

HOUSE BILL 7

Unofficial Copy
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2002 Regular Session
2lr0753

(PRE-FILED)

By: **Delegates Campbell, Taylor, Arnick, Busch, Conway, Dewberry, Doory,
Harrison, Hixson, Howard, Kopp, McIntosh, Menes, Montague, Owings,
Rawlings, Rosenberg, Vallario, and Wood**

Requested: October 26, 2001

Introduced and read first time: January 9, 2002

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education - Principal Training Pilot Program**

3 FOR the purpose of establishing the Principal Training Pilot Program; requiring that
4 the State Board of Education provide certain incentive funding under the
5 Program to provide school principals with certain topics of instruction and
6 training; establishing eligibility requirements for applicants; requiring
7 applicants, as a condition for receiving incentive funding under the Program, to
8 submit program proposals to the State Board that include certain information;
9 requiring the State Board to approve or disapprove of a program applicant's
10 program plan; requiring a program to have a certain number of minimum hours
11 of training; providing for the maximum amount of incentive funding per
12 principal; requiring program applicants to match certain funds for receiving
13 certain incentive funds; limiting the Program to principals in certain counties;
14 requiring the State Board to choose certain counties and the principals from
15 those counties; requiring the Governor to include funds in the State budget to
16 implement the program; requiring the State Board to submit a certain report to
17 certain committees of the General Assembly on or before a certain date
18 including certain information; defining certain terms; and generally relating to
19 the Principal Training Pilot Program.

20 BY adding to

21 Article - Education

22 Section 6-115

23 Annotated Code of Maryland

24 (2001 Replacement Volume)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

26 MARYLAND, That the Laws of Maryland read as follows:

1

Article - Education

2 6-115.

3 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
4 INDICATED.

5 (2) "BALTIMORE METROPOLITAN AREA" MEANS BALTIMORE CITY AND
6 BALTIMORE, CARROLL, AND HARFORD COUNTIES.

7 (3) "EASTERN SHORE" MEANS CAROLINE, CECIL, DORCHESTER, KENT,
8 QUEEN ANNE'S, SOMERSET, TALBOT, WICOMICO, AND WORCESTER COUNTIES.

9 (4) "LOCAL RECONSTITUTION SCHOOL" MEANS AN INDIVIDUAL SCHOOL
10 THAT IS NOT SATISFACTORILY MEETING STATE STANDARDS NOR PROGRESSING
11 TOWARDS STATE STANDARDS AND IS GIVEN A PROBATIONARY PERIOD DURING
12 WHICH THE SCHOOL AND THE COUNTY BOARD ARE GIVEN AN OPPORTUNITY TO
13 ENACT CHANGES WHILE BEING MONITORED BY THE STATE BOARD OF EDUCATION.

14 (5) "PROGRAM" MEANS THE PRINCIPAL TRAINING PILOT PROGRAM.

15 (6) "SOUTHERN MARYLAND" MEANS ANNE ARUNDEL, CALVERT,
16 CHARLES, AND ST. MARY'S COUNTIES.

17 (7) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION.

18 (8) "THE FIVE REGIONS OF MARYLAND" MEANS THE BALTIMORE
19 METROPOLITAN AREA, THE EASTERN SHORE, SOUTHERN MARYLAND, THE
20 WASHINGTON, D.C. METROPOLITAN AREA, AND WESTERN MARYLAND.

21 (9) "WASHINGTON, D.C. METROPOLITAN AREA OF MARYLAND" MEANS
22 HOWARD, MONTGOMERY, AND PRINCE GEORGE'S COUNTIES.

23 (10) "WESTERN MARYLAND" MEANS ALLEGANY, FREDERICK, GARRETT,
24 AND WASHINGTON COUNTIES.

25 (B) THERE IS A PRINCIPAL TRAINING PILOT PROGRAM.

26 (C) (1) THE STATE BOARD SHALL AWARD INCENTIVE FUNDING UNDER THE
27 PROGRAM TO PROVIDE SCHOOL PRINCIPALS WITH INSTRUCTION AND TRAINING IN
28 THE FOLLOWING AREAS:

29 (I) SCHOOL FINANCIAL AND PERSONNEL MANAGEMENT;

30 (II) CORE ACADEMIC STANDARDS;

31 (III) CURRICULUM FRAMEWORKS AND INSTRUCTIONAL MATERIALS
32 ALIGNED TO THE STATE ACADEMIC STANDARDS;

1 (IV) THE USE OF STUDENT ASSESSMENT INSTRUMENTS AND
2 SPECIFIC WAYS OF MASTERING THE USE OF ASSESSMENT DATA FROM THE
3 MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM;

4 (V) THE USE OF SCHOOL MANAGEMENT TECHNOLOGY TO IMPROVE
5 STUDENT PERFORMANCE; AND

6 (VI) INSTRUCTIONAL LEADERSHIP AND MANAGEMENT STRATEGIES
7 REGARDING THE USE OF INSTRUCTIONAL TECHNOLOGY TO IMPROVE STUDENT
8 PERFORMANCE.

9 (2) ADDITIONAL INSTRUCTION AND TRAINING AREAS THAT MAY BE
10 CONSIDERED TO IMPROVE STUDENT LEARNING AND ACHIEVEMENT BASED UPON
11 THE NEEDS OF PARTICIPATING PRINCIPALS INCLUDE THEORIES OF LEARNING,
12 MOTIVATING STUDENT LEARNING, COLLABORATION, CONFLICT RESOLUTION,
13 DIVERSITY, PARENTAL INVOLVEMENT, EMPLOYEE RELATIONS, AND THE CREATION
14 OF EFFECTIVE LEARNING AND WORKPLACE ENVIRONMENTS.

15 (D) (1) ANY PUBLIC SCHOOL, GROUP OF SCHOOLS, COUNTY BOARD, OR
16 GROUP OF COUNTY BOARDS IS ELIGIBLE TO APPLY FOR INCENTIVE FUNDING UNDER
17 THE PROGRAM.

18 (2) TO RECEIVE INCENTIVE FUNDING, AN APPLICANT, INDIVIDUALLY OR
19 IN PARTNERSHIP WITH ONE OR MORE INSTITUTIONS OF HIGHER EDUCATION OR
20 OTHER EDUCATION ENTITIES, SHALL SUBMIT A PLAN TO THE STATE BOARD.

21 (3) THE PLAN SHALL INCLUDE:

22 (I) A DESCRIPTION OF THE PLAN, INCLUDING CURRICULA;

23 (II) A LISTING OF ANTICIPATED EXPENSES; AND

24 (III) A DESCRIPTION OF HOW THE PLAN ADDRESSES THE AREAS
25 SPECIFIED IN SUBSECTION (C) OF THIS SECTION.

26 (4) THE STATE BOARD SHALL APPROVE OR DISAPPROVE AN APPLICANT'S
27 PLAN.

28 (E) A PLAN SHALL PROVIDE AT LEAST 40 HOURS OF TRAINING.

29 (F) (1) INCENTIVE FUNDING AMOUNTS MAY NOT EXCEED \$1,500 PER
30 PRINCIPAL.

31 (2) THE STATE SHALL PAY THE INCENTIVE FUNDING TO AN APPLICANT
32 ONCE THE APPLICANT'S PLAN IS APPROVED BY THE STATE BOARD.

33 (3) FOR EACH \$1,500 THAT IS RECEIVED, AN APPLICANT SHALL PROVIDE
34 \$500 IN MATCHING FUNDS THAT SHALL BE USED FOR COSTS OF A PLAN.

35 (4) ANY COMBINATION OF LOCAL, FEDERAL, OR PRIVATE RESOURCES
36 OR CONTRIBUTIONS MAY BE USED FOR THE APPLICANT'S MATCH.

1 (G) (1) THE PROGRAM IS LIMITED TO PRINCIPALS FROM ONE COUNTY FROM
2 EACH OF THE FIVE REGIONS OF MARYLAND.

3 (2) THE STATE BOARD SHALL CHOOSE THE COUNTIES AND THE
4 PRINCIPALS FOR THE PROGRAM.

5 (H) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE STATE BOARD
6 GIVE THE HIGHEST PRIORITY TO TRAINING PRINCIPALS ASSIGNED TO AND
7 PRACTICING IN LOCAL RECONSTITUTION SCHOOLS.

8 (I) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO
9 IMPLEMENT THE PROGRAM.

10 (J) THE STATE BOARD SHALL REPORT TO THE SENATE BUDGET AND
11 TAXATION COMMITTEE, SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL
12 AFFAIRS COMMITTEE, HOUSE APPROPRIATIONS COMMITTEE, AND HOUSE WAYS AND
13 MEANS COMMITTEE ON OR BEFORE JUNE 30, 2004, IN ACCORDANCE WITH § 2-1246 OF
14 THE STATE GOVERNMENT ARTICLE, ASSESSING THE EFFECTIVENESS OF THE
15 PROGRAM. THE REPORT SHALL INCLUDE:

16 (1) THE NUMBER OF PRINCIPALS WHO RECEIVED TRAINING UNDER THE
17 PROGRAM;

18 (2) THE ENTITIES THAT RECEIVED FUNDS FOR PROGRAMS AND THE
19 NUMBER OF PRINCIPALS EACH TRAINED;

20 (3) A COMPARISON OF MARYLAND SCHOOLS PERFORMANCE
21 ASSESSMENT PROGRAM SCORES WITHIN THE PARTICIPATING COUNTIES FOR THE
22 YEAR BEFORE THE PRINCIPALS RECEIVED TRAINING AND FOR THE FIRST YEAR
23 AFTER THE PRINCIPALS COMPLETED THE TRAINING;

24 (4) INFORMATION DETAILING THE EFFECTIVENESS OF THE PROGRAM,
25 INCLUDING SURVEY DATA FROM PROGRAM PARTICIPANTS; AND

26 (5) INFORMATION DETAILING THE RETENTION RATE OF PRINCIPALS
27 WHO PARTICIPATED IN THE PROGRAM.

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
29 July 1, 2002.