

Department of Legislative Services

Maryland General Assembly

2001 Session

FISCAL NOTE

House Bill 291 (Delegate Barkley)

Ways and Means

Education - Graphing Calculators

This bill requires the Maryland State Department of Education (MSDE) to distribute graphing calculators to local boards of education based on one-half the total number of students enrolled in Algebra I, as specified in the bill. The Governor must include \$2,113,300 in the fiscal 2002 State budget for the purchase of graphing calculators.

The bill takes effect June 1, 2001.

Fiscal Summary

State Effect: General fund expenditures would increase by \$2,113,300 in FY 2002. Future year expenditures would not be affected, assuming the purchase of graphing calculators is a one-time expense.

(in dollars)	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	2,113,300	0	0	0	0
Net Effect	(\$2,113,300)	\$0	\$0	\$0	\$0

Note: () = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect

Local Effect: Local school systems will receive 24,152 graphing calculators based on one-half the number of students enrolled in Algebra I classes. The State would cover the full cost to purchase the graphing calculators.

Small Business Effect: None.

Analysis

Current Law: The State does not have a specific aid program for purchasing graphing calculators to local school systems.

State Fiscal Effect: The Governor is required to include \$2,113,300 in the fiscal 2002 State budget to purchase 24,152 graphing calculators for local school systems. According to the bill, the cost per calculator totals \$87.50. The number of calculators is based on one-half of the students enrolled in Algebra I classes.

Additional Information

Prior Introductions: A similar bill was introduced at the 2000 session as HB 1120 and received an unfavorable report from the House Ways and Means Committee.

Cross File: None.

Information Source(s): Maryland State Department of Education, Department of Legislative Services

Fiscal Note History: First Reader – February 12, 2001
ncs/jr

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