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Introduced and read first time: February 7, 2003 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 18, 2003

CHAPTER\_\_\_\_\_

1 AN ACT concerning

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### Adult Education and Literacy Services - <del>State Appropriation</del> <u>Income Tax</u> Subtraction Modification

4 FOR the purpose of providing for a certain annual State appropriation for certain

- 5 adult education and literacy services; requiring the Department of Education to
- 6 submit a certain report to the Governor and the General Assembly on or before
- 7 a certain date assessing the effectiveness of a certain method for calculating a
- 8 certain appropriation; defining certain terms; and generally relating to the
- 9 State appropriation for allowing a subtraction modification under the Maryland
- 10 individual and corporate income tax for expenses incurred to provide adult
- 11 education and literacy services to certain individuals; providing for the
- 12 application of this Act; and generally relating to an income tax subtraction
- 13 modification for expenses incurred by certain persons to provide adult education
- 14 and literacy services.

## 15 BY repealing and reenacting, with without amendments,

- 16 Article Education <u>Tax General</u>
- 17 Section <u>5-218</u> <u>10-208(a)</u>
- 18 Annotated Code of Maryland
- 19 (2001 1997 Replacement Volume and 2002 Supplement)
- 20 BY adding to
- 21 Article Tax General
- 22 <u>Section 10-208(q)</u>

2 (1997 Replacement Volume and 2002 Supplement)

3 BY repealing and reenacting, with amendments,

- 4 <u>Article Tax General</u>
- 5 <u>Section 10-308</u>
- 6 <u>Annotated Code of Maryland</u>
- 7 (1997 Replacement Volume and 2002 Supplement)

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#### Preamble

9 WHEREAS, The economy of Maryland needs an educated workforce to be 10 competitive; and

WHEREAS, An estimated 613,640 Maryland adults do not have a high schooldiploma; and

WHEREAS, High school dropouts who earn a high school diploma can earn anextra \$7,000 in annual income; and

WHEREAS, The literacy level of a parent is the best predictor of a child'sliteracy achievement; and

WHEREAS, The National Adult Literacy Survey reports that 20% ofMarylanders function at the lowest literacy level; and

WHEREAS, Maryland provides adult education and literacy services to only 4%of the target population; and

21 WHEREAS, Each year, over 16,000 Maryland adults apply to take the GED test 22 and 45% fail the test due to lack of preparation; and

23 WHEREAS, Over 88,000 foreign-born residents who "do not speak English 24 well" or "at all" entered the State since the last census was taken; and

WHEREAS, Over 2,000 adults are on waiting lists for English as a second language instruction; and

27 WHEREAS, The task force appointed by the General Assembly in 2001 studied 28 adult education-related services, outcomes, workforce connections, and funding;

29 WHEREAS, The task force recommended increasing the State investment in

30 adult education services that the State increase access to and provide incentives for 31 employers and workers to invest in and participate in adult education; now, therefore,

51 employers and workers to invest in and participate in addit education, now, merelor

32 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

33 MARYLAND, That the Laws of Maryland read as follows:

3	HOUSE BILL 648
1	Article - Education
2	<del>5 218.</del>
3 4	(a) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED:
5 6	(2) "ASSETS" MEANS THE SUM OF THE FEDERAL AND LOCAL FUNDING FOR THE STATE ADULT EDUCATION AND LITERACY PROGRAM.
9 10	(3) "COST OF INSTRUCTION" MEANS THE EXPENDITURES NECESSARY FOR PROVIDING AN INDIVIDUAL WITH LITERACY INSTRUCTION FOR A FISCAL YEAR AND IS CALCULATED BY MULTIPLYING THE COST PER CONTACT HOUR BY 100, WHICH IS THE MINIMUM NUMBER OF INSTRUCTIONAL HOURS REQUIRED TO MAKE SIGNIFICANT PROGRESS IN LITERACY SKILLS DURING A SEMESTER.
10	(4) "COST PER CONTACT HOUR" MEANS THE COST OF 1 HOUR OF ADULT EDUCATION AND LITERACY INSTRUCTION TO AN INDIVIDUAL STUDENT DURING THE PREVIOUS FISCAL YEAR.
	(5) "DEMAND" MEANS THE TOTAL NUMBER OF INDIVIDUALS REQUESTING LITERACY SERVICES IN THE STATE AND IS CALCULATED AS THE SUM OF:
20	(I) THE NUMBER OF ADULTS ENROLLED IN THE FEDERAL AND STATE ADULT EDUCATION PROGRAM ADMINISTERED THROUGH THE DEPARTMENT DURING THE PRECEDING FISCAL YEAR AS DOCUMENTED BY THE LITERACY WORKS INFORMATION SYSTEM;
	(II) THE NUMBER OF ADULTS REPORTED ON THE WAITING LIST FOR INSTRUCTIONAL SERVICES IN THE FEDERAL AND STATE ADULT EDUCATION PROGRAM DURING THE PRECEDING FISCAL YEARS; AND
	(III) THE NUMBER OF INDIVIDUALS WHO APPLIED TO TAKE THE GED TEST DURING THE PRECEDING FISCAL YEAR AS DOCUMENTED BY THE DEPARTMENT'S GED TESTING OFFICE.
28 29	(6) "STATE SHARE" MEANS THE AMOUNT OF STATE FUNDING FOR ADULT EDUCATION AND LITERACY PROGRAMS AND IS CALCULATED AS FOLLOWS:
	(I) MULTIPLY THE NUMBER OF ADULTS ENROLLED IN THE FEDERAL AND STATE ADULT EDUCATION PROGRAM AND THE COST OF INSTRUCTION; AND
33 34	(II) FROM THE PRODUCT IN ITEM (I) OF THIS PARAGRAPH SUBTRACT ASSETS.
	(B) (1) The Department shall distribute competitive grants for adult education services in accordance with the State Plan for Adult Education and Family Literacy.

4			HOUSE BILL 648			
1 2	( <del>2)</del> performance.	The gra	ants distributed under this section shall be based on need and			
3 4	( <del>3)</del> literacy services,		under this section may be used for adult education and			
5		<del>(i)</del>	GED instruction;			
6 7	7-205.1 of this art	<del>(ii)</del> icle;	The Maryland Adult External High School Program under §			
8		<del>(iii)</del>	English for Speakers of Other Languages;			
9		<del>(iv)</del>	Family literacy; and			
10	)	<del>(v)</del>	Basic skills and literacy instruction.			
1 12	l <del>[(b) Fun</del> 2 <del>in the State budg</del>		competitive grants under this section shall be as provided			
13 (C) THE ADDITIONAL FINANCIAL RESOURCES NECESSARY TO FUND THE 14 DEMAND FOR ADULT EDUCATION AND LITERACY IN THE STATE IS THE AMOUNT 15 CALCULATED AS FOLLOWS:						
1	6 <del>(1)</del>	MULT	IPLY DEMAND BY THE COST OF INSTRUCTION;			
1′ 13			THE PRODUCT IN ITEM (1) OF THIS SUBSECTION SUBTRACT O STATE SHARE.			
	) BUDGET EACH	I YEAR FO	OVERNOR SHALL INCLUDE AN APPROPRIATION IN THE STATE R THE STATE SHARE OF ADULT EDUCATION AND LITERACY JLATED AS INDICATED IN THIS SUBSECTION.			
22 22	( )		ISCAL YEARS 2006 THROUGH 2010, THE STATE SHARE SHALL BE SCAL YEAR 2003 APPROPRIATION AND:			
24	4	<del>(I)</del>	0.11 IN FISCAL YEAR 2006;			
2	5	<del>(II)</del>	0.15 IN FISCAL YEAR 2007;			
2	5	(III)	0.20 IN FISCAL YEAR 2008;			
2	7	<del>(IV)</del>	0.33 IN FISCAL YEAR 2009; AND			
2	3	<del>(V)</del>	0.40 IN FISCAL YEAR 2010.			
29	) <del>(E)</del> <del>THI</del>		AENT SHALL REPORT TO THE GOVERNOR AND GENERAL			

30 ASSEMBLY ON OR BEFORE SEPTEMBER 30, 2009, IN ACCORDANCE WITH § 2 1246 OF

31 THE STATE GOVERNMENT ARTICLE, ASSESSING THE EFFECTIVENESS OF THE

32 METHOD FOR CALCULATING THE STATE APPROPRIATION FOR ADULT EDUCATION

33 AND LITERACY SERVICES UNDER THIS SECTION.

5		HOUSE BILL 648					
1		Article - Tax - General					
2	2 <u>10-208.</u>						
3 4 5	amounts under this sec	(a) In addition to the modification under § 10-207 of this subtitle, the amounts under this section are subtracted from the federal adjusted gross income of a resident to determine Maryland adjusted gross income.					
6	5 <u>(Q) (1)</u>	IN THIS SUBSECTION, "BUSINESS ENTITY" MEANS:					
7 8	B <u>OR</u>	(I) <u>A PERSON CONDUCTING A TRADE OR BUSINESS IN MARYLAND;</u>					
9 1(	-	(II) AN ORGANIZATION OPERATING IN MARYLAND THAT IS EXEMPT UNDER § 501(C)(3) OR (4) OF THE INTERNAL REVENUE CODE.					
13	2 <u>INCLUDES 100% OF</u>	<u>THE SUBTRACTION UNDER SUBSECTION (A) OF THIS SECTION</u> <u>F THE EXPENSES THAT A BUSINESS ENTITY INCURS TO PROVIDE</u> N AND LITERACY SERVICES TO ITS EMPLOYEES OR TO OTHER					
15	5 <u>10-308.</u>						
	7 amounts under this see	on to the modification under § 10-307 of this subtitle, the ction are subtracted from the federal taxable income of a ine Maryland modified income.					
19 20		raction under subsection (a) of this section includes the amounts ed for an individual under:					
2	1 <u>(1)</u>	§ 10-208(d) of this title (Conservation tillage equipment expenses);					
22	2 (2)	§ 10-208(i) of this title (Reforestation or timber stand expenses);					
23	3 (3)	§ 10-208(k) of this title (Wage expenses for targeted jobs);					
24 25	4 <u>(4)</u> 5 <u>equipment); [and]</u>	§ 10-208(m) of this title (Poultry or livestock manure spreading					
20 27	6 <u>(5)</u> 7 <u>AND</u>	<u>§ 10-208(p) of this title (Elevator handrails in health care facilities);</u>					
28 29	8 <u>(6)</u> 9 <u>SERVICES).</u>	§ 10-208(Q) OF THIS TITLE (ADULT EDUCATION AND LITERACY					
31 32	<ul> <li>30 (c) In the case of a regulated investment company, the subtraction under</li> <li>31 subsection (a) of this section includes an amount equal to the exempt-interest</li> <li>32 dividends paid by the company that are attributable to amounts received by the</li> <li>33 company that are included in the addition modification for dividends and interest</li> </ul>						

33 company that are included in the addition modification for dividends and interest
 34 from state or local obligations of another state under § 10-305(d)(1) of this subtitle.

# HOUSE BILL 648

- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take
   effect July 1, 2003, and shall be applicable to all taxable years beginning after
   <u>December 31, 2002</u>.