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2002 Regular Session 2lr2334

By: Delegate Rudolph

Introduced and read first time: February 8, 2002

Assigned to: Ways and Means

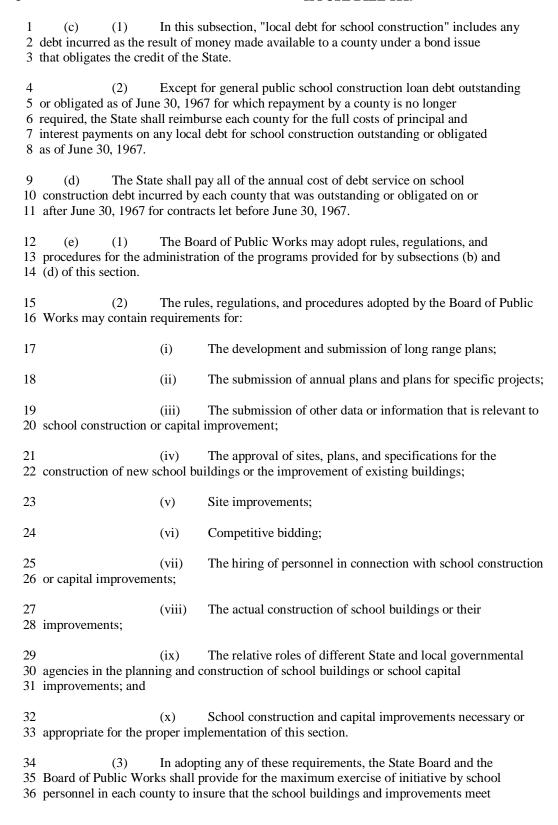
A BILL ENTITLED

1	AN ACT	concerning
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2	Public School Construction - Small Community School Preservation
3	Program

- 4 FOR the purpose of establishing the Small Community School Preservation Program;
- stating the purpose of the program; establishing that a county board that
- 6 constructs certain school buildings that are within certain size ranges shall be
- 7 eligible to receive from the State a certain amount of construction costs in
- 8 addition to the maximum State construction allocation; establishing that a
- 9 county board that renovates, modernizes, alters, or remodels certain existing
- school buildings to within certain size ranges shall be eligible to receive from the
- State a certain amount of building costs in addition to the maximum State
- 12 construction allocation; requiring the Interagency Committee on School
- 13 Construction to adopt certain guidelines to implement the program; requiring
- the Governor to include certain funds in the State budget; defining certain
- terms; and generally relating to the establishment of the Small Community
- 16 School Preservation Program.
- 17 BY repealing and reenacting, with amendments,
- 18 Article Education
- 19 Section 5-301
- 20 Annotated Code of Maryland
- 21 (2001 Replacement Volume)
- 22 Preamble
- 23 WHEREAS, Smaller school size is the second most important factor in creating
- 24 positive educational outcomes, after socioeconomic status; and
- 25 WHEREAS, Elementary and middle schools with between 300 and 400 students
- 26 and secondary schools with between 400 and 800 students are more effective than
- 27 schools with larger student populations; and
- 28 WHEREAS, Smaller school size promotes learning and improves grades and
- 29 test scores of students, especially minorities and low-income students; and

- 1 WHEREAS, School dropout rates decrease in small schools; and
- WHEREAS, Student behavioral problems, including truancy, classroom
- 3 disruption, vandalism, aggression, theft, alcohol and substance abuse, and gang
- 4 participation, occur more often in larger schools; and
- 5 WHEREAS, Small schools reduce the feeling of isolation, allow students to form
- 6 closer relationships with teachers, and create a sense of student loyalty to and pride
- 7 in the school; and
- 8 WHEREAS, Creating smaller schools and smaller learning communities within
- 9 larger schools promotes school safety; and
- WHEREAS, The first step in ending secondary school violence is to break
- 11 through the impersonal atmosphere of large secondary schools by creating smaller
- 12 learning communities within large schools; and
- WHEREAS, Students who attend smaller schools are more likely to participate
- 14 in extracurricular activities and to participate in a greater variety of extracurricular
- 15 activities; and
- WHEREAS, Large schools contribute to negative teacher attitudes and low staff
- 17 morale; and
- WHEREAS, Small schools can be established in a cost-effective manner, as the
- 19 sheer size of larger schools requires more administrative support; now, therefore,
- 20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 21 MARYLAND, That the Laws of Maryland read as follows:
- 22 Article Education
- 23 5-301.
- 24 (a) (1) For the purposes of this section other than subsection (c), the Board
- 25 of Public Works shall define by regulation what constitutes an approved public school
- 26 construction or capital improvement cost.
- 27 (2) The cost of acquiring land may not be considered a construction or
- 28 capital improvement cost and may not be paid by the State.
- 29 (b) The State shall pay the costs in excess of available federal funds of all
- 30 public school construction projects and public school capital improvements in each
- 31 county if:
- 32 (1) The projects or improvements have been approved by the Board of
- 33 Public Works; and
- 34 (2) Contracts have been executed on or after July 1, 1971 for the projects
- 35 or improvements.



2	both the needs of the local communities and the rules and regulations necessary to insure the proper operation of this section and the prudent expenditure of State funds.								
	(f) (1) The Board of Public Works shall develop the rules, regulations, and procedures authorized by this section in consultation with representatives of the county boards and the county governing bodies.								
	(2) Before the adoption, amendment, or repeal of any rule, regulation, or procedure under this section, the Board of Public Works shall give notice of its intended action to the county boards and to the county governing bodies.								
10 11	The Board of Public Works shall permit each county board and county governing body to submit its views with respect to the intended action.								
14	2 (g) The rules, regulations, and procedures of the Board of Public Works 3 adopted under this section and their promulgation are exempt from §§ 10-101 4 through 10-305 of the State Government Article and § 8-127(b) of the State Finance 5 and Procurement Article of the Code.								
18	(h) (1) With respect to public school construction or public school capital improvements, including sites for school buildings, the authority, responsibilities, powers, and duties of the following are subject to the rules, regulations, and procedures adopted by the Board of Public Works under this section:								
20		(i)	The State Board;						
21		(ii)	The State Superintendent;						
22		(iii)	The county governments;						
23		(iv)	The county boards; and						
24 25	article.	(v)	All other State or local governmental agencies under this						
28 29	(2) If, as to public school construction or public school capital improvements, there is any conflict between the rules, regulations, and procedures of the Board of Public Works and the authority, responsibilities, powers, and duties of the individuals and agencies specified in paragraph (1) of this subsection, the rules, regulations, and procedures of the Board of Public Works shall prevail.								
33	and public school cap	oital impr	f the State to pay the costs of public school construction covements extends only to those projects or parts of rules, regulations, and procedures of the Board of Public						
	• , , ,		osection does not apply to the proceeds from the sale, lease, or uildings constructed under contracts executed before						

3 4	(2) By rule or regulation, the Board of Public Works may require that the proceeds received by a county from the sale, lease, or disposal of any public school building shall be used solely as part of the State funding of the construction of future public school buildings in the county in which the sale, lease, or disposal occurred, if the public school building was:							
6 7	1971; and	(i)	Constru	cted under a contract executed on or after February 1,				
8		(ii)	Paid for	primarily with State funds under this section.				
11		airly repr	esents th	roceeds from the sale, lease, or disposal of a public se appraised value of land and that part of the was funded by the county shall remain as the				
13 14	(J-1) (1) MEANINGS INDICA	(I) ATED.	IN THIS	S SUBSECTION THE FOLLOWING WORDS HAVE THE				
			ROWTH	TITY FUNDING AREA" MEANS AN AREA ELIGIBLE FOR FRELATED PROJECT UNDER TITLE 5, SUBTITLE 7B OF JREMENT ARTICLE.				
18 19	PRESERVATION PI	(III) ROGRAN		RAM" MEANS THE SMALL COMMUNITY SCHOOL				
22 23 24	COST AND THE AFINFLATION UNTIL	PPROVE TIME T CONTI	VERAG D AREA O BID, I NGENC'	OL CONSTRUCTION COSTS" MEANS THE PRODUCT OF E STATEWIDE PER SQUARE FOOT CONSTRUCTION ALLOWANCES FOR A PROJECT, ADJUSTED FOR FOR REGIONAL COST DIFFERENCES, AND BY A Y AS DETERMINED BY THE INTERAGENCY RUCTION.				
26 27	ТНАТ:	(V)	"SMAL	LER LEARNING COMMUNITY" MEANS A SMALL SCHOOL				
28 29	AND		1.	EXISTS WITHIN A LARGER COHESIVE ENTITY OR CAMPUS;				
30			2.	IS DEVELOPED AND OPERATED AS A SEPARATE ENTITY.				
31		(VI)	"SMAL	L SCHOOL" MEANS:				
32 33	ACCOMMODATES	BETWE	1. EN 300	AN ELEMENTARY OR MIDDLE SCHOOL THAT AND 400 STUDENTS; OR				
34 35	400 AND 800 STUD	ENTS.	2.	A SECONDARY SCHOOL THAT ACCOMMODATES BETWEEN				

- 1 (2) (I) THERE IS A SMALL COMMUNITY SCHOOL PRESERVATION 2 PROGRAM.
- 3 (II) THE PURPOSE OF THE PROGRAM IS TO PROVIDE ADDITIONAL
- 4 FUNDS FOR THE CONSTRUCTION AND RENOVATION OF SMALL SCHOOLS AND
- 5 SMALLER LEARNING COMMUNITIES IN PRIORITY FUNDING AREAS IN THE STATE.
- 6 (3) (I) A COUNTY BOARD THAT CONSTRUCTS A SMALL SCHOOL OR A
- 7 SMALLER LEARNING COMMUNITY IN A PRIORITY FUNDING AREA SHALL BE ELIGIBLE
- 8 TO PARTICIPATE IN THE PROGRAM AND RECEIVE FROM THE STATE UP TO A
- 9 MAXIMUM OF 10% OF THE SCHOOL CONSTRUCTION COSTS FOR THE PROJECT IN
- 10 ADDITION TO THE MAXIMUM STATE CONSTRUCTION ALLOCATION FOR THE PROJECT.
- 11 (II) A COUNTY BOARD THAT RENOVATES, MODERNIZES, ALTERS, OR
- 12 REMODELS, IN WHOLE OR IN PART, AN EXISTING SCHOOL BUILDING IN A PRIORITY
- 13 FUNDING AREA THAT IS UNDER THE AGE OF 40 YEARS SUCH THAT THE SCHOOL
- 14 BECOMES A SMALL SCHOOL OR A SMALLER LEARNING COMMUNITY SHALL BE
- 15 ELIGIBLE TO PARTICIPATE IN THE PROGRAM AND RECEIVE UP TO A MAXIMUM
- 16 ADDITIONAL 10% OF THE PRODUCT OF THE PER SQUARE FOOT BUILDING COST AND
- 17 THE NUMBER OF SQUARE FEET APPROVED FOR THE PROJECT IN ADDITION TO THE
- 18 MAXIMUM STATE CONSTRUCTION ALLOCATION FOR THE PROJECT.
- 19 (4) THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION SHALL
- 20 ADOPT GUIDELINES AND PROCEDURES TO IMPLEMENT THE PROGRAM, INCLUDING
- 21 GUIDELINES AND PROCEDURES FOR THE ALLOCATION OF AVAILABLE FUNDS FOR
- 22 ELIGIBLE PROJECTS.
- 23 (5) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO
- 24 IMPLEMENT THIS SUBSECTION.
- 25 (k) Whether by budget bill or supplementary appropriation bill, all money
- 26 appropriated to carry out the purposes of this section is a separate fund that shall be
- 27 administered by the State Comptroller in accordance with the rules and regulations
- 28 adopted by the Board of Public Works.
- 29 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 30 July 1, 2002.