

Department of Legislative Services
Maryland General Assembly
2000 Session

FISCAL NOTE
Revised

House Bill 1091 (Delegate Rawlings. *et al.*)

Ways and Means and Appropriations

Task Force to Study College Readiness for Disadvantaged and Capable Students

This bill establishes a 29-member Task Force to Study College Readiness for Disadvantaged and Capable Students. The task force must develop a comprehensive strategy to ensure that “disadvantaged and capable students” have adequate opportunities to successfully matriculate and graduate from institutions of higher education. The task force must provide an interim report of its findings and recommendations to the Governor and the General Assembly by January 1, 2001 and a final report by December 1, 2001. The Maryland State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and the Department of Legislative Services must provide staff support to the task force. The task force terminates on May 31, 2002.

This bill takes effect June 1, 2000 and sunsets May 31, 2002.

Fiscal Summary

State Effect: Any expense reimbursement for task force members and staffing costs could be handled with existing budgeted resources.

Local Effect: None.

Small Business Effect: None.

Analysis

Current Law: Not applicable.

Additional Information

Prior Introductions: None.

Cross File: SB 391 (Senator Lawlah - Economic and Environmental Affairs) is identified as a cross file although it is different.

Information Source(s): Maryland State Department of Education, Maryland Higher Education Commission, University System of Maryland, Department of Legislative Services

Fiscal Note History: First Reader - February 29, 2000
jir/jr Revised - House Third Reader - March 28, 2000
Revised - Enrolled Bill - May 3, 2000

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