

HOUSE BILL 661

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F5

2002 Regular Session
2lr1243
CF 2lr2499

By: **Delegate Rawlings (Task Force to Study College Readiness for Disadvantaged and Capable Students) and Delegates Cryor, Kopp, Rudolph, Taylor, McIntosh, Arnick, Busch, Conway, Dewberry, Doory, Harrison, Hixson, Howard, Hurson, Menes, Montague, Owings, Rosenberg, Vallario, and Wood**

Introduced and read first time: February 4, 2002
Assigned to: Ways and Means and Appropriations

A BILL ENTITLED

1 AN ACT concerning

2 **College Readiness for Disadvantaged and Capable Students Act of 2002**

3 FOR the purpose of establishing the Maryland Professional Development Program in
4 the State Department of Education; providing for the purpose of the Maryland
5 Professional Development Program; requiring the Department to distribute
6 certain grants to counties for certain purposes; providing that the Maryland
7 Professional Development Program may include certain elements; requiring
8 that funds for the Maryland Professional Development Program be provided in
9 the State budget; requiring the Department to distribute a grant in certain
10 amounts to each county for the administration of the Preliminary Scholastic
11 Aptitude Test; changing the name of the State Scholarship Administration;
12 requiring the Governor to include a certain amount of funds in the budget for
13 certain need-based programs; providing for students to qualify in a certain
14 grade for a Guaranteed Access Grant; requiring certain students to agree to
15 certain conditions in order to receive a Guaranteed Access Grant in certain
16 years; establishing the College Readiness Outreach Program in the Maryland
17 Higher Education Commission and the State Department of Education;
18 providing that the College Readiness Outreach Program will provide certain
19 assistance to certain students; providing certain State funding for the College
20 Readiness Outreach Program; providing for certain institutions of higher
21 education to make Education Excellence Awards to certain students in certain
22 circumstances; requiring the Maryland Higher Education Commission to
23 establish certain guidelines and adopt certain regulations for certain awards by
24 certain institutions of higher education; requiring certain institutions of higher
25 education to provide an audit describing the disposition of certain funds;
26 providing for the allocation of funds to certain institutions of higher education
27 by the Maryland Higher Education Commission; establishing the Maryland
28 Graduate and Professional Scholarship Program for certain students at certain
29 institutions of higher education; establishing certain eligibility standards for the
30 Maryland Graduate and Professional Scholarship Program; providing for
31 certain scholarship amounts; providing certain funding for the Maryland

1 Graduate and Professional Scholarship Program; requiring the Maryland
2 Higher Education Commission to establish certain guidelines and adopt certain
3 regulations for the Maryland Graduate and Professional Scholarship Program;
4 requiring certain institutions of higher education to provide an audit describing
5 the disposition of certain funds; requiring the Department to review current pay
6 for teachers and school administrators and make certain recommendations;
7 requiring the Department to submit a certain report to the Governor and
8 General Assembly by a certain date; declaring the intent of the General
9 Assembly that the Governor shall include a certain amount in a certain State
10 budget for the Maryland Professional Development Program; declaring the
11 intent of the General Assembly that the Governor shall include a certain amount
12 in a certain State budget for the administration of the Preliminary Scholastic
13 Aptitude Test; declaring the intent of the General Assembly that the K-16
14 Leadership Council be formalized through a certain memorandum of
15 understanding, that a K-16 Research and Development Institute and Maryland
16 Clearinghouse for Educational Statistics be established; declaring the intent of
17 the General Assembly that the Department develop a certificate for middle
18 school teachers; declaring the intent of the General Assembly that the Governor
19 include certain funds in the budget for certain need-based programs; declaring
20 the intent of the General Assembly that the College Readiness Outreach
21 Program be implemented over a certain number of years; declaring the intent of
22 the General Assembly that the Governor shall include a certain amount in a
23 certain State budget for a certain pilot of the College Readiness Outreach
24 Program; declaring the intent of the General Assembly that additional counties
25 be added to the College Readiness Outreach Program as funds are provided in
26 the budget; declaring the intent of the General Assembly that the Governor
27 include certain funds in a certain State budget for certain awards; providing for
28 future corrections to certain obsolete references by the publisher of the
29 Annotated Code; and generally relating to college readiness for students in
30 Maryland.

31 BY adding to
32 Article - Education
33 Section 6-801 to be under the new subtitle "Subtitle 8. Professional
34 Development"; 7-203.1, 18-303(d), and 18-303.1; and 18-2601 to be under
35 the new subtitle "Subtitle 26. Maryland Graduate and Professional
36 Scholarship Program"
37 Annotated Code of Maryland
38 (2001 Replacement Volume)

39 BY repealing and reenacting, with amendments,
40 Article - Education
41 Section 18-101, 18-107(a), 18-201 through 18-204, 18-303(b) and (c), and
42 18-304 through 18-307
43 Annotated Code of Maryland
44 (2001 Replacement Volume)

1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
2 MARYLAND, That the Laws of Maryland read as follows:

3 **Article - Education**

4 SUBTITLE 8. PROFESSIONAL DEVELOPMENT.

5 6-801.

6 (A) THERE IS A MARYLAND PROFESSIONAL DEVELOPMENT PROGRAM IN THE
7 DEPARTMENT.

8 (B) THE PURPOSE OF THE PROGRAM IS TO:

9 (1) PROVIDE INTENSIVE LEARNING OPPORTUNITIES FOR TEACHERS,
10 PRINCIPALS, AND GUIDANCE COUNSELORS IN THE STATE EACH YEAR ON METHODS
11 AND PRACTICES THAT SIGNIFICANTLY IMPACT STUDENT LEARNING WITH EMPHASIS
12 ON INSTRUCTION OF DISADVANTAGED AND CAPABLE STUDENTS;

13 (2) TEACH HIGH SCHOOL GUIDANCE COUNSELORS TO DIAGNOSTICALLY
14 INTERPRET THE RESULTS OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST AND
15 TO USE THE RESULTS TO ASSIST STUDENTS IN PREPARING FOR HIGHER EDUCATION
16 PROGRAMS; AND

17 (3) PROMOTE THE OVERALL IMPROVEMENT OF PUBLIC SCHOOLS IN THE
18 STATE.

19 (C) THE DEPARTMENT SHALL DISTRIBUTE GRANTS TO COUNTIES FOR THE
20 ESTABLISHMENT AND DEVELOPMENT OF PROFESSIONAL DEVELOPMENT PROGRAMS
21 EACH YEAR FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS, PRINCIPALS,
22 AND GUIDANCE COUNSELORS IN THE STATE.

23 (D) THE PROGRAM MAY INCLUDE:

24 (1) INDUCTION AND MENTORING OF NEW TEACHERS;

25 (2) INSTRUCTION ON TECHNIQUES FOR TEACHING DISADVANTAGED
26 AND CAPABLE STUDENTS;

27 (3) EXAMINATION OF A REDUCED WORKLOAD FOR FIRST-YEAR
28 TEACHERS; AND

29 (4) SUMMER WORKSHOPS.

30 (E) FUNDS FOR THE PROGRAM SHALL BE AS PROVIDED IN THE ANNUAL
31 BUDGET OF THE DEPARTMENT.

1 7-203.1.

2 (A) THE DEPARTMENT SHALL DISTRIBUTE GRANTS TO EACH COUNTY FOR
3 THE ADMINISTRATION OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST TO 10TH
4 GRADE STUDENTS.

5 (B) THE AMOUNT OF EACH COUNTY'S GRANT SHALL BE IN AN AMOUNT
6 SUFFICIENT FOR THE ADMINISTRATION OF THE TEST TO ALL 10TH GRADE STUDENTS
7 IN THE COUNTY.

8 18-101.

9 (a) In this title[,] the following words have the meanings indicated.

10 (b) ["Administration" means the State Scholarship Administration.

11 (c)] "Commission" means the Maryland Higher Education Commission.

12 (C) "OFFICE" MEANS THE OFFICE OF STUDENT FINANCIAL ASSISTANCE.

13 (d) "Secretary" means the Secretary of Higher Education.

14 18-107.

15 (a) (1) Each year, money for each award program under this title shall be
16 included in the State budget.

17 (2) EACH YEAR, THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET
18 AT LEAST 80 PERCENT OF THE FUNDS APPROPRIATED IN THE PRIOR FISCAL YEAR
19 FOR NEED-BASED PROGRAMS AS PROVIDED IN §§ 18-301, 18-706(D), 18-1401, 18-1501,
20 AND 18-2601 OF THIS TITLE AND § 13-613(D)(1) OF THE TRANSPORTATION ARTICLE.

21 18-201.

22 There is [a State Scholarship Administration] AN OFFICE OF STUDENT
23 FINANCIAL ASSISTANCE within the Commission.

24 18-202.

25 (a) The head of the [Administration] OFFICE is the Executive Director, who
26 shall be appointed by the Secretary.

27 (b) Subject to the general policies of the Maryland Higher Education
28 Commission and the general supervision of the Secretary, the Executive Director
29 exercises the powers and performs the duties under this title.

30 18-203.

31 (a) The [Administration] OFFICE may employ the additional staff necessary
32 to carry out its functions as provided in the State budget.

1 (b) Each employee of the [Administration] OFFICE is entitled to the
2 compensation provided in the State budget.

3 (c) In conducting their operations, the Commission and [Administration]
4 OFFICE shall share resources and coordinate their activities in order to enhance the
5 efficient utilization of resources in the performance of their functions.

6 18-204.

7 (a) In addition to any other powers granted and duties imposed by this title,
8 the [Administration] OFFICE has the powers and duties set forth in this section.

9 (b) Except as otherwise provided in this title, the [Administration] OFFICE
10 shall:

11 (1) Administer the scholarship and tuition assistance programs under
12 this title;

13 (2) Issue and disseminate public information about these scholarships;

14 (3) Regulate the form and submission of applications for scholarships
15 and tuition assistance under this title; and

16 (4) Conduct conferences and interviews with applicants to evaluate their
17 eligibility.

18 (c) The [Administration] OFFICE may adopt any rule or regulation necessary
19 to carry out its powers and duties.

20 (d) The [Administration] OFFICE:

21 (1) Shall administer any federal program of scholarships or grants to
22 students or institutions except for the Christa McAuliffe Fellowship which shall be
23 administered by the Maryland State Department of Education; and

24 (2) May do anything necessary to comply with any federal law relating to
25 these scholarships or grants.

26 (e) The [Administration] OFFICE shall:

27 (1) Arrange for the competitive examination required of applicants for
28 certain scholarships; and

29 (2) Send the results of the examination to the appropriate institutions
30 and to the person who awards the scholarship.

31 (f) The [Administration] OFFICE shall:

32 (1) Analyze under uniform standards the financial need of each
33 applicant for a scholarship for which financial need is a consideration; and

1 (2) Send its analysis to the appropriate institution and the person who
2 awards the scholarship.

3 18-303.

4 (b) [Each] SUBJECT TO SUBSECTION (D) OF THIS SECTION, EACH recipient of
5 an Educational Excellence Award shall:

6 (1) Be accepted for admission in the regular undergraduate program at
7 an eligible institution or be enrolled in a [two-year] 2-YEAR associate degree
8 program in which the course work is acceptable for transfer credit for an accredited
9 baccalaureate program in an eligible institution;

10 (2) Be a resident of this State;

11 (3) Demonstrate to the [State Scholarship Administration] OFFICE a
12 definite financial need; and

13 (4) Accept any other conditions attached to the award.

14 (c) Each recipient of a Guaranteed Access Grant shall:

15 (1) Have attained a grade point average of at least 2.5 on a 4.0 scale or
16 its equivalent at the end of the first semester of the senior year in high school and
17 have completed high school or, failing to do so, on the recommendation of the
18 recipient's high school principal, provide evidence satisfactory to the [State
19 Scholarship Administration] OFFICE of extenuating circumstances;

20 (2) Begin college within 1 year of completing high school or, failing to do
21 so, provide evidence satisfactory to the [State Scholarship Administration] OFFICE of
22 extenuating circumstances;

23 (3) Be under the age of 22 years at the time of receiving the first award;

24 (4) Have successfully completed a college preparatory program in high
25 school;

26 (5) Enroll in college as a full-time student;

27 (6) Have an annual family income below a poverty index determined by
28 the Commission; and

29 (7) Satisfy any additional criteria the Commission may establish.

30 (D) A STUDENT IN GRADE 9 OR GRADE 10 WHO APPLIES AND QUALIFIES FOR A
31 GUARANTEED ACCESS GRANT AWARD ON THE BASIS OF FINANCIAL NEED AS
32 ESTABLISHED BY THE COMMISSION SHALL PREQUALIFY FOR A GUARANTEED
33 ACCESS AWARD TO BE USED AT THE TIME OF ENROLLMENT IN AN INSTITUTION OF
34 HIGHER EDUCATION BY AGREEING IN WRITING, AS A SECONDARY AND
35 UNDERGRADUATE STUDENT, TO:

1 (1) SATISFY THE ATTENDANCE POLICY OF THE APPLICABLE SCHOOL;

2 (2) REFRAIN FROM SUBSTANCE ABUSE;

3 (3) PROVIDE INFORMATION REQUIRED BY THE COMMISSION OR THE
4 STATE BOARD OF EDUCATION;

5 (4) COMPLETE AND FILE ON A TIMELY BASIS APPLICATIONS FOR
6 FEDERAL STUDENT AID FOR EACH YEAR THAT THE STUDENT PLANS TO ENROLL IN
7 POSTSECONDARY EDUCATION;

8 (5) PARTICIPATE IN THE COLLEGE READINESS OUTREACH PROGRAM
9 ESTABLISHED IN § 18-303.1 OF THIS SUBTITLE UNTIL THE STUDENT GRADUATES
10 FROM HIGH SCHOOL AND MATRICULATES AT AN INSTITUTION OF HIGHER
11 EDUCATION; AND

12 (6) SATISFY ANY OTHER PROGRAM REQUIREMENTS SET BY THE OFFICE,
13 THE COMMISSION, THE STATE BOARD OF EDUCATION, OR THE STATE DEPARTMENT
14 OF EDUCATION.

15 18-303.1.

16 (A) IN THIS SECTION, "PROGRAM" MEANS THE COLLEGE READINESS
17 OUTREACH PROGRAM.

18 (B) THE COMMISSION AND THE DEPARTMENT, IN COLLABORATION WITH
19 COUNTY BOARDS OF EDUCATION, COUNTY SUPERINTENDENTS, AND INSTITUTIONS
20 OF HIGHER EDUCATION, SHALL JOINTLY ADMINISTER THE COLLEGE READINESS
21 OUTREACH PROGRAM.

22 (C) THE PROGRAM SHALL PROVIDE GUIDANCE TO STUDENTS WHO QUALIFY
23 FOR A GUARANTEED ACCESS AWARD IN 9TH OR 10TH GRADE TO ASSIST THE
24 STUDENTS IN SUCCESSFULLY:

25 (1) COMPLETING A COLLEGE PREPARATORY CURRICULUM;

26 (2) GRADUATING FROM HIGH SCHOOL; AND

27 (3) MATRICULATING AT AN INSTITUTION OF HIGHER EDUCATION AS
28 DEFINED IN §§ 18-305 AND 18-308 OF THIS SUBTITLE.

29 (D) (1) THE COMMISSION AND THE DEPARTMENT SHALL DESIGNATE
30 STATEWIDE AND REGIONAL COORDINATORS FOR THE PROGRAM.

31 (2) THE STATEWIDE AND REGIONAL COORDINATORS SHALL:

32 (I) WORK WITH COUNTY BOARDS OF EDUCATION AND COUNTY
33 SUPERINTENDENTS TO PROVIDE GUIDANCE AND ONE-ON-ONE MENTORING TO
34 PARTICIPATING STUDENTS IN HIGH SCHOOL; AND

1 (II) PUBLICIZE THE PROGRAM THROUGH COMMUNITY OUTREACH
2 AND MARKETING MATERIALS.

3 (E) THE COMMISSION AND THE DEPARTMENT MAY ENTER INTO AGREEMENTS
4 WITH EXISTING ORGANIZATIONS THAT PROVIDE COUNSELING AND MENTORING
5 SERVICES TO FULFILL THE REQUIREMENTS OF THIS SECTION.

6 (F) THE COMMISSION AND THE DEPARTMENT MAY SUPPLEMENT
7 PROFESSIONAL MENTORS WITH:

8 (1) POSTSECONDARY STUDENTS RECEIVING WORK-STUDY ASSISTANCE
9 AT MARYLAND INSTITUTIONS OF HIGHER EDUCATION; AND

10 (2) SECONDARY STUDENTS IN 11TH AND 12TH GRADES WHO ARE
11 SUCCESSFULLY COMPLETING HIGH SCHOOL GRADUATION REQUIREMENTS.

12 (G) (1) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET FOR
13 THE COMMISSION AND THE DEPARTMENT TO IMPLEMENT THIS PROGRAM.

14 (2) THE STATE SHALL PROVIDE 50 PERCENT OF THE COSTS ASSOCIATED
15 WITH THE LOCAL ADMINISTRATION AND ONE-ON-ONE MENTORING COMPONENTS
16 OF THE PROGRAM, EXCEPT THAT IN A COUNTY THAT MEETS THE REQUIREMENTS OF
17 A "QUALIFIED DISTRESSED COUNTY" UNDER ARTICLE 83A, § 5-1501(A)(8) OF THE CODE
18 THE STATE SHALL PROVIDE 75 PERCENT OF THE COSTS.

19 (H) THE COMMISSION AND THE DEPARTMENT MAY ADOPT REGULATIONS
20 NECESSARY TO IMPLEMENT THIS SECTION.

21 18-304.

22 (a) (1) [The Administration] EXCEPT AS PROVIDED IN § 18-307 OF THIS
23 SUBTITLE, THE OFFICE shall determine the amount of each Educational Excellence
24 Award based on the financial need of the applicant.

25 (2) In determining the amount of financial need, the [Administration]
26 OFFICE shall consider regional cost-of-living differences.

27 (b) (1) Except as provided in paragraph (2) of this subsection, an
28 Educational Excellence Award may be awarded in \$100 increments and the award for
29 a single year may not be less than \$400 or more than \$3,000.

30 (2) (i) All applicants who fulfill the requirements established in §
31 18-303(b) and (c) of this subtitle shall receive a Guaranteed Access Grant.

32 (ii) The amount of a Guaranteed Access Grant shall be equal to 100
33 percent of the student's financial need as determined by the [State Scholarship
34 Administration] OFFICE, not to exceed the equivalent annual expenses of a full-time
35 resident undergraduate at the University of Maryland, College Park.

1 18-305.

2 (a) An Educational Excellence Award may be used:

3 (1) At a degree granting institution of higher education, an eligible
4 institution with an associate degree program that provides transfer credit for an
5 accredited baccalaureate program, or a hospital diploma school for training registered
6 nurses if the curriculum is approved by the Commission; and

7 (2) For educational expenses as defined by the Commission, including:

8 (i) Tuition and fees; and

9 (ii) Room and board.

10 (b) Except as provided in subsection (c) of this section, an Educational
11 Excellence Award may be used at a school in another state if:

12 (1) There is a reciprocal agreement as provided in § 18-308 of this
13 subtitle; and

14 (2) The school meets requirements of subsection (a)(1) of this section.

15 (c) The [Administration] OFFICE may not award more than 10% of the funds
16 available for each of the types of grants awarded under this subtitle for use by
17 students attending schools in another state.

18 18-306.

19 (a) Subject to the provisions of subsection (d) of this section, each recipient of
20 an Educational Excellence Award may hold the award for 5 years if the recipient:

21 (1) Continues to be a resident of this State;

22 (2) Continues to be a full-time student at an eligible institution and
23 takes at least 12 semester hours of courses each semester, or its equivalent as
24 determined by the [Administration] OFFICE;

25 (3) In the judgment of the institution, is making satisfactory progress
26 toward a degree; and

27 (4) Maintains the standards of the institution.

28 (b) Each recipient of an Educational Excellence Award who is enrolled in an
29 associate degree program as permitted in § 18-303(b)(1) of this subtitle may hold the
30 award for 3 years if the same conditions of subsection (a) of this section are met.

31 (c) Each recipient of an Educational Excellence Award may hold the award for
32 a 5th year if the recipient:

1 (1) Is enrolled in an academic program that, as determined by the
2 institution, requires 5 years to complete; or

3 (2) Provides evidence, satisfactory to the [State Scholarship
4 Administration] OFFICE, of extenuating financial, academic, or other circumstances
5 that prevent the recipient from completing the academic program in 4 years.

6 (d) In addition to the requirements for renewal of an Educational Excellence
7 Award under subsections (a), (b), and (c) of this section, a recipient of a Guaranteed
8 Access Grant shall hold the grant for not more than 5 consecutive years or, failing to
9 do so, provide evidence satisfactory to the [State Scholarship Administration]
10 OFFICE of extenuating circumstances.

11 18-307.

12 (a) [The Administration] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS
13 SECTION, THE OFFICE shall compile and certify lists for the entire State that rank
14 applicants by financial need.

15 (b) All funds for annual initial grants shall be awarded from the statewide list
16 on the basis of greatest financial need.

17 (c) On or before May 1 of each year, the Administration shall send each
18 Senator and each Delegate a list of individuals in each legislative district to whom
19 Educational Excellence Awards are awarded.

20 (D) (1) IF STATE FUNDS ARE AVAILABLE FOR THIS PURPOSE, INSTITUTIONS
21 OF HIGHER EDUCATION IN THE STATE MAY PROVIDE EDUCATIONAL EXCELLENCE
22 AWARDS TO STUDENTS WHO OTHERWISE MEET THE REQUIREMENTS FOR RECEIVING
23 AN EDUCATIONAL EXCELLENCE AWARD BUT WHO APPLY AFTER THE MARCH 1
24 DEADLINE OR HAVE OTHER EXTENUATING CIRCUMSTANCES.

25 (2) THE COMMISSION SHALL:

26 (I) ESTABLISH GUIDELINES FOR THE AWARDING OF
27 EDUCATIONAL EXCELLENCE AWARDS BY THE INSTITUTIONS OF HIGHER EDUCATION
28 TO THE STUDENTS; AND

29 (II) ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION
30 OF THIS SUBSECTION.

31 (3) (I) THE COMMISSION SHALL ALLOCATE AVAILABLE FUNDS TO
32 INSTITUTIONS OF HIGHER EDUCATION BASED ON THE PROPORTION OF STATE
33 RESIDENTS ENROLLED AT EACH INSTITUTION WHO RECEIVE FEDERAL PELL
34 GRANTS.

35 (II) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES
36 FUNDS UNDER THIS PARAGRAPH SHALL PROVIDE THE COMMISSION WITH AN
37 ANNUAL AUDIT DESCRIBING THE DISPOSITION OF THE FUNDS.

SUBTITLE 26. MARYLAND GRADUATE AND PROFESSIONAL SCHOLARSHIP PROGRAM.

18-2601.

(A) IN COOPERATION WITH THE INSTITUTIONS OF HIGHER EDUCATION IN THE STATE, THE COMMISSION SHALL ESTABLISH AND ADMINISTER A GRADUATE AND PROFESSIONAL SCHOLARSHIP PROGRAM TO PROVIDE FINANCIAL ASSISTANCE TO FULL-TIME AND PART-TIME STUDENTS IN THE FIELDS OF MEDICINE, DENTISTRY, LAW, PHARMACY, NURSING, AND VETERINARY MEDICINE.

(B) A RECIPIENT OF A GRADUATE AND PROFESSIONAL SCHOLARSHIP SHALL:

(1) BE A RESIDENT OF THE STATE;

(2) DEMONSTRATE FINANCIAL NEED ACCORDING TO CRITERIA ESTABLISHED BY THE COMMISSION; AND

(3) ATTEND ONE OF THE FOLLOWING INSTITUTIONS:

(I) THE UNIVERSITY OF MARYLAND SCHOOL OF:

1. MEDICINE;

2. DENTISTRY;

3. LAW; OR

4. PHARMACY;

(II) THE UNIVERSITY OF BALTIMORE SCHOOL OF LAW;

(III) THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE;

(IV) VIRGINIA-MARYLAND REGIONAL COLLEGE OF VETERINARY MEDICINE; OR

(V) ANY INSTITUTION OF HIGHER EDUCATION IN THE STATE OFFERING A MASTER'S DEGREE IN NURSING.

(C) A GRADUATE AND PROFESSIONAL SCHOLARSHIP AWARD FOR A SINGLE SCHOOL YEAR MAY NOT BE LESS THAN \$1,000 OR MORE THAN \$5,000.

(D) A RECIPIENT MAY NOT RECEIVE AN AWARD FOR LONGER THAN 8 SEMESTERS.

(E) (1) THE COMMISSION SHALL ALLOCATE GRANTS FOR THE PROGRAM TO THE INSTITUTIONS OF HIGHER EDUCATION SPECIFIED IN SUBSECTION (B)(3) OF THIS SECTION BASED ON THE PROPORTION OF STATE RESIDENTS ENROLLED IN ELIGIBLE PROGRAMS AT EACH INSTITUTION.

1 (2) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES A GRANT
2 UNDER THIS SECTION SHALL PROVIDE THE COMMISSION WITH AN ANNUAL AUDIT
3 DESCRIBING THE DISPOSITION OF THE FUNDS.

4 (F) THE COMMISSION SHALL:

5 (1) ESTABLISH GUIDELINES FOR THE AWARDING OF GRADUATE AND
6 PROFESSIONAL SCHOLARSHIPS BY THE INSTITUTIONS OF HIGHER EDUCATION TO
7 THE STUDENTS; AND

8 (2) ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION OF
9 THIS SECTION.

10 (G) FUNDS FOR THE MARYLAND GRADUATE AND PROFESSIONAL PROGRAM
11 SHALL BE AS PROVIDED IN THE STATE BUDGET AND AS SET FORTH IN § 13-613 OF
12 THE TRANSPORTATION ARTICLE.

13 SECTION 2. AND BE IT FURTHER ENACTED, That:

14 (a) The State Department of Education shall review current pay for teachers
15 and school administrators and make recommendations regarding:

16 (1) implementation of a differential pay scale for teachers and school
17 administrators;

18 (2) optional 12-month contracts for teachers and school administrators;

19 (3) Maryland's financial incentives in relation to the financial incentives
20 offered in other states; and

21 (4) targeting financial incentives to the recruitment and retention of
22 teachers and school administrators.

23 (b) The State Department of Education shall provide a final report of its
24 findings and recommendations to the Governor and, in accordance with § 2-1246 of
25 the State Government Article, to the General Assembly by January 1, 2003.

26 SECTION 3. AND BE IT FURTHER ENACTED, That it is the intent of the
27 General Assembly that the Governor shall include in the State budget for fiscal year
28 2003 an appropriation of at least \$2,730,000 for the Maryland Professional
29 Development Program in § 6-801 of the Education Article as enacted in this Act.

30 SECTION 4. AND BE IT FURTHER ENACTED, That it is the intent of the
31 General Assembly that the Governor shall include in the State budget for fiscal year
32 2003 an appropriation of at least \$476,000 for the administration of the Preliminary
33 Scholastic Aptitude Test to every 10th grade student in the State.

34 SECTION 5. AND BE IT FURTHER ENACTED, That it is the intent of the
35 General Assembly that:

1 (a) The K-16 Leadership Council shall be formalized through a Memorandum
2 of Understanding signed by the State Superintendent of Schools, the Secretary of
3 Higher Education, the Chancellor of the University System of Maryland, and private
4 colleges and universities.

5 (b) If funding is provided in the State budget, the K-16 Leadership Council
6 shall establish the K-16 Research and Development Institute and the Maryland
7 Clearinghouse for Educational Statistics.

8 SECTION 6. AND BE IT FURTHER ENACTED, That it is the intent of the
9 General Assembly that the State Department of Education develop a certificate for
10 middle school teachers.

11 SECTION 7. AND BE IT FURTHER ENACTED, That it is the intent of the
12 General Assembly that the Governor include sufficient funds in the State budget of
13 the Maryland Higher Education Commission to provide awards to all students
14 eligible for need-based programs under §§ 18-301, 18-706(d), 18-1401, 18-1501, and
15 18-2601 of the Education Article and § 13-613(d)(1) of the Transportation Article.

16 SECTION 8. AND BE IT FURTHER ENACTED, That it is the intent of the
17 General Assembly that:

18 (a) The College Readiness Outreach Program established in § 18-303.1 of the
19 Education Article in this Act be implemented over a 5-year period beginning in fiscal
20 2003;

21 (b) The Governor shall include an appropriation of at least \$1.2 million in the
22 State budget in fiscal 2003 for the Maryland Higher Education Commission and the
23 State Department of Education for a pilot of the College Readiness Outreach Program
24 for up to 1,000 students in Allegany, Prince George's, and Wicomico counties and
25 Baltimore City; and

26 (c) As funds are provided in the State budget, additional counties shall be
27 added to the College Readiness Outreach Program until students from all counties in
28 Maryland are participating in the Program.

29 SECTION 9. AND BE IT FURTHER ENACTED, That it is the intent of the
30 General Assembly that the Governor include \$3 million in the State budget in fiscal
31 2003 to implement Education Excellence Awards to be made by institutions of higher
32 education in the State established under § 18-307(d) of the Education Article.

33 SECTION 10. AND BE IT FURTHER ENACTED, That any reference in the
34 Annotated Code rendered obsolete by this Act shall be corrected by the publisher of
35 the Annotated Code, in consultation with and subject to the approval of the
36 Department of Legislative Services, with no further action required by the General
37 Assembly. The publisher of the Annotated Code shall adequately describe any such
38 correction in an editor's note following the section affected.

39 SECTION 11. AND BE IT FURTHER ENACTED, That this Act shall take effect
40 July 1, 2002.

