

**Department of Legislative Services**  
Maryland General Assembly  
2002 Session

**FISCAL NOTE**  
**Revised**

House Bill 569

(Delegate Campbell, *et al.*)

Ways and Means

Education, Health, and Environmental Affairs

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**Education - Schools and Other Educational Programs - Task Force to Propose  
Regulations Regarding Student Behavior Intervention**

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This bill requires the State Superintendent of Schools to appoint a task force to propose regulations to the State board regarding student behavior intervention practices. The task force must include representatives from the Maryland State Department of Education (MSDE), local school systems, advocacy communities, and nonpublic special education facilities, and individuals with knowledge of and expertise in positive behavioral interventions. MSDE must submit proposed regulations to the State Board of Education on or before December 31, 2002. Local school systems, State operated programs, and nonpublic schools must develop policies and procedures in compliance with the regulations adopted by MSDE. The State Superintendent must consult with representatives of institutions of higher education and the Professional Standards and Teacher Education Board to ensure that sufficient training in positive behavior interventions is available to persons entering the field of education.

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**Fiscal Summary**

**State Effect:** None. Any expense reimbursements for task force members and staffing costs for MSDE are assumed to be minimal and absorbable within existing budgeted resources.

**Local Effect:** Local school system expenditures could increase by a significant amount to implement policies and procedures that comply with the State regulations. The extent of any costs would depend upon the regulations developed by MSDE.

**Small Business Effect:** Similar to local school systems, nonpublic special education placements would incur costs associated with training personnel.

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## **Analysis**

**Current Law:** Subject to guidelines established by the State Board of Education, each local board of education must adopt regulations to create and maintain the discipline necessary for effective learning in public schools. The policies adopted by a local board must provide for educational and behavioral interventions, counseling, and student and parent conferencing.

The State and local school systems must make free appropriate public education available to students with disabilities from birth through age 20. A child with a disability and the child's parents must be given the opportunity to participate in the process of developing an IEP for the child.

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## **Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Department of Health and Mental Hygiene, Department of Legislative Services

**Fiscal Note History:** First Reader - February 24, 2002  
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Analysis by: Mark W. Collins

Direct Inquiries to:  
John Rixey, Coordinating Analyst  
(410) 946-5510  
(301) 970-5510