2002 Regular Session (2lr1243)

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ENROLLED BILL

-- Ways and Means and Appropriations/Education, Health, and Environmental Affairs and Budget and Taxation --

Introduced by Delegate Rawlings (Task Force to Study College Readiness for Disadvantaged and Capable Students) and Delegates Cryor, Kopp, Rudolph, Taylor, McIntosh, Arnick, Busch, Conway, Dewberry, Doory, Harrison, Hixson, Howard, Hurson, Menes, Montague, Owings, Rosenberg, Vallario, and Wood

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at ____ o'clock, ____M.

Speaker.

CHAPTER____

1 AN ACT concerning

2

College Readiness for Disadvantaged and Capable Students Act of 2002

3 FOR the purpose of establishing the Maryland Professional Development Program in

4 the State Department of Education; providing for the purpose of the Maryland

5 Professional Development Program; requiring the Department to distribute

6 certain grants to counties for certain purposes; providing that the Maryland

7 Professional Development Program may include certain elements; requiring

8 that funds for the Maryland Professional Development Program be provided in

9 the State budget; requiring the Department <u>State Department of Education</u> to

10 distribute a grant in certain amounts to each county certain counties for the

11 administration of the Preliminary Scholastic Aptitude Test; changing the name

12 of the State Scholarship Administration; requiring the Governor to include a

1 certain amount of funds in the budget for certain need-based programs; providing for students to qualify in a certain grade for a Guaranteed Access 2 3 Grant; requiring certain students to agree to certain conditions in order to 4 receive a Guaranteed Access Grant in certain years; establishing the College 5 Readiness Outreach Program in the Maryland Higher Education Commission and the State Department of Education; providing that the College Readiness 6 7 Outreach Program will provide certain assistance to certain students; providing 8 certain State funding for the College Readiness Outreach Program; providing 9 for certain institutions of higher education to make Education Excellence 10 Awards to certain students in certain circumstances: requiring the Maryland Higher Education Commission to establish certain guidelines and adopt certain 11 12 regulations for certain awards by certain institutions of higher education; 13 requiring certain institutions of higher education to provide an audit describing 14 the disposition of certain funds; providing for the allocation of funds to certain 15 institutions of higher education by the Maryland Higher Education Commission; 16 establishing the Maryland Graduate and Professional Scholarship Program for 17 certain students at certain institutions of higher education; establishing certain 18 eligibility standards for the Maryland Graduate and Professional Scholarship 19 Program; providing for certain scholarship amounts; providing certain funding 20 for the Maryland Graduate and Professional Scholarship Program; requiring the 21 Maryland Higher Education Commission to establish certain guidelines and 22 adopt certain regulations for the Maryland Graduate and Professional 23 Scholarship Program; requiring certain institutions of higher education to provide an audit describing the disposition of certain funds; requiring the 24 25 Department to review current pay for teachers and school administrators and 26 make certain recommendations; requiring the Department to submit a certain 27 report to the Governor and General Assembly by a certain date; declaring the 28 intent of the General Assembly that the Governor shall include a certain amount 29 in a certain State budget for the Maryland Professional Development Program; 30 declaring the intent of the General Assembly that the Governor shall include a 31 certain amount in a certain State budget for the administration of the 32 Preliminary Scholastic Aptitude Test; declaring the intent of the General 33 Assembly that the K-16 Leadership Council be formalized through a certain 34 memorandum of understanding, that establishment of a K-16 Research and 35 Development Institute and Maryland Clearinghouse for Educational Statistics be established studied; declaring the intent of the General Assembly that the 36 37 Department develop, in conjunction with the Professional Standards and 38 Teacher in Teaching Education Board, a certificate for middle school teachers; 39 declaring the intent of the General Assembly that the Governor include certain 40 funds in the budget for certain need-based programs; declaring the intent of the 41 General Assembly that the College Readiness Outreach Program be 42 implemented over a certain number of years; declaring the intent of the General 43 Assembly that the Governor shall include a certain amount in a certain State 44 budget for a certain pilot of the College Readiness Outreach Program: declaring 45 the intent of the General Assembly that additional counties be added to the 46 College Readiness Outreach Program as funds are provided in the budget; 47 requiring the Maryland Higher Education Commission, in consultation with the

48 <u>State Department of Education, on or before a certain date, to complete a certain</u>

- 1 evaluation of the College Readiness Outreach Program and submit a certain
- 2 <u>report to the General Assembly;</u> declaring the intent of the General Assembly
- 3 that the Governor include certain funds in a certain State budget for certain
- 4 awards; providing for future corrections to certain obsolete references by the
- 5 publisher of the Annotated Code; and generally relating to college readiness for
- 6 students in Maryland.

7 BY adding to

- 8 Article Education
- 9 Section 6-801 to be under the new subtitle "Subtitle 8. Professional
- 10 Development"; 7-203.1, 18-303(d), and 18-303.1; and 18-2601 to be under
- 11 the new subtitle "Subtitle 26. Maryland Graduate and Professional
- 12 Scholarship Program"
- 13 Annotated Code of Maryland
- 14 (2001 Replacement Volume)

15 BY repealing and reenacting, with amendments,

- 16 Article Education
- 17 Section 18-101, 18-107(a), 18-201 through 18-204, 18-303(b) and (c), and
- 18 18-304 through 18-307
- 19 Annotated Code of Maryland
- 20 (2001 Replacement Volume)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

- 22 MARYLAND, That the Laws of Maryland read as follows:
- 23

Article - Education

24

SUBTITLE 8. PROFESSIONAL DEVELOPMENT.

25 6-801.

26 (A) THERE IS A MARYLAND PROFESSIONAL DEVELOPMENT PROGRAM IN THE 27 DEPARTMENT.

28 (B) THE PURPOSE OF THE PROGRAM IS TO:

29 (1) PROVIDE INTENSIVE LEARNING OPPORTUNITIES FOR TEACHERS,

30 PRINCIPALS, AND GUIDANCE COUNSELORS IN THE STATE EACH YEAR ON METHODS

31 AND PRACTICES THAT SIGNIFICANTLY IMPACT STUDENT LEARNING WITH EMPHASIS

32 ON INSTRUCTION OF DISADVANTAGED AND CAPABLE STUDENTS;

33 (2) TEACH HIGH SCHOOL GUIDANCE COUNSELORS TO DIAGNOSTICALLY

34 INTERPRET THE RESULTS OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST AND

35 TO USE THE RESULTS TO ASSIST STUDENTS IN PREPARING FOR HIGHER EDUCATION

36 PROGRAMS; AND

 1
 (3)
 PROMOTE THE OVERALL IMPROVEMENT OF PUBLIC SCHOOLS IN THE

 2 STATE:
 2

3 (C) THE DEPARTMENT SHALL DISTRIBUTE GRANTS TO COUNTIES FOR THE
4 ESTABLISHMENT AND DEVELOPMENT OF PROFESSIONAL DEVELOPMENT PROGRAMS
5 EACH YEAR FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS, PRINCIPALS,
6 AND GUIDANCE COUNSELORS IN THE STATE.

7 (D) THE PROGRAM MAY INCLUDE:

8 (1) INDUCTION AND MENTORING OF NEW TEACHERS;

9 (2) INSTRUCTION ON TECHNIQUES FOR TEACHING DISADVANTAGED 10 AND CAPABLE STUDENTS;

11(3)EXAMINATION OF A REDUCED WORKLOAD FOR FIRST-YEAR12TEACHERS; AND

13 (4) SUMMER WORKSHOPS.

14 (E) FUNDS FOR THE PROGRAM SHALL BE AS PROVIDED IN THE ANNUAL
 15 BUDGET OF THE DEPARTMENT.

16 7-203.1.

(A) (1) FOR FISCAL YEARS 2003 AND 2005 2004, THE DEPARTMENT SHALL
 DISTRIBUTE GRANTS TO QUALIFIED DISTRESSED COUNTIES, AS DEFINED IN
 ARTICLE 83A, § 5-701 OF THE CODE, FOR THE ADMINISTRATION OF THE PRELIMINARY
 SCHOLASTIC APTITUDE TEST TO 10TH GRADE STUDENTS.

(2) FOR FISCAL YEAR 2005 AND EACH SUBSEQUENT FISCAL YEAR, THE
 DEPARTMENT SHALL DISTRIBUTE GRANTS TO EACH COUNTY FOR THE
 ADMINISTRATION OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST TO 10TH
 GRADE STUDENTS.

(B) <u>SUBJECT TO THE AVAILABILITY OF FUNDING IN THE STATE BUDGET</u>, THE
AMOUNT OF EACH COUNTY'S GRANT SHALL BE IN AN AMOUNT SUFFICIENT FOR THE
ADMINISTRATION OF THE TEST TO ALL 10TH GRADE STUDENTS IN THE COUNTY.

28 18-101.

- 29 (a) In this title[,] the following words have the meanings indicated.
- 30 (b) ["Administration" means the State Scholarship Administration.
- 31 (c)] "Commission" means the Maryland Higher Education Commission.
- 32 (C) "OFFICE" MEANS THE OFFICE OF STUDENT FINANCIAL ASSISTANCE.
- 33 (d) "Secretary" means the Secretary of Higher Education.

1 18-107.

2 (a) (1) Each year, money for each award program under this title shall be 3 included in the State budget.

4 (2) EACH YEAR, THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET
5 AT LEAST 80 PERCENT OF THE FUNDS APPROPRIATED IN THE PRIOR FISCAL YEAR
6 FOR NEED-BASED PROGRAMS AS PROVIDED IN §§ 18-301, 18-706(D), 18-1401, 18-1501,
7 AND 18-2601 OF THIS TITLE AND § 13-613(D)(1) OF THE TRANSPORTATION ARTICLE.

8 18-201.

9 There is [a State Scholarship Administration] AN OFFICE OF STUDENT 10 FINANCIAL ASSISTANCE within the Commission.

11 18-202.

12 (a) The head of the [Administration] OFFICE is the Executive Director, who 13 shall be appointed by the Secretary.

(b) Subject to the general policies of the Maryland Higher Education
15 Commission and the general supervision of the Secretary, the Executive Director
16 exercises the powers and performs the duties under this title.

17 18-203.

18 (a) The [Administration] OFFICE may employ the additional staff necessary19 to carry out its functions as provided in the State budget.

20 (b) Each employee of the [Administration] OFFICE is entitled to the 21 compensation provided in the State budget.

(c) In conducting their operations, the Commission and [Administration]
OFFICE shall share resources and coordinate their activities in order to enhance the
efficient utilization of resources in the performance of their functions.

25 18-204.

(a) In addition to any other powers granted and duties imposed by this title,the [Administration] OFFICE has the powers and duties set forth in this section.

28 (b) Except as otherwise provided in this title, the [Administration] OFFICE29 shall:

30 (1) Administer the scholarship and tuition assistance programs under 31 this title;

32 (2) Issue and disseminate public information about these scholarships;

33 (3) Regulate the form and submission of applications for scholarships34 and tuition assistance under this title; and

1 (4) Conduct conferences and interviews with applicants to evaluate their 2 eligibility.

3 (c) The [Administration] OFFICE may adopt any rule or regulation necessary 4 to carry out its powers and duties.

5 (d) The [Administration] OFFICE:

6 (1) Shall administer any federal program of scholarships or grants to 7 students or institutions except for the Christa McAuliffe Fellowship which shall be 8 administered by the Maryland State Department of Education; and

9 (2) May do anything necessary to comply with any federal law relating to 10 these scholarships or grants.

11 (e) The [Administration] OFFICE shall:

12 (1) Arrange for the competitive examination required of applicants for 13 certain scholarships; and

14 (2) Send the results of the examination to the appropriate institutions 15 and to the person who awards the scholarship.

16 (f) The [Administration] OFFICE shall:

17 (1) Analyze under uniform standards the financial need of each18 applicant for a scholarship for which financial need is a consideration; and

19 (2) Send its analysis to the appropriate institution and the person who 20 awards the scholarship.

21 18-303.

22 (b) [Each] SUBJECT TO SUBSECTION (D) OF THIS SECTION, EACH recipient of 23 an Educational Excellence Award shall:

24 (1) Be accepted for admission in the regular undergraduate program at

25 an eligible institution or be enrolled in a [two-year] 2-YEAR associate degree

26 program in which the course work is acceptable for transfer credit for an accredited 27 baccalaureate program in an eligible institution;

27 baccaraureate program in an engrote institution,

28 (2) Be a resident of this State;

29 (3) Demonstrate to the [State Scholarship Administration] OFFICE a 30 definite financial need; and

31 (4) Accept any other conditions attached to the award.

32 (c) Each recipient of a Guaranteed Access Grant shall:

1 (1) Have attained a grade point average of at least 2.5 on a 4.0 scale or

 $2\,$ its equivalent at the end of the first semester of the senior year in high school and

3 have completed high school or, failing to do so, on the recommendation of the

4 recipient's high school principal, provide evidence satisfactory to the [State

5 Scholarship Administration] OFFICE of extenuating circumstances;

6 (2) Begin college within 1 year of completing high school or, failing to do 7 so, provide evidence satisfactory to the [State Scholarship Administration] OFFICE of 8 extenuating circumstances;

9	(3)	Be under the age of 22 years at the time of receiving the first award;
10 11 school;	(4)	Have successfully completed a college preparatory program in high

12 (5) Enroll in college as a full-time student;

13 (6) Have an annual family income below a poverty index determined by 14 the Commission; and

15 (7) Satisfy any additional criteria the Commission may establish.

16 (D) A STUDENT IN GRADE 9 OR GRADE 10 WHO APPLIES AND QUALIFIES FOR A
17 GUARANTEED ACCESS GRANT AWARD ON THE BASIS OF FINANCIAL NEED AS
18 ESTABLISHED BY THE COMMISSION SHALL PREQUALIFY FOR A GUARANTEED
19 ACCESS AWARD TO BE USED AT THE TIME OF ENROLLMENT IN AN INSTITUTION OF
20 HIGHER EDUCATION BY AGREEING IN WRITING, AS A SECONDARY AND
21 UNDERGRADUATE STUDENT, TO:

22 (1) SATISFY THE ATTENDANCE POLICY OF THE APPLICABLE SCHOOL;

23 (2) REFRAIN FROM SUBSTANCE ABUSE;

24 (3) PROVIDE INFORMATION REQUIRED BY THE COMMISSION OR THE 25 STATE BOARD OF EDUCATION;

26 (4) COMPLETE AND FILE ON A TIMELY BASIS APPLICATIONS FOR
27 FEDERAL STUDENT AID FOR EACH YEAR THAT THE STUDENT PLANS TO ENROLL IN
28 POSTSECONDARY EDUCATION;

(5) PARTICIPATE IN THE COLLEGE READINESS OUTREACH PROGRAM
ESTABLISHED IN § 18-303.1 OF THIS SUBTITLE UNTIL THE STUDENT GRADUATES
FROM HIGH SCHOOL AND MATRICULATES AT AN INSTITUTION OF HIGHER
EDUCATION; AND

33 (6) SATISFY ANY OTHER PROGRAM REQUIREMENTS SET BY THE OFFICE,
34 THE COMMISSION, THE STATE BOARD OF EDUCATION, OR THE STATE DEPARTMENT
35 OF EDUCATION.

1 18-303.1.

2 (A) IN THIS SECTION, "PROGRAM" MEANS THE COLLEGE READINESS 3 OUTREACH PROGRAM.

4 (B) THE COMMISSION AND THE DEPARTMENT, IN COLLABORATION WITH
5 COUNTY BOARDS OF EDUCATION, COUNTY SUPERINTENDENTS, AND INSTITUTIONS
6 OF HIGHER EDUCATION, SHALL JOINTLY ADMINISTER THE COLLEGE READINESS
7 OUTREACH PROGRAM.

8 (C) THE PROGRAM SHALL PROVIDE GUIDANCE TO STUDENTS WHO QUALIFY
9 FOR A GUARANTEED ACCESS AWARD IN 9TH OR 10TH GRADE TO ASSIST THE
10 STUDENTS IN SUCCESSFULLY:

11 (1) COMPLETING A COLLEGE PREPARATORY CURRICULUM;

12 (2) GRADUATING FROM HIGH SCHOOL; AND

13(3)MATRICULATING AT AN INSTITUTION OF HIGHER EDUCATION AS14DEFINED IN §§ 18-305 AND 18-308 OF THIS SUBTITLE.

15(D)(1)THE COMMISSION AND THE DEPARTMENT SHALL DESIGNATE16STATEWIDE AND REGIONAL COORDINATORS FOR THE PROGRAM.

17 (2) THE STATEWIDE AND REGIONAL COORDINATORS SHALL:

18 (I) WORK WITH COUNTY BOARDS OF EDUCATION AND COUNTY
19 SUPERINTENDENTS TO PROVIDE GUIDANCE AND ONE-ON-ONE MENTORING TO
20 PARTICIPATING STUDENTS IN HIGH SCHOOL; AND

21 (II) PUBLICIZE THE PROGRAM THROUGH COMMUNITY OUTREACH 22 AND MARKETING MATERIALS.

(E) THE COMMISSION AND THE DEPARTMENT MAY ENTER INTO AGREEMENTS
WITH EXISTING ORGANIZATIONS THAT PROVIDE COUNSELING AND MENTORING
SERVICES TO FULFILL THE REQUIREMENTS OF THIS SECTION.

26 (F) THE COMMISSION AND THE DEPARTMENT MAY SUPPLEMENT27 PROFESSIONAL MENTORS WITH:

28 (1) POSTSECONDARY STUDENTS RECEIVING WORK-STUDY ASSISTANCE
 29 AT MARYLAND INSTITUTIONS OF HIGHER EDUCATION; AND

30(2)SECONDARY STUDENTS IN 11TH AND 12TH GRADES WHO ARE31SUCCESSFULLY COMPLETING HIGH SCHOOL GRADUATION REQUIREMENTS.

32 (G) (1) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET FOR
33 THE COMMISSION AND THE DEPARTMENT TO IMPLEMENT THIS PROGRAM <u>FUNDS</u>
34 FOR THE PROGRAM SHALL BE AS PROVIDED IN THE STATE BUDGET.

1 (2)TO THE EXTENT THAT FUNDS ARE PROVIDED, THE STATE SHALL 2 PROVIDE 50 PERCENT OF THE COSTS ASSOCIATED WITH THE LOCAL 3 ADMINISTRATION AND ONE-ON-ONE MENTORING COMPONENTS OF THE PROGRAM, 4 EXCEPT THAT IN A COUNTY THAT MEETS THE REQUIREMENTS OF A "QUALIFIED 5 DISTRESSED COUNTY" UNDER ARTICLE 83A, § 5-1501(A)(8) OF THE CODE THE STATE 6 SHALL PROVIDE 75 PERCENT OF THE COSTS. 7 THE COMMISSION AND THE DEPARTMENT MAY ADOPT REGULATIONS (H) 8 NECESSARY TO IMPLEMENT THIS SECTION. 9 18-304. 10 (a) (1)[The Administration] EXCEPT AS PROVIDED IN § 18-307 OF THIS 11 SUBTITLE, THE OFFICE shall determine the amount of each Educational Excellence 12 Award based on the financial need of the applicant.

13 (2) In determining the amount of financial need, the [Administration] 14 OFFICE shall consider regional cost-of-living differences.

(b) (1) Except as provided in paragraph (2) of this subsection, an
Educational Excellence Award may be awarded in \$100 increments and the award for
a single year may not be less than \$400 or more than \$3,000.

18(2)(i)All applicants who fulfill the requirements established in §1918-303(b) and (c) of this subtitle shall receive a Guaranteed Access Grant.

20 (ii) The amount of a Guaranteed Access Grant shall be equal to 100

21 percent of the student's financial need as determined by the [State Scholarship

22 Administration] OFFICE, not to exceed the equivalent annual expenses of a full-time

23 resident undergraduate at the University of Maryland, College Park.

24 18-305.

25 (a) An Educational Excellence Award may be used:

26 (1) At a degree granting institution of higher education, an eligible

27 institution with an associate degree program that provides transfer credit for an

28 accredited baccalaureate program, or a hospital diploma school for training registered

29 nurses if the curriculum is approved by the Commission; and

30 (2) For educational expenses as defined by the Commission, including:

- 31 (i) Tuition and fees; and
- 32 (ii) Room and board.

33 (b) Except as provided in subsection (c) of this section, an Educational34 Excellence Award may be used at a school in another state if:

35 (1) There is a reciprocal agreement as provided in § 18-308 of this 36 subtitle; and

(2) The school meets requirements of subsection (a)(1) of this section.

2 (c) The [Administration] OFFICE may not award more than 10% of the funds
3 available for each of the types of grants awarded under this subtitle for use by
4 students attending schools in another state.

5 18-306.

6 (a) Subject to the provisions of subsection (d) of this section, each recipient of 7 an Educational Excellence Award may hold the award for 5 years if the recipient:

8 (1) Continues to be a resident of this State;

9 (2) Continues to be a full-time student at an eligible institution and 10 takes at least 12 semester hours of courses each semester, or its equivalent as 11 determined by the [Administration] OFFICE;

12 (3) In the judgment of the institution, is making satisfactory progress 13 toward a degree; and

14 (4) Maintains the standards of the institution.

15 (b) Each recipient of an Educational Excellence Award who is enrolled in an 16 associate degree program as permitted in § 18-303(b)(1) of this subtile may hold the 17 award for 3 years if the same conditions of subsection (a) of this section are met.

18 (c) Each recipient of an Educational Excellence Award may hold the award for 19 a 5th year if the recipient:

20 (1) Is enrolled in an academic program that, as determined by the 21 institution, requires 5 years to complete; or

22 (2) Provides evidence, satisfactory to the [State Scholarship
23 Administration] OFFICE, of extenuating financial, academic, or other circumstances
24 that prevent the recipient from completing the academic program in 4 years.

(d) In addition to the requirements for renewal of an Educational Excellence
Award under subsections (a), (b), and (c) of this section, a recipient of a Guaranteed
Access Grant shall hold the grant for not more than 5 consecutive years or, failing to
do so, provide evidence satisfactory to the [State Scholarship Administration]
OFFICE of extenuating circumstances.

30 18-307.

(a) [The Administration] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS
 SECTION, THE OFFICE shall compile and certify lists for the entire State that rank
 applicants by financial need.

34 (b) All funds for annual initial grants shall be awarded from the statewide list 35 on the basis of greatest financial need.

10

1 (c) On or before May 1 of each year, the Administration shall send each

2 Senator and each Delegate a list of individuals in each legislative district to whom

3 Educational Excellence Awards are awarded.

4 (D) (1) IF STATE FUNDS ARE AVAILABLE FOR THIS PURPOSE, INSTITUTIONS
5 OF HIGHER EDUCATION IN THE STATE MAY PROVIDE EDUCATIONAL EXCELLENCE
6 AWARDS TO STUDENTS WHO OTHERWISE MEET THE REQUIREMENTS FOR RECEIVING
7 AN EDUCATIONAL EXCELLENCE AWARD BUT WHO APPLY AFTER THE MARCH 1
8 DEADLINE OR HAVE OTHER EXTENUATING CIRCUMSTANCES.

9 (2) THE COMMISSION SHALL:

(I) ESTABLISH GUIDELINES FOR THE AWARDING OF
 EDUCATIONAL EXCELLENCE AWARDS BY THE INSTITUTIONS OF HIGHER EDUCATION
 TO THE STUDENTS; AND

13(II)ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION14 OF THIS SUBSECTION.14

15 (3) (I) THE COMMISSION SHALL ALLOCATE AVAILABLE FUNDS TO
16 INSTITUTIONS OF HIGHER EDUCATION BASED ON THE PROPORTION OF STATE
17 RESIDENTS ENROLLED AT EACH INSTITUTION WHO RECEIVE FEDERAL PELL
18 GRANTS.

(II) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES
 FUNDS UNDER THIS PARAGRAPH SHALL PROVIDE THE COMMISSION WITH AN
 ANNUAL AUDIT DESCRIBING THE DISPOSITION OF THE FUNDS.

22 SUBTITLE 26. MARYLAND GRADUATE AND PROFESSIONAL SCHOLARSHIP PROGRAM.

23 18-2601.

(A) IN COOPERATION WITH THE INSTITUTIONS OF HIGHER EDUCATION IN
THE STATE, THE COMMISSION SHALL ESTABLISH AND ADMINISTER A GRADUATE
AND PROFESSIONAL SCHOLARSHIP PROGRAM TO PROVIDE FINANCIAL ASSISTANCE
TO FULL-TIME AND PART-TIME STUDENTS IN THE FIELDS OF MEDICINE, DENTISTRY,
LAW, PHARMACY, NURSING, <u>SOCIAL WORK</u>, AND VETERINARY MEDICINE.

29 (B) A RECIPIENT OF A GRADUATE AND PROFESSIONAL SCHOLARSHIP SHALL:

30 (1) BE A RESIDENT OF THE STATE;

31 (2) DEMONSTRATE FINANCIAL NEED ACCORDING TO CRITERIA
 32 ESTABLISHED BY THE COMMISSION; AND

- 33 (3) ATTEND ONE OF THE FOLLOWING INSTITUTIONS:
- 34 (I) THE UNIVERSITY OF MARYLAND SCHOOL OF:
- 35 1. MEDICINE;

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- 2. DENTISTRY;
- 2 3. LAW; OR
- 3 4. PHARMACY; <u>OR</u>
- 4 <u>5.</u> <u>SOCIAL WORK;</u>
- 5 (II) THE UNIVERSITY OF BALTIMORE SCHOOL OF LAW;
- 6 (III) THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE;
- 7 (IV) VIRGINIA-MARYLAND REGIONAL COLLEGE OF VETERINARY 8 MEDICINE; OR

9 (V) ANY INSTITUTION OF HIGHER EDUCATION IN THE STATE 10 OFFERING A MASTER'S DEGREE IN NURSING.

11 (C) A GRADUATE AND PROFESSIONAL SCHOLARSHIP AWARD FOR A SINGLE 12 SCHOOL YEAR MAY NOT BE LESS THAN \$1,000 OR MORE THAN \$5,000.

13 (D) A RECIPIENT MAY NOT RECEIVE AN AWARD FOR LONGER THAN 8 14 SEMESTERS.

15 (E) (1) THE COMMISSION SHALL ALLOCATE GRANTS FOR THE PROGRAM TO
16 THE INSTITUTIONS OF HIGHER EDUCATION SPECIFIED IN SUBSECTION (B)(3) OF THIS
17 SECTION BASED ON THE PROPORTION OF STATE RESIDENTS ENROLLED IN ELIGIBLE
18 PROGRAMS AT EACH INSTITUTION.

(2) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES A GRANT
 UNDER THIS SECTION SHALL PROVIDE THE COMMISSION WITH AN ANNUAL AUDIT
 DESCRIBING THE DISPOSITION OF THE FUNDS.

22 (F) THE COMMISSION SHALL:

(1) ESTABLISH GUIDELINES FOR THE AWARDING OF GRADUATE AND
 PROFESSIONAL SCHOLARSHIPS BY THE INSTITUTIONS OF HIGHER EDUCATION TO
 THE STUDENTS; AND

26(2)ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION OF27 THIS SECTION.

28 (G) FUNDS FOR THE MARYLAND GRADUATE AND PROFESSIONAL PROGRAM
29 SHALL BE AS PROVIDED IN THE STATE BUDGET AND AS SET FORTH IN § 13-613 OF
30 THE TRANSPORTATION ARTICLE.

31 SECTION 2. AND BE IT FURTHER ENACTED, That:

32 (a) The State Department of Education shall review current pay for teachers
 33 and school administrators and make recommendations regarding:

1 2	(1) implementation of a differential pay scale for teachers and school administrators;		
3	(2) optional 12-month contracts for teachers and school administrators;		
4 5	(3) Maryland's financial incentives in relation to the financial incentives offered in other states; and		
6 7	(4) targeting financial incentives to the recruitment and retention of teachers and school administrators.		
	(b) The State Department of Education shall provide a final report of its findings and recommendations to the Governor and, in accordance with § 2 1246 of the State Government Article, to the General Assembly by January 1, 2003.		
13	SECTION 3. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the Governor shall include in the State budget for fiscal year 2003 an appropriation of at least \$2,730,000 for the Maryland Professional Development Program in § 6-801 of the Education Article as enacted in this Act.		
 SECTION 4. <u>2.</u> AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the Governor shall include in the State budget for fiscal year 2003 an appropriation of at least \$476,000 in an amount sufficient to fund the provisions of § 7-203.1 of the Education Article, as enacted in this Act, for the administration of the Preliminary Scholastic Aptitude Test to every 10th grade student students in the State. The Governor shall include an appropriation in the State budget for fiscal year 2004 and each subsequent fiscal year in an amount sufficient to fund the provisions of § 7-203.1 of the Education Article, as enacted in 			
24 25	SECTION 5. <u>3.</u> AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that:		
28	(a) The K-16 Leadership Council shall be formalized through a Memorandum of Understanding signed by the State Superintendent of Schools, the Secretary of Higher Education, the Chancellor of the University System of Maryland, and private colleges and universities.		
32	(b) If funding is provided in the State budget, the <u>The K-16 Leadership</u> Council shall establish study and plan for the establishment of the K-16 Research and Development Institute and the Maryland Clearinghouse for Educational Statistics.		
36	SECTION 6. <u>4.</u> AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the State Department of Education develop, in conjunction with the Professional Standards and Teacher in Teaching Education Board, a certificate for middle school teachers.		

38 SECTION 7. AND BE IT FURTHER ENACTED, That it is the intent of the
 39 General Assembly that the Governor include sufficient funds in the State budget of

1 the Maryland Higher Education Commission to provide awards to all students

2 eligible for need-based programs under §§ 18-301, 18-706(d), 18-1401, 18-1501, and

3 18 2601 of the Education Article and § 13 613(d)(1) of the Transportation Article.

4 SECTION 8. <u>5.</u> AND BE IT FURTHER ENACTED, That it is the intent of the 5 General Assembly that:

6 (a) The College Readiness Outreach Program established in § 18-303.1 of the 7 Education Article in this Act be implemented over a 5-year period beginning in fiscal 8 2003 2004, to the extent that funds are available;

9 (b) The Governor shall include an appropriation of at least \$1.2 million in the

10 State budget in fiscal 2003 for the Maryland Higher Education Commission and the

State Department of Education for a pilot of the College Readiness Outreach Program
 for up to 1,000 students in Allegany, Prince George's, and Wicomico counties and

13 Baltimore City; and

14(b)In the first year of implementation, to the extent that funds are available,15the Maryland Higher Education Commission and the State Department of Education16shall implement the College Readiness Outreach Program for up to 1,000 students in17the Department of Education

17 <u>Allegany</u>, Prince George's, and Wicomico counties and Baltimore City; and

18 (c) As funds are provided in the State budget, additional counties shall be
19 added to the College Readiness Outreach Program until students from all counties in
20 Maryland are participating in the Program<u>; and</u>

21(d)On or before July 1, 2007, the Maryland Higher Education Commission, in22consultation with the State Department of Education, shall:

23 (1) Complete a performance evaluation of the College Readiness Outreach
 24 Program that shall evaluate both the outcomes and the effectiveness of the Program;
 25 and

26 (2) <u>Report to the General Assembly, in accordance with § 2-1246 of the</u>
 27 <u>State Government Article, on the performance evaluation and any recommendations</u>
 28 for increasing the effectiveness of the Program.

29 SECTION 9. AND BE IT FURTHER ENACTED, That it is the intent of the

30 General Assembly that the Governor include \$3 million in the State budget in fiscal

31 2003 to implement Education Excellence Awards to be made by institutions of higher

32 education in the State established under § 18 307(d) of the Education Article.

33 SECTION <u>10.</u> <u>6.</u> AND BE IT FURTHER ENACTED, That any reference in the 34 Annotated Code rendered obsolete by this Act shall be corrected by the publisher of

35 the Annotated Code, in consultation with and subject to the approval of the

36 Department of Legislative Services, with no further action required by the General

37 Assembly. The publisher of the Annotated Code shall adequately describe any such

38 correction in an editor's note following the section affected.