	(i) Developing a program of desegregation and equal educational opportunity, including developing an enhancement plan, for historically African American colleges and universities;
	(ii) Monitoring the progress made under, and assuring compliance with, the goals, measures, and commitments contained in the desegregation and equal education opportunity plan;
27 28	(iii) Making recommendations concerning needed resources for achieving the goals and objectives under this subsection;
	(iv) Requiring reports from each governing board concerning progress toward equal opportunity in all activities and programs under its jurisdiction; and
	(v) Reporting to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly regarding the progress of compliance with desegregation and equal education opportunity plans.
35 36	(2) In carrying out its responsibilities under this subsection, the Commission may:

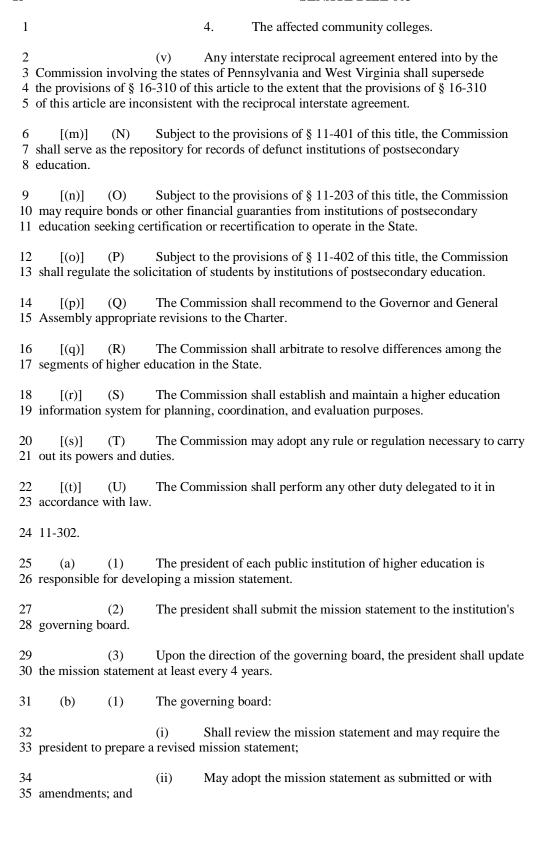
1 2	equal opport	unity acti	(i) ivities of	Designate a division or office to coordinate and monitor the public institutions of higher education in the State;
	education to			Require the governing boards of public institutions of higher orts, and data, in the format and using such forms as d
6			(iii)	Evaluate the effectiveness of institutional efforts and methods.
7	[(f)]	(G)	The Cor	nmission shall:
8 9	in the State;	(1) and	Adminis	ster State funds for nonpublic institutions of higher education
10 11	are achieved	(2)	Assure t	hat the purposes for which these funds were appropriated
12	[(g)]	(H)	The Cor	nmission:
	its authority,		ormat it re	ure, compile, and evaluate information on any matter within equires, from any person, agency, <u>REGIONAL HIGHER</u> astitution subject to its authority;
16 17		(2) postsecon		gage in research, data compilation, and publication of reports cation in the State;
	make reason		ections o	its representatives, may visit at any reasonable times and f any institution of postsecondary education OR ATION CENTER subject to its authority;
23	guidelines to		he adequa	altation with the segments of higher education, shall develop acy of operating and capital funding based on designated as peer institutions and other appropriate
27	annually sha		recomme	ultation with the Department of Budget and Management, indations consistent with the Charter and the plan ection on the appropriate level of funding for higher
31	governing be	ests and p	proposals	On or before a date set by the Commission, each of the following shall submit to the Commission its annual operating for capital projects, by constituent institutions AND IGHER EDUCATION CENTERS for the next fiscal year:
33			(i)	The Board of Regents of the University System of Maryland;
34			(ii)	The Board of Regents of Morgan State University;
35			(iii)	The Board of Trustees of St. Mary's College of Maryland;

1 2	Act of 1965;	(iv)	The State Advisory Council for Title I of the Higher Education
3	[and]	(v)	The Board of Trustees of Baltimore City Community College;
5 6	Program; AND	(vi)	The Board of the Maryland Higher Education Investment
7 8	EDUCATION CENT	(VII) ER.	THE GOVERNING BODY OF EACH REGIONAL HIGHER
11 12 13 14 15	and simultaneously s and capital budget fo budget requests of th this subsection, the o	esent to the ubmit a control of the	Itation with the Department of Budget and Management, the ne Governor, on or before a date set by the Governor, opy to the General Assembly, a consolidated operating education that includes the operating and capital ng boards and institutions listed in paragraph (1) of budget request of the Commission, a report on the sets of peer institutions, and recommendations or education.
	without affecting the	authority	eration with the Department of Budget and Management, and or responsibility of the Department under the State cle, the Commission shall:
22	proposed by the publ	nt College	Review proposals for capital projects and improvements ions of higher education in this State, [and] by the e and University Association, AND BY THE REGIONAL TERS; and
	recommendations as	(ii) to these p	Develop and submit to the Governor and the General Assembly projects, which shall be consistent with the State Plan
	for Higher Education	provided	for in this section.
29 30 31 32	(4) subsection, the Commeducation in order to Education, and may deducation and, within	In subminission shachieve to comment a public se	
28 29 30 31 32 33 34 35	(4) subsection, the Commeducation in order to Education, and may deducation and, within reviewing the various Commission:	In subminission shachieve to comment a public so budgets	I for in this section.  itting recommendations pursuant to paragraph (2) of this nall comment on the overall level of funding for higher he goals established in the State Plan for Higher regarding funding priorities among segments of higher enior higher education, among institutions. In

1 2	(iii) of the University System of M		e operating and capital budgets of the Board of Regents
3 4	the State Plan for Higher Educ	1. cation; and	May review and comment only within the broad context of d
	the Board of Regents unless th Higher Education.	2. e item is	May not recommend against a budget item approved by clearly inconsistent with the State Plan for
8	(5) (i)	In this p	paragraph, "higher education" means:
9		1.	The University System of Maryland;
10		2.	Morgan State University;
11		3.	St. Mary's College of Maryland;
12 13	Commission, including the fu	4. nding of:	All funding for the Maryland Higher Education
14		A.	The Joseph A. Sellinger Program;
15		B.	The Senator John A. Cade Funding Formula;
16 17	and	C.	Fringe benefits provided under aid to community colleges;
18 19	Commission; and	D.	All scholarship and grant programs administered by the
20		5.	Baltimore City Community College.
23 24	submission for fiscal year 200	ons, the G 00 and eac	intent of the General Assembly that, barring overnor shall include in the annual budget ch year thereafter, an amount of General Fund al to or greater than the amount appropriated
	(iii) support for higher education b following percentages of total	e funded	goal of the State that General Fund and capital State annually in amounts that are no less than the Fund State revenues:
29		1.	12.5 percent in fiscal year 2000;
30		2.	13.5 percent in fiscal year 2001;
31		3.	14.5 percent in fiscal year 2002;
32		4.	15 percent in fiscal year 2003; and

1	5. 15.5 percent in fiscal year 2004.
4 5	[(i)] (J) (1) In this subsection "community college" includes the Carroll County Community College and the Calvert County and St. Mary's County branch campuses of the College of Southern Maryland established under the authority granted by § 16-103(l) of this article, and does not include the Baltimore City Community College.
	(2) The Commission shall administer the general public junior or community college and regional community college construction program in accordance with this section and regulations approved by the Board of Public Works.
12 13 14 15	(3) (i) Whenever a county desires, or whenever the counties that support a regional community college desire, to participate in the financial assistance provided by the State for the general public junior or community college and regional community college construction program, the jurisdiction or jurisdictions shall file with the Commission a petition and such information as the Commission requires, together with a complete proposal for each project for which financial assistance is desired.
17 18	(ii) The Commission shall submit to the Department of Budget and Management a copy of each petition and project proposal.
21	(4) On receipt of the recommendations of the Department of Budget and Management on each petition and project proposal, the Commission shall make a written report to the Board of Public Works describing the request or requests for financial assistance received and recommending a disposition for each request.
25 26 27 28	(5) The Board of Public Works shall approve each grant and shall certify the amount of the grant to the Treasurer and the Comptroller. The Comptroller shall issue a warrant to the Treasurer to pay the grant to or on behalf of the petitioning jurisdiction or jurisdictions, when needed, for design and construction or the acquisition of real property or interests in land. The decision of the Board of Public Works shall be in such form as the Board deems advisable and shall be final and conclusive.
30 31	(6) The amount of the grant shall be a percentage of total design and construction costs, including site acquisition and development costs, as follows:
32 33	(i) For a regional community college established under § 16-202 of this article, 75 percent; or
34 35	(ii) For a public junior or community college that is not a regional community college, the greater of:
	1. A percentage equal to that percentage of the expenditure for basic current expenses that the State pays to the petitioning jurisdiction under § 5-202(b) of this article up to a maximum of 70 percent; or
39	2. 50 percent.

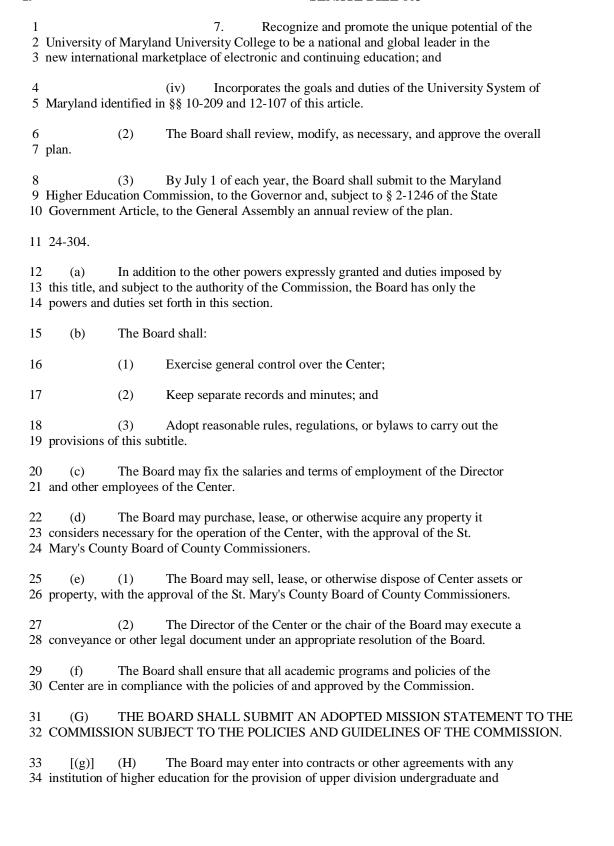
3		ic junior (	Governmor commi	nent Arti	shall adopt regulations in accordance with Title 10, cle concerning the administration of the lege and regional community college
5 6	[(j)] may:	(K)	Subject	to the pro	ovisions in Subtitle 2 of this title, the Commission
7 8	institution of	(1) postseco			rational program offered at a public or nonpublic n the State that receives State funds; and
9		(2)	Establish	h guidelii	nes relating to matters of general educational policy.
	- \ / -		arious sc		ovisions of Title 18 of this article, the Commission o, grant-in-aid, and tuition assistance
15 16	reciprocity a	igreemen	ts on mat	ams for i	to paragraph (2) of this subsection, the Commission interstate and regional cooperation, including affect postsecondary education, and may s appropriate to the educational needs of the
18 19	education.	(2)	(i)	This par	ragraph shall apply only to a public institution of higher
22 23 24	minimum co in the South Academic C	ern Regio Common l enroll in s	onal Educ Market, t	the State cation Bo o provide	to provide higher educational opportunities at e, the Commission is authorized to participate and Interstate Agreement, also known as the e an opportunity for qualified nonresident and curricula on a resident tuition and fee
28 29	Commission collection of	f nonresion in progra	dent tuitions and c	thorized on and fec curricula	istanding any other provision of this article, the to create guidelines for the waiver of the e charges for students from other states that approved by the Commission as part of a
31 32	subsection,	the Comr	(iv) mission sl		participating in any interstate agreement under this ult with:
33 34	Maryland;			1.	The Board of Regents of the University System of
35				2.	The Board of Regents of Morgan State University;
36 37	and			3.	The Board of Trustees of St. Mary's College of Maryland;

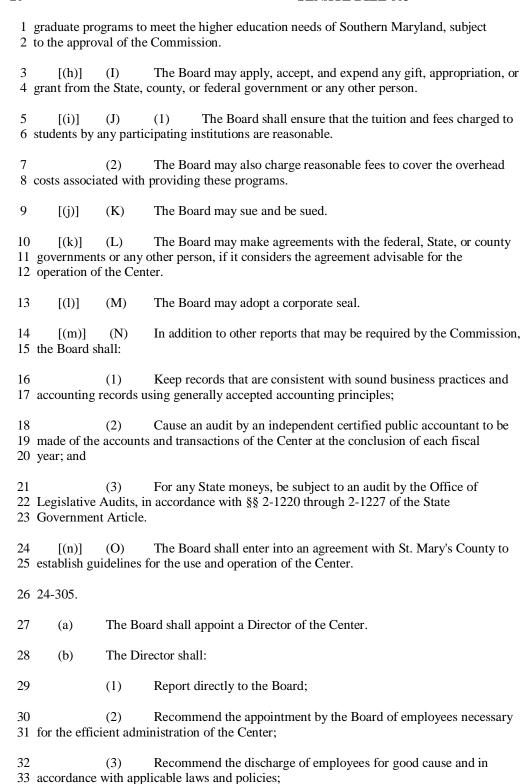


1		(iii)	Shall submit the statement to the Commission.
4			In the case of constituent institutions of the University System f the University System of Maryland shall review the tion by the Board of Regents and make
6 7	shall review the states	(ii) ments ind	Before adopting the mission statements, the Board of Regents lividually and on a systemwide basis to assure that:
8 9	plan; and		1. They are consistent with the Charter and the systemwide
10 11	institution's and Syste	em's reso	2. They will promote the efficient and effective use of the urces.
12 13	systemwide statemen	(iii) at.	The Board shall consolidate the statements into an adopted
14 15	(C) (1) CENTER SHALL:	THE EX	ECUTIVE DIRECTOR OF EACH REGIONAL HIGHER EDUCATION
16		(I)	DEVELOP A MISSION STATEMENT;
17 18	OF THE CENTER;	(II) AND	SUBMIT THE MISSION STATEMENT TO THE GOVERNING BODY
19 20	MISSION STATEM	(III) ENT EV	UPON DIRECTION OF THE GOVERNING BODY, UPDATE THE ERY 4 YEARS.
21 22	(2) CENTER:	THE GO	OVERNING BODY OF EACH REGIONAL HIGHER EDUCATION
	THE EXECUTIVE I STATEMENT;	(I) <del>DIRECT(</del>	SHALL REVIEW THE MISSION STATEMENT AND MAY REQUIRE OR TO PREPARE THE PREPARATION OF A REVISED MISSION
26 27	AMENDMENT; AN	(II) D	MAY ADOPT THE MISSION STATEMENT AS SUBMITTED OR WITH
28		(III)	SHALL SUBMIT THE STATEMENT TO THE COMMISSION.
		(1) e mission	The Commission shall review the mission statement to a statement is consistent with the State Plan for Higher
		mmissior	sion statement shall be deemed approved within 30 days of a finds the statement is not consistent with the State

3	(3) (i) If the Commission finds that the statement is not consistent with the State Plan for Higher Education, the Commission shall return the statement together with its objections that include the specific areas of inconsistency with the State Plan for Higher Education to the governing board.
	(ii) The governing board and the institution president shall negotiate with the Commission and amend the statement or prepare a new statement.
8	11-303.
11 12 13	(a) The Commission, with the assistance of the presidents of the institutions required to develop mission statements under this subtitle, shall establish and periodically update the format of mission statements OF THE INSTITUTIONS OF HIGHER EDUCATION to include specific short and long-range goals and measurable objectives to be achieved through the implementation of the institution's performance accountability plan as required under § 11-304 of this subtitle.
17	(b) The mission statements developed by the presidents of the constituent institutions of the University System of Maryland shall include information necessary to meet the requirements of the program development and review process established under § 11-206.1 of this title.
21 22 23	(C) THE COMMISSION, WITH THE ASSISTANCE OF THE EXECUTIVE DIRECTORS FOR THE REGIONAL HIGHER EDUCATION CENTERS REQUIRED TO DEVELOP MISSION STATEMENTS UNDER THIS SUBTITLE, SHALL ESTABLISH AND PERIODICALLY UPDATE THE FORMAT OF MISSION STATEMENTS TO INCLUDE SPECIFIC SHORT AND LONG-RANGE GOALS AND MEASURABLE OBJECTIVES CONSISTENT WITH THE POLICIES AND GUIDELINES OF THE COMMISSION.
25	12-104.
26 27	(f) (1) The Board may establish new institutions, <u>REGIONAL HIGHER</u> <u>EDUCATION</u> CENTERS, and branches subject to:
28 29	(i) The concurrence of the Maryland Higher Education Commission; and
30	(ii) The approval of the Governor and the General Assembly.
31 32	(2) Without the approval of the Governor and the General Assembly, the Board may not change the name of any constituent institution.
33 34	(3) Subject to the approval of the Governor and the General Assembly, the Board may merge, consolidate, or close any constituent institution.
35 36	(4) In its discretion, the Board may establish, merge, consolidate, or close any center or institute.

1	12-106.
2	(a) (1) In consultation with the presidents of the constituent institutions, the Chancellor shall develop an overall plan that:
	(i) Is consistent with the State Plan for Higher Education in accordance with the Charter and with the constituent institutions' approved mission statements;
9	(ii) Sets forth both long-range and short-range goals, objectives, and priorities for postsecondary education, research, and service provided by the University System of Maryland and methods and guidelines for achieving and maintaining them;
11	(iii) Incorporates the following priorities:
14	1. A. Enhance the mission of the University of Maryland, College Park as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;
16 17	B. Admit to the campus freshmen who have academic profiles that suggest exceptional ability;
18 19	C. Provide access to the upper division undergraduate level of the campus for students who have excelled in completing lower division study; and
20 21	D. Provide the campus with the level of operating funding and facilities necessary to place it among the upper echelon of its peer institutions;
24	2. Maintain and enhance an academic health center and a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area, comprised of the University of Maryland, Baltimore and the University of Maryland Baltimore County, with a focus on science and technology;
	3. Enhance and support high quality undergraduate, teacher preparation, and masters programs at the regional comprehensive institutions, recognizing and supporting the unique mission of each of these institutions;
29 30	4. Support Towson University as the largest comprehensive institution;
	5. Enhance the historically African American institutions and recognize the role of the University of Maryland Eastern Shore as the State's 1890 land grant institution;
	6. Encourage and enhance, including the use of technology, REGIONAL higher education centers, such as the Shady Grove Center in Montgomery County, as points of collaboration and access for underserved areas of the State; and





2	(4) Be responsible to the Board for the conduct of the Center and for its dministration and supervision;
3	(5) Attend all meetings of the Board, except those involving the Director's personal position; [and]
5	(6) SUBJECT TO THE POLICIES AND GUIDELINES OF THE COMMISSION:
6	(I) DEVELOP A MISSION STATEMENT;
7 8	(II) SUBMIT THE MISSION STATEMENT TO THE BOARD OF GOVERNORS OF THE CENTER; AND
9 10	(III) UPON THE DIRECTION OF THE BOARD OF GOVERNORS, UPDATE THE MISSION STATEMENT EVERY 4 YEARS; AND
1	[(6)] (7) Perform other duties as assigned by the Board.
12 13	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2000.