

HOUSE BILL 7

Unofficial Copy  
F1

2002 Regular Session  
(2lr0753)

**ENROLLED BILL**

-- *Ways and Means/Education, Health, and Environmental Affairs and Budget and Taxation* --

Introduced by **Delegates Campbell, Taylor, Arnick, Busch, Conway, Dewberry, Doory, Harrison, Hixson, Howard, Kopp, McIntosh, Menes, Montague, Owings, Rawlings, Rosenberg, Vallario, and Wood Wood, W. Baker, Barkley, Bobo, Bohanan, Burns, Cadden, Carlson, Clagett, Cole, Conroy, Crouse, Cryor, D'Amato, C. Davis, DeCarlo, Dobson, Donoghue, Dypski, Finifter, Franchot, Frush, Fulton, Giannetti, Gladden, Goldwater, Hecht, Heller, Hubers, James, A. Jones, V. Jones, Kagan, Kirk, Love, Mandel, McHale, McKee, Minnick, Moe, Morhaim, Parrott, Petzold, Phillips, Pitkin, Riley, Rosso, Rudolph, Shriver, Turner, Valderrama, and Zirkin**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this  
\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_ M.

\_\_\_\_\_  
Speaker.

CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Education - Principal Training Pilot Program**

3 FOR the purpose of establishing the Principal Training Pilot Program; requiring that  
4 the State Board of Education provide certain incentive funding under the  
5 Program to provide school principals with certain topics of instruction and  
6 training; establishing eligibility requirements for applicants; requiring  
7 applicants, as a condition for receiving incentive funding under the Program, to  
8 submit ~~program~~ certain proposals to the State Board that include certain

1 information; requiring the State Board to approve or disapprove of a ~~program~~ an  
 2 applicant's ~~program plan~~ plan; requiring a ~~program~~ a plan to have a certain  
 3 number of minimum hours of training; providing for the maximum amount of  
 4 incentive funding per principal; requiring ~~program~~ applicants to match certain  
 5 funds for receiving certain incentive funds; limiting the Program to a certain  
 6 number of principals in certain counties; requiring ~~the State Board~~ each county  
 7 superintendent of schools to choose certain counties and the three principals  
 8 from those counties for participation in the Program; requiring the State  
 9 Superintendent of Schools to choose certain principals under certain  
 10 circumstances; providing for the termination of this Act; ~~requiring the Governor~~  
 11 ~~to include funds in the State budget to implement the program~~ Program;  
 12 requiring the State Board to submit a certain report to certain committees of the  
 13 General Assembly on or before a certain date including certain information;  
 14 defining certain terms; and generally relating to the Principal Training Pilot  
 15 Program.

16 BY adding to

17 Article - Education

18 Section 6-115

19 Annotated Code of Maryland

20 (2001 Replacement Volume)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
 22 MARYLAND, That the Laws of Maryland read as follows:

23 **Article - Education**

24 6-115.

25 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
 26 INDICATED.

27 (2) ~~"BALTIMORE METROPOLITAN AREA" MEANS BALTIMORE CITY AND~~  
 28 ~~BALTIMORE, CARROLL, AND HARFORD COUNTIES.~~

29 (3) ~~"EASTERN SHORE" MEANS CAROLINE, CECIL, DORCHESTER, KENT,~~  
 30 ~~QUEEN ANNE'S, SOMERSET, TALBOT, WICOMICO, AND WORCESTER COUNTIES.~~

31 (4) "LOCAL RECONSTITUTION SCHOOL" MEANS AN INDIVIDUAL SCHOOL  
 32 THAT IS NOT SATISFACTORILY MEETING STATE STANDARDS NOR PROGRESSING  
 33 TOWARDS STATE STANDARDS AND IS GIVEN A PROBATIONARY PERIOD DURING  
 34 WHICH THE SCHOOL AND THE COUNTY BOARD ARE GIVEN AN OPPORTUNITY TO  
 35 ENACT CHANGES WHILE BEING MONITORED BY THE STATE BOARD OF EDUCATION.

36 (5) (3) "PROGRAM" MEANS THE PRINCIPAL TRAINING PILOT PROGRAM.

37 (6) ~~"SOUTHERN MARYLAND" MEANS ANNE ARUNDEL, CALVERT,~~  
 38 ~~CHARLES, AND ST. MARY'S COUNTIES.~~

1           (7)     ~~"STATE BOARD" MEANS THE STATE BOARD OF EDUCATION.~~

2           (8)     ~~"THE FIVE REGIONS OF MARYLAND" MEANS THE BALTIMORE~~  
3 ~~METROPOLITAN AREA, THE EASTERN SHORE, SOUTHERN MARYLAND, THE~~  
4 ~~WASHINGTON, D.C. METROPOLITAN AREA, AND WESTERN MARYLAND.~~

5           (9)     ~~"WASHINGTON, D.C. METROPOLITAN AREA OF MARYLAND" MEANS~~  
6 ~~HOWARD, MONTGOMERY, AND PRINCE GEORGE'S COUNTIES.~~

7           (10)    ~~"WESTERN MARYLAND" MEANS ALLEGANY, FREDERICK, GARRETT,~~  
8 ~~AND WASHINGTON COUNTIES.~~

9        (B)     THERE IS A PRINCIPAL TRAINING PILOT PROGRAM.

10       (C)     (1)     THE STATE BOARD SHALL AWARD INCENTIVE FUNDING UNDER THE  
11 PROGRAM TO PROVIDE SCHOOL PRINCIPALS WITH INSTRUCTION AND TRAINING IN  
12 THE FOLLOWING AREAS:

13                   (I)     SCHOOL FINANCIAL AND PERSONNEL MANAGEMENT;

14                   (II)    CORE ACADEMIC STANDARDS;

15                   (III)   CURRICULUM FRAMEWORKS AND INSTRUCTIONAL MATERIALS  
16 ALIGNED TO THE STATE ACADEMIC STANDARDS;

17                   (IV)   THE USE OF STUDENT ASSESSMENT INSTRUMENTS AND  
18 SPECIFIC WAYS OF MASTERING THE USE OF ASSESSMENT DATA FROM THE  
19 MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM;

20                   (V)     THE USE OF SCHOOL MANAGEMENT TECHNOLOGY TO IMPROVE  
21 STUDENT PERFORMANCE; AND

22                   (VI)   INSTRUCTIONAL LEADERSHIP AND MANAGEMENT STRATEGIES  
23 REGARDING THE USE OF INSTRUCTIONAL TECHNOLOGY TO IMPROVE STUDENT  
24 PERFORMANCE.

25           (2)     ADDITIONAL INSTRUCTION AND TRAINING AREAS THAT MAY BE  
26 CONSIDERED TO IMPROVE STUDENT LEARNING AND ACHIEVEMENT BASED UPON  
27 THE NEEDS OF PARTICIPATING PRINCIPALS INCLUDE THEORIES OF LEARNING,  
28 MOTIVATING STUDENT LEARNING, COLLABORATION, CONFLICT RESOLUTION,  
29 DIVERSITY, PARENTAL INVOLVEMENT, EMPLOYEE RELATIONS, AND THE CREATION  
30 OF EFFECTIVE LEARNING AND WORKPLACE ENVIRONMENTS.

31        (D)     (1)     ~~ANY A~~ PUBLIC SCHOOL, GROUP OF SCHOOLS, COUNTY BOARD, OR  
32 GROUP OF COUNTY BOARDS IS ELIGIBLE TO APPLY FOR INCENTIVE FUNDING UNDER  
33 THE PROGRAM.

34           (2)     TO RECEIVE INCENTIVE FUNDING, AN APPLICANT, INDIVIDUALLY OR  
35 IN PARTNERSHIP WITH ONE OR MORE INSTITUTIONS OF HIGHER EDUCATION OR  
36 OTHER EDUCATION ENTITIES, SHALL SUBMIT A PLAN TO THE STATE BOARD.

1 (3) THE PLAN SHALL INCLUDE:

2 (I) A DESCRIPTION OF THE PLAN, INCLUDING CURRICULA;

3 (II) A LISTING OF ANTICIPATED EXPENSES; AND

4 (III) A DESCRIPTION OF HOW THE PLAN ADDRESSES THE AREAS  
5 SPECIFIED IN SUBSECTION (C) OF THIS SECTION.

6 (4) THE STATE BOARD SHALL APPROVE OR DISAPPROVE AN APPLICANT'S  
7 PLAN.

8 (E) A PLAN SHALL PROVIDE AT LEAST 40 HOURS OF TRAINING.

9 (F) (1) INCENTIVE FUNDING AMOUNTS MAY NOT EXCEED \$1,500 PER  
10 PRINCIPAL.

11 (2) THE STATE SHALL PAY THE INCENTIVE FUNDING TO AN APPLICANT  
12 ONCE THE APPLICANT'S PLAN IS APPROVED BY THE STATE BOARD.

13 (3) FOR EACH \$1,500 THAT IS RECEIVED, AN APPLICANT SHALL PROVIDE  
14 \$500 IN MATCHING FUNDS THAT SHALL BE USED FOR COSTS OF A PLAN.

15 (4) ANY COMBINATION OF LOCAL, FEDERAL, OR PRIVATE RESOURCES  
16 OR CONTRIBUTIONS MAY BE USED FOR THE APPLICANT'S MATCH.

17 (G) (1) THE PROGRAM IS LIMITED TO 100 PRINCIPALS ~~FROM ONE COUNTY~~  
18 ~~FROM EACH OF THE FIVE REGIONS OF MARYLAND.~~

19 (2) ~~THE STATE BOARD SHALL CHOOSE THE COUNTIES AND THE~~  
20 ~~PRINCIPALS FOR EACH COUNTY SUPERINTENDENT SHALL CHOOSE THREE~~  
21 ~~PRINCIPALS FOR PARTICIPATION IN THE PROGRAM.~~

22 ~~(H) (3) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE STATE~~  
23 ~~BOARD GIVE THE STATE SUPERINTENDENT SHALL CHOOSE THE REMAINING 28~~  
24 ~~PRINCIPALS, GIVING THE HIGHEST PRIORITY TO TRAINING PRINCIPALS ASSIGNED~~  
25 ~~TO AND PRACTICING IN LOCAL RECONSTITUTION SCHOOLS.~~

26 ~~(I) (H) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO~~  
27 ~~IMPLEMENT THE PROGRAM.~~

28 ~~(J) THE STATE BOARD SHALL REPORT TO THE SENATE BUDGET AND~~  
29 ~~TAXATION COMMITTEE, SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL~~  
30 ~~AFFAIRS COMMITTEE, HOUSE APPROPRIATIONS COMMITTEE, AND HOUSE WAYS AND~~  
31 ~~MEANS COMMITTEE ON OR BEFORE JUNE 30, 2004, IN ACCORDANCE WITH § 2-1246 OF~~  
32 ~~THE STATE GOVERNMENT ARTICLE, ASSESSING THE EFFECTIVENESS OF THE~~  
33 ~~PROGRAM. THE REPORT SHALL INCLUDE:~~

34 ~~(1) THE NUMBER OF PRINCIPALS WHO RECEIVED TRAINING UNDER THE~~  
35 ~~PROGRAM;~~

1           ~~(2) THE ENTITIES THAT RECEIVED FUNDS FOR PROGRAMS AND THE~~  
2 ~~NUMBER OF PRINCIPALS EACH TRAINED;~~

3           ~~(3) A COMPARISON OF MARYLAND SCHOOLS PERFORMANCE~~  
4 ~~ASSESSMENT PROGRAM SCORES WITHIN THE PARTICIPATING COUNTIES FOR THE~~  
5 ~~YEAR BEFORE THE PRINCIPALS RECEIVED TRAINING AND FOR THE FIRST YEAR~~  
6 ~~AFTER THE PRINCIPALS COMPLETED THE TRAINING;~~

7           ~~(4) INFORMATION DETAILING THE EFFECTIVENESS OF THE PROGRAM,~~  
8 ~~INCLUDING SURVEY DATA FROM PROGRAM PARTICIPANTS; AND~~

9           ~~(5) INFORMATION DETAILING THE RETENTION RATE OF PRINCIPALS~~  
10 ~~WHO PARTICIPATED IN THE PROGRAM.~~

11       SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of  
12 Education shall report to the Senate Budget and Taxation Committee, Senate  
13 Education, Health, and Environmental Affairs Committee, House Appropriations  
14 Committee, and House Ways and Means Committee on or before June 30, 2004, in  
15 accordance with § 2-1246 of the State Government Article, assessing the effectiveness  
16 of the Principal Training Pilot Program established under this Act. The report shall  
17 include information regarding:

18       (1) the jurisdictions in which principals who receive training under the pilot  
19 program are employed;

20       (2) the entities that receive funds for programs and the number of principals  
21 that each entity trains under each program;

22       (3) a comparison of Maryland School Performance Assessment Program scores  
23 within the participating counties for the year before the principals received training  
24 under the pilot program and for the first year after the principals completed the  
25 training;

26       (4) the effectiveness of the pilot program, including survey data from  
27 participants in the pilot program; and

28       (5) the retention rate of principals who participate in the pilot program.

29       SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take  
30 effect July 1, 2002. It shall remain effective for a period of 3 years and, at the end of  
31 June 30, 2005, with no further action required by the General Assembly, this Act shall  
32 be abrogated and of no further force and effect.

