

BY: Health and Government Operations Committee

AMENDMENTS TO HOUSE BILL NO. 883

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Taylor” and substitute “Taylor, Hurson, Hammen, Boutin, Bromwell, Costa, Donoghue, Elliott, Goldwater, Hubbard, Mandel, McDonough, Morhaim, Pendergrass, Rosenberg, Rudolph, Smigiel, and Weldon”; in line 2, after “Care” insert “Services”; strike beginning with “Program” in line 2 down through “Services” in line 3 and substitute “Prevention Act”; in line 4, strike “requiring” and substitute “declaring the intent of the General Assembly; authorizing”; strike beginning with “requiring” in line 8 down through “entity;” in line 13; strike beginning with “certain” in line 15 down through “system” in line 16 and substitute “plan”; strike beginning with “among” in line 16 down through “entities” in line 17; strike beginning with “coordinated” in line 17 down through “system” in line 19 and substitute “plan to include certain recommendations; requiring the Department and certain entities to examine certain continuing education requirements and make certain determinations”; in line 20, strike “requiring” and substitute “authorizing”; strike beginning with “at” in line 21 down through “organizations;” in line 23 and substitute “; providing for the termination of certain provisions of this Act;”; strike beginning with “required” in line 23 down through “to” in line 24; and in line 27, strike “20-803” and substitute “20-804”.

AMENDMENT NO. 2

On page 3, after line 5, insert:

“IN ADOPTING THIS SUBTITLE, THE GENERAL ASSEMBLY INTENDS TO ENCOURAGE COURSES OR SEMINARS THAT ADDRESS THE IDENTIFICATION AND ELIMINATION OF HEALTH CARE SERVICES DISPARITIES OF MINORITY POPULATIONS AS PART OF:

(1) CURRICULUM COURSES OR SEMINARS OFFERED OR REQUIRED BY INSTITUTIONS OF HIGHER EDUCATION;

(Over)

(2) CONTINUING EDUCATION REQUIREMENTS FOR HEALTH CARE PROVIDERS; AND

(3) CONTINUING EDUCATION PROGRAMS OFFERED BY HOSPITALS FOR HOSPITAL STAFF AND HEALTH CARE PRACTITIONERS.

20-802.”;

in line 6, strike “(1)”; in line 8, strike “SHALL” and substitute “MAY”; in lines 12 and 15, strike “(I)” and “(II)”, respectively, and substitute “(1)” and “(2)”, respectively; in line 16, strike “(2)” and substitute “(B)”; in the same line, strike “REQUIRED” and substitute “DESCRIBED”; in line 17, strike “PARAGRAPH (1) OF THIS SUBSECTION” and substitute “SUBSECTION (A) OF THIS SECTION”; and in lines 20, 21, 22, and 23, strike “(I)”, “(II)”, “(III)”, and “(IV)”, respectively, and substitute “(1)”, “(2)”, “(3)”, and “(4)”, respectively.

On pages 3 and 4, strike in their entirety the lines beginning with line 24 on page 3 through line 6 on page 4, inclusive.

On page 4, after line 6, insert:

“20-803.

A HOSPITAL WITH A CONTINUING EDUCATION PROGRAM MAY OFFER AND REQUIRE THE HOSPITAL’S MEDICAL STAFF AND HEALTH CARE PRACTITIONERS TO TAKE A CONTINUING MEDICAL EDUCATION OR CONTINUING EDUCATION UNIT COURSE THAT ADDRESSES HEALTH CARE SERVICES DISPARITIES OF MINORITY POPULATIONS.

SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:”;

in line 7, strike “20-802.” and substitute “20-804.”; strike beginning with “COORDINATED” in line 9 down through “SYSTEM” in line 10 and substitute “PLAN”; strike beginning with “AMONG” in line 11 down through “INCLUDING:” in line 12 and substitute a period; after line 12, insert:

“(B) THE FOLLOWING ENTITIES SHALL BE INVOLVED IN THE DEVELOPMENT AND IMPLEMENTATION OF THE PLAN:”;

in line 17, strike “AND”; in line 18, after “SOLUTIONS” insert “;

(7) THE MARYLAND HOSPITAL ASSOCIATION;

(8) AN ACADEMIC MEDICAL CENTER IN THE STATE;

(9) A MEDICAL SCHOOL IN THE STATE;

(10) THE JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH;

(11) THE MORGAN STATE UNIVERSITY GRADUATE PUBLIC HEALTH PROGRAM;

(12) A NURSING PROGRAM IN THE STATE THAT OFFERS A BACHELOR’S DEGREE IN NURSING;

(13) A NURSING PROGRAM IN THE STATE THAT OFFERS AN ASSOCIATE’S DEGREE IN NURSING;

(14) THE NATIONAL BLACK NURSES ASSOCIATION;

(15) THE BALTIMORE CITY MEDICAL SOCIETY;

(16) THE MARYLAND NURSES ASSOCIATION;

(17) THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK;

(18) THE BALTIMORE PREVENTION COALITION;

(19) THE MARYLAND ASSOCIATION OF COUNTY HEALTH OFFICERS;

(20) THE MARYLAND HIGHER EDUCATION COMMISSION;

(Over)

(21) THE MID-ATLANTIC ASSOCIATION OF COMMUNITY HEALTH CENTERS; AND

(22) ANY OTHER ORGANIZATION WITH AN INTEREST OR EXPERTISE IN REDUCING HEALTH CARE DISPARITIES.

(C) THE FOLLOWING ENTITIES SHALL ASSIST THE DEPARTMENT IN PROVIDING STAFF TO IMPLEMENT THE PLAN:

(1) THE MARYLAND HEALTH CARE FOUNDATION;

(2) THE MORGAN STATE UNIVERSITY GRADUATE PUBLIC HEALTH PROGRAM;

(3) THE JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH; AND

(4) THE MONUMENTAL CITY MEDICAL SOCIETY”;

in line 19, strike “(B)” and substitute “(D)”;

in the same line, strike “COORDINATED PROGRAM DELIVERY SYSTEM” and substitute “PLAN”;

in the same line, after “SHALL” insert “INCLUDE RECOMMENDATIONS TO COORDINATE EXISTING PROGRAMS RELATED TO HEALTH CARE DISPARITIES BY”;

in line 20, strike “UTILIZE AND ALLOCATE” and substitute “IDENTIFYING”;

strike beginning with “EFFICIENTLY” in line 20 down through “EFFECTIVELY” in line 21;

in line 22, strike “CLOSE” and substitute “IDENTIFYING”;

in lines 24 and 26, in each instance, strike “REDUCE” and substitute “REDUCING”;

in line 25, strike “AND”;

in line 26, after “SERVICES” insert “; AND”

(5) IDENTIFYING OUTCOME MEASURES TO REDUCE HEALTH CARE DISPARITIES.

(E) BY SEPTEMBER 30, 2004, THE DEPARTMENT AND THE ENTITIES LISTED IN SUBSECTION (B) OF THIS SECTION SHALL:

(1) (I) EXAMINE CURRENT CONTINUING EDUCATION PROGRAMS OFFERED BY HOSPITALS AND PHYSICIAN ORGANIZATIONS IN THE STATE THAT ARE

FOCUSED ON HEALTH CARE DISPARITIES; AND

(II) EXAMINE CURRENT CONTINUING EDUCATION REQUIREMENTS OF HEALTH OCCUPATION BOARDS;

(2) DETERMINE THE CONTENT OF A MODEL COURSE OR SEMINAR THAT ADDRESSES HEALTH CARE SERVICES DISPARITIES OF MINORITY POPULATIONS;

(3) ASSESS THE FEASIBILITY OF REQUIRING CERTAIN HEALTH CARE PROVIDERS TO TAKE THE COURSE OR SEMINAR; AND

(4) IDENTIFY THE OVERSIGHT THAT WOULD BE REQUIRED BY A HEALTH OCCUPATION BOARD IN ORDER TO DETERMINE COMPLIANCE WITH CONTINUING EDUCATION REQUIREMENTS CONCERNING HEALTH CARE DISPARITIES”;

strike in their entirety lines 27 through 29, inclusive; in line 30, strike “(D)” and substitute “(F)”;

in line 31, after the comma, insert “THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND”; and strike line 33 in its entirety and substitute “THE DEVELOPMENT AND IMPLEMENTATION OF THE PLAN TO REDUCE HEALTH CARE DISPARITIES.”.

On page 5, strike in their entirety lines 1 through 12, inclusive; in line 13, strike “2.” and substitute “3.”; in line 24, strike “and” and substitute a comma; in the same line, after “sensitivity” insert “, and health literacy”; in line 34, strike the second “and”; and in line 37, after “standards” insert “; and”

(6) identification of existing diabetes programs that have demonstrated success in the education, prevention, and treatment of diabetes with quantifiable standards”.

AMENDMENT NO. 3

On page 5, in line 38, strike “3.” and substitute “4.”; in line 39, after “2003.” insert “Section”

2 of this Act shall remain effective for a period of 5 years and, at the end of September 30, 2008, with no further action required by the General Assembly, Section 2 of this Act shall be abrogated and of no further force and effect.”.