

BY: Budget and Taxation Committee

AMENDMENTS TO SENATE BILL NO. 65

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, after “Education - “ insert “Task Force on”; strike beginning with “authorizing” in line 3 through “Act” in line 11 and substitute “establishing a Task Force on Alternative Learning Programs; establishing the membership of the Task Force; imposing certain duties on the Task Force; requiring the submission of a certain report; requiring the Task Force to make certain findings and recommendations; requiring the Maryland State Department of Education to provide staff support to the Task Force; providing for the termination of the Task Force; providing for the termination of this Act”; and strike in their entirety lines 12 through 16, inclusive.

AMENDMENT NO. 2

On page 1, in line 18, strike “the Laws of Maryland read as follows”.

On pages 1 through 6, strike beginning with line 19 on page 1 through line 6 on page 3, inclusive, and substitute:

“(a) (1) In this section the following words have the meanings indicated.

(2) “Alternative learning program” means a program conducted by a nonprofit, nonsectarian organization or entity that provides instructional services, academic instruction, technical skills training, and support services that:

(i) are different from those offered by a county board; and

(ii) allow currently enrolled high school students to fulfill the State’s public high school graduation requirements.

(3) “Governor’s Workforce Investment Board” means the Governor’s Workforce

(Over)

Investment Board established to assist in implementing Title 11, Subtitle 5 of the Labor and Employment Article.

(4) “Local workforce investment board” means a local workforce investment board established to administer services in a workforce investment area established under Title 11, Subtitle 5 of the Labor and Employment Article.

(b) There is a Task Force to Study Alternative Learning Programs.

(c) The Task Force consists of the following 13 members:

(1) two members of the Senate of Maryland, appointed by the President of the Senate;

(2) two members of the House of Delegates, appointed by the Speaker of the House of Delegates;

(3) the State Superintendent of Schools or the State Superintendent’s designee;

(4) the Secretary of the Department of Business and Economic Development or the Secretary’s designee;

(5) a superintendent of a local school system, appointed by the Governor;

(6) a representative of the Maryland State Teachers Association, appointed by the Governor;

(7) a student who is enrolled in a public high school, appointed by the Governor;

(8) a representative of a business that could benefit from hiring students who participate in alternative learning programs, appointed by the Governor;

(9) a representative of the Youth Council established by the Governor’s Workforce Investment Board, appointed by the Governor;

(10) a representative of a local workforce investment board, appointed by the Governor; and

(11) a representative of a community based organization that provides an alternative learning program.

(d) The members of the Task Force shall be appointed on or before June 30, 2001, and serve for the duration of the Task Force.

(e) The Governor, President of the Senate, and Speaker of the House of Delegates, shall jointly designate the chairperson of the Task Force.

(f) The Task Force shall study the costs and benefits of using state funds to support alternative learning programs.

(g) (1) The Task Force shall report its findings and recommendations to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly by December 15, 2001.

(2) The Task Force report shall include recommendations regarding:

(i) the specific types of students who could benefit from alternative learning programs;

(ii) the manner in which alternative learning programs should be administered;

(iii) the manner in which alternative learning programs should be funded;

(iv) ways to insure accountability in the use of state funds to support alternative learning programs, including expected outcomes and performance measures; and

(v) ways in which alternative learning programs may be used to enhance community involvement in the education of students enrolled in public secondary schools.

(h) The Department shall provide staff support to the Task Force.

(i) (1) A member of the Task Force may not receive compensation; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations as provided in the State budget.

(j) The Task Force shall terminate on December 31, 2001.”;

On page 3, in line 7, strike “3.” and substitute “2.”; in line 8, strike “3 years” and substitute “6 months”; and in lines 8 and 9, strike “June 30, 2004” and substitute “December 31, 2001”.