
By: **Delegates R. Baker, Benson, Valderrama, and Patterson**
Introduced and read first time: February 9, 2001
Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education - Teachers - Centers for Educational Excellence**

3 FOR the purpose of establishing the Center for Educational Excellence program;
4 stating the purpose of the program; establishing a certain advisory committee to
5 facilitate the implementation of the program; establishing certain regional
6 centers under the program; establishing certain duties of the program relating
7 to the training and education of teachers and principals; requiring the State
8 Superintendent of Schools to appoint an executive director and an advisory
9 council for each regional center; establishing the duties, qualifications, and
10 annual salary for an executive director; establishing the duties, qualifications,
11 and terms of office for a member of an advisory council; requiring the Governor
12 to fund the program; defining certain terms; and generally relating to the
13 establishment of the Center for Educational Excellence program.

14 BY adding to
15 Article - Education
16 Section 6-801 through 6-804, inclusive, to be under the new subtitle "Subtitle 8.
17 Centers for Educational Excellence"
18 Annotated Code of Maryland
19 (1999 Replacement Volume and 2000 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
21 MARYLAND, That the Laws of Maryland read as follows:

22 **Article - Education**

23 **SUBTITLE 8. CENTERS FOR EDUCATIONAL EXCELLENCE.**

24 6-801.

25 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
26 INDICATED.

1 (B) "CENTER FOR EDUCATIONAL EXCELLENCE PROGRAM" MEANS AN
2 EDUCATIONAL AND PROFESSIONAL DEVELOPMENT PROGRAM FOR TEACHERS AND
3 PRINCIPALS ESTABLISHED UNDER THIS SUBTITLE.

4 (C) "COMMISSION" MEANS THE MARYLAND HIGHER EDUCATION
5 COMMISSION.

6 6-802.

7 (A) (1) THERE IS A CENTER FOR EDUCATIONAL EXCELLENCE PROGRAM.

8 (2) THE PURPOSE OF THE PROGRAM IS TO:

9 (I) INCREASE THE QUALITY OF ELEMENTARY AND SECONDARY
10 SCHOOL TEACHERS AND PRINCIPALS IN THE STATE;

11 (II) INCREASE THE NUMBER OF NATIONALLY CERTIFIED
12 TEACHERS IN THE STATE;

13 (III) IMPROVE TEACHER EDUCATION PROGRAMS IN THE STATE;

14 (IV) CONTRIBUTE TO THE PROFESSIONAL DEVELOPMENT OF
15 TEACHERS AND PRINCIPALS IN THE STATE; AND

16 (V) ENHANCE TEACHER EDUCATION IN CERTAIN SPECIALTY
17 AREAS.

18 (B) (1) THERE IS A TEACHER ADVISORY COMMITTEE ESTABLISHED TO
19 FACILITATE THE IMPLEMENTATION OF THIS SUBTITLE.

20 (2) THE TEACHER ADVISORY COMMITTEE SHALL CONSIST OF
21 ELEMENTARY SCHOOL TEACHERS, PRINCIPALS, AND REPRESENTATIVES FROM THE
22 COMMISSION WHO ARE APPOINTED BY THE STATE BOARD.

23 (3) THE TEACHER ADVISORY COMMITTEE SHALL RECOMMEND:

24 (I) PROGRAM COURSES OF STUDY FOR EACH REGIONAL CENTER;
25 AND

26 (II) IMPROVEMENTS TO UNDERGRADUATE OR GRADUATE
27 TEACHER EDUCATION PROGRAMS OF HOST INSTITUTIONS.

28 6-803.

29 (A) THE CENTER FOR EDUCATIONAL EXCELLENCE PROGRAM SHALL BE
30 IMPLEMENTED IN FOUR REGIONAL CENTERS, ONE EACH SERVING TEACHER
31 EDUCATION PROGRAMS LOCATED AT:

32 (1) THE UNIVERSITY OF MARYLAND, COLLEGE PARK AND BOWIE STATE
33 UNIVERSITY;

- 1 (2) FROSTBURG STATE UNIVERSITY;
- 2 (3) MORGAN STATE UNIVERSITY AND TOWSON UNIVERSITY; AND
- 3 (4) SALISBURY STATE UNIVERSITY AND THE UNIVERSITY OF MARYLAND
4 EASTERN SHORE.

5 (B) THE PROGRAM SHALL:

6 (1) RECOMMEND STATE-FUNDED ENHANCEMENTS FOR THE
7 ACCREDITED GRADUATE OR UNDERGRADUATE TEACHER EDUCATION PROGRAM OF
8 THE HOST INSTITUTION, INCLUDING TEACHER ADVISORY COMMITTEE
9 RECOMMENDATIONS FOR IMPROVEMENTS TO THE EXISTING CURRICULUM AND
10 STUDENT TEACHING REQUIREMENTS;

11 (2) OFFER WEEK-LONG, WEEKEND, AND ONE-DAY PROFESSIONAL
12 DEVELOPMENT PROGRAMS FOR NEW TEACHERS AND EXPERIENCED TEACHERS,
13 INCLUDING MENTORING AND MASTER TEACHER PROGRAMS, DESIGNED TO
14 ENHANCE THE QUALITY OF INSTRUCTION AT ALL GRADE LEVELS;

15 (3) ESTABLISH AND IMPLEMENT A NEW STATEWIDE PRINCIPAL
16 TRAINING, EDUCATION, AND CERTIFICATION PROGRAM TO BE DEVELOPED BY THE
17 MARYLAND ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS AND THE
18 MARYLAND ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS IN CONSULTATION
19 WITH THE STATE SUPERINTENDENT AND THE SECRETARY OF HIGHER EDUCATION;
20 AND

21 (4) DEVELOP, IMPLEMENT, AND ADMINISTER IN THE SPECIALTY AREA
22 OF THE REGIONAL CENTER A TEACHER EDUCATION PROGRAM THAT:

23 (I) WITH THE APPROVAL OF THE COMMISSION UNDER § 11-206 OF
24 THIS ARTICLE, AWARDS MASTERS DEGREES OR CERTIFICATES IN PROGRAMS OF
25 TEACHER EDUCATION; OR

26 (II) COMPLEMENTS THE TEACHER EDUCATION PROGRAM OF THE
27 HOST INSTITUTION AND FACILITATES THE AWARD OF DEGREES FROM HOST
28 INSTITUTIONS IN PROGRAMS OF TEACHER EDUCATION.

29 (C) EACH REGIONAL CENTER SHALL DEVELOP A COURSE OF STUDY
30 CONSISTING OF SPECIAL SEMINARS AND CONTINUING EDUCATION COURSES FOR
31 ALL PUBLIC SCHOOL TEACHERS IN THE STATE IN SPECIALTY AREAS AS FOLLOWS:

32 (1) THE UNIVERSITY OF MARYLAND, COLLEGE PARK AND BOWIE STATE
33 UNIVERSITY - COMPUTER SCIENCE AND TECHNOLOGY;

34 (2) FROSTBURG STATE UNIVERSITY - FOREIGN LANGUAGES;

35 (3) MORGAN STATE UNIVERSITY AND TOWSON UNIVERSITY - WRITING
36 AND LANGUAGE ARTS; AND

1 (4) SALISBURY STATE UNIVERSITY AND THE UNIVERSITY OF MARYLAND
2 EASTERN SHORE - PHYSICAL SCIENCES, INCLUDING MARINE BIOLOGY.

3 (D) (1) (I) THE STATE SUPERINTENDENT, ON THE RECOMMENDATION OF
4 THE COUNTY SUPERINTENDENTS OF THE REGION SERVED, SHALL APPOINT AN
5 EXECUTIVE DIRECTOR OF EACH REGIONAL CENTER.

6 (II) THE EXECUTIVE DIRECTOR OF A REGIONAL CENTER SHALL
7 IMPLEMENT AND ADMINISTER THE PROGRAM AT THE REGIONAL CENTER.

8 (III) AN EXECUTIVE DIRECTOR OF A REGIONAL CENTER:

9 1. SHALL BE AN EXPERIENCED TEACHER, PRINCIPAL, OR
10 SCHOOL ADMINISTRATOR IN A PUBLIC SCHOOL SYSTEM WITH RECENT CLASSROOM
11 OR SCHOOL SITE SUPERVISORY EXPERIENCE IN A PUBLIC SCHOOL IN THE STATE;

12 2. MAY NOT BE A FACULTY MEMBER OF AN INSTITUTION OF
13 HIGHER EDUCATION; AND

14 3. SHALL RECEIVE AN ANNUAL SALARY OF \$100,000.

15 (2) (I) THE STATE SUPERINTENDENT SHALL APPOINT A 9-MEMBER
16 ADVISORY COUNCIL FOR EACH REGIONAL CENTER.

17 (II) AN ADVISORY COUNCIL SHALL REVIEW THE PROGRAM OF A
18 REGIONAL CENTER AND MAKE RECOMMENDATIONS ON IMPLEMENTING,
19 ADMINISTERING, AND IMPROVING THE PROGRAM TO THE EXECUTIVE DIRECTOR.

20 (III) 1. AN ADVISORY COUNCIL OF A REGIONAL CENTER SHALL
21 CONSIST OF TEACHERS, PRINCIPALS, AND AT LEAST ONE PARENT WHO HAS A CHILD
22 IN A LOCAL PUBLIC SCHOOL.

23 2. A MEMBER OF AN ADVISORY COUNCIL SHALL SERVE FOR 5
24 YEARS OR UNTIL A SUCCESSOR IS APPOINTED AND QUALIFIES.

25 6-804.

26 THE GOVERNOR ANNUALLY SHALL INCLUDE IN THE STATE BUDGET FUNDS TO
27 ESTABLISH AND MAINTAIN THE CENTER FOR EDUCATIONAL EXCELLENCE
28 PROGRAM.

29 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
30 July 1, 2001.