

Department of Legislative Services  
Maryland General Assembly  
2000 Session

**FISCAL NOTE**  
**Revised**

House Bill 572 (Delegate Hubbard. *et al.*)

Ways and Means

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**Commission on Funding and Services for Gifted and Talented Student Education in  
Maryland - Establishment**

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This bill establishes a 23-member Commission on Funding and Services for Gifted and Talented Student Education in Maryland. The commission must review the status of funding and services for gifted and talented students in major academic areas, the arts, and leadership.

The commission must provide an interim report to the Governor and the General Assembly by January 1, 2001 and a final report by November 1, 2001. The Maryland State Department of Education is required to provide staff support for the commission.

The bill takes effect June 1, 2000 and sunsets December 31, 2001.

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**Fiscal Summary**

**State Effect:** Any expense reimbursements for commission members and staffing costs could be handled with existing budgeted resources.

**Local Effect:** None.

**Small Business Effect:** None.

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**Analysis**

**Current Law:** The State Board of Education is required to encourage local boards to develop and implement programs for gifted and talented students.

**Background:** All local school systems have developed and implemented gifted and talented programs.

The following table shows the percentages of students receiving gifted and talented services in Maryland's public schools.

**Percentages of Students Receiving Gifted and Talented Services  
1998-1999 School Year**

<b>School System</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>
Allegany	6.6% (grades 4 and 5)	8.7% (grades 6 - 8)	5.5% (grades 9 - 12)
Anne Arundel	39% (K to grade 1)	22% (grades 7 and 8)	23.2% (grade 9 - 12)
Baltimore City	less than 1% (grades 3-5)	2% (grades 6 - 8)	19% (grades 9 - 12)
Baltimore	8% (K to grade 5)	22% (grades 6 - 8)	20% (grades 9 - 12)
Calvert	17% (grade 4 and 5)	24% (grades 6 - 8)	29% (grades 9 - 12)
Caroline	11% (K to grade 5)	10% (grades 6 - 8)	15% (grades 9 - 12)
Carroll	6% (grades 3 through 8)		None
Cecil	5% (K to grade 5)	12% (grades 6 - 8)	16% (grades 9 - 12)
Charles	30% (grades 1 - 5)	33% (grades 6 - 8)	33% (grades 9 - 12)
Dorchester	5.5% (grades 3 - 5)	9.2% (grades 6 - 8)	11.5% (grades 9 - 12)
Frederick	40% (grades 1 - 5) enrichment/acceleration; 1.8% elementary magnet	50% (grades 6 - 8) honors/enrichment	26% (grades 11 - 12) AP classes
Garrett	20% (grades 3 - 5)	25% (grades 6 - 8)	18% (grades 9 - 12)
Harford	53% (K to grade 5)	25% (grades 6 - 8)	22% (grades 9 - 12)
Howard	40% (K to grade 5)	43% (grades 6 - 8)	44% (grades 9 - 12)
Kent	14% (grades 2 - 5)	12% (grades 6 - 12)	
Montgomery	25% (grades 2 - 5)	30% (grades 6 - 8)	30% (grades 9 - 12)
Prince George's	26% (grades 2 - 6)	28% (grades 7 and 8)	29% (grades 9 - 12)
Queen Anne's	14% (grades 3 - 5)	13% (grades 6 - 8)	16% (grades 9 - 12)
St. Mary's	18% (grades 1 - 5)	21% (grades 6 - 8)	20% (grades 9 - 12)
Somerset	4% (K to grade 2)	6% (grades 3 - 6)	None
Talbot	7% (grades 3 - 6)		None
Washington	100% (grades 1 - 3)	22% (grades 4 - 8)	7% (grades 9 - 12)
Wicomico	5% (K and grade 1) 11% (grades 2 - 5)	11% (grades 6 - 8)	10% (grades 9 - 12)
Worcester	14% (grades 1 - 12)		

Source: 1999 Maryland School Performance Report

**Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland Association of Boards of Education, Maryland State Department of Education, Howard County Public School System, Prince George's County Public School System, Department of Legislative Services

**Fiscal Note History:** First Reader - March 2, 2000  
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