Unofficial Copy F1 2004 Regular Session 4lr0173

By: Chairman, Ways and Means Committee (By Request - Departmental -

Education)
Introduced and read first time: January 21, 2004

Assigned to: Ways and Means

A BILL ENTITLED

1	AN	ACT	concerning

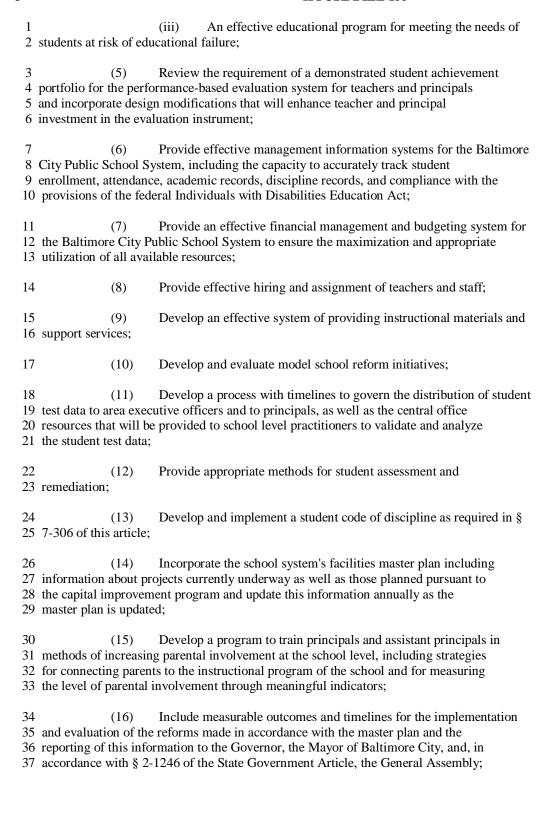
2 Education - Comprehensive Master Plan Annual Updates

- 3 FOR the purpose of revising the dates for the submission of certain plan updates to
- 4 the Maryland State Department of Education; and generally relating to
- 5 education and the preparation and submission of comprehensive master plans
- 6 by county boards of education to the Department.
- 7 BY repealing and reenacting, with amendments,
- 8 Article Education
- 9 Section 4-309 and 5-401
- 10 Annotated Code of Maryland
- 11 (2001 Replacement Volume and 2003 Supplement)
- 12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 13 MARYLAND, That the Laws of Maryland read as follows:

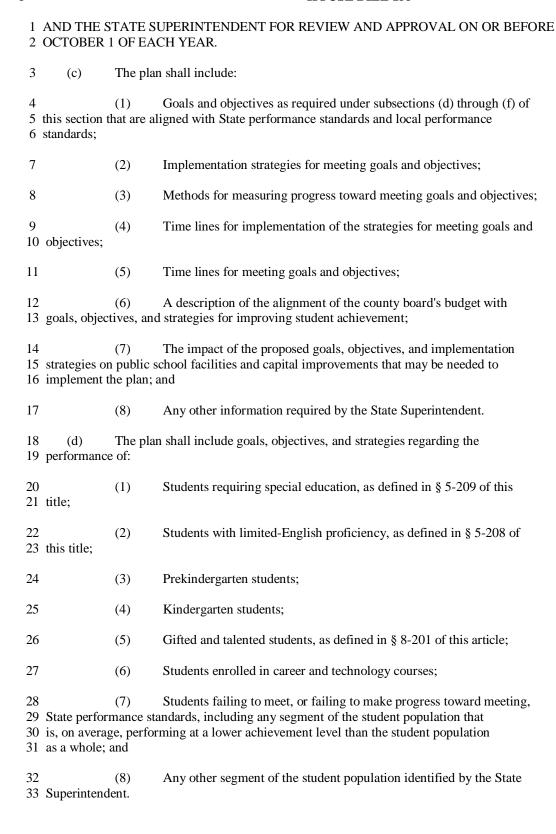
14 Article - Education

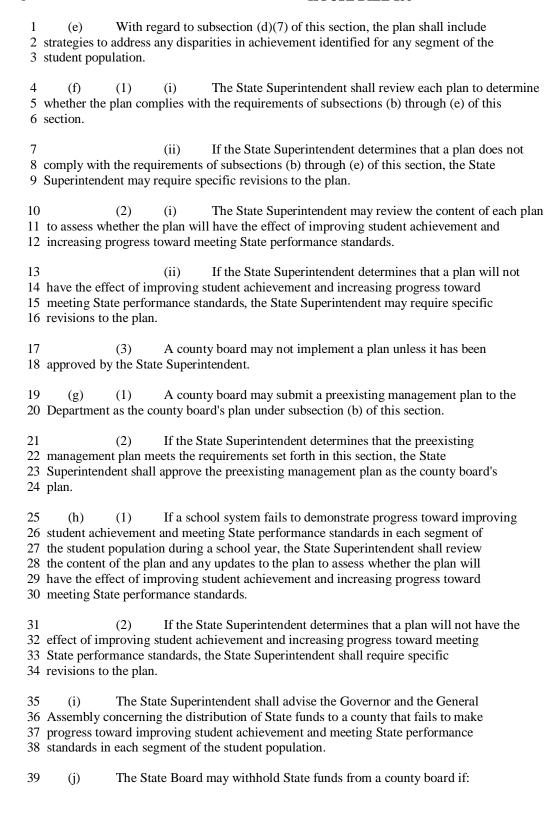
- 15 4-309.
- 16 (a) On or before June 1, 2002, the Chief Executive Officer shall submit a
- 17 5-year comprehensive master plan to the Board for its review, modification, and final
- 18 approval.
- 19 (2) On or before August 30, 2002, the Board shall approve and commence
- 20 implementation of the master plan.
- 21 (3) Following approval of the master plan or by July 30, 2002, whichever
- 22 is earlier, the master plan shall be submitted to the State Board and to the State
- 23 Superintendent for their review and approval.
- 24 (4) The Chief Executive Officer or designee shall consult with parents,
- 25 teachers, students, representatives of the business community, and educational
- 26 instruction and administration experts during the course of the development of the
- 27 master plan.

3 4 5 6 7	(5) The master plan shall be updated annually and submitted WITH THE CURRENT YEAR APPROVED BUDGET AND THE ESTIMATED PRIOR YEAR ACTUAL REVENUE AND EXPENDITURES to the State Board and the State Superintendent for review and approval on or before [July 1] AUGUST 15 of each year. A CURRENT YEAR APPROVED BUDGET AND THE FINAL PRIOR YEAR ACTUAL REVENUE AND EXPENDITURES SHALL BE SUBMITTED TO THE STATE BOARD AND THE STATE SUPERINTENDENT FOR REVIEW AND APPROVAL ON OR BEFORE OCTOBER 1 OF EACH YEAR.					
	(6) Notwithstanding any other provision of law or regulation, the master plan requirement shall be the sole master plan required of the Baltimore City Public School System.					
12	(b) The master plan shall provide for the improvement of:					
13	(1) Student achievement in the Baltimore City public schools; and					
14 15	(2) The management and accountability of the Baltimore City Public School System.					
16	(c) The master plan shall identify the actions necessary to:					
19	7 (1) Incorporate the key recommendations of the 1992 Towers 8 Perrin/Cresap Management Study report, the 1994 and 1995 MGT of America, Inc. 9 reports, and the report on the December, 2001 final evaluation of the City-State 0 Partnership prepared by Westat;					
23	(2) Address both the compliance efforts as well as the system's efforts to achieve full organizational and instructional integration of special education and general education including the quality indicators that will be used to evaluate the extent of integration and its impact on student performance;					
27	(3) Provide a balanced and efficient allocation of qualified staff to support the necessary educational and managerial functions of the school system and include in an annual status report on the implementation of the master plan a qualitative and fiscal analysis of the staffing of key central and area office functions;					
29 30	(4) Provide effective curriculum and instructional programs for the Baltimore City Public School System including the development and dissemination of:					
	(i) A citywide curriculum framework reflecting State learning outcomes, including Maryland School Performance Program standards, and an appropriate developmental sequence for students;					
36 37 38	(ii) An effective program that involves school-based practitioners including teachers, mentors, master teachers, and instructional support teachers, as well as the exclusive employee organization representatives in the design and implementation of high quality, differentiated professional development activities derived from analysis of student performance needs and that complies with the National Staff Development Council Standards for content, context, and process; and					



1 2	(17) reconstitution notice;	Improve	e the statu	s of schools that are subject to a State				
5	(18) Develop an effective system of teacher input regarding implementation of school reform initiatives, curriculum, instruction, and professional development that includes active and ongoing consultation with classroom teachers at the elementary, middle, and high school levels; and							
9	(19) Institute a formal procedure by which the directors of each of the school system's mentoring programs, including React, Blum, and Peer Mentoring, will provide semi-annual reports to the Board and senior management concerning the perspectives of the mentoring programs.							
11	5-401.							
12	(a) (1)	In this s	ection the	e following words have the meanings indicated.				
13 14	(2) "Local performance standards" means standards for student and school performance developed by a county board.							
15	(3)	"Plan" r	neans a co	omprehensive master plan.				
16 17	(4) school performance a			ce standards" means standards for student and ate Board.				
20	(b) (1) Each county board shall develop and implement a comprehensive master plan that describes the goals, objectives, and strategies that will be used to improve student achievement and meet State performance standards and local performance standards in each segment of the student population.							
22 23	(2) before October 1, 20	(i) 03.	Each con	unty board shall submit a plan to the Department on or				
24 25	county board shall pr	(ii) ovide a c		60 days before submitting a plan to the Department, a e plan to the:				
26			1.	County council and if applicable, county executive; or				
27			2.	County commissioners.				
28	(3)	Subject	to subsec	tion (h) of this section, the plan shall:				
29 30	year; and	(i)	Extend f	for a 5-year period beginning with the 2003-2004 school				
33 34 35	ACTUAL REVENU SUPERINTENDENT each year. A CURRE	E AND I I FOR R ENT YEA	R APPRO EXPENDI EVIEW A AR APPRO	ted ANNUALLY by the county board AND SUBMITTED OVED BUDGET AND THE ESTIMATED PRIOR YEAR ITURES TO THE STATE BOARD AND THE STATE AND APPROVAL on or before [July 1] AUGUST 15 of OVED BUDGET AND THE FINAL PRIOR YEAR ITURES SHALL BE SUBMITTED TO THE STATE BOARD				





21

22 effect July 1, 2004.

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1 (1) A school system fails to demonstrate annual progress toward 2 improving student achievement and meeting State performance standards in each 3 segment of the student population; and 4 (2) Fails to develop a plan that meets the requirements of subsections (b) 5 through (g) of this section or take any action required by the State Superintendent 6 under this section. 7 The State Superintendent shall review academic intervention (k) (1) 8 programs and behavior modification programs to identify best practices. 9 (2) The State Superintendent shall periodically report on the best 10 practices to the State Board, the county boards, the Governor, and, subject to § 11 2-1246 of the State Government Article, the General Assembly. 12 Subject to paragraph (2) of this subsection, the Department shall 13 adopt regulations as necessary to implement this section. 14 The Department shall consult with county superintendents and (2) 15 county boards before promulgating proposed regulations to implement this section. The Department may provide technical assistance to county boards in 16 developing and implementing a plan. 17 18 The Governor shall include an appropriation for the Department in the (n) 19 State budget for each fiscal year in amount sufficient to cover the costs associated with implementing this section.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take