## SENATE JOINT RESOLUTION 5

RESOLUTION NO.\_\_\_\_\_

**Unofficial Copy** 

2003 Regular Session 3lr1164 CF 3lr2320

By: Senators Haines, Brinkley, Colburn, Dyson, Greenip, Harris, Hooper,
Mooney, Stoltzfus, and Stone
Introduced and read first time: January 31, 2003
Assigned to: Education, Health, and Environmental Affairs
Committee Report: Favorable
Senate action: Adopted
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## SENATE JOINT RESOLUTION

- 1 A Senate Joint Resolution concerning
- 2 **Celebrate Freedom Week in Public Schools**
- FOR the purpose of urging local boards of education in the State to establish
- Celebrate Freedom Week during the month of September by instituting a 4
- curriculum in the public schools designed to instill a sense of the sacrifices made 5
- during the founding of this country and the values upon which this country was 6
- 7 founded.
- 8 WHEREAS, The sacrifices made for freedom in the founding of this country and
- 9 the values on which this country was founded are deserving of special recognition by 10 public school students; and
- 11 WHEREAS, Social studies classes could be supplemented with at least 3 hours
- of instruction, as determined by each local board of education, to educate public school
- students regarding the intent, meaning, and importance of the Declaration of
- 14 Independence and the United States Constitution, including the Bill of Rights, in
- 15 their historical contexts; and
- 16 WHEREAS, The study of the Declaration of Independence should include the
- 17 relationship of the ideas expressed in that document to subsequent American history,
- 18 including the relationship of its ideas to the rich diversity of our people in this nation
- 19 of immigrants, the American Revolution, the formulation of the United States
- 20 Constitution, and the abolitionist movement, which led to the Emancipation
- 21 Proclamation and the women's suffrage movement; and
- 22 WHEREAS, These concepts would be reinforced through the recitation by
- 23 students in grade levels 3 through 12, at the beginning of each school day, of an
- 24 excerpt of the Declaration of Independence, such as, "We hold these truths to be
- 25 self-evident, that all men are created equal, that they are endowed by their Creator

- 1 with certain unalienable Rights, that among these are Life, Liberty and the pursuit of
- 2 Happiness. That to secure these rights, Governments are instituted among Men,
- 3 deriving their just powers from the consent of the governed"; now, therefore, be it
- 4 RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the local
- 5 boards of education in the State are respectfully urged to develop and institute a
- 6 Celebrate Freedom Week curriculum during the month of September designed to
- 7 instill a sense of the sacrifices made during the founding of this country and the
- 8 values upon which this country was founded; and be it further
- 9 RESOLVED, That in developing Celebrate Freedom Week, local boards of
- 10 education should provide for the exemption of students from the recitation of excerpts
- 11 from the Declaration of Independence:
- 12 (1) on written request from the student's parent or guardian;
- on the basis of a conscientious objection to the recitation; or
- 14 (3) by virtue of being the child of a representative of a foreign
- 15 government to whom the United States government extends diplomatic immunity;
- 16 and be it further
- 17 RESOLVED, That a copy of this Resolution be forwarded by the Department of
- 18 Legislative Services to the Honorable Robert L. Ehrlich, Jr., Governor of Maryland;
- 19 the Honorable Thomas V. Mike Miller, Jr., President of the Senate of Maryland; and
- 20 the Honorable Michael E. Busch, Speaker of the House of Delegates.