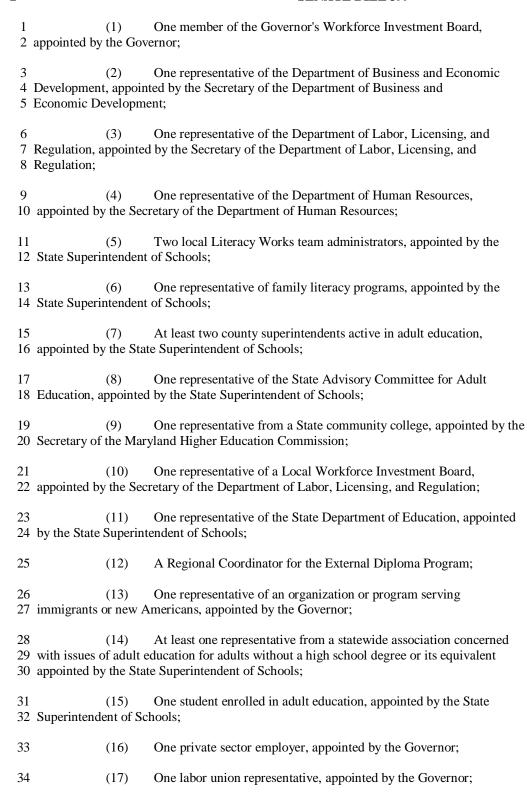
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By: Senators Middleton and Hoffman Introduced and read first time: February 2, 2001 Assigned to: Economic and Environmental Affairs Committee Report: Favorable with amendments Senate action: Adopted Read second time: February 28, 2001	
1	AN ACT concerning
2 3	Education - Creation of a Task Force to Study Adult Education Services in Maryland
4 5	FOR the purpose of establishing a Task Force to Study Adult Education Services in Maryland to ensure effective workers, family members, and citizens.
	WHEREAS, Adult education includes instruction in basic skills, English as a second language, General Equivalent Diploma (GED), and family literacy for adults without a high school diploma; and
9 10	WHEREAS, There are approximately 770,000 adults currently residing in Maryland who are without a high school diploma or its equivalent; and
11 12	WHEREAS, Only approximately 37,000 of these adults are being served by presently existing adult education services; and
	WHEREAS, There is a documented need in Maryland for a better educated workforce, and the General Assembly believes that improved adult education would help address that need; now, therefore,
16 17	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:
18 19	(a) There shall be a Task Force to Study Adult Education Services in Maryland.
20	(b) The Task Force shall be composed of:



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- 1 (18)One member of the House of Delegates, appointed by the Speaker of 2 the House; and (19)One member of the Senate of Maryland, appointed by the President 4 of the Senate. 5 (c) The Governor shall designate a chairperson of the Task Force. 6 (d) Staff for the Task Force shall be provided by the State Department of 7 Education. 8 (e) The Task Force shall study adult education issues, including: 9 (1) The statewide need for adult education services, including 10 instruction for adults in basic skills, English as a second language, and family literacy and preparation for the GED test and the adult external high school program; 12 (2) The impact of adult education on workforce economic development; 13 (3) The existing levels of service for adults without a high school diploma 14 or its equivalent, on a county-by-county basis (including Baltimore City); 15 The current funding process and level of funding for existing (4) programs in each county and Baltimore City; and 17 (5) A comparison between Maryland and other states in the region 18 regarding levels of need, service provided, and funding.
- 19 (f) The Task Force shall submit a report summarizing its findings and 20 recommendations to the Governor and the General Assembly on or before November 21 1, 2001.
- 22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 23 July 1, 2001.