

HOUSE BILL 157

Unofficial Copy  
F1  
HB 1435/01 - W&M

2002 Regular Session  
2lr0511

---

By: **Delegates Hixson, Phillips, and Heller**  
Introduced and read first time: January 16, 2002  
Assigned to: Ways and Means

---

A BILL ENTITLED

1 AN ACT concerning

2 **Teacher Professional Development School State Aid Pilot Program**

3 FOR the purpose of establishing the Teacher Professional Development School State  
4 Aid Pilot Program; stating the purpose of the Pilot Program; requiring the State  
5 Board of Education and the Maryland Higher Education Commission jointly to  
6 solicit certain proposals and select certain proposals for implementation under  
7 certain criteria; requiring a proposal to include certain information; authorizing  
8 the State Board and the Commission to provide up to a certain number of  
9 certain grants to implement proposals; requiring the Governor to include funds  
10 in the State budget to implement the Pilot Program; defining certain terms;  
11 providing for the termination of this Act; and generally relating to the Teacher  
12 Professional Development School State Aid Pilot Program.

13 BY adding to  
14 Article - Education  
15 Section 6-115  
16 Annotated Code of Maryland  
17 (1999 Replacement Volume and 2001 Supplement)

18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
19 MARYLAND, That the Laws of Maryland read as follows:

20 **Article - Education**

21 6-115.

22 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
23 INDICATED.

24 (2) "COMMISSION" MEANS THE MARYLAND HIGHER EDUCATION  
25 COMMISSION.

26 (3) "TEACHER PROFESSIONAL DEVELOPMENT SCHOOL" MEANS A  
27 PROGRAM OF INITIAL TEACHER PREPARATION AND TEACHER PROFESSIONAL  
28 DEVELOPMENT UNDER WHICH A SIGNIFICANT AMOUNT OF THE COURSE OF STUDY

1 CONSISTS OF SUPERVISED CLASSROOM INSTRUCTION OF PREKINDERGARTEN,  
2 ELEMENTARY, OR SECONDARY SCHOOL STUDENTS.

3 (B) THERE IS A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL STATE AID  
4 PILOT PROGRAM.

5 (C) THE PURPOSE OF THE PILOT PROGRAM IS TO:

6 (1) IMPROVE THE PREPARATION OF TEACHER CANDIDATES;

7 (2) INCREASE THE RETENTION OF NEW TEACHERS;

8 (3) FACILITATE THE PARTICIPATION OF HIGHER EDUCATION FACULTY  
9 IN PREKINDERGARTEN, ELEMENTARY, AND SECONDARY SCHOOLS;

10 (4) IMPROVE THE PERFORMANCE OF TEACHER CANDIDATES; AND

11 (5) FACILITATE CLASS SIZE REDUCTION IN PREKINDERGARTEN,  
12 ELEMENTARY, AND SECONDARY SCHOOLS IN THE STATE.

13 (D) THE STATE BOARD AND THE COMMISSION JOINTLY:

14 (1) SHALL SOLICIT PROPOSALS EACH YEAR FROM LOCAL SCHOOL  
15 SYSTEMS, INSTITUTIONS OF HIGHER EDUCATION, OR OTHER INTERESTED PARTIES  
16 FOR THE CREATION OF A NEW, OR THE IMPROVEMENT OF AN EXISTING, TEACHER  
17 PROFESSIONAL DEVELOPMENT SCHOOL; AND

18 (2) SHALL SELECT PROPOSALS EACH YEAR FOR IMPLEMENTATION,  
19 BEGINNING WITH THE 2003-2004 SCHOOL YEAR, GIVING PRIORITY TO PROPOSALS  
20 FOR NEW OR IMPROVED TEACHER PROFESSIONAL DEVELOPMENT SCHOOLS THAT:

21 (I) OFFER THE BEST TEACHER TRAINING FOR TEACHER  
22 CANDIDATES;

23 (II) OFFER PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR  
24 EXISTING TEACHERS;

25 (III) INCORPORATE A STRONG COMMITMENT TO TEACHER QUALITY  
26 AND RETENTION;

27 (IV) INCLUDE MENTORING FOR TEACHER CANDIDATES, NEW  
28 TEACHERS, AND EXPERIENCED TEACHERS; AND

29 (V) ARE BASED ON ANY OTHER CRITERIA DETERMINED JOINTLY BY  
30 THE STATE BOARD AND THE COMMISSION.

31 (E) A PROPOSAL FOR A TEACHER PROFESSIONAL DEVELOPMENT SCHOOL  
32 SHALL INCLUDE:

33 (1) A DESCRIPTION OF THE TEACHER PROFESSIONAL DEVELOPMENT  
34 SCHOOL, INCLUDING CURRICULUM AND PROGRAM DESIGN;

1           (2)     A STATEMENT, WITH SUPPORTING DOCUMENTATION, THAT THE  
2 TEACHER PROFESSIONAL DEVELOPMENT SCHOOL IS OR WILL BE OPERATING IN  
3 ACCORDANCE WITH STATE OR NATIONAL TEACHER PROFESSIONAL DEVELOPMENT  
4 SCHOOL STANDARDS;

5           (3)     SITE MANAGEMENT PLANS, IF REQUIRED BY THE PROGRAM DESIGN;

6           (4)     A METHODOLOGY FOR TRACKING THE EFFECTIVENESS OF THE  
7 TEACHER PROFESSIONAL DEVELOPMENT SCHOOL;

8           (5)     AN ASSESSMENT OF THE LIKELIHOOD THAT THE TEACHER  
9 PROFESSIONAL DEVELOPMENT SCHOOL CAN CONTINUE TO OPERATE AFTER THE  
10 PILOT PROGRAM TERMINATES; AND

11          (6)     A PLAN FOR THE FUNDING OF THE TEACHER PROFESSIONAL  
12 DEVELOPMENT SCHOOL THAT PROVIDES FOR THE EXPENDITURE OF AT LEAST A 50%  
13 MATCH OF ANY STATE FUNDS REQUESTED UNDER THE PROPOSAL.

14   (F)   (1)     UNDER THE PILOT PROGRAM, THE STATE BOARD AND THE  
15 COMMISSION MAY PROVIDE A GRANT OF UP TO \$40,000 PER YEAR TO IMPLEMENT  
16 EACH SELECTED TEACHER PROFESSIONAL DEVELOPMENT SCHOOL PROPOSAL.

17          (2)     THE STATE BOARD AND THE COMMISSION MAY PROVIDE UP TO 50  
18 GRANTS ANNUALLY UNDER THE PILOT PROGRAM.

19   (G)   THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO  
20 IMPLEMENT THE PILOT PROGRAM.

21   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
22 July 1, 2002. It shall remain effective for a period of 3 years and, at the end of June  
23 30, 2005, with no further action required by the General Assembly, this Act shall be  
24 abrogated and of no further force and effect.