Unofficial Copy F2

By: Senator Hollinger

Introduced and read first time: January 16, 2002 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted Read second time: February 7, 2002

CHAPTER_____

1 AN ACT concerning

Higher Education - Developmental Disabilities and Mental Health Tuition Assistance Program

4 FOR the purpose of altering the number of credit hours required for a student to

- 5 receive assistance under the Developmental Disabilities and Mental Health
- 6 Workforce Tuition Assistance Program; expanding certain definitions to expand
- 7 the types of <u>positions and</u> community programs that satisfy a certain
- 8 employment requirement by altering a certain definition for tuition assistance
- 9 under the Developmental Disabilities and Mental Health Tuition Assistance

10 Program; clarifying that the academic year includes summer sessions for certain

11 purposes relating to eligibility for tuition assistance under the Program and a

12 requirement that funds be repaid under certain circumstances; altering the

13 <u>name of the Program; providing for a delayed effective date for certain</u>

14 <u>provisions of this Act</u>; and generally relating to the Developmental Disabilities

15 and Mental Health Tuition Assistance Program.

16 BY repealing and reenacting, with amendments,

17 Article - Education

18 Section 18 2101(b) and 18 2107(a)

- 19 Section 18-2101(b), (c), and (e), 18-2107(a), and 18-2108
- 20 Annotated Code of Maryland
- 21 (2001 Replacement Volume)

22 BY repealing and reenacting, without amendments,

- 23 Article Education
- 24 Section 18-2102(a)
- 25 Annotated Code of Maryland

1 (2001 Replacement Volume)

2 BY repealing and reenacting, with amendments,

- 3 <u>Article Education</u>
- 4 <u>Section 18-2101(b)</u>
- 5 <u>Annotated Code of Maryland</u>
- 6 (2001 Replacement Volume)

7 (As enacted by Section 1 of this Act)

8 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

9 MARYLAND, That the Laws of Maryland read as follows:

10

Article - Education

11 18-2101.

(b) "Community-based program" means any [nonprofit] community program
licensed by the Developmental Disabilities Administration or approved by the Mental
Hygiene Administration to provide habilitation, rehabilitation, residential, or related
community support services to individuals with developmental disabilities or mental
disorders.

17 18-2102.

18 (a) There is a tuition assistance program under this subtitle for use by19 students at institutions of higher education in the State who:

20 (1) Work as direct service employees in a community-based program; or

21 (2) Agree to work as direct service employees in a community-based 22 program in the future.

23 18-2107.

24 (a) A student shall be required to repay the State any funds received under 25 the Program if the student fails to:

26 (1) Earn at least [12] <u>NINE</u> credit hours in each academic year.
 27 <u>INCLUDING SUMMER SESSIONS</u>, in which the student receives assistance through the
 28 Program;

29 (2) Make satisfactory progress toward fulfilling all degree requirements 30 of the applicable institution of higher education; or

31 (3) Complete the employment requirement of this subtitle.

32 <u>SECTION 2. AND BE IT FURTHER ENACTED</u>, That the Laws of Maryland 33 <u>read as follows:</u>

3	SENATE BILL 174
1	Article - Education
2	<u>18-2101.</u>
3	(b) (1) "Community-based program" means:
4 5 6 7	(I) [any] ANY community program licensed by the Developmental Disabilities Administration or approved by the Mental Hygiene Administration to provide habilitation, rehabilitation, residential, or related community support services to individuals with developmental disabilities or mental disorders; OR
8 9	(II) ANY RESIDENTIAL CHILDCARE PROGRAM LICENSED BY THE DEPARTMENT OF HUMAN RESOURCES OR THE DEPARTMENT OF JUVENILE JUSTICE.
10	(c) "Direct service employee" means:
11 12	(1) [an] AN employee of a community-based program who primarily provides:
13	[(1)] (I) Direct support or care to individuals with disabilities; or
14 15	[(2)] (II) First-line supervision of employees providing direct support or care to individuals with disabilities; OR
18	(2) (I) AN EMPLOYEE OF A COMMUNITY-BASED PROGRAM WHO PROVIDES DIRECT CARE AND SUPERVISION OF CHILDREN WHO ARE IN THE CUSTODY OF A LOCAL DEPARTMENT OF SOCIAL SERVICES OR THE DEPARTMENT OF JUVENILE JUSTICE; OR
22	(II) <u>A FIRST-LINE SUPERVISOR OF EMPLOYEES WHO PROVIDE</u> <u>DIRECT CARE AND SUPERVISION OF CHILDREN WHO ARE IN THE CUSTODY OF A</u> <u>LOCAL DEPARTMENT OF SOCIAL SERVICES OR THE DEPARTMENT OF JUVENILE</u> <u>JUSTICE.</u>
24 25	(e) <u>"Program" means the Developmental Disabilities [and], Mental Health,</u> CHILD WELFARE, AND JUVENILE JUSTICE Workforce Tuition Assistance Program.
26	<u>18-2108.</u>
	<u>Funds for the Developmental Disabilities [and], Mental Health, CHILD</u> WELFARE, AND JUVENILE JUSTICE Workforce Tuition Assistance Program shall be as provided in the State budget.
30 31	SECTION 3. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take effect October 1, 2003.
32	SECTION $\frac{1}{2\pi}$ 4. AND BE IT FURTHER ENACTED. That, except as provided in

33 <u>Section 3 of this Act</u>, this Act shall take effect October 1, 2002.