

SENATE BILL 453

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2002 Regular Session  
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By: **Senator Lawlah (Task Force to Study College Readiness for Disadvantaged and Capable Students) and Senators Kelley, Pinsky, and Schrader**

Introduced and read first time: January 31, 2002

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

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A BILL ENTITLED

1 AN ACT concerning

2 **College Readiness for Disadvantaged and Capable Students Act of 2002**

3 FOR the purpose of establishing the Maryland Professional Development Program in  
4 the State Department of Education; providing for the purpose of the Maryland  
5 Professional Development Program; requiring the Department to distribute  
6 certain grants to counties for certain purposes; providing that the Maryland  
7 Professional Development Program may include certain elements; requiring  
8 that funds for the Maryland Professional Development Program be provided in  
9 the State budget; requiring the Department to distribute a grant in certain  
10 amounts to each county for the administration of the Preliminary Scholastic  
11 Aptitude Test; changing the name of the State Scholarship Administration;  
12 requiring the Governor to include a certain amount of funds in the budget for  
13 certain need-based programs; providing for students to qualify in a certain  
14 grade for a Guaranteed Access Grant; requiring certain students to agree to  
15 certain conditions in order to receive a Guaranteed Access Grant in certain  
16 years; establishing the College Readiness Outreach Program in the Maryland  
17 Higher Education Commission and the State Department of Education;  
18 providing that the College Readiness Outreach Program will provide certain  
19 assistance to certain students; providing certain State funding for the College  
20 Readiness Outreach Program; providing for certain institutions of higher  
21 education to make Education Excellence Awards to certain students in certain  
22 circumstances; requiring the Maryland Higher Education Commission to  
23 establish certain guidelines and adopt certain regulations for certain awards by  
24 certain institutions of higher education; requiring certain institutions of higher  
25 education to provide an audit describing the disposition of certain funds;  
26 providing for the allocation of funds to certain institutions of higher education  
27 by the Maryland Higher Education Commission; establishing the Maryland  
28 Graduate and Professional Scholarship Program for certain students at certain  
29 institutions of higher education; establishing certain eligibility standards for the  
30 Maryland Graduate and Professional Scholarship Program; providing for  
31 certain scholarship amounts; providing certain funding for the Maryland  
32 Graduate and Professional Scholarship Program; requiring the Maryland  
33 Higher Education Commission to establish certain guidelines and adopt certain

1 regulations for the Maryland Graduate and Professional Scholarship Program;  
2 requiring certain institutions of higher education to provide an audit describing  
3 the disposition of certain funds; requiring the Department to review current pay  
4 for teachers and school administrators and make certain recommendations;  
5 requiring the Department to submit a certain report to the Governor and  
6 General Assembly by a certain date; declaring the intent of the General  
7 Assembly that the Governor shall include a certain amount in a certain State  
8 budget for the Maryland Professional Development Program; declaring the  
9 intent of the General Assembly that the Governor shall include a certain amount  
10 in a certain State budget for the administration of the Preliminary Scholastic  
11 Aptitude Test; declaring the intent of the General Assembly that the K-16  
12 Leadership Council be formalized through a certain memorandum of  
13 understanding, that a K-16 Research and Development Institute and Maryland  
14 Clearinghouse for Educational Statistics be established; declaring the intent of  
15 the General Assembly that the Department develop a certificate for middle  
16 school teachers; declaring the intent of the General Assembly that the Governor  
17 include certain funds in the budget for certain need-based programs; declaring  
18 the intent of the General Assembly that the College Readiness Outreach  
19 Program be implemented over a certain number of years; declaring the intent of  
20 the General Assembly that the Governor shall include a certain amount in a  
21 certain State budget for a certain pilot of the College Readiness Outreach  
22 Program; declaring the intent of the General Assembly that additional counties  
23 be added to the College Readiness Outreach Program as funds are provided in  
24 the budget; declaring the intent of the General Assembly that the Governor  
25 include certain funds in a certain State budget for certain awards; providing for  
26 future corrections to certain obsolete references by the publisher of the  
27 Annotated Code; and generally relating to college readiness for students in  
28 Maryland.

29 BY adding to

30 Article - Education

31 Section 6-801 to be under the new subtitle "Subtitle 8. Professional  
32 Development"; 7-203.1, 18-303(d), and 18-303.1; and 18-2601 to be under  
33 the new subtitle "Subtitle 26. Maryland Graduate and Professional  
34 Scholarship Program"  
35 Annotated Code of Maryland  
36 (2001 Replacement Volume)

37 BY repealing and reenacting, with amendments,

38 Article - Education

39 Section 18-101, 18-107(a), 18-201 through 18-204, 18-303(b) and (c), and  
40 18-304 through 18-307  
41 Annotated Code of Maryland  
42 (2001 Replacement Volume)

43 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
44 MARYLAND, That the Laws of Maryland read as follows:

1

**Article - Education**

2

## SUBTITLE 8. PROFESSIONAL DEVELOPMENT.

3 6-801.

4 (A) THERE IS A MARYLAND PROFESSIONAL DEVELOPMENT PROGRAM IN THE  
5 DEPARTMENT.

6 (B) THE PURPOSE OF THE PROGRAM IS TO:

7 (1) PROVIDE INTENSIVE LEARNING OPPORTUNITIES FOR TEACHERS,  
8 PRINCIPALS, AND GUIDANCE COUNSELORS IN THE STATE EACH YEAR ON METHODS  
9 AND PRACTICES THAT SIGNIFICANTLY IMPACT STUDENT LEARNING WITH EMPHASIS  
10 ON INSTRUCTION OF DISADVANTAGED AND CAPABLE STUDENTS;

11 (2) TEACH HIGH SCHOOL GUIDANCE COUNSELORS TO DIAGNOSTICALLY  
12 INTERPRET THE RESULTS OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST AND  
13 TO USE THE RESULTS TO ASSIST STUDENTS IN PREPARING FOR HIGHER EDUCATION  
14 PROGRAMS; AND

15 (3) PROMOTE THE OVERALL IMPROVEMENT OF PUBLIC SCHOOLS IN THE  
16 STATE.

17 (C) THE DEPARTMENT SHALL DISTRIBUTE GRANTS TO COUNTIES FOR THE  
18 ESTABLISHMENT AND DEVELOPMENT OF PROFESSIONAL DEVELOPMENT PROGRAMS  
19 EACH YEAR FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS, PRINCIPALS,  
20 AND GUIDANCE COUNSELORS IN THE STATE.

21 (D) THE PROGRAM MAY INCLUDE:

22 (1) INDUCTION AND MENTORING OF NEW TEACHERS;

23 (2) INSTRUCTION ON TECHNIQUES FOR TEACHING DISADVANTAGED  
24 AND CAPABLE STUDENTS;

25 (3) EXAMINATION OF A REDUCED WORKLOAD FOR FIRST-YEAR  
26 TEACHERS; AND

27 (4) SUMMER WORKSHOPS.

28 (E) FUNDS FOR THE PROGRAM SHALL BE AS PROVIDED IN THE ANNUAL  
29 BUDGET OF THE DEPARTMENT.

30 7-203.1.

31 (A) THE DEPARTMENT SHALL DISTRIBUTE GRANTS TO EACH COUNTY FOR  
32 THE ADMINISTRATION OF THE PRELIMINARY SCHOLASTIC APTITUDE TEST TO 10TH  
33 GRADE STUDENTS.

1 (B) THE AMOUNT OF EACH COUNTY'S GRANT SHALL BE IN AN AMOUNT  
2 SUFFICIENT FOR THE ADMINISTRATION OF THE TEST TO ALL 10TH GRADE STUDENTS  
3 IN THE COUNTY.

4 18-101.

5 (a) In this title[,] the following words have the meanings indicated.

6 (b) ["Administration" means the State Scholarship Administration.

7 (c)] "Commission" means the Maryland Higher Education Commission.

8 (C) "OFFICE" MEANS THE OFFICE OF STUDENT FINANCIAL ASSISTANCE.

9 (d) "Secretary" means the Secretary of Higher Education.

10 18-107.

11 (a) (1) Each year, money for each award program under this title shall be  
12 included in the State budget.

13 (2) EACH YEAR, THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET  
14 AT LEAST 80 PERCENT OF THE FUNDS APPROPRIATED IN THE PRIOR FISCAL YEAR  
15 FOR NEED-BASED PROGRAMS AS PROVIDED IN §§ 18-301, 18-706(D), 18-1401, 18-1501,  
16 AND 18-2601 OF THIS TITLE AND § 13-613(D)(1) OF THE TRANSPORTATION ARTICLE.

17 18-201.

18 There is [a State Scholarship Administration] AN OFFICE OF STUDENT  
19 FINANCIAL ASSISTANCE within the Commission.

20 18-202.

21 (a) The head of the [Administration] OFFICE is the Executive Director, who  
22 shall be appointed by the Secretary.

23 (b) Subject to the general policies of the Maryland Higher Education  
24 Commission and the general supervision of the Secretary, the Executive Director  
25 exercises the powers and performs the duties under this title.

26 18-203.

27 (a) The [Administration] OFFICE may employ the additional staff necessary  
28 to carry out its functions as provided in the State budget.

29 (b) Each employee of the [Administration] OFFICE is entitled to the  
30 compensation provided in the State budget.

31 (c) In conducting their operations, the Commission and [Administration]  
32 OFFICE shall share resources and coordinate their activities in order to enhance the  
33 efficient utilization of resources in the performance of their functions.

1 18-204.

2 (a) In addition to any other powers granted and duties imposed by this title,  
3 the [Administration] OFFICE has the powers and duties set forth in this section.

4 (b) Except as otherwise provided in this title, the [Administration] OFFICE  
5 shall:

6 (1) Administer the scholarship and tuition assistance programs under  
7 this title;

8 (2) Issue and disseminate public information about these scholarships;

9 (3) Regulate the form and submission of applications for scholarships  
10 and tuition assistance under this title; and

11 (4) Conduct conferences and interviews with applicants to evaluate their  
12 eligibility.

13 (c) The [Administration] OFFICE may adopt any rule or regulation necessary  
14 to carry out its powers and duties.

15 (d) The [Administration] OFFICE:

16 (1) Shall administer any federal program of scholarships or grants to  
17 students or institutions except for the Christa McAuliffe Fellowship which shall be  
18 administered by the Maryland State Department of Education; and

19 (2) May do anything necessary to comply with any federal law relating to  
20 these scholarships or grants.

21 (e) The [Administration] OFFICE shall:

22 (1) Arrange for the competitive examination required of applicants for  
23 certain scholarships; and

24 (2) Send the results of the examination to the appropriate institutions  
25 and to the person who awards the scholarship.

26 (f) The [Administration] OFFICE shall:

27 (1) Analyze under uniform standards the financial need of each  
28 applicant for a scholarship for which financial need is a consideration; and

29 (2) Send its analysis to the appropriate institution and the person who  
30 awards the scholarship.

31 18-303.

32 (b) [Each] SUBJECT TO SUBSECTION (D) OF THIS SECTION, EACH recipient of  
33 an Educational Excellence Award shall:

1 (1) Be accepted for admission in the regular undergraduate program at  
2 an eligible institution or be enrolled in a [two-year] 2-YEAR associate degree  
3 program in which the course work is acceptable for transfer credit for an accredited  
4 baccalaureate program in an eligible institution;

5 (2) Be a resident of this State;

6 (3) Demonstrate to the [State Scholarship Administration] OFFICE a  
7 definite financial need; and

8 (4) Accept any other conditions attached to the award.

9 (c) Each recipient of a Guaranteed Access Grant shall:

10 (1) Have attained a grade point average of at least 2.5 on a 4.0 scale or  
11 its equivalent at the end of the first semester of the senior year in high school and  
12 have completed high school or, failing to do so, on the recommendation of the  
13 recipient's high school principal, provide evidence satisfactory to the [State  
14 Scholarship Administration] OFFICE of extenuating circumstances;

15 (2) Begin college within 1 year of completing high school or, failing to do  
16 so, provide evidence satisfactory to the [State Scholarship Administration] OFFICE of  
17 extenuating circumstances;

18 (3) Be under the age of 22 years at the time of receiving the first award;

19 (4) Have successfully completed a college preparatory program in high  
20 school;

21 (5) Enroll in college as a full-time student;

22 (6) Have an annual family income below a poverty index determined by  
23 the Commission; and

24 (7) Satisfy any additional criteria the Commission may establish.

25 (D) A STUDENT IN GRADE 9 OR GRADE 10 WHO APPLIES AND QUALIFIES FOR A  
26 GUARANTEED ACCESS GRANT AWARD ON THE BASIS OF FINANCIAL NEED AS  
27 ESTABLISHED BY THE COMMISSION SHALL PREQUALIFY FOR A GUARANTEED  
28 ACCESS AWARD TO BE USED AT THE TIME OF ENROLLMENT IN AN INSTITUTION OF  
29 HIGHER EDUCATION BY AGREEING IN WRITING, AS A SECONDARY AND  
30 UNDERGRADUATE STUDENT, TO:

31 (1) SATISFY THE ATTENDANCE POLICY OF THE APPLICABLE SCHOOL;

32 (2) REFRAIN FROM SUBSTANCE ABUSE;

33 (3) PROVIDE INFORMATION REQUIRED BY THE COMMISSION OR THE  
34 STATE BOARD OF EDUCATION;

1 (4) COMPLETE AND FILE ON A TIMELY BASIS APPLICATIONS FOR  
2 FEDERAL STUDENT AID FOR EACH YEAR THAT THE STUDENT PLANS TO ENROLL IN  
3 POSTSECONDARY EDUCATION;

4 (5) PARTICIPATE IN THE COLLEGE READINESS OUTREACH PROGRAM  
5 ESTABLISHED IN § 18-303.1 OF THIS SUBTITLE UNTIL THE STUDENT GRADUATES  
6 FROM HIGH SCHOOL AND MATRICULATES AT AN INSTITUTION OF HIGHER  
7 EDUCATION; AND

8 (6) SATISFY ANY OTHER PROGRAM REQUIREMENTS SET BY THE OFFICE,  
9 THE COMMISSION, THE STATE BOARD OF EDUCATION, OR THE STATE DEPARTMENT  
10 OF EDUCATION.

11 18-303.1.

12 (A) IN THIS SECTION, "PROGRAM" MEANS THE COLLEGE READINESS  
13 OUTREACH PROGRAM.

14 (B) THE COMMISSION AND THE DEPARTMENT, IN COLLABORATION WITH  
15 COUNTY BOARDS OF EDUCATION, COUNTY SUPERINTENDENTS, AND INSTITUTIONS  
16 OF HIGHER EDUCATION, SHALL JOINTLY ADMINISTER THE COLLEGE READINESS  
17 OUTREACH PROGRAM.

18 (C) THE PROGRAM SHALL PROVIDE GUIDANCE TO STUDENTS WHO QUALIFY  
19 FOR A GUARANTEED ACCESS AWARD IN 9TH OR 10TH GRADE TO ASSIST THE  
20 STUDENTS IN SUCCESSFULLY:

21 (1) COMPLETING A COLLEGE PREPARATORY CURRICULUM;

22 (2) GRADUATING FROM HIGH SCHOOL; AND

23 (3) MATRICULATING AT AN INSTITUTION OF HIGHER EDUCATION AS  
24 DEFINED IN §§ 18-305 AND 18-308 OF THIS SUBTITLE.

25 (D) (1) THE COMMISSION AND THE DEPARTMENT SHALL DESIGNATE  
26 STATEWIDE AND REGIONAL COORDINATORS FOR THE PROGRAM.

27 (2) THE STATEWIDE AND REGIONAL COORDINATORS SHALL:

28 (I) WORK WITH COUNTY BOARDS OF EDUCATION AND COUNTY  
29 SUPERINTENDENTS TO PROVIDE GUIDANCE AND ONE-ON-ONE MENTORING TO  
30 PARTICIPATING STUDENTS IN HIGH SCHOOL; AND

31 (II) PUBLICIZE THE PROGRAM THROUGH COMMUNITY OUTREACH  
32 AND MARKETING MATERIALS.

33 (E) THE COMMISSION AND THE DEPARTMENT MAY ENTER INTO AGREEMENTS  
34 WITH EXISTING ORGANIZATIONS THAT PROVIDE COUNSELING AND MENTORING  
35 SERVICES TO FULFILL THE REQUIREMENTS OF THIS SECTION.

1 (F) THE COMMISSION AND THE DEPARTMENT MAY SUPPLEMENT  
2 PROFESSIONAL MENTORS WITH:

3 (1) POSTSECONDARY STUDENTS RECEIVING WORK-STUDY ASSISTANCE  
4 AT MARYLAND INSTITUTIONS OF HIGHER EDUCATION; AND

5 (2) SECONDARY STUDENTS IN 11TH AND 12TH GRADES WHO ARE  
6 SUCCESSFULLY COMPLETING HIGH SCHOOL GRADUATION REQUIREMENTS.

7 (G) (1) THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET FOR  
8 THE COMMISSION AND THE DEPARTMENT TO IMPLEMENT THIS PROGRAM.

9 (2) THE STATE SHALL PROVIDE 50 PERCENT OF THE COSTS ASSOCIATED  
10 WITH THE LOCAL ADMINISTRATION AND ONE-ON-ONE MENTORING COMPONENTS  
11 OF THE PROGRAM, EXCEPT THAT IN A COUNTY THAT MEETS THE REQUIREMENTS OF  
12 A "QUALIFIED DISTRESSED COUNTY" UNDER ARTICLE 83A, § 5-1501(A)(8) OF THE CODE  
13 THE STATE SHALL PROVIDE 75 PERCENT OF THE COSTS.

14 (H) THE COMMISSION AND THE DEPARTMENT MAY ADOPT REGULATIONS  
15 NECESSARY TO IMPLEMENT THIS SECTION.

16 18-304.

17 (a) (1) [The Administration] EXCEPT AS PROVIDED IN § 18-307 OF THIS  
18 SUBTITLE, THE OFFICE shall determine the amount of each Educational Excellence  
19 Award based on the financial need of the applicant.

20 (2) In determining the amount of financial need, the [Administration]  
21 OFFICE shall consider regional cost-of-living differences.

22 (b) (1) Except as provided in paragraph (2) of this subsection, an  
23 Educational Excellence Award may be awarded in \$100 increments and the award for  
24 a single year may not be less than \$400 or more than \$3,000.

25 (2) (i) All applicants who fulfill the requirements established in §  
26 18-303(b) and (c) of this subtitle shall receive a Guaranteed Access Grant.

27 (ii) The amount of a Guaranteed Access Grant shall be equal to 100  
28 percent of the student's financial need as determined by the [State Scholarship  
29 Administration] OFFICE, not to exceed the equivalent annual expenses of a full-time  
30 resident undergraduate at the University of Maryland, College Park.

31 18-305.

32 (a) An Educational Excellence Award may be used:

33 (1) At a degree granting institution of higher education, an eligible  
34 institution with an associate degree program that provides transfer credit for an  
35 accredited baccalaureate program, or a hospital diploma school for training registered  
36 nurses if the curriculum is approved by the Commission; and

1 (2) For educational expenses as defined by the Commission, including:

2 (i) Tuition and fees; and

3 (ii) Room and board.

4 (b) Except as provided in subsection (c) of this section, an Educational  
5 Excellence Award may be used at a school in another state if:

6 (1) There is a reciprocal agreement as provided in § 18-308 of this  
7 subtitle; and

8 (2) The school meets requirements of subsection (a)(1) of this section.

9 (c) The [Administration] OFFICE may not award more than 10% of the funds  
10 available for each of the types of grants awarded under this subtitle for use by  
11 students attending schools in another state.

12 18-306.

13 (a) Subject to the provisions of subsection (d) of this section, each recipient of  
14 an Educational Excellence Award may hold the award for 5 years if the recipient:

15 (1) Continues to be a resident of this State;

16 (2) Continues to be a full-time student at an eligible institution and  
17 takes at least 12 semester hours of courses each semester, or its equivalent as  
18 determined by the [Administration] OFFICE;

19 (3) In the judgment of the institution, is making satisfactory progress  
20 toward a degree; and

21 (4) Maintains the standards of the institution.

22 (b) Each recipient of an Educational Excellence Award who is enrolled in an  
23 associate degree program as permitted in § 18-303(b)(1) of this subtitle may hold the  
24 award for 3 years if the same conditions of subsection (a) of this section are met.

25 (c) Each recipient of an Educational Excellence Award may hold the award for  
26 a 5th year if the recipient:

27 (1) Is enrolled in an academic program that, as determined by the  
28 institution, requires 5 years to complete; or

29 (2) Provides evidence, satisfactory to the [State Scholarship  
30 Administration] OFFICE, of extenuating financial, academic, or other circumstances  
31 that prevent the recipient from completing the academic program in 4 years.

32 (d) In addition to the requirements for renewal of an Educational Excellence  
33 Award under subsections (a), (b), and (c) of this section, a recipient of a Guaranteed  
34 Access Grant shall hold the grant for not more than 5 consecutive years or, failing to

1 do so, provide evidence satisfactory to the [State Scholarship Administration]  
2 OFFICE of extenuating circumstances.

3 18-307.

4 (a) [The Administration] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS  
5 SECTION, THE OFFICE shall compile and certify lists for the entire State that rank  
6 applicants by financial need.

7 (b) All funds for annual initial grants shall be awarded from the statewide list  
8 on the basis of greatest financial need.

9 (c) On or before May 1 of each year, the Administration shall send each  
10 Senator and each Delegate a list of individuals in each legislative district to whom  
11 Educational Excellence Awards are awarded.

12 (D) (1) IF STATE FUNDS ARE AVAILABLE FOR THIS PURPOSE, INSTITUTIONS  
13 OF HIGHER EDUCATION IN THE STATE MAY PROVIDE EDUCATIONAL EXCELLENCE  
14 AWARDS TO STUDENTS WHO OTHERWISE MEET THE REQUIREMENTS FOR RECEIVING  
15 AN EDUCATIONAL EXCELLENCE AWARD BUT WHO APPLY AFTER THE MARCH 1  
16 DEADLINE OR HAVE OTHER EXTENUATING CIRCUMSTANCES.

17 (2) THE COMMISSION SHALL:

18 (I) ESTABLISH GUIDELINES FOR THE AWARDING OF  
19 EDUCATIONAL EXCELLENCE AWARDS BY THE INSTITUTIONS OF HIGHER EDUCATION  
20 TO THE STUDENTS; AND

21 (II) ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION  
22 OF THIS SUBSECTION.

23 (3) (I) THE COMMISSION SHALL ALLOCATE AVAILABLE FUNDS TO  
24 INSTITUTIONS OF HIGHER EDUCATION BASED ON THE PROPORTION OF STATE  
25 RESIDENTS ENROLLED AT EACH INSTITUTION WHO RECEIVE FEDERAL PELL  
26 GRANTS.

27 (II) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES  
28 FUNDS UNDER THIS PARAGRAPH SHALL PROVIDE THE COMMISSION WITH AN  
29 ANNUAL AUDIT DESCRIBING THE DISPOSITION OF THE FUNDS.

30 SUBTITLE 26. MARYLAND GRADUATE AND PROFESSIONAL SCHOLARSHIP PROGRAM.

31 18-2601.

32 (A) IN COOPERATION WITH THE INSTITUTIONS OF HIGHER EDUCATION IN  
33 THE STATE, THE COMMISSION SHALL ESTABLISH AND ADMINISTER A GRADUATE  
34 AND PROFESSIONAL SCHOLARSHIP PROGRAM TO PROVIDE FINANCIAL ASSISTANCE  
35 TO FULL-TIME AND PART-TIME STUDENTS IN THE FIELDS OF MEDICINE, DENTISTRY,  
36 LAW, PHARMACY, NURSING, AND VETERINARY MEDICINE.

1 (B) A RECIPIENT OF A GRADUATE AND PROFESSIONAL SCHOLARSHIP SHALL:

2 (1) BE A RESIDENT OF THE STATE;

3 (2) DEMONSTRATE FINANCIAL NEED ACCORDING TO CRITERIA  
4 ESTABLISHED BY THE COMMISSION; AND

5 (3) ATTEND ONE OF THE FOLLOWING INSTITUTIONS:

6 (I) THE UNIVERSITY OF MARYLAND SCHOOL OF:

7 1. MEDICINE;

8 2. DENTISTRY;

9 3. LAW; OR

10 4. PHARMACY;

11 (II) THE UNIVERSITY OF BALTIMORE SCHOOL OF LAW;

12 (III) THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE;

13 (IV) VIRGINIA-MARYLAND REGIONAL COLLEGE OF VETERINARY  
14 MEDICINE; OR

15 (V) ANY INSTITUTION OF HIGHER EDUCATION IN THE STATE  
16 OFFERING A MASTER'S DEGREE IN NURSING.

17 (C) A GRADUATE AND PROFESSIONAL SCHOLARSHIP AWARD FOR A SINGLE  
18 SCHOOL YEAR MAY NOT BE LESS THAN \$1,000 OR MORE THAN \$5,000.

19 (D) A RECIPIENT MAY NOT RECEIVE AN AWARD FOR LONGER THAN 8  
20 SEMESTERS.

21 (E) (1) THE COMMISSION SHALL ALLOCATE GRANTS FOR THE PROGRAM TO  
22 THE INSTITUTIONS OF HIGHER EDUCATION SPECIFIED IN SUBSECTION (B)(3) OF THIS  
23 SECTION BASED ON THE PROPORTION OF STATE RESIDENTS ENROLLED IN ELIGIBLE  
24 PROGRAMS AT EACH INSTITUTION.

25 (2) AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES A GRANT  
26 UNDER THIS SECTION SHALL PROVIDE THE COMMISSION WITH AN ANNUAL AUDIT  
27 DESCRIBING THE DISPOSITION OF THE FUNDS.

28 (F) THE COMMISSION SHALL:

29 (1) ESTABLISH GUIDELINES FOR THE AWARDING OF GRADUATE AND  
30 PROFESSIONAL SCHOLARSHIPS BY THE INSTITUTIONS OF HIGHER EDUCATION TO  
31 THE STUDENTS; AND

1           (2)     ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION OF  
2 THIS SECTION.

3     (G)     FUNDS FOR THE MARYLAND GRADUATE AND PROFESSIONAL PROGRAM  
4 SHALL BE AS PROVIDED IN THE STATE BUDGET AND AS SET FORTH IN § 13-613 OF  
5 THE TRANSPORTATION ARTICLE.

6     SECTION 2. AND BE IT FURTHER ENACTED, That:

7     (a)     The State Department of Education shall review current pay for teachers  
8 and school administrators and make recommendations regarding:

9           (1)     implementation of a differential pay scale for teachers and school  
10 administrators;

11          (2)     optional 12-month contracts for teachers and school administrators;

12          (3)     Maryland's financial incentives in relation to the financial incentives  
13 offered in other states; and

14          (4)     targeting financial incentives to the recruitment and retention of  
15 teachers and school administrators.

16     (b)     The State Department of Education shall provide a final report of its  
17 findings and recommendations to the Governor and, in accordance with § 2-1246 of  
18 the State Government Article, to the General Assembly by January 1, 2003.

19     SECTION 3. AND BE IT FURTHER ENACTED, That it is the intent of the  
20 General Assembly that the Governor shall include in the State budget for fiscal year  
21 2003 an appropriation of at least \$2,730,000 for the Maryland Professional  
22 Development Program in § 6-801 of the Education Article as enacted in this Act.

23     SECTION 4. AND BE IT FURTHER ENACTED, That it is the intent of the  
24 General Assembly that the Governor shall include in the State budget for fiscal year  
25 2003 an appropriation of at least \$476,000 for the administration of the Preliminary  
26 Scholastic Aptitude Test to every 10th grade student in the State.

27     SECTION 5. AND BE IT FURTHER ENACTED, That it is the intent of the  
28 General Assembly that:

29     (a)     The K-16 Leadership Council shall be formalized through a Memorandum  
30 of Understanding signed by the State Superintendent of Schools, the Secretary of  
31 Higher Education, the Chancellor of the University System of Maryland, and private  
32 colleges and universities.

33     (b)     If funding is provided in the State budget, the K-16 Leadership Council  
34 shall establish the K-16 Research and Development Institute and the Maryland  
35 Clearinghouse for Educational Statistics.

1 SECTION 6. AND BE IT FURTHER ENACTED, That it is the intent of the  
2 General Assembly that the State Department of Education develop a certificate for  
3 middle school teachers.

4 SECTION 7. AND BE IT FURTHER ENACTED, That it is the intent of the  
5 General Assembly that the Governor include sufficient funds in the State budget of  
6 the Maryland Higher Education Commission to provide awards to all students  
7 eligible for need-based programs under §§ 18-301, 18-706(d), 18-1401, 18-1501, and  
8 18-2601 of the Education Article and § 13-613(d)(1) of the Transportation Article.

9 SECTION 8. AND BE IT FURTHER ENACTED, That it is the intent of the  
10 General Assembly that:

11 (a) The College Readiness Outreach Program established in § 18-303.1 of the  
12 Education Article in this Act be implemented over a 5-year period beginning in fiscal  
13 2003;

14 (b) The Governor shall include an appropriation of at least \$1.2 million in the  
15 State budget in fiscal 2003 for the Maryland Higher Education Commission and the  
16 State Department of Education for a pilot of the College Readiness Outreach Program  
17 for up to 1,000 students in Allegany, Prince George's, and Wicomico counties and  
18 Baltimore City; and

19 (c) As funds are provided in the State budget, additional counties shall be  
20 added to the College Readiness Outreach Program until students from all counties in  
21 Maryland are participating in the Program.

22 SECTION 9. AND BE IT FURTHER ENACTED, That it is the intent of the  
23 General Assembly that the Governor include \$3 million in the State budget in fiscal  
24 2003 to implement Education Excellence Awards to be made by institutions of higher  
25 education in the State established under § 18-307(d) of the Education Article.

26 SECTION 10. AND BE IT FURTHER ENACTED, That any reference in the  
27 Annotated Code rendered obsolete by this Act shall be corrected by the publisher of  
28 the Annotated Code, in consultation with and subject to the approval of the  
29 Department of Legislative Services, with no further action required by the General  
30 Assembly. The publisher of the Annotated Code shall adequately describe any such  
31 correction in an editor's note following the section affected.

32 SECTION 11. AND BE IT FURTHER ENACTED, That this Act shall take effect  
33 July 1, 2002.