

Department of Legislative Services  
Maryland General Assembly  
2000 Session

FISCAL NOTE

House Bill 366 (Delegate Leonold. *et al.*)

Ways and Means

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**Education - Principals and Administrators - Mentor Programs**

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This bill enables local school systems to receive State grants for expanding and developing mentor programs serving principals and administrators. Public schools in which 50% or more of the principals and administrators have five years or less of administrative experience would be designated as a funding priority.

This bill takes effect June 1, 2000.

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**Fiscal Summary**

**State Effect:** None. Overall State funding for mentoring programs would not change.

**Local Effect:** None.

**Small Business Effect:** None.

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**Analysis**

**Current Law:** Chapter 600 of 1999, the Quality Teacher Incentive Act of 1999, includes a provision that provides competitive grants to local boards of education for expansion of mentor programs for newly hired teachers, with funding priority targeted to programs in at-risk schools.

Local boards of education must submit a plan on the use of mentoring funds to the State Superintendent of Schools. The State Superintendent must give priority to plans targeting funds to schools in which 40% of the students receive free or reduced price meals and in which 50% or more of the teachers have five years or less of teaching experience or student achievement scores on local, State, and national assessments are at or below a satisfactory level. Total funding for mentoring programs cannot exceed \$5 million annually.

**Background:** The proposed fiscal 2001 budget includes \$5 million to local school systems to expand existing teacher mentoring programs in public schools serving at-risk students.

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### **Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - February 16, 2000  
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