
By: **Delegates Phillips, Hixson, and Heller**
Introduced and read first time: March 5, 2001
Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2 **Teacher Professional Development School State Aid Pilot Program**

3 FOR the purpose of establishing the Teacher Professional Development School State
4 Aid Pilot Program; stating the purpose of the Pilot Program; requiring the State
5 Board of Education and the Maryland Higher Education Commission to jointly
6 administer the Pilot Program under certain guidelines; requiring the State
7 Board and the Commission to solicit certain proposals and select certain
8 proposals for implementation under certain criteria; requiring a proposal to
9 include certain information; authorizing the State Board and the Commission to
10 provide up to a certain number of certain grants to implement a proposal;
11 requiring the Governor to include funds in the State budget to implement the
12 Pilot Program; defining certain terms; providing for the termination of this Act;
13 and generally relating to the Teacher Professional Development School State
14 Aid Pilot Program.

15 BY adding to
16 Article - Education
17 Section 6-115
18 Annotated Code of Maryland
19 (1999 Replacement Volume and 2000 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
21 MARYLAND, That the Laws of Maryland read as follows:

22 **Article - Education**

23 6-115.

24 (A) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
25 INDICATED.

26 (B) "COMMISSION" MEANS THE MARYLAND HIGHER EDUCATION
27 COMMISSION.

1 (C) "TEACHER PROFESSIONAL DEVELOPMENT SCHOOL" MEANS A PROGRAM
2 OF INITIAL TEACHER PREPARATION AND TEACHER PROFESSIONAL DEVELOPMENT
3 UNDER WHICH A SIGNIFICANT AMOUNT OF THE COURSE OF STUDY CONSISTS OF
4 SUPERVISED CLASSROOM INSTRUCTION OF PREKINDERGARTEN, ELEMENTARY, OR
5 SECONDARY SCHOOL STUDENTS.

6 (D) THERE IS A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL STATE AID
7 PILOT PROGRAM.

8 (E) THE PURPOSE OF THE PILOT PROGRAM IS TO:

9 (1) IMPROVE THE PREPARATION OF TEACHER CANDIDATES;

10 (2) INCREASE THE RETENTION OF NEW TEACHERS;

11 (3) FACILITATE THE PARTICIPATION OF HIGHER EDUCATION FACULTY
12 IN PREKINDERGARTEN, ELEMENTARY, AND SECONDARY SCHOOLS;

13 (4) IMPROVE THE PERFORMANCE OF TEACHER CANDIDATES; AND

14 (5) FACILITATE CLASS SIZE REDUCTION IN PREKINDERGARTEN,
15 ELEMENTARY, AND SECONDARY SCHOOLS IN THE STATE.

16 (F) THE STATE BOARD AND THE COMMISSION:

17 (1) SHALL JOINTLY ADMINISTER THE PILOT PROGRAM AS REQUIRED
18 UNDER THIS SUBSECTION;

19 (2) ANNUALLY SHALL SOLICIT PROPOSALS FROM LOCAL SCHOOL
20 SYSTEMS, INSTITUTIONS OF HIGHER EDUCATION, OR OTHER INTERESTED PARTIES
21 FOR THE CREATION OF A NEW, OR THE IMPROVEMENT OF AN EXISTING, TEACHER
22 PROFESSIONAL DEVELOPMENT SCHOOL;

23 (3) ANNUALLY SHALL SELECT PROPOSALS FOR IMPLEMENTATION,
24 BEGINNING WITH THE 2002-2003 SCHOOL YEAR, GIVING PRIORITY TO PROPOSALS:

25 (I) THAT OFFER THE BEST TEACHER TRAINING FOR TEACHER
26 CANDIDATES;

27 (II) THAT OFFER PROFESSIONAL DEVELOPMENT OPPORTUNITIES
28 FOR EXISTING TEACHERS;

29 (III) FOR A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL THAT
30 INCORPORATES A STRONG COMMITMENT TO TEACHER QUALITY AND RETENTION;

31 (IV) FOR A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL THAT
32 OPERATES IN ACCORDANCE WITH STATE AND NATIONAL STANDARDS;

33 (V) THAT INCLUDE MENTORING FOR TEACHER CANDIDATES, NEW
34 TEACHERS, AND EXPERIENCED TEACHERS; AND

1 (VI) THAT ARE BASED ON ANY OTHER CRITERIA AS DETERMINED
2 JOINTLY BY THE STATE BOARD AND THE COMMISSION.

3 (G) A PROPOSAL FOR A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL
4 SHALL INCLUDE:

5 (1) A DESCRIPTION OF THE TEACHER PROFESSIONAL DEVELOPMENT
6 SCHOOL, INCLUDING CURRICULUM AND PROGRAM DESIGN;

7 (2) A STATEMENT AND DOCUMENTATION THAT THE TEACHER
8 PROFESSIONAL DEVELOPMENT SCHOOL IS OR WILL BE OPERATING IN ACCORDANCE
9 WITH STATE OR NATIONAL TEACHER PROFESSIONAL DEVELOPMENT SCHOOL
10 STANDARDS;

11 (3) SITE MANAGEMENT PLANS;

12 (4) A METHODOLOGY FOR TRACKING THE EFFECTIVENESS OF THE
13 SCHOOL;

14 (5) AN ASSESSMENT OF THE LIKELIHOOD THAT THE TEACHER
15 PROFESSIONAL DEVELOPMENT SCHOOL CAN CONTINUE TO OPERATE AFTER THE
16 PILOT PROGRAM TERMINATES; AND

17 (6) A DESCRIPTION OF THE FUNDING FOR THE TEACHER PROFESSIONAL
18 DEVELOPMENT SCHOOL, INCLUDING THE EXPENDITURE OF AT LEAST A 50% MATCH
19 OF ANY STATE FUNDS REQUESTED UNDER THE PROPOSAL.

20 (H) (1) THE STATE BOARD AND THE COMMISSION MAY PROVIDE A GRANT
21 UNDER THE PILOT PROGRAM NOT EXCEEDING \$40,000 ANNUALLY FOR THE
22 IMPLEMENTATION OF A SELECTED PROPOSAL.

23 (2) THE STATE BOARD AND THE COMMISSION MAY PROVIDE UP TO 50
24 GRANTS ANNUALLY UNDER THE PILOT PROGRAM.

25 (I) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO
26 IMPLEMENT THE PILOT PROGRAM.

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
28 July 1, 2001. It shall remain effective for a period of 3 years and, at the end of June
29 30, 2004, with no further action required by the General Assembly, this Act shall be
30 abrogated and of no further force and effect.