

SENATE BILL 687

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2002 Regular Session  
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By: **Senators Hoffman, Blount, Bromwell, Conway, Hughes, McFadden, and Sfikas**

Introduced and read first time: February 1, 2002

Assigned to: Budget and Taxation and Education, Health, and Environmental Affairs

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 26, 2002

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CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Primary and Secondary Education - Baltimore City-State Partnership**

3 FOR the purpose of altering the name of the New Baltimore City Board of School  
4 Commissioners to be the Baltimore City Board of School Commissioners;  
5 increasing a certain limit on the aggregate principal amount of certain bonds of  
6 the Baltimore City Board of School Commissioners; providing for increased  
7 community involvement and outreach in the Baltimore City Public School  
8 System; establishing requiring the Department and the Baltimore City Public  
9 School System to design a certain principal development initiative; altering  
10 certain required components of the Baltimore City Public School System Master  
11 Plan; requiring a certain evaluation within a certain period of time; requiring  
12 certain officials of the State Department of Education and the Baltimore City  
13 Public School System to meet with a certain federal court special master to  
14 address certain special education and general education issues; requiring the  
15 State Department of Education, the Interagency Committee on Public School  
16 Construction, and the Baltimore City Public School System to develop a  
17 mechanism for addressing certain facilities issues within a certain period of  
18 time; requiring that Baltimore City complete the transfer of certain real  
19 property assets including certain title transfers to the Board of School  
20 Commissioners by certain dates; requiring Baltimore City and the Baltimore  
21 City Public School System to prepare a plan for the transfer of certain real  
22 property assets to be submitted to the State Department of Education for  
23 approval by a certain date; requiring that a copy of a certain plan for the  
24 transfer of certain real property assets be submitted to certain committees of the  
25 General Assembly; providing that for a certain period of time the Board of Public  
26 Works may approve funding for certain improvements on certain school  
27 buildings and may only provide certain funds for the construction of certain

1 schools; requiring that the cost of certain title transfers be borne by Baltimore  
2 City; requiring Baltimore City and the Baltimore City Public School System to  
3 eliminate certain environmental hazards within the school system; requiring  
4 the City and the Board to develop a certain memorandum of understanding;  
5 authorizing the use of certain funds for a certain principal development  
6 initiative; declaring the intent of the General Assembly that this Act constitutes  
7 a certain further action for the purpose of meeting certain requirements;  
8 altering certain definitions; declaring the intent of the General Assembly with  
9 respect to certain educational funding; requiring the Governor to include certain  
10 amounts in certain State budgets subject to a certain contingency; and generally  
11 relating to the Baltimore City-State Partnership and the management of the  
12 Baltimore City Public School System.

13 BY repealing and reenacting, with amendments,  
14 Article - Education  
15 Section 1-101(d) and (e), 3-108(a), 3-108.1(a) and (b), 4-102(a)(2)(i), 4-103(b),  
16 4-301(b) and (d), 4-303(a), 4-306.2(b) and (m)(1), 4-308(b), 4-316(a) and  
17 (b)(1), 4-317, 4-318(c), (d)(2)(i), (f), and (g), 4-319(c)(1), 5-106, 6-201(c)(3),  
18 6-202(a)(5), 6-401(e), and 6-501(g)  
19 Annotated Code of Maryland  
20 (2001 Replacement Volume)

21 BY repealing and reenacting, without amendments,  
22 Article - Education  
23 Section 3-108.1(c)  
24 Annotated Code of Maryland  
25 (2001 Replacement Volume)

26 BY repealing  
27 Article - Education  
28 Section 4-309  
29 Annotated Code of Maryland  
30 (2001 Replacement Volume)

31 BY adding to  
32 Article - Education  
33 Section 4-309 and 4-309.1  
34 Annotated Code of Maryland  
35 (2001 Replacement Volume)

36 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
37 MARYLAND, That the Laws of Maryland read as follows:

**Article - Education**

1

2 1-101.

3 (d) "County board" means the board of education of a county and includes the  
4 [New] Baltimore City Board of School Commissioners.

5 (e) "County superintendent" means the county superintendent of schools of a  
6 county and includes the Chief Executive Officer of the [New] Baltimore City Board of  
7 School Commissioners.

8 3-108.

9 (a) Except for the [New] Baltimore City Board of School Commissioners  
10 established under § 3-108.1 of this subtitle and counties listed in § 3-114 of this  
11 subtitle, the Governor shall appoint the members of each county board from the  
12 residents of that county.

13 3-108.1.

14 (a) In this section, "Board" means the [New] Baltimore City Board of School  
15 Commissioners of the Baltimore City Public School System.

16 (b) There is a [New] Baltimore City Board of School Commissioners of the  
17 Baltimore City Public School System.

18 (c) The Board consists of:

19 (1) Nine voting members jointly appointed by the Mayor of Baltimore  
20 City and the Governor from a list of qualified individuals submitted to the Mayor and  
21 the Governor by the State Board; and

22 (2) One voting student member appointed as provided in subsection (o) of  
23 this section.

24 4-102.

25 (a) (2) (i) In Baltimore City, the Chief Executive Officer of the [New]  
26 Baltimore City Board of School Commissioners is the executive officer, secretary, and  
27 treasurer of the [New] Board of School Commissioners.

28 4-103.

29 (b) In Baltimore City, the [New] Board of School Commissioners shall  
30 exercise the authority granted in this section.

31 4-301.

32 (b) "Board" means the [New] Baltimore City Board of School Commissioners  
33 of the Baltimore City Public School System.

1 (d) "Chief Executive Officer" means the Chief Executive Officer of the [New]  
2 Baltimore City Board of School Commissioners.

3 4-303.

4 (a) In order to establish a new partnership between the City of Baltimore and  
5 the State to improve the quality of public education in Baltimore City and to  
6 encourage more efficient use of the resources of the State and Baltimore City, the  
7 [New] Baltimore City Board of School Commissioners is established in accordance  
8 with the provisions of this subtitle.

9 4-306.2.

10 (b) The aggregate principal amount of bonds outstanding, including the  
11 amount of any reserve fund requirement established for the bonds, may not exceed, as  
12 of the date that the bonds are issued, [\$25,000,000]\$75,000,000.

13 (m) (1) Any bond issued under this subtitle shall state on its face that the  
14 bond does not create or constitute any indebtedness or obligation of the State, of the  
15 Mayor and City Council of Baltimore, or of any other political subdivision of the State,  
16 except the [New] Baltimore City Board of School Commissioners.

17 4-308.

18 (b) The Board and the Chief Executive Officer shall:

19 (1) Regularly consult with the Advisory Board; [and]

20 (2) Ensure parental involvement in the development and  
21 implementation of the education policies and procedures in the Baltimore City Public  
22 School System; AND

23 (3) ENSURE INCREASED COMMUNITY INVOLVEMENT AND OUTREACH IN  
24 SUPPORT OF THE PUBLIC SCHOOLS IN THE CITY.

25 [4-309.

26 (a) (1) On or before September 1, 1997, after opportunity for public  
27 comment, the Board shall adopt and commence implementation of a transition plan.

28 (2) The transition plan shall identify the actions needed to implement:

29 (i) The key recommendations of the 1992 Towers Perrin/Cresap  
30 Management Study report and the 1994 and 1995 MGT of America, Inc. reports, as  
31 proposed by the Board and agreed upon by the State Board of Education; and

32 (ii) Any educational reform initiatives to be undertaken during the  
33 first year.

34 (3) The transition plan shall specify indicators by which to measure  
35 progress in achieving implementation of management and educational reform

1 initiatives and shall include appropriate time lines, including progress expected to be  
2 achieved by February 1, 1998.

3 (b) (1) On or before March 1, 1998, the Chief Executive Officer shall develop  
4 a comprehensive master plan and submit the plan to the Board for its review,  
5 modification, and final approval.

6 (2) On or before May 1, 1998, the Board shall approve and commence  
7 implementation of the master plan.

8 (3) Following approval of the master plan by the Board, or by March 15,  
9 1998, whichever is earlier, the master plan shall be submitted to the members of the  
10 State Board of Education and the State Superintendent of Schools for their review  
11 and approval.

12 (4) The General Assembly shall receive and consider both the transition  
13 plan and the master plan, and the comments of the State Board of Education and  
14 State Superintendent of Schools regarding both plans and the achievements of the  
15 Board towards meeting the goals of this Act, before approving the fiscal year 1999  
16 budget.

17 (5) The Chief Executive Officer or a designee of the Chief Executive  
18 Officer may consult with parents, teachers, students, representatives of the business  
19 community, and educational instruction and administration experts during the course  
20 of development of the master plan.

21 (c) The master plan shall provide for the improvement of:

22 (1) Student achievement in the Baltimore City public schools; and

23 (2) The management and accountability of the Baltimore City Public  
24 School System.

25 (d) The master plan shall identify the actions necessary to:

26 (1) Complete incorporation of the key recommendations of the 1992  
27 Towers Perrin/Cresap Management Study report and the 1994 and 1995 MGT of  
28 America, Inc. reports;

29 (2) Incorporate the requirements of the long-term compliance plan and  
30 goals in Vaughn G. v. Amprey, et al, case no. MJG-84-1911, United States District  
31 Court for the District of Maryland, concerning the delivery of education services to  
32 students with disabilities;

33 (3) Provide for the reorganization of the central office of the Baltimore  
34 City Public School System;

35 (4) Provide effective curriculum and instructional programs for the  
36 Baltimore City Public School System, including the development and dissemination  
37 of:

- 1 (i) A citywide curriculum framework reflecting State learning  
2 outcomes, including Maryland School Performance Program standards, and an  
3 appropriate developmental sequence for students;
- 4 (ii) An effective program of professional development and training  
5 for the staff of the Baltimore City Public School System including development and  
6 implementation of a performance-based system-wide personnel evaluation system  
7 for teachers, principals and administrators; and
- 8 (iii) An effective educational program for meeting the needs of  
9 students at risk of educational failure;
- 10 (5) Provide effective management information systems for the Baltimore  
11 City Public School System, including the capacity to accurately track student  
12 enrollment, attendance, academic records, discipline records, and compliance with the  
13 provisions of the federal Individuals with Disabilities Education Act;
- 14 (6) Provide an effective financial management and budgeting system for  
15 the Baltimore City Public School System to ensure the maximization and appropriate  
16 utilization of all available resources;
- 17 (7) Provide effective staff hiring and assignment;
- 18 (8) Develop an effective system of providing instructional materials and  
19 support services;
- 20 (9) Develop model school reform initiatives;
- 21 (10) Provide appropriate methods for student assessment and  
22 remediation;
- 23 (11) Develop and implement a student code of discipline as required in §  
24 7-306 of this article;
- 25 (12) Develop an effective system for planning and providing for  
26 construction, repair, and maintenance services for school buildings which shall  
27 include a review by the Board to assure the most efficient and productive use of the  
28 system's resources, including examination and reduction of the cost of underutilized  
29 schools and proposals for school mergers or closures if appropriate;
- 30 (13) Increase parental participation;
- 31 (14) Include measurable outcomes and time lines for the implementation  
32 and evaluation of the reforms made in accordance with the master plan and the  
33 reporting of this information to the Governor, the Mayor of Baltimore City, and, in  
34 accordance with § 2-1246 of the State Government Article, the General Assembly;
- 35 (15) Improve the status of schools that are subject to a State  
36 reconstitution notice; and

1 (16) Develop an effective system of teacher input regarding  
2 implementation of school reform initiatives, that includes active and ongoing  
3 consultation with classroom teachers at the elementary, middle, and high school  
4 levels.]

5 4-309.

6 (A) (1) ON OR BEFORE JUNE 1, 2002, THE CHIEF EXECUTIVE OFFICER SHALL  
7 SUBMIT A 5-YEAR COMPREHENSIVE MASTER PLAN TO THE BOARD FOR ITS REVIEW,  
8 MODIFICATION, AND FINAL APPROVAL.

9 (2) ON OR BEFORE AUGUST 30, 2002, THE BOARD SHALL APPROVE AND  
10 COMMENCE IMPLEMENTATION OF THE MASTER PLAN.

11 (3) FOLLOWING APPROVAL OF THE MASTER PLAN OR BY JULY 30, 2002,  
12 WHICHEVER IS EARLIER, THE MASTER PLAN SHALL BE SUBMITTED TO THE STATE  
13 BOARD AND TO THE STATE SUPERINTENDENT FOR THEIR REVIEW AND APPROVAL.

14 (4) THE CHIEF EXECUTIVE OFFICER OR DESIGNEE ~~MAY~~ SHALL CONSULT  
15 WITH PARENTS, TEACHERS, STUDENTS, REPRESENTATIVES OF THE BUSINESS  
16 COMMUNITY, AND EDUCATIONAL INSTRUCTION AND ADMINISTRATION EXPERTS  
17 DURING THE COURSE OF THE DEVELOPMENT OF THE MASTER PLAN.

18 (5) THE MASTER PLAN SHALL BE UPDATED ANNUALLY AND SUBMITTED  
19 TO THE STATE BOARD AND THE STATE SUPERINTENDENT FOR REVIEW AND  
20 APPROVAL ON OR BEFORE JULY 1 OF EACH YEAR.

21 (6) NOTWITHSTANDING ANY OTHER PROVISION OF LAW OR  
22 REGULATION, THE MASTER PLAN REQUIREMENT SHALL BE THE SOLE MASTER PLAN  
23 REQUIRED OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.

24 (B) THE MASTER PLAN SHALL PROVIDE FOR THE IMPROVEMENT OF:

25 (1) STUDENT ACHIEVEMENT IN THE BALTIMORE CITY PUBLIC SCHOOLS;  
26 AND

27 (2) THE MANAGEMENT AND ACCOUNTABILITY OF THE BALTIMORE CITY  
28 PUBLIC SCHOOL SYSTEM.

29 (C) THE MASTER PLAN SHALL IDENTIFY THE ACTIONS NECESSARY TO:

30 (1) INCORPORATE THE KEY RECOMMENDATIONS OF THE 1992 TOWERS  
31 PERRIN/CRESAP MANAGEMENT STUDY REPORT, THE 1994 AND 1995 MGT OF AMERICA,  
32 INC. REPORTS, AND THE REPORT ON THE DECEMBER, 2001 FINAL EVALUATION OF  
33 THE CITY-STATE PARTNERSHIP PREPARED BY WESTAT;

34 (2) ADDRESS BOTH THE COMPLIANCE EFFORTS AS WELL AS THE  
35 SYSTEM'S EFFORTS TO ACHIEVE FULL ORGANIZATIONAL AND INSTRUCTIONAL  
36 INTEGRATION OF SPECIAL EDUCATION AND GENERAL EDUCATION INCLUDING THE

1 QUALITY INDICATORS THAT WILL BE USED TO EVALUATE THE EXTENT OF  
2 INTEGRATION AND ITS IMPACT ON STUDENT PERFORMANCE;

3 (3) PROVIDE A BALANCED AND EFFICIENT ALLOCATION OF QUALIFIED  
4 STAFF TO SUPPORT THE NECESSARY EDUCATIONAL AND MANAGERIAL FUNCTIONS  
5 OF THE SCHOOL SYSTEM AND INCLUDE IN ~~THE QUARTERLY STATUS REPORTS~~ AN  
6 ANNUAL STATUS REPORT ON THE IMPLEMENTATION OF THE MASTER PLAN A  
7 QUALITATIVE AND FISCAL ANALYSIS OF THE STAFFING OF KEY CENTRAL AND AREA  
8 OFFICE FUNCTIONS;

9 (4) PROVIDE EFFECTIVE CURRICULUM AND INSTRUCTIONAL PROGRAMS  
10 FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM INCLUDING THE DEVELOPMENT  
11 AND DISSEMINATION OF:

12 (I) A CITYWIDE CURRICULUM FRAMEWORK REFLECTING STATE  
13 LEARNING OUTCOMES, INCLUDING MARYLAND SCHOOL PERFORMANCE PROGRAM  
14 STANDARDS, AND AN APPROPRIATE DEVELOPMENTAL SEQUENCE FOR STUDENTS;

15 (II) AN EFFECTIVE PROGRAM THAT INVOLVES SCHOOL-BASED  
16 PRACTITIONERS INCLUDING TEACHERS, MENTORS, MASTER TEACHERS, AND  
17 INSTRUCTIONAL SUPPORT TEACHERS, AS WELL AS THE EXCLUSIVE EMPLOYEE  
18 ORGANIZATION REPRESENTATIVES IN THE DESIGN AND IMPLEMENTATION OF HIGH  
19 QUALITY, DIFFERENTIATED PROFESSIONAL DEVELOPMENT ACTIVITIES DERIVED  
20 FROM ANALYSIS OF STUDENT PERFORMANCE NEEDS AND THAT COMPLIES WITH  
21 THE NATIONAL STAFF DEVELOPMENT COUNCIL STANDARDS FOR CONTENT,  
22 CONTEXT, AND PROCESS; AND

23 (III) AN EFFECTIVE EDUCATIONAL PROGRAM FOR MEETING THE  
24 NEEDS OF STUDENTS AT RISK OF EDUCATIONAL FAILURE;

25 (5) REVIEW THE REQUIREMENT OF A DEMONSTRATED STUDENT  
26 ACHIEVEMENT PORTFOLIO FOR THE PERFORMANCE-BASED EVALUATION SYSTEM  
27 FOR TEACHERS AND PRINCIPALS AND INCORPORATE DESIGN MODIFICATIONS THAT  
28 WILL ENHANCE TEACHER AND PRINCIPAL INVESTMENT IN THE EVALUATION  
29 INSTRUMENT;

30 (6) PROVIDE EFFECTIVE MANAGEMENT INFORMATION SYSTEMS FOR  
31 THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM, INCLUDING THE CAPACITY TO  
32 ACCURATELY TRACK STUDENT ENROLLMENT, ATTENDANCE, ACADEMIC RECORDS,  
33 DISCIPLINE RECORDS, AND COMPLIANCE WITH THE PROVISIONS OF THE FEDERAL  
34 INDIVIDUALS WITH DISABILITIES EDUCATION ACT;

35 (7) PROVIDE AN EFFECTIVE FINANCIAL MANAGEMENT AND BUDGETING  
36 SYSTEM FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM TO ENSURE THE  
37 MAXIMIZATION AND APPROPRIATE UTILIZATION OF ALL AVAILABLE RESOURCES;

38 (8) PROVIDE EFFECTIVE HIRING AND ASSIGNMENT OF TEACHERS AND  
39 STAFF;



1 (9) DEVELOP AN EFFECTIVE SYSTEM OF PROVIDING INSTRUCTIONAL  
2 MATERIALS AND SUPPORT SERVICES;

3 (10) DEVELOP AND EVALUATE MODEL SCHOOL REFORM INITIATIVES;

4 (11) DEVELOP A PROCESS WITH TIMELINES TO GOVERN THE  
5 DISTRIBUTION OF STUDENT TEST DATA TO AREA EXECUTIVE OFFICERS AND TO  
6 PRINCIPALS, AS WELL AS THE CENTRAL OFFICE RESOURCES THAT WILL BE  
7 PROVIDED TO SCHOOL LEVEL PRACTITIONERS TO VALIDATE AND ANALYZE THE  
8 STUDENT TEST DATA;

9 (12) PROVIDE APPROPRIATE METHODS FOR STUDENT ASSESSMENT AND  
10 REMEDIATION;

11 (13) DEVELOP AND IMPLEMENT A STUDENT CODE OF DISCIPLINE AS  
12 REQUIRED IN § 7-306 OF THIS ARTICLE;

13 (14) INCORPORATE THE SCHOOL SYSTEM'S FACILITIES MASTER PLAN  
14 INCLUDING INFORMATION ABOUT PROJECTS CURRENTLY UNDERWAY AS WELL AS  
15 THOSE PLANNED PURSUANT TO THE CAPITAL IMPROVEMENT PROGRAM AND  
16 UPDATE THIS INFORMATION ANNUALLY AS THE MASTER PLAN IS UPDATED;

17 (15) DEVELOP A PROGRAM TO TRAIN PRINCIPALS AND ASSISTANT  
18 PRINCIPALS IN METHODS OF INCREASING PARENTAL INVOLVEMENT AT THE SCHOOL  
19 LEVEL, INCLUDING STRATEGIES FOR CONNECTING PARENTS TO THE  
20 INSTRUCTIONAL PROGRAM OF THE SCHOOL AND FOR MEASURING THE LEVEL OF  
21 PARENTAL INVOLVEMENT THROUGH MEANINGFUL INDICATORS;

22 (16) INCLUDE MEASURABLE OUTCOMES AND TIME LINES FOR THE  
23 IMPLEMENTATION AND EVALUATION OF THE REFORMS MADE IN ACCORDANCE WITH  
24 THE MASTER PLAN AND THE REPORTING OF THIS INFORMATION TO THE GOVERNOR,  
25 THE MAYOR OF BALTIMORE CITY, AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE  
26 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY;

27 (17) IMPROVE THE STATUS OF SCHOOLS THAT ARE SUBJECT TO A STATE  
28 RECONSTITUTION NOTICE;

29 (18) DEVELOP AN EFFECTIVE SYSTEM OF TEACHER INPUT REGARDING  
30 IMPLEMENTATION OF SCHOOL REFORM INITIATIVES, CURRICULUM, INSTRUCTION,  
31 AND PROFESSIONAL DEVELOPMENT THAT INCLUDES ACTIVE AND ONGOING  
32 CONSULTATION WITH CLASSROOM TEACHERS AT THE ELEMENTARY, MIDDLE, AND  
33 HIGH SCHOOL LEVELS; AND

34 (19) INSTITUTE A FORMAL PROCEDURE BY WHICH THE DIRECTORS OF  
35 EACH OF THE SCHOOL SYSTEM'S MENTORING PROGRAMS, INCLUDING REACT, BLUM,  
36 AND PEER MENTORING, WILL PROVIDE ~~AT A MINIMUM, QUARTERLY ORAL~~  
37 SEMI-ANNUAL REPORTS TO THE BOARD AND SENIOR MANAGEMENT CONCERNING  
38 THE PERSPECTIVES OF ~~CLASSROOM TEACHERS~~ THE MENTORING PROGRAM.

1 4-309.1.

2 THE DEPARTMENT, IN CONSULTATION WITH THE BALTIMORE CITY PUBLIC  
3 SCHOOL SYSTEM, SHALL DESIGN A PRINCIPAL DEVELOPMENT INITIATIVE THAT  
4 WILL MATCH DISTINGUISHED PRINCIPALS FROM OUTSIDE THE SYSTEM AND ACTION  
5 SUPPORT TEAMS WITH PRINCIPALS IN TRAINING IN THE BALTIMORE CITY PUBLIC  
6 SCHOOL SYSTEM.

7 4-316.

8 (a) Notwithstanding any provision of local law and subject to the applicable  
9 provisions of this article, the [New] Baltimore City Board of School Commissioners  
10 may:

- 11 (1) Examine, appoint, and remove teachers;
- 12 (2) Set teacher qualifications;
- 13 (3) Set teacher salaries; and
- 14 (4) Select textbooks for the public schools in Baltimore City, except that  
15 the textbooks may not contain anything of a sectarian or partisan character.

16 (b) (1) The [New] Baltimore City Board of School Commissioners shall  
17 report annually to the State Board on the condition of the schools under its  
18 jurisdiction.

19 4-317.

20 After a study has been completed to determine whether to close a public school  
21 in Baltimore City, the Chief Executive Officer shall inform the Mayor of Baltimore  
22 City and the members of the General Assembly who represent Baltimore City  
23 regarding the completed study at the same time that the study is submitted to the  
24 [New] Baltimore City Board of School Commissioners.

25 4-318.

26 (c) The members of the Baltimore City School Police Force shall be employees  
27 of and be appointed by the [New] Baltimore City Board of School Commissioners.

28 (d) (2) (i) A Baltimore City school police officer may act in an official  
29 capacity only on the premises of schools and any other property used for educational  
30 purposes owned, leased, or operated by, or under the control of the [New] Baltimore  
31 City Board of School Commissioners.

32 (f) The [New] Baltimore City Board of School Commissioners shall adopt  
33 regulations governing the:

- 34 (1) Operation of the Baltimore City School Police Force; and
- 35 (2) Conduct of each Baltimore City school police officer.

1 (g) This section does not:

2 (1) Make a Baltimore City school police officer a member of the  
3 Baltimore City Police Department; or

4 (2) Affect the salary, benefits, or retirement program of an employee of  
5 Baltimore City or the [New] Baltimore City Board of School Commissioners.

6 4-319.

7 (c) (1) The Chief Executive Officer of the [New] Baltimore City Board of  
8 School Commissioners shall appoint a Director of the Center.

9 5-106.

10 On or before November 1 and March 1 of each fiscal year, the Anne Arundel  
11 County Board shall submit to the Anne Arundel County Council, and the [New]  
12 Baltimore City Board of School Commissioners shall submit to the Mayor and City  
13 Council of Baltimore a report detailing all expenditures within the major categories of  
14 its annual budget. The report also shall detail any action of the County Board that  
15 would commit the County Board to spend more in any major category in the annual  
16 budget for the current fiscal year than the amount approved in the annual budget for  
17 that category.

18 6-201.

19 (c) (3) Notwithstanding any provision of local law, in Baltimore City, the  
20 appointment, tenure, and compensation of clerical and other nonprofessional  
21 personnel shall be determined in accordance with the personnel system established  
22 by the [New] Baltimore City Board of School Commissioners under § 4-313 of this  
23 article.

24 6-202.

25 (a) (5) Notwithstanding any provision of local law, in Baltimore City the  
26 suspension and removal of assistant superintendents and higher levels shall be as  
27 provided by the personnel system established by the [New] Baltimore City Board of  
28 School Commissioners under § 4-313 of this article.

29 6-401.

30 (e) "Public school employer" means a county board of education or the [New]  
31 Baltimore City Board of School Commissioners.

32 6-501.

33 (g) (1) "Public school employer" means the county board in each county  
34 except:

35 (i) Somerset;

1 (ii) Wicomico; and

2 (iii) Worcester.

3 (2) "Public school employer" includes the [New] Baltimore City Board of  
4 School Commissioners.

5 SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the  
6 General Assembly that if the Governor does not include in the State budget for fiscal  
7 year 2003 an appropriation for the Baltimore City public schools in an amount  
8 sufficient to fund the recommendations in the 2002 Final Report of the Commission  
9 on Education Finance, Equity, and Excellence as applicable to Baltimore City, then  
10 the Governor shall include in the State budget for fiscal year 2003, if funds are  
11 available, an appropriation for the Baltimore City public schools of at least  
12 \$50,000,000 for the Baltimore City-State Partnership, as provided in Section 7 of  
13 Chapter 105 of the Acts of 1997, as amended by Chapter 420 of the Acts of 2001, and  
14 \$55,000,000 toward the Remedy Plan of the Baltimore City Public School System,  
15 including \$20,465,079 as provided in Section 4 of Chapter 493 of the Acts of 2000, as  
16 amended by Chapter 420 of the Acts of 2001.

17 SECTION 3. AND BE IT FURTHER ENACTED, That if the Governor does not  
18 include in the State budget for fiscal years 2004 through 2007 an appropriation for  
19 the Baltimore City Public Schools in an amount sufficient to fund the  
20 recommendations in the 2002 Final Report of the Commission on Education Finance,  
21 Equity, and Excellence as applicable to Baltimore City, then the Governor shall  
22 include in the State budget for fiscal years 2004 through 2007, in each year if funds  
23 are available, an appropriation for the Baltimore City Public Schools of at least  
24 \$50,000,000 for the Baltimore City-State Partnership and \$55,000,000 toward the  
25 Remedy Plan of the Baltimore City Public School System.

26 SECTION 4. AND BE IT FURTHER ENACTED, That if the Governor does not  
27 include in the State budget for fiscal years 2003 through 2007 an appropriation for  
28 the Baltimore City public schools in an amount sufficient to fund the  
29 recommendations in the 2002 Final Report of the Commission on Education Finance,  
30 Equity, and Excellence as applicable to Baltimore City, then if any new source of  
31 revenue becomes available to the State during fiscal years 2003 through 2007, and  
32 such revenue is dedicated in whole or in part to education generally, the Baltimore  
33 City public schools shall receive its designated share of those revenues without  
34 reduction of the additional funds provided under ~~Sections 3 and 4~~ Sections 2 and 3 of  
35 this Act. Nothing in this Act, however, shall prevent the Governor or the General  
36 Assembly from reducing local aid to Baltimore City as part of any general statewide  
37 reduction in local aid for a special project or purpose.

38 SECTION 5. AND BE IT FURTHER ENACTED, That, on or before December  
39 1, 2006, a consultant shall conduct a comprehensive review and evaluation of the  
40 Baltimore City-State Partnership and the reform initiatives of the Baltimore City  
41 Public School System. The Board of School Commissioners and the Maryland State  
42 Board of Education shall jointly select and equally share the cost of the consultant  
43 and determine the scope of the review. The Board of School Commissioners and the

1 State Board shall review the findings of the comprehensive review and shall conduct  
2 four public hearings throughout Baltimore City. On or before January 15, 2007, the  
3 Board of School Commissioners and the State Board shall report to the General  
4 Assembly the results of the public hearings and the review of the comprehensive  
5 evaluation and propose to the General Assembly any changes appropriate in the  
6 management structure and levels of funding of the Baltimore City Public Schools.

7 SECTION 6. AND BE IT FURTHER ENACTED, That it is the intent of the  
8 General Assembly that the Chief Executive Officer, Chief Academic Officer, Chief  
9 Operating Officer, and the Special Education Officer for the Baltimore City Public  
10 School System, with the State Superintendent of Schools and the Assistant State  
11 Superintendent for Special Education, shall meet at a minimum on a quarterly basis  
12 with the Special Master assigned to the case, Vaughn G., et al v. Mayor and City  
13 Council, et al, case no. MJG-84-1911, United States District Court for the District of  
14 Maryland. After conducting six quarterly meetings, the State Superintendent and the  
15 Chief Executive Officer shall have the discretion, acting jointly, to modify the  
16 communication schedule upon providing the basis for any modification to the General  
17 Assembly.

18 SECTION 7. AND BE IT FURTHER ENACTED, That the State Department  
19 of Education, the Interagency Committee on Public School Construction, and the  
20 Baltimore City Public School System shall develop a mechanism for communication  
21 at a minimum on a quarterly basis among key executive level representatives of each  
22 entity to address issues relating to facilities planning in the Baltimore City Public  
23 School System, including the capital improvement program issues. After a minimum  
24 of six quarterly meetings, the State Superintendent shall have the discretion to  
25 modify the communication arrangement upon providing the basis for any  
26 modification to the General Assembly.

27 ~~SECTION 8. AND BE IT FURTHER ENACTED, That on or before June 30,~~  
28 ~~2003, Baltimore City shall bear the costs and complete the transfer of clear and~~  
29 ~~merchantable title of any real property assets associated with the operations of the~~  
30 ~~Baltimore City Public School System to the legal possession of the Board of School~~  
31 ~~Commissioners. By June 30, 2002, the Baltimore City Public School System shall~~  
32 ~~submit to the State Department of Education for its approval a written plan to~~  
33 ~~accomplish the required property transfer by June 30, 2003.~~

34 SECTION 8. AND BE IT FURTHER ENACTED, That on or before June 30,  
35 2003, Baltimore City shall transfer real property assets associated with the  
36 operations of the Baltimore City Public School System, part or all of which were  
37 funded by at least \$1 million in debt issued by Baltimore City after July 1, 1997, to  
38 the legal possession of the Baltimore City Board of School Commissioners. The  
39 remaining real property assets associated with the operations of the Baltimore City  
40 Public School System shall be transferred by Baltimore City to the legal possession of  
41 the Baltimore City Board of School Commissioners in approximately equal annual  
42 portions by June 30, 2009. Baltimore City shall bear the costs of the transfers by clear  
43 and merchantable title. By June 30, 2002, Baltimore City and the Baltimore City  
44 Public School System shall prepare a written plan to accomplish the property  
45 transfers. The plan may provide for the transfer of additional real property assets by

1 June 30, 2003 if there is no Baltimore City debt outstanding for improvements or  
2 modifications to the real property assets. The written plan shall be submitted to the  
3 State Department of Education for its approval. Subject to § 2-1246 of the State  
4 Government Article, a copy of the written plan shall be submitted to the Senate  
5 Budget and Taxation Committee, the Senate Education, Health, and Environmental  
6 Affairs Committee, the House Appropriations Committee, and the House Ways and  
7 Means Committee.

8 SECTION 9. AND BE IT FURTHER ENACTED, That, notwithstanding §§  
9 4-114 and 4-115 of the Education Article as amended by Chapter 105 of the Acts of  
10 1997, the Board of Public Works, for the period from July 1, 1991 through June 30,  
11 2009, may approve State funding for capital improvements to public school buildings  
12 in Baltimore City on property held under a clear deed and title by either the  
13 Baltimore City Board of School Commissioners of the Mayor and City Council of  
14 Baltimore. However, State funds for the construction of new schools in Baltimore City  
15 may only be approved on sites with clear deed and title held by the Baltimore City  
16 Board of School Commissioners.

17 ~~SECTION 9.~~ 10. AND BE IT FURTHER ENACTED, That Baltimore City shall  
18 continue to work with the Baltimore City Public School System to eliminate  
19 environmental hazards within the school system and develop a memorandum of  
20 understanding to provide funding for the elimination of these environmental hazards  
21 after the transfer of title of real property assets to the Baltimore City Public School  
22 System.

23 ~~SECTION 10.~~ 11. AND BE IT FURTHER ENACTED, That it is the intent of  
24 the General Assembly that this Act constitutes further action by the General  
25 Assembly regarding consideration of the provisions of § 3-108.1 of the Education  
26 Article for the purpose of meeting the requirements of Section 28 of Chapter 105 of  
27 the Acts of the General Assembly of 1997.

28 ~~SECTION 11.~~ 12. AND BE IT FURTHER ENACTED, That funds appropriated  
29 for schools under local reconstitution in Baltimore City may be used to support the  
30 principal development initiative enacted by this Act.

31 ~~SECTION 12.~~ 13. AND BE IT FURTHER ENACTED, That this Act shall take  
32 effect June 1, 2002.