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Introduced and read first time: February 7, 2002

Assigned to: Ways and Means

A BILL ENTITLED

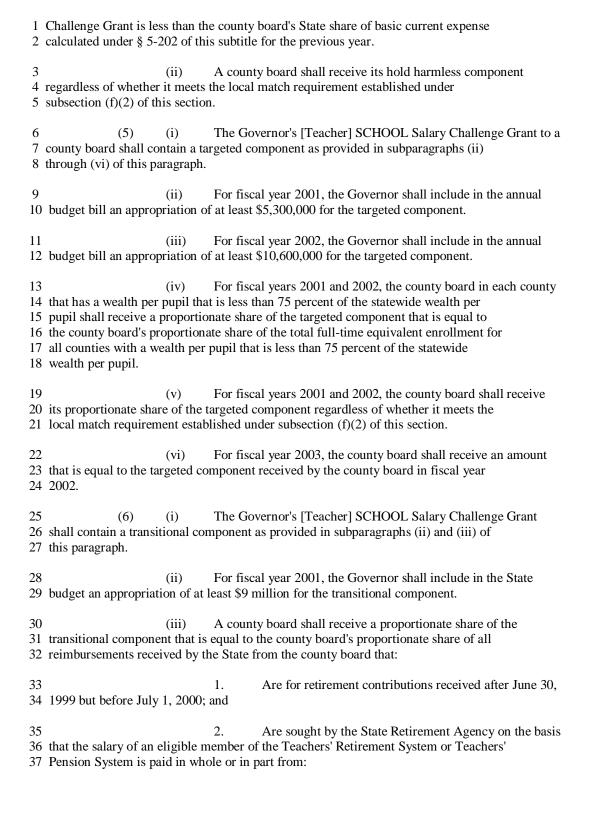
1 THATE CONCERNING		

1	AN ACT concerning
2	Education - Governor's School Salary Challenge Program - Principals
4 5 6 7 8 9 10 11	contingent on certain local salary adjustments for certain principals; defining a certain term; clarifying the application of this Act; and generally relating to
13 14 15 16	BY repealing and reenacting, with amendments, Article - Education Section 5-213

- 18 (2001 Replacement Volume)
- 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 20 MARYLAND, That the Laws of Maryland read as follows:
- 21 **Article - Education**
- 22 5-213.
- 23 In this section the following words have the meanings indicated. (a) (1)
- 24 (2) (i) "Cost of living adjustment" means a percentage increase in
- 25 salaries that applies among all grades and steps.

			"Cost of living adjustment" does not include salary increases for p increases, or similar salary increases received by the operation of a personnel system.
	(3) PRINCIPAL, VICE- ASSISTANT.		BLE PRINCIPAL" MEANS A CERTIFICATED AND SCHOOL-BASED AL, ASSISTANT PRINCIPAL, OR ADMINISTRATIVE
7 8	(4) 5-202 of this subtitle.		me equivalent enrollment" has the meaning indicated in §
	[(4)] provided under § 5-2 expenses to be share		"State share" means the State share of basic current expenses subtitle divided by the amount of the basic current county.
14 15	wages of teachers Affiscal year preceding	the fisca ined by t	"[Teacher salary] SALARY base" means the total salaries and IBLE PRINCIPALS employed by a county board for the l year for which the Governor's Challenge Grant is the Department of Budget and Management and the
17 18	[(6)] employee who is not	(7) an admir	"Teacher" means any certificated professional public school nistrator.
19	[(7)]	(8)	"Wealth" has the meaning stated in § 5-202 of this subtitle.
20 21	[(8)] equivalent enrollmen	(9) nt.	"Wealth per pupil" means wealth divided by full-time
22	(b) There is	s a Govern	nor's [Teacher] SCHOOL Salary Challenge Program.
25	provide grants to cou	inty board s in order	Teacher] SCHOOL Salary Challenge Program shall ds for the purpose of increasing teacher AND ELIGIBLE to improve recruitment and retention of well qualified INCIPALS.
27	(d) (1)	Each gra	ant made to a county board shall be calculated based on:
28		(i)	A percentage component;
29		(ii)	A wealth adjusted component;
30		(iii)	A hold harmless component;
31		(iv)	A targeted component; and
32		(v)	A transitional component.
33	(2)	The per	centage component shall be calculated as follows:

1 2	(i) county board by 0.01;	For fiscal year 2001, multiply the [teacher] salary base for the
3	(ii)	For fiscal year 2002:
6		1. If the county board meets the local match requirement f)(2) of this section in fiscal year 2001 and meets the scal year 2002, multiply the [teacher] salary base for
10		2. If the county board does not meet the local match subsection (f)(2) of this section in fiscal year 2001 and ment in fiscal year 2002, multiply the [teacher] salary 0.01; and
14	established under subsection (3. If the county board meets the local match requirement (f)(2) of this section in fiscal year 2001 and does not then in fiscal year 2002, multiply the [teacher] salary 0.01; and
	` /	For fiscal year 2003, the county board shall receive an amount component received by the county board in fiscal year
19 20	(3) (i) shall be calculated as follows:	For fiscal years 2001 and 2002, the wealth adjusted component
21 22	board by 2; and	1. A. Multiply the percentage component for the county
23 24	that fiscal year by the State sh	B. Multiply the product calculated in item 1 of this item for are for the county board; and
	is greater than the percentage component shall be the amount	2. A. If the product calculated in item (i) of this paragraph component for the county board, the wealth adjusted at of the difference.
	less than the percentage component shall be zero.	B. If the product calculated in item (i) of this paragraph is onent for the county board, the wealth adjusted
	(ii) that is equal to the wealth adjuyear 2002.	For fiscal year 2003, the county board shall receive an amount usted component received by the county board in fiscal
36	county board shall contain a h which the county board's Stat	The Governor's [Teacher] SCHOOL Salary Challenge Grant to a old harmless component equal to the amount, if any, by a share of basic current expense calculated under §



1	A. State aid, whether general or categorical in nature; or
2 3	B. Federal funds, whether the funds are paid directly to a county board or are passed through from a unit of State government.
	(iv) A county board shall receive its proportionate share of the transitional component regardless of whether it meets the local match requirement established under subsection (f)(2) of this section.
9 10	(e) (1) On or before June 1, 2000, and on or before June 1, 2001, each county board may submit a Governor's [Teacher] SCHOOL Salary Challenge Grant application to the Department of Budget and Management and the State Superintendent for the percentage component and the wealth adjusted component of the Governor's [Teacher] SCHOOL Salary Challenge Program.
12	(2) The application shall include:
13 14	(i) The estimated [teacher] salary base for the county board for the current fiscal year;
17 18 19	(ii) For the next fiscal year, the negotiated and funded cost of living adjustment for teachers AND ELIGIBLE PRINCIPALS and the aggregate cost of negotiated and funded changes to the teacher AND ELIGIBLE PRINCIPAL salary schedules, to be funded from sources other than the percentage component of the Governor's [Teacher] SCHOOL Salary Challenge Grant, expressed in total dollars and as a percentage; and
21 22	(iii) Any other information necessary to determine eligibility for the Governor's [Teacher] SCHOOL Salary Challenge Grant.
23 24	(3) The application shall be in a form and format specified by the Department of Budget and Management and the State Superintendent.
27 28	(f) (1) For fiscal years 2001 and 2002, the percentage component and the wealth adjusted component of a Governor's [Teacher] SCHOOL Salary Challenge Grant shall be awarded to each county board that submits an application and that meets the requirements of this section, as determined by the Department of Budget and Management and the State Superintendent.
32 33 34 35 36	(2) (i) Subject to subparagraph (ii) of this paragraph and paragraph (3) of this subsection, a county board that provides a negotiated and funded cost of living adjustment for teachers AND ELIGIBLE PRINCIPALS of at least 4% or a negotiated and funded adjustment to the teacher AND ELIGIBLE PRINCIPAL salary schedules that has an aggregate cost that is at least equivalent to the cost of providing a 4% cost of living adjustment for teachers AND ELIGIBLE PRINCIPALS shall qualify for the percentage component and the wealth adjusted component of the Governor's [Teacher] SCHOOL Salary Challenge Program.

	(ii) The funds provided by a county board for the purpose of meeting the local match requirement established under subparagraph (i) of this paragraph shall be:
4 5	1. In addition to any previously negotiated and funded step increases and stipends; and
6 7	2. Obtained from sources other than the percentage component of the Governor's [Teacher] SCHOOL Salary Challenge Program.
	(3) If a county board meets the local match requirement established under paragraph (2) of this subsection in fiscal year 2001 and does not meet the local match requirement in fiscal year 2002, the county board shall receive:
11 12	(i) A percentage component in fiscal year 2002 as provided under subsection (d)(2)(ii)3 of this section; and
13 14	(ii) A wealth adjusted component in fiscal year 2002 as provided under subsection (d)(3) of this section.
	(4) In fiscal years 2001 and 2002, the percentage component of the Governor's [Teacher] SCHOOL Salary Challenge Grant shall be used to provide an additional 1% cost of living adjustment for teachers AND ELIGIBLE PRINCIPALS.
18 19	(g) The Governor shall include funds in the State budget to accomplish the purposes of this section.
	(h) The Department of Budget and Management and the State Superintendent may establish guidelines or regulations to implement the Governor's [Teacher] SCHOOL Salary Challenge Program.
23	(i) (1) There is a Transitional Education Fund.
	(2) The Fund consists of \$16,500,000 of reimbursements for fiscal year 2000 and all reimbursements for fiscal years 2001, 2002, and 2003 received by the State from the county boards that:
27 28	(i) Are for retirement contributions made after June 30, 1999 but before July 1, 2003; and
	(ii) Are sought by the State on the basis that the salary of an eligible member of the Teachers' Retirement System or Teachers' Pension System is paid in part or in whole from:
32	1. State aid, whether general or categorical in nature; or
33 34	2. Federal funds, whether the funds are paid directly to a local school system or are passed through from a unit of State government.
35 36	(3) Notwithstanding § 5-203 (d) of this subtitle, all reimbursements described in paragraph (2) of this subsection shall be credited to the Fund.

- 1 (4) (i) The State Treasurer shall hold the Fund and shall invest the 2 money in the Fund in the same manner as other State money may be invested. 3 (ii) All interest earned on the Fund shall accrue to the General 4 Fund. 5 (iii) The State Comptroller shall account for the Fund. (5) The Fund shall be used to implement the Governor's [Teacher] 6 7 SCHOOL Salary Challenge Program established under this section. 8 Expenditures from the Fund may only be made pursuant to an (6) 9 appropriation approved by the General Assembly in the annual State budget or by 10 approved budget amendment. Except as provided in paragraph (8) of this subsection, any Fund 11 12 balance at the end of each fiscal year shall remain in the Fund and may not revert to 13 the General Fund. 14 (8)The Fund shall terminate at the end of June 30, 2003 and any Fund 15 balance that remains at the end of June 30, 2003 shall revert to the General Fund. SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall be 16 construed to apply to eligible principals beginning in fiscal year 2004 and may not be
- 18 applied or interpreted to have any effect on or application to eligible principals before
- 19 July 1, 2003.
- 20 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take 21 effect October 1, 2002.