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By: Senator Sfikas

Introduced and read first time: January 23, 2002 Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 3	State Government - Access to State Agencies - Persons with Limited English Proficiency
4	FOR the purpose of stating the intent of the General Assembly that State agencies
5	provide services to persons with limited English proficiency; requiring certain
6	documents distributed to the public by State agencies to be translated into any
7	language spoken by a certain percentage of any limited English proficient
8	population within the geographic service area of a local office of a State agency,
9	and that such documents be available as needed for distribution on a statewide
10	basis; requiring State agencies to promulgate certain regulations by a certain
11	deter defining contain termer and concerning to relating to concern to Ctate a concerning

11 date; defining certain terms; and generally relating to access to State agencies

12 by persons with limited English proficiency.

13 BY adding to

- 14 Article State Government
- 15 Section 10-1101 through 10-1103, inclusive, to be under the new subtitle
- 16 "Subtitle 11. Language Access"
- 17 Annotated Code of Maryland
- 18 (1999 Replacement Volume and 2001 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

20 MARYLAND, That the Laws of Maryland read as follows:

21	Article - State Government

22 SUBTITLE 11. LANGUAGE ACCESS.

23 10-1101.

24 THE GENERAL ASSEMBLY FINDS THAT THE INABILITY TO SPEAK, UNDERSTAND,

25 OR READ THE ENGLISH LANGUAGE IS A BARRIER THAT PREVENTS ACCESS TO STATE

26 DEPARTMENTS, AGENCIES, AND PROGRAMS, AND THAT THE SERVICES AVAILABLE

27 THROUGH THESE ENTITIES ARE ESSENTIAL TO THE WELFARE OF MARYLAND

28 RESIDENTS. IT IS THE POLICY OF THE STATE THAT STATE DEPARTMENTS, AGENCIES,

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AND PROGRAMS SHALL PROVIDE EQUAL ACCESS TO PUBLIC SERVICES TO PERSONS
 WITH LIMITED ENGLISH PROFICIENCY.

3 10-1102.

4 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS 5 INDICATED.

6 (B) "EQUAL ACCESS" MEANS TO BE INFORMED OF, PARTICIPATE IN, AND
7 BENEFIT FROM SERVICES OFFERED BY A STATE DEPARTMENT, AGENCY, OR
8 PROGRAM, AT A LEVEL EQUAL TO ENGLISH PROFICIENT PERSONS.

9 (C) "FORMS AND DOCUMENTS" MEANS ALL APPLICATIONS, OR
10 INFORMATIONAL MATERIALS, NOTICES, AND COMPLAINT FORMS OFFERED BY STATE
11 DEPARTMENTS, AGENCIES, AND PROGRAMS.

12 (D) "LIMITED ENGLISH PROFICIENCY" MEANS THE INABILITY TO
13 ADEQUATELY UNDERSTAND OR EXPRESS ONESELF IN THE SPOKEN OR WRITTEN
14 ENGLISH LANGUAGE.

15 (E) "PROGRAM" MEANS ALL OF THE OPERATIONS OF A STATE DEPARTMENT,
16 STATE AGENCY, OR ANY OTHER INSTRUMENTALITY OF THE STATE.

17 10-1103.

18 (A) EACH STATE DEPARTMENT, AGENCY, OR PROGRAM SHALL TAKE
19 REASONABLE STEPS TO PROVIDE EQUAL ACCESS TO PUBLIC SERVICES TO
20 INDIVIDUALS WITH LIMITED ENGLISH PROFICIENCY.

21 (B) EQUAL ACCESS SHALL BE ACHIEVED BY:

22 (1) THE PROVISION OF INTERPRETERS FOR PERSONS WHO CANNOT 23 ADEQUATELY UNDERSTAND OR EXPRESS THEMSELVES IN SPOKEN ENGLISH;

(2) (I) THE TRANSLATION OF FORMS AND DOCUMENTS ORDINARILY
PROVIDED TO THE PUBLIC INTO ANY LANGUAGE SPOKEN BY ANY LIMITED ENGLISH
PROFICIENT POPULATION THAT CONSTITUTES 3% OF THE OVERALL POPULATION
WITHIN THE GEOGRAPHIC AREA SERVED BY A LOCAL OFFICE OF A STATE
DEPARTMENT, AGENCY, OR PROGRAM; AND

29 (II) PROVIDING THE FORMS AND DOCUMENTS IN ITEM (I) OF THIS
 30 PARAGRAPH ON A STATEWIDE BASIS TO ANY LOCAL OFFICE AS NECESSARY; AND

31 (3) ANY ADDITIONAL METHODS OR MEANS NECESSARY TO ACHIEVE
 32 EQUAL ACCESS TO THE STATE PROGRAM.

33 (C) EACH STATE DEPARTMENT, AGENCY, OR PROGRAM SHALL ADOPT
 34 REGULATIONS IMPLEMENTING THE REQUIREMENTS OF THIS SUBTITLE BY MARCH 1,
 35 2003.

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- 1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 2 October 1, 2002.