

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL NO. 1

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Wood” and substitute “Wood, W. Baker, Barkley, Bobo, Bronrott, Brown, Burns, Cadden, Cane, Carlson, Clagett, Cole, Conway, D’Amato, DeCarlo, Donoghue, Dypski, Finifter, Frush, Giannetti, Gladden, Goldwater, Grosfeld, Hammen, Healey, Hecht, Heller, Hubers, James, A. Jones, V. Jones, Kirk, Krysiak, Love, Mandel, McIntosh, Moe, Morhaim, Nathan-Pulliam, Patterson, Pendergrass, Pitkin, Riley, Rosso, Rudolph, Sher, Shriver, Weir, and Zirkin”.

On page 1, in line 2, strike “Targeted”; strike beginning with “requiring” in line 3 down through the second “that” in line 13 and substitute “modifying the Governor's Teacher Salary Challenge Program to require that certain funds be distributed to certain counties in a certain fiscal year; extending the termination date of a certain management oversight panel in Prince George's County; extending certain responsibilities of the management oversight panel for a certain period; extending certain duties of the coordination office for the management oversight panel for a certain period; modifying the Maryland Academic Intervention and Support Program to require that funds that are allocated to the program be distributed in a certain manner; extending the termination date of certain educational funding programs; modifying certain educational programs to make them applicable in a certain fiscal year; extending certain reporting deadlines relating to the Commission on Education Finance, Equity, and Excellence; providing for the termination of a certain Act relating to the Commission on Education Finance, Equity, and Excellence; defining certain terms; providing for the distribution of certain appropriations; requiring”; in line 13, after “Governor” insert “to”; in line 14, strike “for certain fiscal years” and substitute “bill submitted at a certain session of the General Assembly”; strike beginning with “requiring” in line 15 down through “Act;” in line 18; and in line 18, strike “education finance” and substitute “the funding of the State's public schools”.

AMENDMENT NO. 2

On page 1, strike in their entirety lines 19 through 23, inclusive; and strike in its entirety

(Over)

line 26 and substitute “Section 5-206(g)(6) and (8), 5-213, and 7-208(a) and (g)”.

On page 2, strike in their entirety lines 1 through 10, inclusive; and after line 10, insert:

“BY repealing and reenacting, without amendments,

Article - Education

Section 5-206(g)(7) and 7-208(b)

Annotated Code of Maryland

(1999 Replacement Volume and 2000 Supplement)

BY repealing and reenacting, with amendments,

Chapter 105 of the Acts of the General Assembly of 1997

Section 7 and 29-2(a)

BY repealing and reenacting, without amendments,

Chapter 105 of the Acts of the General Assembly of 1997

Section 24, 29-1, 29-2(b), and 29-3(e)

BY repealing and reenacting, with amendments,

Chapter 565 of the Acts of the General Assembly of 1998

Section 2 and 3

BY repealing and reenacting, with amendments,

Chapter 704 of the Acts of the General Assembly of 1998

Section 2, 3, 4, and 5

BY repealing and reenacting, with amendments,

Chapter 464 of the Acts of the General Assembly of 1999

Section 4

BY repealing and reenacting, with amendments,

Chapter 601 of the Acts of the General Assembly of 1999

Section 1(f) and 2

BY repealing and reenacting, with amendments,

Chapter 493 of the Acts of the General Assembly of 2000

Section 4 and 10”.

AMENDMENT NO. 3

On pages 2 through 5, strike in their entirety the lines beginning with line 13 on page 2 through line 3 on page 5, inclusive, and substitute:

“Article - Education

5-206.

(g) (6) (i) There shall be a Management Oversight Panel which shall assist in developing the scope of the performance audit, meet periodically with the auditors to monitor the progress of the performance audit and of the financial audit, review the findings and recommendations of both audits, and monitor implementation of the audits' recommendations for a [four-year] FIVE-YEAR period.

(ii) The Management Oversight Panel shall consist of nine members jointly appointed by the Governor, the Prince George's County Executive, and the Chairperson of the Prince George's County Board of Education from a list of nominations submitted by the State Board of Education.

(iii) The Management Oversight Panel shall be comprised of:

1. Four individuals who have extensive expertise in management or business enterprises;

2. Three individuals who have extensive expertise in the education field; and

3. Two individuals who are parents of students in the Prince George's County public schools, at least one of whom has a child in special education.

(iv) A majority of the members of the Management Oversight Panel shall be residents of Prince George's County.

(v) The Governor, the Prince George's County Executive, and the

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Chairman of the Prince George's County Board of Education jointly shall designate a Chairman of the Management Oversight Panel.

(vi) The Management Oversight Panel shall assist in developing the scope of a performance audit and shall meet periodically with the Board Chairperson, the County Executive, and the County Council Chairperson to monitor the progress of the audit.

(vii) At the conclusion of the performance audit and the financial audit, the Management Oversight Panel shall review the findings and recommendations of the audits and report to the Governor, General Assembly, Prince George's County Council, Prince George's County Executive, and Prince George's County Board of Education:

1. On the audits' findings and recommendations; and
2. Annually on implementation of the audits' recommendations.

(viii) The Management Oversight Panel and the county board shall promulgate and publish a protocol for joint communications with, and requests for, information to the County Board and the County Superintendent and shall notify the Prince George's County Senators and the Prince George's County Delegation, the County Executive, the County Council and the State Superintendent of any breaches of that protocol by the Management Oversight Panel, the County Board, or the County Superintendent.

(ix) The Management Oversight Panel may meet and deliberate in executive session with the County Board, the County Superintendent, and employees of the County Board to discuss any matter which the Management Oversight Panel and the County Board may separately discuss in executive session.

(x) The affirmative vote of the members of the Management Oversight Panel for the passage of a motion by the Management Oversight Panel shall be a majority of the members presently authorized to serve.

(7) The State shall provide one-third of the total cost of the performance audit up to \$200,000, with release of the funds contingent on appointment of the Management Oversight

Panel.

(8) (i) There shall be a coordination office with staff appointed by the Management Oversight Panel.

(ii) The coordination office shall provide support to the Management Oversight Panel and serve as liaison between the State, Prince George's County, and the Management Oversight Panel for the duration of the [four-year] FIVE-YEAR period.

(iii) The State shall fund the total operating costs of the coordination office.

5-213.

(a) (1) In this section the following words have the meanings indicated.

(2) (i) "Cost of living adjustment" means a percentage increase in salaries that applies among all grades and steps.

(ii) "Cost of living adjustment" does not include salary increases for promotions, increments, or step increases, or similar salary increases received by employees as a regular part of the operation of a personnel system.

(3) "Full-time equivalent enrollment" has the meaning indicated in § 5-202 of this subtitle.

(4) "State share" means the State share of basic current expenses provided under § 5-202 of this subtitle divided by the amount of the basic current expenses to be shared for that county.

(5) "Teacher salary base" means the total salaries and wages of teachers employed by a county board for the fiscal year preceding the fiscal year for which the Governor's Challenge Grant is calculated, as determined by the Department of Budget and Management and the State Superintendent.

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(6) “Teacher” means any certificated professional public school employee who is not an administrator.

(7) “Wealth” has the meaning stated in § 5-202 of this subtitle.

(8) “Wealth per pupil” means wealth divided by full-time equivalent enrollment.

(b) There is a Governor’s Teacher Salary Challenge Program.

(c) The Governor’s Teacher Salary Challenge Program shall provide grants to county boards for the purpose of increasing teacher salaries in order to improve recruitment and retention of well qualified teachers.

(d) (1) Each grant made to a county board shall be calculated based on:

(i) A percentage component;

(ii) A wealth adjusted component;

(iii) A hold harmless component;

(iv) A targeted component; and

(v) A transitional component.

(2) The percentage component shall be calculated as follows:

(i) For fiscal year 2001, multiply the teacher salary base for the county board by 0.01; [and]

(ii) For fiscal year 2002:

1. If the county board meets the local match requirement established under subsection (f)(2) of this section in fiscal year 2001 and meets the local match

requirement for fiscal year 2002, multiply the teacher salary base for the county board by 0.02;

2. If the county board does not meet the local match requirement established under subsection (f)(2) of this section in fiscal year 2001 and meets the local match requirement in fiscal year 2002, multiply the teacher salary base for the county board by 0.01; and

3. If the county board meets the local match requirement established under subsection (f)(2) of this section in fiscal year 2001 and does not meet the local match requirement in fiscal year 2002, multiply the teacher salary base for the county board by 0.01;
AND

(III) FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE AN AMOUNT THAT IS EQUAL TO THE PERCENTAGE COMPONENT RECEIVED BY THE COUNTY BOARD IN FISCAL YEAR 2002.

(3) (I) For [each] fiscal [year] YEARS 2001 AND 2002, the wealth adjusted component shall be calculated as follows:

[(i)] 1. A. Multiply the percentage component for the county board by 2; and

[2.] B. Multiply the product calculated in [item 1] ITEM A of this item for that fiscal year by the State share for the county board; and

[(ii) 1.]2. A. If the product calculated in [item (i)] ITEM 1 of this [paragraph] SUBPARAGRAPH is greater than the percentage component for the county board, the wealth adjusted component shall be the amount of the difference[.]; AND

[2.] B. If the product calculated in [item (i)] ITEM 1 of this [paragraph] SUBPARAGRAPH is less than the percentage component for the county board, the wealth adjusted component shall be zero.

(II) FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE AN AMOUNT THAT IS EQUAL TO THE WEALTH ADJUSTED COMPONENT

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RECEIVED BY THE COUNTY BOARD IN FISCAL YEAR 2002.

(4) (i) The Governor's Teacher Salary Challenge Grant to a county board shall contain a hold harmless component equal to the amount, if any, by which the county board's State share of basic current expense calculated under § 5-202 of this subtitle for the year of the Governor's Teacher Salary Challenge Grant is less than the county board's State share of basic current expense calculated under § 5-202 of this subtitle for the previous year.

(ii) A county board shall receive its hold harmless component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.

(5) (i) The Governor's Teacher Salary Challenge Grant to a county board shall contain a targeted component as provided in subparagraphs (ii) through [(v)] (VI) of this paragraph.

(ii) For fiscal year 2001, the Governor shall include in the annual budget bill an appropriation of at least \$5,300,000 for the targeted component.

(iii) For fiscal year 2002, the Governor shall include in the annual budget bill an appropriation of at least \$10,600,000 for the targeted component.

(iv) [The] FOR FISCAL YEARS 2001 AND 2002, THE county board in each county that has a wealth per pupil that is less than 75 percent of the statewide wealth per pupil shall receive a proportionate share of the targeted component that is equal to the county board's proportionate share of the total full-time equivalent enrollment for all counties with a wealth per pupil that is less than 75 percent of the statewide wealth per pupil.

(v) [A] FOR FISCAL YEARS 2001 AND 2002, THE county board shall receive its proportionate share of the targeted component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.

(VI) FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE AN AMOUNT THAT IS EQUAL TO THE TARGETED COMPONENT RECEIVED BY THE COUNTY BOARD IN FISCAL YEAR 2002.

(6) (i) The Governor's Teacher Salary Challenge Grant shall contain a transitional component as provided in subparagraphs (ii) and (iii) of this paragraph.

(ii) For fiscal year 2001, the Governor shall include in the State budget an appropriation of at least \$9 million for the transitional component.

(iii) A county board shall receive a proportionate share of the transitional component that is equal to the county board's proportionate share of all reimbursements received by the State from the county board that:

1. Are for retirement contributions received after June 30, 1999 but before July 1, 2000; and

2. Are sought by the State Retirement Agency on the basis that the salary of an eligible member of the Teachers' Retirement System or Teachers' Pension System is paid in whole or in part from:

A. State aid, whether general or categorical in nature; or

B. Federal funds, whether the funds are paid directly to a county board or are passed through from a unit of State government.

(iv) A county board shall receive its proportionate share of the transitional component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.

(e) (1) On or before June 1, 2000, and on or before June 1, 2001, each county board may submit a Governor's Teacher Salary Challenge Grant application to the Department of Budget and Management and the State Superintendent for the percentage component and the wealth adjusted component of the Governor's Teacher Salary Challenge Program.

(2) The application shall include:

(i) The estimated teacher salary base for the county board for the current

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fiscal year;

(ii) For the next fiscal year, the negotiated and funded cost of living adjustment for teachers and the aggregate cost of negotiated and funded changes to the teacher salary schedules, to be funded from sources other than the percentage component of the Governor's Teacher Salary Challenge Grant, expressed in total dollars and as a percentage; and

(iii) Any other information necessary to determine eligibility for the Governor's Teacher Salary Challenge Grant.

(3) The application shall be in a form and format specified by the Department of Budget and Management and the State Superintendent.

(f) (1) [The] FOR FISCAL YEARS 2001 AND 2002, THE percentage component and the wealth adjusted component of a Governor's Teacher Salary Challenge Grant shall be awarded to each county board that submits an application and that meets the requirements of this section, as determined by the Department of Budget and Management and the State Superintendent.

(2) (i) Subject to subparagraph (ii) of this paragraph and paragraph (3) of this subsection, a county board that provides a negotiated and funded cost of living adjustment for teachers of at least 4% or a negotiated and funded adjustment to the teacher salary schedules that has an aggregate cost that is at least equivalent to the cost of providing a 4% cost of living adjustment for teachers shall qualify for the percentage component and the wealth adjusted component of the Governor's Teacher Salary Challenge Program.

(ii) The funds provided by a county board for the purpose of meeting the local match requirement established under subparagraph (i) of this paragraph shall be:

1. In addition to any previously negotiated and funded step increases and stipends; and

2. Obtained from sources other than the percentage component of the Governor's Teacher Salary Challenge Program.

(3) If a county board meets the local match requirement established under paragraph (2) of this subsection in fiscal year 2001 and does not meet the local match requirement in fiscal year 2002, the county board shall receive:

(i) A percentage component in fiscal year 2002 as provided under subsection (d)(2)(ii)3 of this section; and

(ii) A wealth adjusted component in fiscal year 2002 as provided under subsection (d)(3) of this section.

(4) [The] IN FISCAL YEARS 2001 AND 2002, THE percentage component of the Governor's Teacher Salary Challenge Grant shall be used to provide an additional 1% cost of living adjustment for teachers.

(g) The Governor shall include funds in the State budget to accomplish the purposes of this section.

(h) The Department of Budget and Management and the State Superintendent may establish guidelines or regulations to implement the Governor's Teacher Salary Challenge Program.

(i) (1) There is a Transitional Education Fund.

(2) The Fund consists of \$16,500,000 of reimbursements for fiscal year 2000 and all reimbursements for fiscal years 2001 [and 2002], 2002, AND 2003 received by the State from the county boards that:

(i) Are for retirement contributions made after June 30, 1999 but before [July 1, 2002] JULY 1, 2003; and

(ii) Are sought by the State on the basis that the salary of an eligible member of the Teachers' Retirement System or Teachers' Pension System is paid in part or in whole from:

1. State aid, whether general or categorical in nature; or

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2. Federal funds, whether the funds are paid directly to a local school system or are passed through from a unit of State government.

(3) Notwithstanding § 5-203(d) of this subtitle, all reimbursements described in paragraph (2) of this subsection shall be credited to the Fund.

(4) (i) The State Treasurer shall hold the Fund and shall invest the money in the Fund in the same manner as other State money may be invested.

(ii) All interest earned on the Fund shall accrue to the General Fund.

(iii) The State Comptroller shall account for the Fund.

(5) The Fund shall be used to implement the Governor's Teacher Salary Challenge Program established under this section.

(6) Expenditures from the Fund may only be made pursuant to an appropriation approved by the General Assembly in the annual State budget or by approved budget amendment.

(7) Except as provided in paragraph (8) of this subsection, any Fund balance at the end of each fiscal year shall remain in the Fund and may not revert to the General Fund.

(8) The Fund shall terminate at the end of [June 30, 2002] JUNE 30, 2003 and any Fund balance that remains at the end of [June 30, 2002] JUNE 30, 2003 shall revert to the General Fund.”.

AMENDMENT NO. 4

On pages 5 and 6, strike in their entirety the lines beginning with line 4 on page 5 through line 20 on page 6, inclusive, and substitute:

“7-208.

(a) (1) In this section the following words have the meanings indicated.

(2) “Academic intervention programs” means academic programs with curriculum-based instruction that may take place:

(i) Before school starts each day and after school ends each day;
(ii) During the regular school day, provided there is no continual conflict with curriculum-based instruction;

(iii) On weekends;

(iv) On holidays;

(v) During vacations; or

(vi) During summer break.

(3) “AMOUNT PER WEIGHTED PUPIL” MEANS THE TOTAL AMOUNT OF FUNDS IN EXCESS OF \$11,600,000 THAT ARE ALLOCATED FOR GRANTS UNDER SUBSECTION (B)(4)(II) OF THIS SECTION DIVIDED BY THE TOTAL WEIGHTED ENROLLMENT COUNT.

(4) “Curriculum-based instruction” means instruction based on curriculum guides and courses of study developed by each county in accordance with § 4-111 of this article.

(5) “INTENSITY FACTOR” MEANS 70% DIVIDED BY THE AVERAGE COMPOSITE SCORE ON THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM TEST FOR EIGHTH GRADE STUDENTS ENROLLED IN A COUNTY’S PUBLIC SCHOOLS DURING THE SECOND FISCAL YEAR PRIOR TO THE FISCAL YEAR FOR WHICH THE APPROPRIATION WAS MADE.

[4] (6) “Program” means the Maryland Academic Intervention and Support Program established under this section.

(7) “TOTAL WEIGHTED ENROLLMENT COUNT” MEANS THE SUM OF

(Over)

THE WEIGHTED ENROLLMENT COUNTS FOR ALL COUNTIES IN THE STATE.

(8) "WEIGHTED ENROLLMENT COUNT" MEANS THE PRODUCT OF THE NUMBER OF EIGHTH GRADE STUDENTS ENROLLED IN A COUNTY'S PUBLIC SCHOOLS ON SEPTEMBER 30 OF THE SECOND FISCAL YEAR PRIOR TO THE FISCAL YEAR FOR WHICH THE APPROPRIATION WAS MADE AND THE COUNTY'S INTENSITY FACTOR.

(b) (1) There is a Maryland Academic Intervention and Support Program in the Department.

(2) The purpose of the Program is to provide academic intervention programs for students who have demonstrated deficiencies in reading or mathematics.

(3) The Program shall be funded as provided in the State budget.

(4) The funds that are allocated to the Program in the State budget shall be used to:

(i) Cover the costs incurred by the Department in implementing and administering the Program; and

(ii) Provide grants to county boards as authorized under subsection (g) of this section.

(g) (1) Of the [total amount] FIRST \$11,600,000 that is [allocated] USED for grants under subsection (b)(4)(ii) of this section, each county board shall receive a:

(I) BASE GRANT OF \$70,000; AND

(II) FOUNDATION GRANT THAT IS EQUAL TO A fraction OF \$9,920,000:

[(1)] 1. The numerator of which is the number of students in the county scoring less than [70%] SATISFACTORY on the reading or mathematics portion of the Maryland

School Performance Assessment Program Test; and

[(2)] 2. The denominator of which is the number of students in the State scoring less than [70%] SATISFACTORY on the reading or mathematics portion of the Maryland School Performance Assessment Program Test.

(2) OF THE FUNDS IN EXCESS OF \$11,600,000 THAT ARE USED FOR GRANTS UNDER SUBSECTION (B)(4)(II) OF THIS SECTION, EACH COUNTY BOARD SHALL RECEIVE AN INTENSITY GRANT THAT IS EQUAL TO THE PRODUCT OF THE COUNTY'S WEIGHTED ENROLLMENT COUNT AND THE AMOUNT PER WEIGHTED PUPIL."

AMENDMENT NO. 5

On page 6, strike in their entirety lines 21 through 40, inclusive, and substitute:

"SECTION 2. AND BE IT FURTHER ENACTED, That in addition to the appropriation required by § 8-414 of the Education Article, the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$11,250,000 for public special education that shall be distributed in accordance with the recommendations set forth in the November 1986 report of the Task Force to Study the Funding of Special Education.

SECTION 3. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$19,500,000 to fund the Maryland Academic Intervention and Support Program established under § 7-208 of the Education Article.

SECTION 4. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$15,900,000 for teacher mentoring programs.

SECTION 5. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$19,000,000 to fund programs that improve academic achievement of students in pre-kindergarten through third grade that shall be distributed in accordance with the recommendations set forth in the

(Over)

November 1986 report of the Task Force to Study the Funding of Special Education.

SECTION 6. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$11,625,000 for the Judith P. Hoyer Early Child Care and Education Enhancement Program established under § 5-215 of the Education Article.

SECTION 7. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$9,800,000 to fund the program for reconstitution-eligible schools established under Title 13A, Subtitle 01, Chapter 04 of the Code of Maryland Regulations.

SECTION 8. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Chapter 105 of the Acts of 1997

SECTION 7. AND BE IT FURTHER ENACTED, That the provisions of this Act reflect the terms of the consent decrees entered in the cases “Bradford, et al v. Maryland State Board of Education, et al”, case no. 94340058/CE189672; “Board of School Commissioners, et al v. Maryland State Board of Education, et al”, case no. 9528055/CL2002151, Baltimore City Circuit Court; and “Vaughn G., et al v. Mayor and City Council, et al”, case no. MJG-84-1911, United States District Court for the District of Maryland and reflect a commitment to appropriate additional funds for the Baltimore City public schools in the following amounts: \$30 million in Fiscal Year 1998 and \$50 million in each of Fiscal Years 1999 through 2002, inclusive. FOR FISCAL YEAR 2003, THE GOVERNOR SHALL CONTINUE THE COMMITMENT TO APPROPRIATE \$50 MILLION IN ADDITIONAL FUNDS FOR THE BALTIMORE CITY PUBLIC SCHOOLS.

SECTION 24. AND BE IT FURTHER ENACTED, That, if the General Assembly fails to appropriate the funds for any of the fiscal years described in Section 7 of this Act, this Act shall be abrogated effective on the last day of the last fiscal year for which funds were appropriated.

SECTION 29. AND BE IT FURTHER ENACTED, That:

29-1. Grants Contingent Upon Funding.

In each year in which funds are provided to Baltimore City pursuant to Section 7 of this Act, subject to approval of the General Assembly, the Governor shall provide in the State budget the amounts provided in this section for the jurisdictions indicated.

29-2. Abrogation Provisions.

(a) (1) [The provisions] SUBSECTION (E) of this section shall remain in effect until June 30, 2002, after which [they] IT shall be abrogated and of no further force and effect without further action by the General Assembly.

(2) EXCEPT AS PROVIDED IN PARAGRAPH (1) OF THIS SUBSECTION, THIS SECTION SHALL REMAIN IN EFFECT UNTIL JUNE 30, 2003, AFTER WHICH IT SHALL BE ABROGATED AND OF NO FURTHER FORCE AND EFFECT WITH NO FURTHER ACTION REQUIRED BY THE GENERAL ASSEMBLY.

(b) If the General Assembly fails to appropriate the funds described in this section for any of the fiscal years, this Act shall be abrogated effective on the last day of the last fiscal year for which funds were appropriated.

29-3.

(e) State Aid for Community Colleges.

The following additional funds shall be provided in addition to any funds appropriated for a community college board pursuant to the State Aid for Community Colleges Program established in § 16-305 of the Education Article:

- (1) Allegany Community College..... \$160,861;
- (2) Cecil Community College..... \$ 74,121;

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- (3) Chesapeake Community College \$ 4,909;
- (4) Frederick Community College \$ 97,133;
- (5) Garrett Community College \$ 91,445;
- (6) Harford Community College..... \$145,848;
- (7) Hagerstown Community College \$165,181.

The total additional grant under this subsection is \$739,498.

Chapter 565 of the Acts of 1998

SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the Governor provide a maximum of [~~\$210,000~~] \$310,000 annually in Fiscal Years 1999 through [2002] 2003 for the operating expenses of the Coordination Office established by this Act.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1998. It shall remain effective for a period of [4] 5 years and, at the end of [June 30, 2002] JUNE 30, 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Chapter 704 of the Acts of 1998

SECTION 2. AND BE IT FURTHER ENACTED, That for fiscal years 1999 through [2002] 2003, in each year, the State shall provide \$35 million for public school construction projects in Prince George's County and the Prince George's County government shall provide a minimum of \$32 million for public school construction projects, and such additional funds as may be necessary to match the annual State appropriation for public school construction projects in Prince George's County. For fiscal years 2000 through [2002] 2003, the full level of State funding shall be contingent on future economic conditions and review and approval by the State Superintendent of Schools of the Prince George's County Board of Education's Comprehensive Plan described in the 1998

Memorandum of Understanding signed by the parties to Vaughns, et al. v. Board of Education of Prince George's County, et al. and submitted to the United States District Court.

SECTION 3. AND BE IT FURTHER ENACTED, That for fiscal years 1999 through [2002] 2003, in each year, the State shall provide 75 percent of the eligible costs for up to \$35 million in public school construction costs in Prince George's County. At least \$20 million of the State funds must be spent each year on neighborhood school projects. For funding above \$35 million, the State shall provide 60 percent of the eligible costs. Neighborhood school projects shall be identified by the Interagency Committee on Public School Construction and shall include new public schools and additions or improvements to existing public schools which serve students reassigned to their local communities based upon the Community Schools Education Plan developed by the Prince George's County Board of Education.

SECTION 4. AND BE IT FURTHER ENACTED, That prior to any school construction projects being released for bidding as a result of State funding in fiscal years 1999 through [2002] 2003, the Prince George's County Board of Education, the County Executive, and the County Council shall submit to the Interagency Committee on School Construction the most recent Community Schools Education Plan and the Prince George's County Board of Education Capital Improvement Program and a letter of endorsement of the plan and program. The Interagency Committee shall review the information submitted and determine which projects or portions thereof are justified and which qualify as neighborhood school projects. Prior to any approval from the Interagency Committee to release any projects for bidding, the educational programs and services proposed for each project shall be reviewed and approved by the State Superintendent of Schools for consistency with practices and strategies that result in improved student achievement and academic and social success.

SECTION 5. AND BE IT FURTHER ENACTED, That:

(a) Except as provided in subsection (b) of this section and Section 6 of this Act, this Act shall remain effective until June 30, [2002] 2003, and, at the end of June 30, [2002] 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

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(b) Notwithstanding any other provision of this Act, § 5-307(d) of the Education Article as enacted by this Act shall remain in effect and shall not terminate without further action by the General Assembly.

Chapter 464 of the Acts of 1999

SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall remain effective until [June 30, 2002] JUNE 30, 2003, and, at the end of [June 30, 2002] JUNE 30, 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Chapter 601 of the Acts of 1999

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:

(f) (1) The Commission shall provide [an] interim [report] REPORTS of its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly by January 1, 2000 AND JANUARY 1, 2001, RESPECTIVELY.

(2) The Commission shall provide a final report of its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly by [October 15, 2000] OCTOBER 15, 2001.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 1999. IT SHALL REMAIN EFFECTIVE FOR A PERIOD OF 3 YEARS AND, AT THE END OF MAY 31, 2002, WITH NO FURTHER ACTION REQUIRED BY THE GENERAL ASSEMBLY, THIS ACT SHALL BE ABROGATED AND OF NO FURTHER FORCE AND EFFECT.

Chapter 493 of the Acts of 2000

SECTION 4. AND BE IT FURTHER ENACTED, That the Governor shall include in the State budget for each of fiscal years [2001 and 2002,] 2002 AND 2003, an appropriation of at least [\$8,000,000] \$20,465,079 to meet the State's existing legal obligations for educational funding and avoid future litigation.

SECTION 10. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2000. Section 1 of this Act shall remain effective for a period of [2]3 years and 1 month and, at the end of [June 30, 2002] JUNE 30, 2003, with no further action required by the General Assembly, Section 1 of this Act shall be abrogated and of no further force and effect.”.

AMENDMENT NO. 6

On page 7, strike in their entirety lines 1 through 5, inclusive; in line 6, strike “7.” and substitute “9.”; in line 7, strike “July 1, 2001” and substitute “June 1, 2001”; and strike beginning with “It” in line 7 down through “effect.” in line 9.