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By: **Delegate Montague**  
Introduced and read first time: February 25, 2002  
Assigned to: Rules and Executive Nominations

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A BILL ENTITLED

1 AN ACT concerning

2 **County Boards of Education - Interagency Transition Teams to Assist**  
3 **Students in the Juvenile Justice System**

4 FOR the purpose of requiring each county board of education to establish an  
5 Interagency Transition Team; providing that the purpose of the Team is to  
6 facilitate school placement and services to meet certain needs of certain  
7 students; providing for the composition of the team; requiring certain agencies  
8 to provide certain services to certain students; requiring the administrative  
9 head of certain agencies to assign at least one representative from certain  
10 offices to be the agency contact person to the team; providing for the duties of  
11 the team; requiring the team to develop and implement a certain reporting  
12 system; defining certain terms; and generally relating to establishment of  
13 interagency transition teams under each county board of education.

14 BY adding to  
15 Article - Education  
16 Section 4-126  
17 Annotated Code of Maryland  
18 (2001 Replacement Volume)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
20 MARYLAND, That the Laws of Maryland read as follows:

21 **Article - Education**

22 4-126.

23 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
24 INDICATED.

25 (2) "INVOLVED STUDENT" MEANS A CHILD OR ADOLESCENT UNDER THE  
26 JURISDICTION OF THE DEPARTMENT OF JUVENILE JUSTICE THAT IS ENROLLED IN A  
27 PUBLIC SCHOOL.

1 (3) "JUVENILE JUSTICE" MEANS THE DEPARTMENT OF JUVENILE  
2 JUSTICE.

3 (4) "RESIDENTIAL FACILITY" MEANS A FACILITY OPERATED BY THE  
4 DEPARTMENT OF JUVENILE JUSTICE OR A LICENSED PRIVATE RESIDENTIAL  
5 FACILITY IN WHICH AN INVOLVED STUDENT IS PLACED.

6 (5) "RESIDENTIAL PLACEMENT" MEANS THE PLACEMENT OF A CHILD OR  
7 ADOLESCENT UNDER THE JURISDICTION OF THE DEPARTMENT OF JUVENILE  
8 JUSTICE IN A PUBLIC OR PRIVATE RESIDENTIAL FACILITY.

9 (6) "TEAM" MEANS AN INTERAGENCY TRANSITION TEAM.

10 (B) (1) EACH COUNTY BOARD SHALL ESTABLISH AN INTERAGENCY  
11 TRANSITION TEAM.

12 (2) THE PURPOSE OF THE TEAM IS TO FACILITATE SCHOOL PLACEMENT  
13 AND SERVICES TO MEET THE EDUCATIONAL, MENTAL HEALTH, AND SOCIAL  
14 DEVELOPMENT NEEDS OF INVOLVED STUDENTS AND THE STUDENTS' FAMILY IN THE  
15 STUDENTS' TRANSITION TO A LOCAL SCHOOL.

16 (C) (1) THE TEAM SHALL BE COMPOSED OF AT LEAST 4 MEMBERS.

17 (2) THE COUNTY SUPERINTENDENT SHALL ASSIGN AT LEAST ONE TEAM  
18 MEMBER FROM EACH OF THE FOLLOWING AREAS:

19 (I) STUDENT SERVICES, WHICH INCLUDES PUPIL PERSONNEL,  
20 GUIDANCE, SCHOOL HEALTH, AND SCHOOL PSYCHOLOGY;

21 (II) SPECIAL EDUCATION; AND

22 (III) CURRICULUM AND INSTRUCTION.

23 (3) THE SECRETARY OF JUVENILE JUSTICE SHALL ASSIGN AT LEAST  
24 ONE REPRESENTATIVE FROM THE LOCAL OFFICE OF JUVENILE JUSTICE TO THE  
25 TEAM.

26 (D) (1) THE FOLLOWING AGENCIES SHALL PROVIDE THE APPROPRIATE  
27 MENTAL HEALTH AND SOCIAL DEVELOPMENT SERVICES TO INVOLVED STUDENTS:

28 (I) THE LOCAL DEPARTMENT OF SOCIAL SERVICES OR THE  
29 CENTRAL OFFICE PUPIL SERVICES TEAM OF A LOCAL DEPARTMENT OF SOCIAL  
30 SERVICES; AND

31 (II) THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE.

32 (2) (I) THE ADMINISTRATIVE HEAD OF EACH OF THE AGENCIES  
33 LISTED IN PARAGRAPH (1) OF THIS SUBSECTION SHALL ASSIGN AT LEAST ONE  
34 REPRESENTATIVE TO BE THE AGENCY'S CONTACT PERSON FOR THE TEAM.

1 (II) AN AGENCY CONTACT PERSON SHALL BE AVAILABLE TO MEET  
2 WITH AND ASSIST THE TEAM IN OBTAINING NECESSARY AGENCY SERVICES FOR  
3 INVOLVED STUDENTS.

4 (E) THE TEAM SHALL:

5 (1) BE THE SINGLE POINT OF CONTACT FOR JUVENILE JUSTICE  
6 REGARDING THE EDUCATIONAL CASE MANAGEMENT NEEDS OF INVOLVED  
7 STUDENTS UNDER THE COUNTY BOARD'S JURISDICTION;

8 (2) PROVIDE INDIVIDUAL CASE MANAGEMENT FOR ALL INVOLVED  
9 STUDENTS IN THE COUNTY BOARD'S JURISDICTION;

10 (3) FACILITATE APPROPRIATE PLACEMENTS FOR INVOLVED STUDENTS;

11 (4) CREATE AND MAINTAIN RECORDS ON THE NUMBER AND  
12 DISPOSITION OF CASES UNDER THE JURISDICTION OF THE COUNTY BOARD; AND

13 (5) ENSURE THAT ALL LEGALLY MANDATED SERVICES ARE PROVIDED  
14 TO INVOLVED STUDENTS.

15 (F) IF AN INVOLVED STUDENT IS TO BE PLACED IN A RESIDENTIAL FACILITY,  
16 THE TEAM SHALL:

17 (1) MONITOR THE PLACEMENT OF AN INVOLVED STUDENT;

18 (2) REVIEW THE EDUCATIONAL RECORDS OF AN INVOLVED STUDENT;  
19 AND

20 (3) ENSURE THAT AN INVOLVED STUDENT IS RECEIVING THE  
21 APPROPRIATE EDUCATIONAL AND SOCIAL DEVELOPMENT SERVICES THROUGH  
22 JUVENILE JUSTICE.

23 (G) IF AN INVOLVED STUDENT IS PLACED ON HOME OR COMMUNITY  
24 DETENTION AND REMAINS WITHIN THE LOCAL SCHOOL SYSTEM, THE TEAM SHALL  
25 MONITOR THE INVOLVED STUDENT'S EDUCATIONAL AND SOCIAL PROGRESS WHILE  
26 ON COMMUNITY DETENTION.

27 (H) IF AN INVOLVED STUDENT IS RETURNING TO THE LOCAL SCHOOL FROM A  
28 RESIDENTIAL FACILITY, THE TEAM SHALL:

29 (1) REVIEW THE INVOLVED STUDENT'S EDUCATIONAL RECORD;

30 (2) ASSESS THE INVOLVED STUDENT'S ACADEMIC PROGRESS AND  
31 NEEDS;

32 (3) DETERMINE IF ADDITIONAL SERVICES OR ASSESSMENTS ARE  
33 REQUIRED AND ARRANGE FOR THOSE SERVICES;

34 (4) DETERMINE THE APPROPRIATE EDUCATIONAL PLACEMENT FOR THE  
35 INVOLVED STUDENT;

1           (5)     PROVIDE ANY OTHER NECESSARY SERVICES TO THE INVOLVED  
2 STUDENT TO ASSIST THE INVOLVED STUDENT'S TRANSITION INTO THE LOCAL  
3 SCHOOL; AND

4           (6)     CONTINUOUSLY MONITOR THE PROGRESS OF THE INVOLVED  
5 STUDENT.

6     (I)     THE TEAM SHALL DEVELOP AND IMPLEMENT A REPORTING SYSTEM THAT:

7           (1)     COMMUNICATES AT LEAST ONE TIME PER MONTH TO JUVENILE  
8 JUSTICE AND THE INVOLVED STUDENT'S PARENT OR GUARDIAN ABOUT EVERY  
9 INVOLVED STUDENT WITHIN THE TEAM'S JURISDICTION;

10          (2)     REQUIRES THE TIMELY REPORTING OF CHANGES TO AN INVOLVED  
11 STUDENT'S CASE; AND

12          (3)     QUICKLY COMMUNICATES ANY URGENT OR EMERGENCY SERVICES  
13 OR CHANGES TO SERVICES TO AN INVOLVED STUDENT'S CASE TO JUVENILE JUSTICE  
14 AND THE INVOLVED STUDENT'S PARENT OR GUARDIAN.

15     SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
16 October 1, 2002.