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2001 Regular Session 1lr1331

(PRE-FILED)

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Requested: November 15, 2000

Introduced and read first time: January 10, 2001

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: April 3, 2001

CHAPTER

1 AN ACT concerning

2

Targeted Education Funding Act of 2001

- 3 FOR the purpose of requiring a certain minimum State share of basic current expense
- 4 funds for certain qualified economically distressed counties; increasing the
- 5 amount of a State grant that is distributed to counties for the transportation of
- 6 handicapped students; requiring certain annual State grants to county boards;
- 7 providing for the determination of the amount of the distribution to certain
- 8 counties based on the statewide and county per pupil yields from the county
- 9 income tax for certain taxable years subject to certain limits; limiting the
- 10 amount a county board may receive in any fiscal year to a certain amount;
- 11 prohibiting a county board from receiving a certain distribution if the county
- 12 income tax rate is less than a certain percent for certain taxable years; stating
- that it is the intent of the General Assembly that modifying the Governor's
- 14 Teacher Salary Challenge Program to require that certain funds be distributed
- to certain counties in a certain fiscal year; extending the termination date of a
- certain management oversight panel in Prince George's County; extending
- certain responsibilities of the management oversight panel for a certain period;
- extending certain duties of the coordination office for the management oversight
- 19 panel for a certain period; modifying the Maryland Academic Intervention and

1	Support Program to require that funds that are allocated to the program be					
2	distributed in a certain manner; extending the termination date of certain					
3	educational funding programs; modifying certain educational programs to make					
4	them applicable in a certain fiscal year; extending certain reporting deadlines					
5	relating to the Commission on Education Finance, Equity, and Excellence;					
6	providing for the termination of a certain Act relating to the Commission on					
7	Education Finance, Equity, and Excellence; defining certain terms; providing for					
8	the distribution of certain appropriations; requiring the Governor to include					
9						
10	certain appropriations in the State budget for certain fiscal years bill submitted					
	at a certain session of the General Assembly for certain educational programs;					
11	requiring the Governor to include a certain appropriation in the State budget for					
12	a certain fiscal year for a certain educational program; providing for the					
13	distribution of certain appropriations; providing for the termination of this Act;					
14	and generally relating to education finance the funding of the State's public					
15	schools.					
1.0	DV same alians and assessations with out amond denouts					
	BY repealing and reenacting, without amendments,					
17	Article Education					
18	Section 5-202(b)(3) and (4)					
19	Annotated Code of Maryland					
20	(1999 Replacement Volume and 2000 Supplement)					
21	BY repealing and reenacting, with amendments,					
22	Article - Education					
23	Section 5 202(b)(5) and 5 205(c) and (e)					
24	Section 5-206(g)(6) and (8), 5-213, and 7-208(a) and (g)					
25	Annotated Code of Maryland					
26	(1999 Replacement Volume and 2000 Supplement)					
27	BY repealing					
28	Article - Education					
29	Section 5 205(d)					
30	Annotated Code of Maryland					
31	(1999 Replacement Volume and 2000 Supplement)					
32	BY adding to					
33	Article Education					
34	Section 5-216					
35	Annotated Code of Maryland					
36	(1999 Replacement Volume and 2000 Supplement)					
37	BY repealing and reenacting, without amendments,					
38	Article - Education					
39	Section 5-206(g)(7) and 7-208(b)					
40	Annotated Code of Maryland					
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1	(1999 Replacement Volume and 2000 Supplement)						
2 3 4	BY repealing and reenacting, with amendments, Chapter 105 of the Acts of the General Assembly of 1997 Section 7 and 29-2(a)						
	BY repealing and reenacting, without amendments, Chapter 105 of the Acts of the General Assembly of 1997						
	Section 24, 29-1, 29-2(b), and 29-3(e) BY repealing and reenacting, with amendments, Chapter 565 of the Acts of the General Assembly of 1998 Section 2 and 3						
11 12 13	BY repealing and reenacting, with amendments, Chapter 704 of the Acts of the General Assembly of 1998						
14 15 16	BY repealing and reenacting, with amendments, Chapter 464 of the Acts of the General Assembly of 1999 Section 4						
17 18 19							
20 21 22							
23 24	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:						
25	Article - Education						
26	5-202.						
27 28	(b) (3) (i) In this paragraph, "enrollment" means the full-time equivalent enrollment used in calculating the current expense aid for a county.						
29 30	(ii) To be eligible to receive the State share of basic current expenses:						
33	1. The county governing body shall levy an annual tax sufficient to provide an amount of revenue for elementary and secondary public education purposes equal to the product of the wealth of the county and a local contribution rate determined for each fiscal year; and						
/	continuation rate determined for each insear year, and						

1	2. The county governing body shall appropriate local funds to
	the school operating budget in an amount no less than the product of the enrollment
	for the current fiscal year and the local appropriation on a per pupil basis for the prior
4	fiscal year.
5	(iii) 1. Except as provided in sub-subparagraph 2 of this
_	subparagraph, for purposes of this paragraph, the local appropriation on a per pupil
	basis for the prior fiscal year for a county is derived by dividing the county's highest
	local appropriation to its school operating budget for the prior fiscal year by the
	enrollment for the prior fiscal year. For example, the calculation of the current
10	expense aid for fiscal year 1985 shall be based on the highest local appropriation for
	the school operating budget for a county for fiscal year 1984. Program shifts between
	a county operating budget and a county school operating budget may not be used to
13	artificially satisfy the requirements of this paragraph.
14	2. For purposes of this paragraph, for fiscal year 1997 and
	each subsequent fiscal year, the calculation of the county's highest local appropriation
	to its school operating budget for the prior fiscal year shall exclude:
	to its serious sportuning consider for the prior motion your small entertue.
17	A. A nonrecurring cost that is supplemental to the regular
18	school operating budget, if the exclusion qualifies under regulations adopted by the
19	State Board; and
20	
20	B. A cost of a program that has been shifted from the county
21	school operating budget to the county operating budget.
22	3. The county board must present satisfactory evidence to
	the county government that any appropriation under sub-subparagraph 2 A of this
	subparagraph is used only for the purpose designated by the county government in its
	request for approval.
26	4. Any appropriation that is not excluded under
	sub-subparagraph 2 A of this subparagraph as a qualifying nonrecurring cost shall be
	included in calculating the county's highest local appropriation to its school operating budget.
<i>_</i>	oudget.
30	5. Qualifying nonrecurring costs, as defined in regulations
	adopted by the State Board, shall include but are not limited to:
32	A. Computer laboratories;
33	B. Technology enhancement;
24	C. Nove in structional recovery start are species and
34	C. New instructional program start up costs; and
35	D. Books other than classroom textbooks.
55	D. DOOKS OTHER HIGH CROSSFOOTH TEATOOOKS.
36	(iv) 1. The provisions of this paragraph do not apply to a county
	if the county is granted a temporary waiver or partial waiver from the provisions by
38	the State Board of Education based on a determination that the county's fiscal

	condition significantly impedes the county's ability to fund the maintenance of effort requirement.					
3 4	2. After a public hearing, the State Board of Education may grant a waiver under this subparagraph in accordance with its regulations.					
	3. In order to qualify for the waiver under this subparagraph for a fiscal year, a county shall make a request for a waiver to the State Board of Education by April 1 of the prior fiscal year.					
	4. The State Board of Education shall inform the county whether the waiver for a fiscal year is approved or denied in whole or in part by May 15 of the prior fiscal year.					
11	(4) The local contribution rate is calculated as follows:					
12 13	(i) Multiply the full-time equivalent enrollment by \$624, and multiply this product by 0.45.					
	(ii) Multiply the full-time equivalent enrollment by the amount that the per pupil basic current expense figure exceeds \$624, and multiply this product by 0.50.					
	(iii) Add the two products arrived at in subparagraphs (i) and (ii) of this paragraph, and divide the resulting sum by the sum of the wealth of all of the counties in this State.					
20 21	(iv) The resulting quotient, rounded to 7 decimal places, and expressed as a percent with 5 decimal places, is the local contribution rate.					
22 23	(5) (i) IN THIS PARAGRAPH, "QUALIFIED DISTRESSED COUNTY" HAS THE MEANING INDICATED IN ARTICLE 83A, \S 5 701 OF THE CODE.					
26 27	(II) Except as provided in [subparagraph (ii)] SUBPARAGRAPHS (III) AND (IV) of this paragraph, the State share of basic current expenses for each county is the difference between the county share calculated under paragraph (3) of this subsection and the basic current expense to be shared, as indicated in paragraph (2) of this subsection.					
31 32 33	[(ii)] (III) [If] EXCEPT AS PROVIDED IN SUBPARAGRAPH (IV) OF THIS PARAGRAPH, IF the State share of basic current expenses, as calculated under subparagraph [(i)] (II) of this paragraph, is less than the product of \$60 and the county's full-time equivalent enrollment, the State share of basic current expenses for the county shall be the product of \$60 and the county's full-time equivalent enrollment.					
37	(IV) IF THE STATE SHARE OF BASIC CURRENT EXPENSES FOR A QUALIFIED DISTRESSED COUNTY, AS CALCULATED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH, IS LESS THAN THE PRODUCT OF \$500 AND THE COUNTY'S FULL TIME EQUIVALENT ENROLLMENT, THE STATE SHARE OF BASIC CURRENT					

1	EXPENSES FOR THE COUNTY SHALL BE THE PRODUCT OF \$500 AND THE COUNTY'S						
2	FULL-TIME EQUIVALENT ENROLLMENT.						
3	5-205.						
4	(c) For each fiscal year, in addition to the grant provided under subsections (a)						
5	and (b) of this section, a handicapped student transportation grant shall be						
	distributed to each county board. The amount of the grant to each board shall be						
	[\$500] \$1,000 times the number of handicapped students requiring special						
	transportation services who are transported by the county board [in excess of the						
	number transported during the 1980-1981 school year].						
	• •						
10	[(d) For the purposes of determining the amount of the grant provided under						
11	subsection (e) of this section, the State Board shall develop a procedure and adopt						
	regulations for determining the number of handicapped students transported in each						
	jurisdiction in excess of the number transported in the 1980-1981 school year.]						
14	[(e)] (D) The State Board shall adopt rules and regulations that provide for						
15	the safe operation of the student transportation system of each county board of						
16	education.						
17	Article - Education						
18	<u>5-206.</u>						
21 22 23	assist in developing the scope of the performance audit, meet periodically with the auditors to monitor the progress of the performance audit and of the financial audit, review the findings and recommendations of both audits, and monitor implementation of the audits' recommendations for a [four-year] FIVE-YEAR period.						
24	<u> </u>						
	members jointly appointed by the Governor, the Prince George's County Executive,						
	and the Chairperson of the Prince George's County Board of Education from a list of						
27	nominations submitted by the State Board of Education.						
28	(iii) The Management Oversight Panel shall be comprised of:						
29	1. Four individuals who have extensive expertise in						
	management or business enterprises;						
50	management of business enterprises,						
31	2. Three individuals who have extensive expertise in the						
	education field; and						
_							
33	3. Two individuals who are parents of students in the Prince						
	George's County public schools, at least one of whom has a child in special education.						
35	(iv) A majority of the members of the Management Oversight Panel						
	shall be residents of Prince George's County.						

1	(v) The Governor, the Prince George's County Executive, and the			
2	Chairman of the Prince George's County Board of Education jointly shall designate a			
3	Chairman of the Management Oversight Panel.			
4	(vi) The Management Oversight Panel shall assist in developing the			
5	scope of a performance audit and shall meet periodically with the Board Chairperson,			
	the County Executive, and the County Council Chairperson to monitor the progress of			
	the audit.			
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8	(vii) At the conclusion of the performance audit and the financial			
	audit, the Management Oversight Panel shall review the findings and			
	recommendations of the audits and report to the Governor, General Assembly, Prince			
	George's County Council, Prince George's County Executive, and Prince George's			
12	County Board of Education:			
13	1. On the audits' findings and recommendations; and			
14	<u>Annually on implementation of the audits'</u>			
15	recommendations.			
16	(viii) The Management Oversight Panel and the county board shall			
17	promulgate and publish a protocol for joint communications with, and requests for,			
18	information to the County Board and the County Superintendent and shall notify the			
19	Prince George's County Senators and the Prince George's County Delegation, the			
20	County Executive, the County Council and the State Superintendent of any breaches			
	of that protocol by the Management Oversight Panel, the County Board, or the			
	County Superintendent.			
				
23	(ix) The Management Oversight Panel may meet and deliberate in			
	executive session with the County Board, the County Superintendent, and employees			
	5 of the County Board to discuss any matter which the Management Oversight Panel 6 and the County Board may separately discuss in executive session.			
20	and the County Board may separately discuss in executive session.			
27	(v) The effirmative vote of the members of the Management			
27	(x) The affirmative vote of the members of the Management			
	Oversight Panel for the passage of a motion by the Management Oversight Panel			
29	shall be a majority of the members presently authorized to serve.			
20				
30	(7) The State shall provide one-third of the total cost of the performance			
	audit up to \$200,000, with release of the funds contingent on appointment of the			
32	Management Oversight Panel.			
33	(8) (i) There shall be a coordination office with staff appointed by the			
34	Management Oversight Panel.			
	 			
35	(ii) The coordination office shall provide support to the			
	Management Oversight Panel and serve as liaison between the State, Prince George's			
37				
	FIVE-YEAR period.			
-	· · · · · · · · · · · · · · · · · · ·			

33

(v)

1 2	coordination	office.	(iii)	The State shall fund the total operating costs of the
3	<u>5-213.</u>			
4	<u>(a)</u>	<u>(1)</u>	In this se	ection the following words have the meanings indicated.
5 6	salaries that	(2) applies ar	(i) nong all	"Cost of living adjustment" means a percentage increase in grades and steps.
				"Cost of living adjustment" does not include salary increases for increases, or similar salary increases received by the operation of a personnel system.
10 11	5-202 of this	(3) s subtitle.		ne equivalent enrollment" has the meaning indicated in §
	provided une		02 of this	nare" means the State share of basic current expenses a subtitle divided by the amount of the basic current county.
17	Governor's (Challenge	y board for Grant is	r salary base" means the total salaries and wages of teachers or the fiscal year preceding the fiscal year for which the calculated, as determined by the Department of the State Superintendent.
19 20	who is not a	(6) n admini:		r" means any certificated professional public school employee
21		<u>(7)</u>	"Wealth	" has the meaning stated in § 5-202 of this subtitle.
22 23	enrollment.	<u>(8)</u>	"Wealth	per pupil" means wealth divided by full-time equivalent
24	<u>(b)</u>	There is	a Govern	nor's Teacher Salary Challenge Program.
		ds for the	purpose	Ceacher Salary Challenge Program shall provide grants to of increasing teacher salaries in order to improve ell qualified teachers.
28	<u>(d)</u>	<u>(1)</u>	Each gra	ant made to a county board shall be calculated based on:
29			<u>(i)</u>	A percentage component;
30			<u>(ii)</u>	A wealth adjusted component;
31			<u>(iii)</u>	A hold harmless component:
32			<u>(iv)</u>	A targeted component; and

A transitional component.

1	<u>(2)</u>	The per	centage component shall be calculated as follows:
2 3	county board by 0.01:	<u>(i)</u> [and]	For fiscal year 2001, multiply the teacher salary base for the
4		<u>(ii)</u>	For fiscal year 2002:
7		ent for fis	1. If the county board meets the local match requirement (2) of this section in fiscal year 2001 and meets the scal year 2002, multiply the teacher salary base for the
11		ı requirei	2. If the county board does not meet the local match subsection (f)(2) of this section in fiscal year 2001 and ment in fiscal year 2002, multiply the teacher salary 0.01; and
15		requiren	3. If the county board meets the local match requirement f)(2) of this section in fiscal year 2001 and does not nent in fiscal year 2002, multiply the teacher salary 0.01; AND
	AN AMOUNT THA COUNTY BOARD I		FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE UAL TO THE PERCENTAGE COMPONENT RECEIVED BY THE AL YEAR 2002.
20 21	(3) adjusted component s	(I) shall be c	For [each] fiscal [year] YEARS 2001 AND 2002, the wealth alculated as follows:
22 23	board by 2; and	[(i)]	1. A. Multiply the percentage component for the county
24 25	this item for that fisca	al year by	[2.] B. Multiply the product calculated in [item 1] ITEM A of y the State share for the county board; and
28			1.] 2. A. If the product calculated in [item (i)] ITEM 1 of RAPH is greater than the percentage component for the sted component shall be the amount of the difference[.];
			[2.] B. If the product calculated in [item (i)] ITEM 1 of this PH is less than the percentage component for the county mponent shall be zero.
	AN AMOUNT THA THE COUNTY BOA		FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE UAL TO THE WEALTH ADJUSTED COMPONENT RECEIVED BY FISCAL YEAR 2002.
36 37	(4) board shall contain a	<u>(i)</u> hold har	The Governor's Teacher Salary Challenge Grant to a county mless component equal to the amount, if any, by which

2	the county board's State share of basic current expense calculated under § 5-202 of this subtitle for the year of the Governor's Teacher Salary Challenge Grant is less than the county board's State share of basic current expense calculated under § 5-202 of this subtitle for the previous year.				
	(ii) A county board shall receive its hold harmless component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.				
	(5) (i) The Governor's Teacher Salary Challenge Grant to a county board shall contain a targeted component as provided in subparagraphs (ii) through [(v)] (VI) of this paragraph.				
11 12	(ii) For fiscal year 2001, the Governor shall include in the annual budget bill an appropriation of at least \$5,300,000 for the targeted component.				
13 14	(iii) For fiscal year 2002, the Governor shall include in the annual budget bill an appropriation of at least \$10,600,000 for the targeted component.				
17 18 19	(iv) [The] FOR FISCAL YEARS 2001 AND 2002, THE county board in each county that has a wealth per pupil that is less than 75 percent of the statewide wealth per pupil shall receive a proportionate share of the targeted component that is equal to the county board's proportionate share of the total full-time equivalent enrollment for all counties with a wealth per pupil that is less than 75 percent of the statewide wealth per pupil.				
	(v) [A] FOR FISCAL YEARS 2001 AND 2002, THE county board shall receive its proportionate share of the targeted component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.				
	(VI) FOR FISCAL YEAR 2003, THE COUNTY BOARD SHALL RECEIVE AN AMOUNT THAT IS EQUAL TO THE TARGETED COMPONENT RECEIVED BY THE COUNTY BOARD IN FISCAL YEAR 2002.				
27 28	(6) (i) The Governor's Teacher Salary Challenge Grant shall contain a transitional component as provided in subparagraphs (ii) and (iii) of this paragraph.				
29 30	(ii) For fiscal year 2001, the Governor shall include in the State budget an appropriation of at least \$9 million for the transitional component.				
	(iii) A county board shall receive a proportionate share of the transitional component that is equal to the county board's proportionate share of all reimbursements received by the State from the county board that:				
34 35	1. Are for retirement contributions received after June 30, 1999 but before July 1, 2000; and				
	<u>Are sought by the State Retirement Agency on the basis</u> that the salary of an eligible member of the Teachers' Retirement System or Teachers' Pension System is paid in whole or in part from:				

1	A. State aid, whether general or categorical in nature; or
2 3	B. Federal funds, whether the funds are paid directly to a county board or are passed through from a unit of State government.
	(iv) A county board shall receive its proportionate share of the transitional component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.
9 10	(e) (1) On or before June 1, 2000, and on or before June 1, 2001, each county board may submit a Governor's Teacher Salary Challenge Grant application to the Department of Budget and Management and the State Superintendent for the percentage component and the wealth adjusted component of the Governor's Teacher Salary Challenge Program.
12	(2) The application shall include:
13 14	(i) The estimated teacher salary base for the county board for the current fiscal year:
17 18	(ii) For the next fiscal year, the negotiated and funded cost of living adjustment for teachers and the aggregate cost of negotiated and funded changes to the teacher salary schedules, to be funded from sources other than the percentage component of the Governor's Teacher Salary Challenge Grant, expressed in total dollars and as a percentage; and
20 21	(iii) Any other information necessary to determine eligibility for the Governor's Teacher Salary Challenge Grant.
22 23	(3) The application shall be in a form and format specified by the Department of Budget and Management and the State Superintendent.
26 27	(f) (1) [The] FOR FISCAL YEARS 2001 AND 2002, THE percentage component and the wealth adjusted component of a Governor's Teacher Salary Challenge Grant shall be awarded to each county board that submits an application and that meets the requirements of this section, as determined by the Department of Budget and Management and the State Superintendent.
31 32 33 34	(2) (i) Subject to subparagraph (ii) of this paragraph and paragraph (3) of this subsection, a county board that provides a negotiated and funded cost of living adjustment for teachers of at least 4% or a negotiated and funded adjustment to the teacher salary schedules that has an aggregate cost that is at least equivalent to the cost of providing a 4% cost of living adjustment for teachers shall qualify for the percentage component and the wealth adjusted component of the Governor's Teacher Salary Challenge Program.
	(ii) The funds provided by a county board for the purpose of meeting the local match requirement established under subparagraph (i) of this paragraph shall be:

1 2	<u>1.</u> <u>In addition to any previously negotiated and funded step</u> increases and stipends; and
3	2. Obtained from sources other than the percentage component of the Governor's Teacher Salary Challenge Program.
	(3) If a county board meets the local match requirement established under paragraph (2) of this subsection in fiscal year 2001 and does not meet the local match requirement in fiscal year 2002, the county board shall receive:
8 9	(i) A percentage component in fiscal year 2002 as provided under subsection (d)(2)(ii)3 of this section; and
10 11	(ii) A wealth adjusted component in fiscal year 2002 as provided under subsection (d)(3) of this section.
	(4) [The] IN FISCAL YEARS 2001 AND 2002, THE percentage component of the Governor's Teacher Salary Challenge Grant shall be used to provide an additional 1% cost of living adjustment for teachers.
15 16	(g) The Governor shall include funds in the State budget to accomplish the purposes of this section.
	(h) The Department of Budget and Management and the State Superintendent may establish guidelines or regulations to implement the Governor's Teacher Salary Challenge Program.
20	(i) (1) There is a Transitional Education Fund.
	(2) The Fund consists of \$16,500,000 of reimbursements for fiscal year 2000 and all reimbursements for fiscal years 2001 [and 2002], 2002, AND 2003 received by the State from the county boards that:
24 25	(i) Are for retirement contributions made after June 30, 1999 but before [July 1, 2002] JULY 1, 2003; and
	(ii) Are sought by the State on the basis that the salary of an eligible member of the Teachers' Retirement System or Teachers' Pension System is paid in part or in whole from:
29	1. State aid, whether general or categorical in nature; or
30 31	2. Federal funds, whether the funds are paid directly to a local school system or are passed through from a unit of State government.
32 33	(3) Notwithstanding § 5-203(d) of this subtitle, all reimbursements described in paragraph (2) of this subsection shall be credited to the Fund.
34 35	(4) (i) The State Treasurer shall hold the Fund and shall invest the

1 2	Fund.	<u>(ii)</u>	All interest earned on the Fund shall accrue to the General				
3		<u>(iii)</u>	The State Comptroller shall account for the Fund.				
4 5	(5) Challenge Program es		d shall be used to implement the Governor's Teacher Salary under this section.				
	(6) Expenditures from the Fund may only be made pursuant to an appropriation approved by the General Assembly in the annual State budget or by approved budget amendment.						
	(7) balance at the end of the General Fund.		as provided in paragraph (8) of this subsection, any Fund al year shall remain in the Fund and may not revert to				
	(8) and any Fund balance revert to the General	e that ren	d shall terminate at the end of [June 30, 2002] JUNE 30, 2003 nains at the end of [June 30, 2002] JUNE 30, 2003 shall				
15	5 216.						
16 17	() ()		SCAL YEARS 2002 AND 2003, A COUNTY BOARD SHALL RECEIVE ED FOR EACH COUNTY UNDER THIS SECTION.				
20 21 22	COLLECTED FROM SECOND PRIOR FIX	FISCAL HINDIV SCAL YI	MOUNT A COUNTY BOARD SHALL RECEIVE UNDER THIS YEAR SHALL BE BASED ON THE COUNTY INCOME TAX IDUALS FOR THE TAXABLE YEAR THAT ENDED IN THE EAR, FROM RETURNS FILED THROUGH AUGUST 15 G THE APPLICABLE FISCAL YEAR, AS DETERMINED BY THE				
24 25	` ' ' ' '		CH FISCAL YEAR, THE STATE SUPERINTENDENT SHALL O TO THE NEAREST CENT:				
26 27	COUNTY, BASED ((I) ON:	THE PER PUPIL YIELD OF THE COUNTY INCOME TAX FOR EACH				
	2.54% WAS IN EFF		1. UNLESS A COUNTY INCOME TAX RATE OF OTHER THAN E RECEIPTS DESCRIBED IN SUBSECTION (A)(2) OF THIS D BY THE COMPTROLLER;				
	COUNTY USED IN FOR THE PRIOR FI		2. THE FULL TIME EQUIVALENT ENROLLMENT FOR THE LCULATION OF STATE AID UNDER § 5 202(B) OF THIS TITLE EAR; AND				
36	IN THE APPLICABLE OF THIS SECTION	THAT W	3. IF THE COUNTY INCOME TAX RATE IS OTHER THAN 2.54% ABLE YEAR, THE RECEIPTS DESCRIBED IN SUBSECTION (A)(2) OULD HAVE BEEN RECEIVED IF A COUNTY INCOME TAX IN EFFECT, AS DETERMINED BY THE COMPTROLLER; AND				

1 2	TAX, BASED ON:	(II)	THE PE	ER PUPIL STATEWIDE YIELD OF THE COUNTY INCOME
				THE TOTAL RECEIPTS FOR COUNTY INCOME TAX OF THIS SECTION FOR COUNTIES WITH AN INCOME S DETERMINED BY THE COMPTROLLER;
	THE STATE USED TITLE FOR THE PR			THE TOTAL FULL TIME EQUIVALENT ENROLLMENT IN ATION OF STATE AID UNDER § 5 202(B) OF THIS AR; AND
11 12	IN SUBSECTION (A	(2) OF	THIS SE	FOR COUNTIES WITH AN INCOME TAX RATE OF OTHER AL RECEIPTS FOR COUNTY INCOME TAX DESCRIBED SCTION THAT WOULD HAVE BEEN RECEIVED IF A 2.54% HAD BEEN IN EFFECT, AS DETERMINED BY THE
16 17 18 19	COUNTY DETERM 72.5% OF THE PER DETERMINED UNI SUPERINTENDEN	HNED U PUPIL S DER PAI F SHALI IL YIEL	NDER PASTATEW RAGRAP DETER D TO EQ	PIL YIELD OF THE COUNTY INCOME TAX FOR A ARAGRAPH (1)(I) OF THIS SUBSECTION IS LESS THAN TOE YIELD OF THE COUNTY INCOME TAX PH (1)(II) OF THIS SUBSECTION, THE STATE EMINE THE AMOUNT THAT WOULD INCREASE THE OUAL 72.5% OF THE STATEWIDE PER PUPIL YIELD, AS LAR.
21 22	(3) ANY FISCAL YEAR		NTY BO	ARD MAY NOT RECEIVE MORE THAN \$10 MILLION IN
23 24	(4) SUBSECTION IF T		_	ARD MAY NOT RECEIVE A DISTRIBUTION UNDER THIS X RATE IN THAT COUNTY WAS LESS THAN 2.4%:
25 26	FISCAL YEAR; OR	(I)	FOR TH	HE TAXABLE YEAR THAT ENDED IN THE SECOND PRIOR
27 28		(II) CHAT EN		NY SUBSEQUENT TAXABLE YEAR THROUGH THE HE CURRENT FISCAL YEAR.
	(-)			HALL MAKE PAYMENTS OF THE ADDITIONAL
-	FOR WHICH THE I			IS SECTION QUARTERLY DURING THE FISCAL YEAR ADE.
	7-208.	PAYMEN	IT IS MA	
32 33 34	7-208. (a) (1)	In this s	ection the	e following words have the meanings indicated. vention programs" means academic programs with

1 2	conflict with curricul	(ii) um-based	During the regular school day, provided there is no continual instruction;
3		<u>(iii)</u>	On weekends;
4		<u>(iv)</u>	On holidays;
5		<u>(v)</u>	During vacations; or
6		<u>(vi)</u>	<u>During summer break.</u>
9		OF \$11,)(II) OF	UNT PER WEIGHTED PUPIL" MEANS THE TOTAL AMOUNT OF 600,000 THAT ARE ALLOCATED FOR GRANTS UNDER THIS SECTION DIVIDED BY THE TOTAL WEIGHTED
	(4) curriculum guides an § 4-111 of this article	d course	alum-based instruction" means instruction based on s of study developed by each county in accordance with
16 17	PROGRAM TEST F	E ON TI OR EIGI THE SI	ISITY FACTOR" MEANS 70% DIVIDED BY THE AVERAGE HE MARYLAND SCHOOL PERFORMANCE ASSESSMENT HTH GRADE STUDENTS ENROLLED IN A COUNTY'S PUBLIC ECOND FISCAL YEAR PRIOR TO THE FISCAL YEAR FOR ION WAS MADE.
19 20	[(4)] Support Program esta	(6) ablished	"Program" means the Maryland Academic Intervention and under this section.
21 22	(7) WEIGHTED ENRO		L WEIGHTED ENROLLMENT COUNT" MEANS THE SUM OF THE COUNTS FOR ALL COUNTIES IN THE STATE.
25	ON SEPTEMBER 3	TH GRA	HTED ENROLLMENT COUNT" MEANS THE PRODUCT OF THE DE STUDENTS ENROLLED IN A COUNTY'S PUBLIC SCHOOLS E SECOND FISCAL YEAR PRIOR TO THE FISCAL YEAR FOR ION WAS MADE AND THE COUNTY'S INTENSITY FACTOR.
27 28	(b) (1) the Department.	There is	a Maryland Academic Intervention and Support Program in
	(2) programs for student mathematics.		pose of the Program is to provide academic intervention ve demonstrated deficiencies in reading or
32	<u>(3)</u>	The Pro	gram shall be funded as provided in the State budget.
33 34	be used to:	The fun	ds that are allocated to the Program in the State budget shall
35 36	and administering the	<u>(i)</u> e Progran	Cover the costs incurred by the Department in implementing n; and

1 2	(g) of this section.	(ii)	Provide grants to county boards as authorized under subsection
3 4	(g) (1) grants under subsection		otal amount] FIRST \$11,600,000 that is [allocated] USED for ii) of this section, each county board shall receive a:
5		<u>(I)</u>	BASE GRANT OF \$70,000; AND
6 7	<u>\$9,920,000:</u>	<u>(II)</u>	FOUNDATION GRANT THAT IS EQUAL TO A fraction OF
		6] SATIS	The numerator of which is the number of students in the county FACTORY on the reading or mathematics portion of the Assessment Program Test; and
			The denominator of which is the number of students in the SATISFACTORY on the reading or mathematics portion mance Assessment Program Test.
16 17	GRANTS UNDER S SHALL RECEIVE A	UBSECT AN INTE	FUNDS IN EXCESS OF \$11,600,000 THAT ARE USED FOR TON (B)(4)(II) OF THIS SECTION, EACH COUNTY BOARD IS SITY GRANT THAT IS EQUAL TO THE PRODUCT OF THE ROLLMENT COUNT AND THE AMOUNT PER WEIGHTED
21	General Assembly th	at the Go is suffici	FURTHER ENACTED, That it is the intent of the vernor include in the State budget for fiscal year 2002 ent to fund the grant required under § 5-202(b)(5)(iv) nended by this Act.
25	General Assembly th	at the Go is suffici	FURTHER ENACTED, That it is the intent of the vernor include in the State budget for fiscal year 2002 ent to fund the grant required under § 5-205(c) of the by this Act.
29	General Assembly th	at the Go is suffici	FURTHER ENACTED, That it is the intent of the vernor include in the State budget for fiscal year 2002 ent to fund the grant required under § 5-216 of the by this Act.
33 34 35 36 37	General Assembly the Education Article, the appropriation of at let the \$11.25 million and distributed in accordance of the Task Formatter of the Task Formatter of the Education of the Educatio	et, in add e Governest \$53.5 propriate ance with arce to Stu	FURTHER ENACTED, That it is the intent of the ition to the appropriation required by § 8 414 of the or include in the State budget for fiscal year 2002 an 5 million for public special education that includes: (1) d in fiscal year 2001 for public special education and the recommendations set forth in the November 1986 ady the Funding of Special Education; and (2) an mall be distributed in the same manner.

۱7	HOUSE BILL 1
3 4 5	SECTION 2. AND BE IT FURTHER ENACTED, That in addition to the appropriation required by § 8-414 of the Education Article, the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$11,250,000 for public special education that shall be distributed in accordance with the recommendations set forth in the November 1986 report of the Task Force to Study the Funding of Special Education.
9	SECTION 3. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$19,500,000 to fund the Maryland Academic Intervention and Support Program established under § 7-208 of the Education Article.
11 12 13	SECTION 4. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$15,900,000 for teacher mentoring programs.
16 17 18	SECTION 5. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$19,000,000 to fund programs that improve academic achievement of students in pre-kindergarten through third grade that shall be distributed in accordance with the recommendations set forth in the November 1986 report of the Task Force to Study the Funding of Special Education.
22	SECTION 6. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$11,625,000 for the Judith P. Hoyer Early Child Care and Education Enhancement Program established under § 5-215 of the Education Article.
26 27	SECTION 7. AND BE IT FURTHER ENACTED, That the Governor shall include in the Budget Bill submitted at the 2002 Session of the General Assembly an appropriation of at least \$9,800,000 to fund the program for reconstitution-eligible schools established under Title 13A, Subtitle 01, Chapter 04 of the Code of Maryland Regulations.
29 30	SECTION 8. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:
31	Chapter 105 of the Acts of 1997
32 33	SECTION 7. AND BE IT FURTHER ENACTED, That the provisions of this Act reflect the terms of the consent decrees entered in the cases "Bradford, et al v. Maryland State Board of Education, et al", case no. 94340058/CE189672; "Board of
35 36 37	School Commissioners, et al v. Maryland State Board of Education, et al", case no. 9528055/CL2002151, Baltimore City Circuit Court; and "Vaughn G., et al v. Mayor and City Council, et al", case no. MJG-84-1911, United States District Court for the
39 40	District of Maryland and reflect a commitment to appropriate additional funds for the Baltimore City public schools in the following amounts: \$30 million in Fiscal Year 1998 and \$50 million in each of Fiscal Years 1999 through 2002, inclusive. FOR FISCAL YEAR 2003, THE GOVERNOR SHALL CONTINUE THE COMMITMENT

	TO APPROPRIATE BALTIMORE CITY	\$50 MILLION IN ADDITIONAL FUNDS FOR THE PUBLIC SCHOOLS.			
5	Assembly fails to app	ND BE IT FURTHER ENACTED, That, if the General ropriate the funds for any of the fiscal years described in Seahall be abrogated effective on the last day of the last fiscal appropriated.			
7 8	SECTION 29. A 29-1. Grants Conting	ND BE IT FURTHER ENACTED, That: ent Upon Funding.			
13	29-2. Abrogation Pro	visions.			
	effect until June 30, 2	[The provisions] SUBSECTION (E) of this section shall r 2002, after which [they] IT shall be abrogated and of no fur out further action by the General Assembly.			
19	ABROGATED AND	EXCEPT AS PROVIDED IN PARAGRAPH (1) OF THIS REMAIN IN EFFECT UNTIL JUNE 30, 2003, AFTER WE OF NO FURTHER FORCE AND EFFECT WITH NO FU E GENERAL ASSEMBLY.	IICH IT SHALL BE		
	section for any of the	eneral Assembly fails to appropriate the funds described in a fiscal years, this Act shall be abrogated effective on the last for which funds were appropriated.			
24	<u>29-3.</u>				
25	(e) State Ai	d for Community Colleges.			
	appropriated for a co	ditional funds shall be provided in addition to any funds mmunity college board pursuant to the State Aid for Commabilished in § 16-305 of the Education Article:	nunity		
29	<u>(1)</u>	Allegany Community College	\$160,861;		
30	<u>(2)</u>	Cecil Community College	\$ 74,121;		
31	<u>(3)</u>	Chesapeake Community College	\$ 4,909;		
32	<u>(4)</u>	Frederick Community College	\$ 97,133;		
33	<u>(5)</u>	Garrett Community College	\$ 91,445;		
34	<u>(6)</u>	Harford Community College	\$145,848;		

19	
1	(7) Hagerstown Community College\$165,181.
2	The total additional grant under this subsection is \$739,498.
3	Chapter 565 of the Acts of 1998
4	SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the
5	General Assembly that the Governor provide a maximum of [\$210,000] \$310,000
6 7	annually in Fiscal Years 1999 through [2002] 2003 for the operating expenses of the Coordination Office established by this Act.
8	SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take
9	effect July 1, 1998. It shall remain effective for a period of [4] 5 years and, at the end
10	of [June 30, 2002] JUNE 30, 2003, with no further action required by the General
11	Assembly, this Act shall be abrogated and of no further force and effect.
12	Chapter 704 of the Acts of 1998
13	SECTION 2. AND BE IT FURTHER ENACTED, That for fiscal years 1999
	through [2002] 2003, in each year, the State shall provide \$35 million for public
15	school construction projects in Prince George's County and the Prince George's
16	County government shall provide a minimum of \$32 million for public school construction projects, and such additional funds as may be necessary to match the
17 18	annual State appropriation for public school construction projects in Prince George's
19	
20	be contingent on future economic conditions and review and approval by the State
	Superintendent of Schools of the Prince George's County Board of Education's
	Comprehensive Plan described in the 1998 Memorandum of Understanding signed by
	the parties to Vaughns, et al. v. Board of Education of Prince George's County, et al. and submitted to the United States District Court.
27	and submitted to the Officed States District Court.
25	SECTION 3. AND BE IT FURTHER ENACTED, That for fiscal years 1999
26	
27	costs for up to \$35 million in public school construction costs in Prince George's
	County. At least \$20 million of the State funds must be spent each year on neighborhood school projects. For funding above \$35 million, the State shall provide
	60 percent of the eligible costs. Neighborhood school projects shall be identified by the
	Interagency Committee on Public School Construction and shall include new public
	schools and additions or improvements to existing public schools which serve students
	reassigned to their local communities based upon the Community Schools Education
34	Plan developed by the Prince George's County Board of Education.
35 36	SECTION 4. AND BE IT FURTHER ENACTED, That prior to any school
36 37	construction projects being released for bidding as a result of State funding in fiscal years 1999 through [2002] 2003, the Prince George's County Board of Education, the
38	
	Committee on School Construction the most recent Community Schools Education
	Plan and the Prince George's County Board of Education Capital Improvement
41	Program and a letter of endorsement of the plan and program. The Interagency

20	HOUSE BILL 1
2 3 4 5 6	Committee shall review the information submitted and determine which projects or portions thereof are justified and which qualify as neighborhood school projects. Prior to any approval from the Interagency Committee to release any projects for bidding, the educational programs and services proposed for each project shall be reviewed and approved by the State Superintendent of Schools for consistency with practices and strategies that result in improved student achievement and academic and social success.
8	SECTION 5. AND BE IT FURTHER ENACTED, That:
11	(a) Except as provided in subsection (b) of this section and Section 6 of this Act, this Act shall remain effective until June 30, [2002] 2003, and, at the end of June 30, [2002] 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.
	(b) Notwithstanding any other provision of this Act, § 5-307(d) of the Education Article as enacted by this Act shall remain in effect and shall not terminate without further action by the General Assembly.
16	Chapter 464 of the Acts of 1999
19	SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall remain effective until [June 30, 2002] JUNE 30, 2003, and, at the end of [June 30, 2002] JUNE 30, 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.
21	Chapter 601 of the Acts of 1999
22 23	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:
26	(f) (1) The Commission shall provide [an] interim [report] REPORTS of its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly by January 1, 2000 AND JANUARY 1, 2001, RESPECTIVELY.
30	(2) The Commission shall provide a final report of its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly by [October 15, 2000] OCTOBER 15, 2001.
32	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take

33 effect June 1, 1999. IT SHALL REMAIN EFFECTIVE FOR A PERIOD OF 3 YEARS AND, AT 34 THE END OF MAY 31, 2002, WITH NO FURTHER ACTION REQUIRED BY THE GENERAL 35 ASSEMBLY, THIS ACT SHALL BE ABROGATED AND OF NO FURTHER FORCE AND

36 EFFECT.

Chapter 493 of the Acts of 2000

- 2 SECTION 4. AND BE IT FURTHER ENACTED, That the Governor shall
- 3 include in the State budget for each of fiscal years [2001 and 2002,] 2002 AND 2003, an
- 4 appropriation of at least [\$8,000,000] \$20,465,079 to meet the State's existing legal
- 5 <u>obligations for educational funding and avoid future litigation.</u>
- 6 SECTION 10. AND BE IT FURTHER ENACTED, That this Act shall take
- 7 effect June 1, 2000. Section 1 of this Act shall remain effective for a period of [2] 3
- 8 years and 1 month and, at the end of [June 30, 2002] JUNE 30, 2003, with no further
- 9 action required by the General Assembly, Section 1 of this Act shall be abrogated and
- 10 of no further force and effect.
- 11 SECTION 6. AND BE IT FURTHER ENACTED, That the Governor shall
- 12 include in the State budget for fiscal year 2003 an appropriation of at least \$53.55
- 13 million for public special education, to be distributed in accordance with the
- 14 recommendations set forth in the November 1986 report of the Task Force to Study
- 15 the Funding of Special Education.
- SECTION 7. 9. AND BE IT FURTHER ENACTED, That this Act shall take
- 17 effect July 1, 2001 June 1, 2001. It shall remain effective for a period of 2 years and,
- 18 at the end of June 30, 2003, with no further action required by the General Assembly,
- 19 this Act shall be abrogated and of no further force and effect.