

BY: Senator Hoffman

AMENDMENTS TO HOUSE BILL NO. 1197, AS AMENDED

(Third Reading File Bill)

AMENDMENT NO. 1

On page 1 of the Education, Health, and Environmental Affairs Committee Amendments (HB1197/434038/2), in line 2 of Amendment No. 1, strike "Program - Equivalent Access for Students with Disabilities" and substitute "Gifted and Talented Students and Equivalent Access to Technology for Students with Disabilities"; in line 11, after "circumstances;" insert "altering the definition of "gifted and talented student" for the purpose of certain public school programs; specifying certain findings made by the General Assembly; repealing certain provisions related to gifted and talented students;"; in line 15, strike "in the Technology for Education Program"; in the same line, after the first "to" insert "gifted and talented students and"; and in line 21, strike "8-408" and substitute "8-201, 8-202, and 8-408".

On page 1 of the bill, in line 2, strike "Technology for Education".

On page 2 of the bill, after line 7, insert:

"BY repealing

Article - Education

Section 8-203 and 8-204

Annotated Code of Maryland

(2001 Replacement Volume)".

AMENDMENT NO. 2

On page 3 of the Education, Health, and Environmental Affairs Committee Amendments, in Amendment No. 2, after line 20, insert:

"8-201.

(Over)

In this subtitle "gifted and talented student" means an elementary or secondary student who is identified by professionally qualified individuals as [having outstanding abilities in the area of:

- (1) General intellectual capabilities;
- (2) Specific academic aptitudes; or
- (3) The creative, visual, or performing arts];

(1) HAVING OUTSTANDING TALENT AND PERFORMING, OR SHOWING THE POTENTIAL FOR PERFORMING, AT REMARKABLY HIGH LEVELS OF ACCOMPLISHMENT WHEN COMPARED WITH OTHER STUDENTS OF A SIMILAR AGE, EXPERIENCE, OR ENVIRONMENT;

(2) EXHIBITING HIGH PERFORMANCE CAPABILITY IN INTELLECTUAL, CREATIVE, OR ARTISTIC AREAS;

(3) POSSESSING AN UNUSUAL LEADERSHIP CAPACITY; OR

(4) EXCELLING IN SPECIFIC ACADEMIC FIELDS.

8-202.

THE GENERAL ASSEMBLY FINDS THAT:

(1) A gifted and talented student needs different services beyond those normally provided by the regular school program in order to develop the student's potential; AND

(2) GIFTED AND TALENTED STUDENTS ARE TO BE FOUND IN YOUTH FROM ALL CULTURAL GROUPS, ACROSS ALL ECONOMIC STRATA, AND IN ALL AREAS OF HUMAN ENDEAVOR.

[8-203.

The State Board shall encourage each county board to develop and implement programs for gifted and talented students.]

[8-204.

To the extent funds are provided in the State budget or are available from other sources, the State Board shall provide guidance, consultative and technical assistance, and fiscal support for programs that include:

(1) Teacher training to incorporate instruction in methods and techniques that are designed to enable teachers to identify and teach gifted and talented students;

(2) Research undertaken to help develop new or modified curricula for gifted and talented students; and

(3) Evaluation, demonstration, and distribution of findings that are related to programs for gifted and talented students.]”.