Unofficial Copy 2004 Regular Session 4lr1204 F1

By: Delegates Mitchell, Arnick, Bohanan, Eckardt, Frank, Jameson, O'Donnell, Owings, and Wood

Introduced and read first time: February 11, 2004

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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2 Education - Bridge to Excellence in Public Schools Act - Extension of 3 Phase-In

4 FOR the purpose of altering the Bridge to Excellence in Public Schools Act to extend

by a certain number of years the phase-in period required to reach the targeted 5

6 annual amount for certain additional State funding for elementary and

secondary education in the State; altering a certain definition relating to a

certain annual per pupil foundation amount; altering the dates and the amounts

9 of certain grants the State is required to distribute to the Baltimore City Board

of Commissioners; altering the amount of certain incremental increases of a

10

11 certain grant distributed to local boards of education to cover the costs 12

associated with transportation of disabled students; altering the dates and the

13 amounts of certain grants the State is required to distribute to local boards of

14 education for the extended elementary education program; altering a certain

15 definition relating to a certain State share of compensatory education funding;

extending the phase-in period for certain increases in State funding for

17 compensatory education, students with limited English proficiency, and

18 students with special needs; altering the amount of the State guaranteed tax

base grant for certain years; altering the date by which a certain evaluation be

conducted by the State Department of Education; altering the date by which a 20

certain evaluation be submitted to the General Assembly; altering the date by 21

which local boards of education are required to provide full-day kindergarten to

23 all kindergarten students; altering the date requiring that certain children be

24 admitted free of charge to certain publicly funded prekindergarten programs;

25 repealing a provision of law relating to the adoption of a certain resolution by

26 the General Assembly by a certain date during the 2004 legislative session;

27 repealing a provision of law that limits State funding for education for public

elementary and secondary schools to a certain percentage annual increase if the

29 General Assembly does not adopt a certain resolution by a certain date;

30 extending the termination of a certain provision relating to the hours and

31 operation of kindergarten programs; altering certain definitions; and generally

32 relating to altering the Bridge to Excellence in Public Schools Act to extend the

33 phase-in period for additional State funding for public elementary and

34 secondary schools in the State.

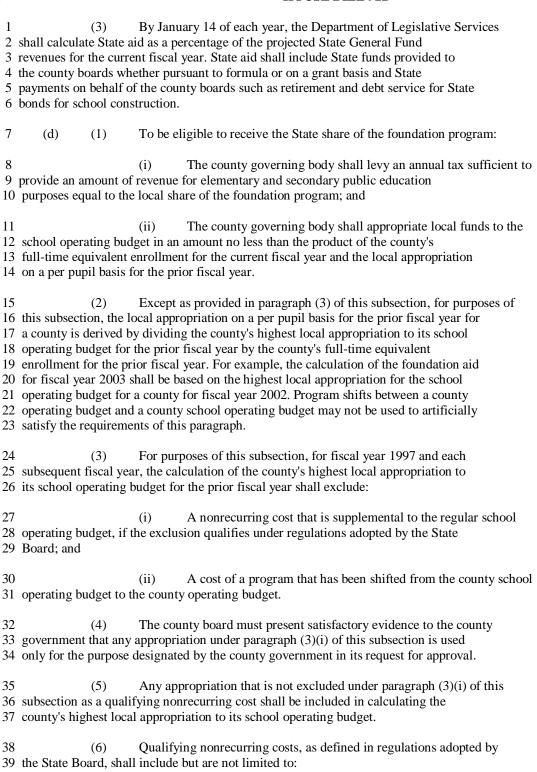
_		HOUSE BILL 722						
1 2 3 4 5 6	Section 5-202, 5-205, 5-206(g), 5-2 7-101.1 Annotated Code of Maryland	207 through 5-210, 5-402, 7-101(e), and						
7 8 9	•							
10 11 12	1							
13 14	SECTION 1. BE IT ENACTED BY MARYLAND, That the Laws of Maryl	Y THE GENERAL ASSEMBLY OF and read as follows:						
15		Article - Education						
16	5-202.							
17	(a) (1) In this section the	e following words have the meanings indicated.						
18	(2) "Annual per pupi	l foundation amount" means:						
19 20	(i) For fiscal nearest dollar, of:	al years 2004 through 2008, the sum, rounded to the						
21 22	1. \$4,124; and	The fiscal year 2002 per pupil foundation amount of						
23 24	2. foundation amount and \$4,124 and:	The product of the difference between the target per pupil						
25	A.	0.40 in fiscal year 2004;						
26	В.	0.52 in fiscal year 2005;						
27	C.	[0.71] 0.59 in fiscal year 2006; [and]						
28	D.	[0.83] 0.66 in fiscal year 2007; [and]						
29	E.	0.73 IN FISCAL YEAR 2008;						
30	F.	0.77 IN FISCAL YEAR 2009;						
31	G.	0.84 IN FISCAL YEAR 2010; AND						

1	1 H.	0.93 IN FISCAL YEAR 2011; AND
2 3	2 (ii) For 3 per pupil foundation amount.	fiscal year 2008 and each fiscal year thereafter, the target
6 7	5 made by the State Department of A6 budget is submitted to the General	Assembly, of the assessed value of real property for irst completed fiscal year before the school year for s made under this section.
11 12	o estimate by the State Department State budget is submitted to the G	alue of personal property" means the most recent of Assessments and Taxation before the annual eneral Assembly of the assessed value for county of July 1 of the first completed fiscal year before the ion is made under this section.
14 15	14 (5) "Foundation 15 foundation amount and a county's	program" means the product of the annual per pupil full-time equivalent enrollment.
16	(6) "Full-time e	quivalent enrollment" means the sum of:
		e number of students enrolled in grades 1 through 12 or their rograms on September 30 of the previous school
		cept as provided in item (iii) of this paragraph, the product of kindergarten programs on September 30 of the
23	1.	0.60 in fiscal year 2004;
24	2.	0.70 in fiscal year 2005;
25	25 3.	0.80 in fiscal year 2006;
26	26 4.	0.90 in fiscal year 2007; and
27	5.	1.00 in fiscal year 2008 and each fiscal year thereafter;
28 29	28 (iii) In 0 29 kindergarten programs on Septem	Garrett County, the number of students enrolled in ber 30 of the prior school year; and
		e number of full-time equivalent students, as determined by rolled in evening high school programs during the
33 34	33 (7) "Local contrada" (7) (7) "Local contrada" (7) (7) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8	ribution rate" means the figure that is calculated as

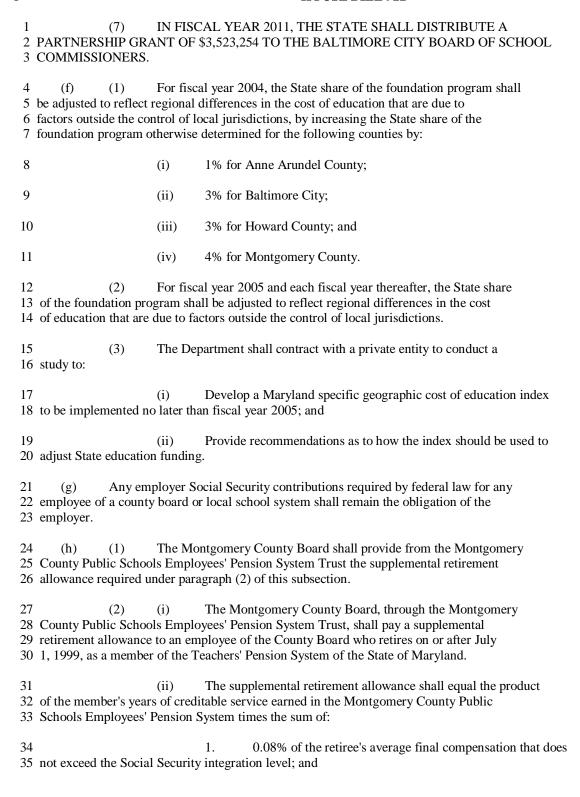
1 2	(i) and multiply this product		Multiply	the statewide full-time equivalent enrollment by \$624,	
3			1.	0.46 in fiscal year 2004;	
4			2.	0.47 in fiscal year 2005;	
5			3.	0.48 in fiscal year 2006;	
6		•	4.	0.49 in fiscal year 2007; and	
7			5.	0.50 in fiscal year 2008 and each fiscal year thereafter;	
	(ii amount that the annual p product by 0.50;			the statewide full-time equivalent enrollment by the tion amount exceeds \$624, and multiply this	
	(ii paragraph, and divide th counties in this State; an	e resul		two products calculated in items (i) and (ii) of this by the sum of the wealth of all of the	
14 15	(iv seven decimal places an			ne result obtained in item (iii) of this paragraph to ercent with five decimal places.	
16 17	(8) "L local contribution rate and			ne foundation program" means the product of the ealth.	
20	8 (9) "Net taxable income" means the amount certified by the State 9 Comptroller for the second completed calendar year before the school year for which 0 the calculation of State aid under this section is made, based on tax returns filed on 1 or before September 1 after this calendar year.				
22 23	(10) "P property under § 8-101(y" means all property classified as personal Property Article.	
24 25	(11) "R 8-101(b) of the Tax - Pro			neans all property classified as real property under §	
26	(12) "S	State sh	are of the	e foundation program" means the greater of:	
27 28	share of the foundation J			erence between the foundation program and the local	
	(ii foundation amount by the this product by:			lt obtained by multiplying the annual per pupil time equivalent enrollment, and multiplying	
32			1.	0.25 in fiscal year 2004;	
33			2.	0.24 in fiscal year 2005;	

32 annual per pupil foundation amount in which the State shall share for the next fiscal 33 year shall be the lesser of the annual per pupil foundation amount for the fiscal year 34 or an amount equal to 108 percent of the prior year's annual per pupil foundation

35 amount.



1		(i)	Computer laboratories;
2		(ii)	Technology enhancement;
3		(iii)	New instructional program start-up costs; and
4		(iv)	Books other than classroom textbooks.
7 8	State Board of Educat	tion based	The provisions of this subsection do not apply to a county if the waiver or partial waiver from the provisions by the d on a determination that the county's fiscal condition ty's ability to fund the maintenance of effort
10 11	a waiver under this p	(ii) aragraph	After a public hearing, the State Board of Education may grant in accordance with its regulations.
	fiscal year, a county s by April 1 of the price		In order to qualify for the waiver under this paragraph for a see a request for a waiver to the State Board of Education ear.
	the waiver for a fisca prior fiscal year.	(iv) l year is a	The State Board of Education shall inform the county whether approved or denied in whole or in part by May 15 of the
18 19	(e) (1) \$28,186,032 to the B		year 2004, the State shall distribute a partnership grant of City Board of School Commissioners.
	(2) partnership grant of \$ Commissioners.		[year] YEARS 2005 AND 2006, the State shall distribute a 624 to the Baltimore City Board of School
	(3) grant of [\$14,093,010 Commissioners.		year [2006] 2007, the State shall distribute a partnership 6,270 to the Baltimore City Board of School
	\ /	ANT OF	CAL YEAR 2008, THE STATE SHALL DISTRIBUTE A \$14,093,016 TO THE BALTIMORE CITY BOARD OF SCHOOL
	(5) PARTNERSHIP GR COMMISSIONERS.	ANT OF	CAL YEAR 2009, THE STATE SHALL DISTRIBUTE A \$10,569,762 TO THE BALTIMORE CITY BOARD OF SCHOOL
	(6) PARTNERSHIP GR COMMISSIONERS.	ANT OF	CAL YEAR 2010, THE STATE SHALL DISTRIBUTE A \$7,046,508 TO THE BALTIMORE CITY BOARD OF SCHOOL



- 1 2. 0.15% of the retiree's average final compensation that 2 exceeds the Social Security integration level.
- 3 5-205.
- 4 (a) The State shall distribute grants as provided under this section to the
- 5 county boards to provide transportation services for public school students and
- 6 disabled children for whom transportation is to be provided under § 8-410 of this
- 7 article. Appropriations for student transportation shall be budgeted in a separate
- 8 budget category as provided in § 5-101 of this article. If the amount that is
- 9 appropriated to a county under this section in a fiscal year is more than the actual
- 10 cost of providing student transportation services in that county, a county board may
- 11 apply any excess funds to costs of pupil transportation in subsequent years. None of
- 12 these funds may be paid to or claimed by any subdivision, nor may any of these funds
- 13 be reverted to any subdivision. A county board may not transfer State revenues from
- 14 the student transportation category to any other category as a result of this section.
- 15 (b) For the purpose of calculating the 2004 base grants for student 16 transportation to county boards, the following amounts shall be used as the fiscal 17 year 2003 base grant amounts:

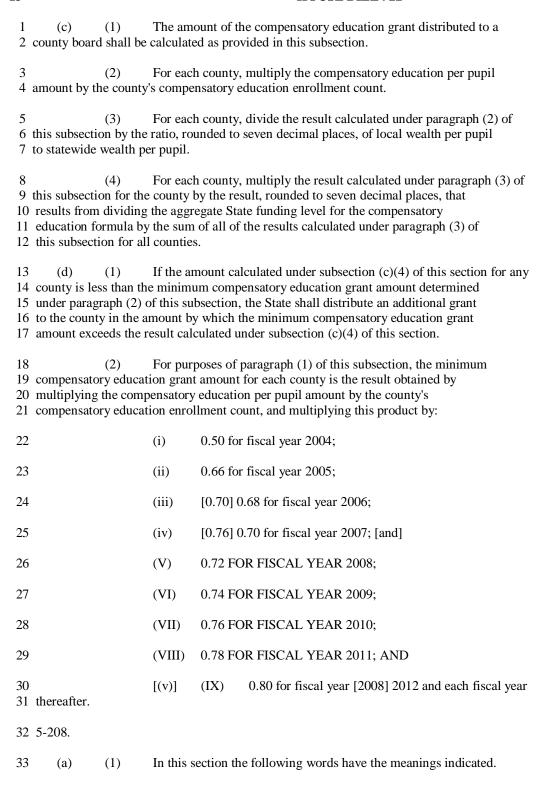
18	(1)	Allegany	••••	\$2,838,327
19	(2)	Anne Arundel		\$12,716,216
20	(3)	Baltimore City	••••	\$10,303,967
21	(4)	Baltimore	••••	\$15,715,504
22	(5)	Calvert	\$3,294,	,141
23	(6)	Caroline	\$1,580,	.176
24	(7)	Carroll	\$5,738,	454
25	(8)	Cecil	\$2,997,	774
26	(9)	Charles	\$5,813,	595
27	(10)	Dorchester		\$1,465,299
28	(11)	Frederick		\$6,620,447
29	(12)	Garrett	\$1,886,	605
30	(13)	Harford	\$7,277,	627
31	(14)	Howard	\$8,460,	292
32	(15)	Kent	\$985,3	59

1		(16)	Montgomery	••••	\$18,663,456
2		(17)	Prince George's	••••	\$21,018,217
3		(18)	Queen Anne's	••••	\$1,952,856
4		(19)	St. Mary's		\$3,673,545
5		(20)	Somerset	••••	\$1,143,107
6		(21)	Talbot	\$981,33	4
7		(22)	Washington	••••	\$3,784,100
8		(23)	Wicomico		\$3,001,531
9		(24)	Worcester	••••	\$1,856,978
10	(c)	(1)	In this subsection	ı. "full-tim	e equivalent enroll

- $10~\rm{(c)}~\rm{(1)}~\rm{In}$ this subsection, "full-time equivalent enrollment" has the $11~\rm{meaning}$ stated in \S 5-202 of this subtitle.
- 12 (2) Subject to the limitations under paragraph (3) of this subsection, for
- 13 fiscal year 2004 and every year thereafter the amount of a county's base grant for
- 14 student transportation shall be equal to the amount of the county's base grant for
- 15 student transportation for the previous year increased by the same percentage as the
- 16 increase in the private transportation category of the Consumer Price Index for all
- 17 urban consumers, for the Washington-Baltimore metropolitan area, as of July of the
- 18 fiscal year preceding the year for which the amount is being calculated, plus an
- 19 additional amount equal to the product of:
- 20 (i) The total amount of funds distributed by the State as base
- 21 grants for student transportation for the previous fiscal year divided by the statewide
- 22 full-time equivalent enrollment for the previous fiscal year; and
- 23 (ii) The difference between the full-time equivalent enrollment in a
- 24 county for the current fiscal year and the full-time equivalent enrollment in the
- 25 county for the previous fiscal year, or, if the full-time equivalent enrollment in a
- 26 county for the current fiscal year is less than the full-time equivalent enrollment in
- 27 the county for the previous fiscal year, zero.
- 28 (3) The increase in the amount of a base grant for student transportation
- 29 that is based on the increase in the private transportation category of the Consumer
- 30 Price Index may not be less than 3 percent nor more than 8 percent of the amount of
- 31 the grant for the previous year.
- 32 (d) For each fiscal year, in addition to the base grant for student
- 33 transportation provided under subsection (c) of this section, a disabled student
- 34 transportation grant shall be distributed to each county board. The amount of the
- 35 grant to each board shall be equal to the product of the number of disabled students

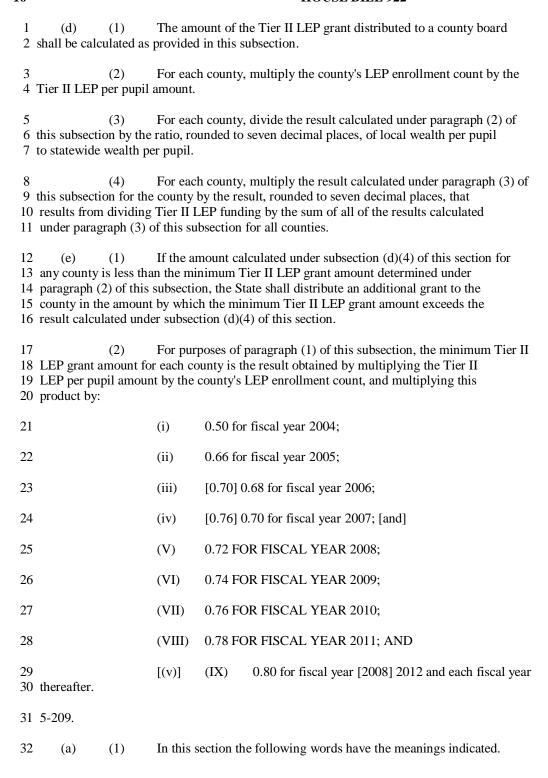
	requiring special transportation services who are transported by the county board in 2 the second prior fiscal year and:					
3	(1)	\$600 in fiscal year 2004;				
4	(2)	\$700 in fiscal year 2005;				
5	(3)	[\$800] \$750 in fiscal year 2006;				
6	(4)	[\$900] \$800 in fiscal year 2007; [and]				
7	(5)	\$850 IN FISCAL YEAR 2008;				
8	(6)	\$900 IN FISCAL YEAR 2009;				
9	(7)	\$950 IN FISCAL YEAR 2010; AND				
10	[(5)]	(8) \$1,000 in fiscal year [2008] 2011 and each fiscal year thereafter.				
13	subsection (d) of the regulations for determinations for determinations.	e purposes of determining the amount of the grant provided under as section, the State Board shall develop a procedure and adopt emining the number of disabled students transported in each econd prior fiscal year.				
15 16		ate Board shall adopt rules and regulations that provide for the safe dent transportation system of each county board of education.				
17	5-206.					
		In each of fiscal years 2004 [through 2007] AND 2005, the State shall each county board that is equal to the amount received by the al year 2002 for the extended elementary education program.				
23		IN FISCAL YEAR 2006, THE STATE SHALL DISTRIBUTE A GRANT TO COARD THAT IS EQUAL TO 75% OF THE AMOUNT RECEIVED BY THE IN FISCAL YEAR 2002 FOR THE EXTENDED ELEMENTARY EDUCATION				
27		IN FISCAL YEAR 2007, THE STATE SHALL DISTRIBUTE A GRANT TO COARD THAT IS EQUAL TO 50% OF THE AMOUNT RECEIVED BY THE IN FISCAL YEAR 2002 FOR THE EXTENDED ELEMENTARY EDUCATION				
29	5-207.					
30	(a) (1)	In this section the following words have the meanings indicated.				
		"Aggregate State funding level for the compensatory education product of the compensatory education per pupil amount and the tory education enrollment count.				

	"compensatory education free or reduced price in		llment co	as provided in subparagraph (ii) of this paragraph, bunt" means the number of students eligible for fiscal year.
4 5	count" means the grea	(ii) ater of:	For fisc	al year 2004, "compensatory education enrollment
6 7	meals for the prior fis	cal year;	1. or	The number of students eligible for free or reduced price
8 9	meals for the second J	orior fisc	2. al year.	The number of students eligible for free or reduced price
		dation a	mount ca	education per pupil amount" means 97% of the lculated under § 5-202 of this subtitle insatory education funding.
	(5) reduced price meals l States Department of	pased on	eligibilit	or reduced price meals" means eligible for free or y requirements established by the United
16 17	(6) of this subtitle.	"Full-tir	ne equiva	alent enrollment" has the meaning stated in § 5-202
18 19	(7) county's full-time equ			r pupil" means a county's wealth divided by the at.
20	(8)	"State sl	hare of co	ompensatory education funding" means:
21		(i)	0.29 in	fiscal year 2004;
22		(ii)	0.37 in	fiscal year 2005;
23		(iii)	[0.41] 0	.40 in fiscal year 2006;
24		(iv)	[0.46] 0	.41 in fiscal year 2007; [and]
25		(V)	0.44 IN	FISCAL YEAR 2008;
26		(VI)	0.48 IN	FISCAL YEAR 2009; AND
27 28	thereafter.	[(v)]	(VII)	0.50 in fiscal year [2008] 2010 and each fiscal year
29 30	(9) counties divided by the			h per pupil" means the sum of the wealth of all ime equivalent enrollment.
31	(10)	"Wealth	" has the	meaning stated in § 5-202 of this subtitle.
32 33	(b) Each year county boards.	ar the Sta	ate shall o	listribute compensatory education grants to



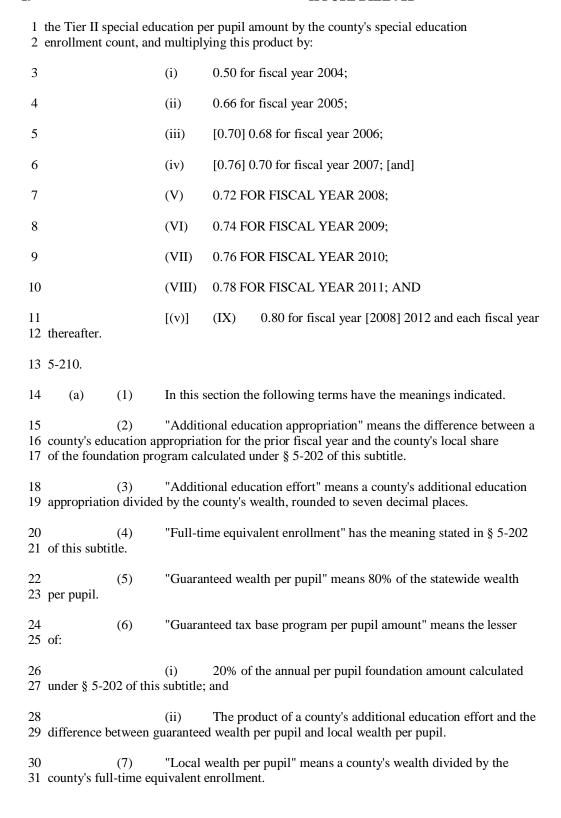
1 2			ate State funding for the LEP formula" means the product of the statewide LEP enrollment count.					
3	of this subtitle.	"Full-time equivalent enrollment" has the meaning stated in § 5-202						
5	(4)	"LEP" m	neans limited English proficiency.					
			Except as provided in subparagraph (ii) of this paragraph, "LEP imber of students with limited English proficiency for					
9 10) of:	(ii)	For fiscal year 2004, "LEP enrollment count" means the greater					
11 12	2 for the prior fiscal year	r; or	1. The number of students with limited English proficiency					
13 14	3 for the second prior fis		2. The number of students with limited English proficiency.					
			r pupil amount" means 99% of the annual per pupil under § 5-202 of this subtitle multiplied by the State					
		reporting	English proficiency" means non-English or limited English grequirements established by the Department for the Program.					
21 22	(8) '2 county's full-time equi		realth per pupil" means a county's wealth divided by the nrollment.					
23	(9)	"State sh	are of LEP funding" means:					
24	1 ((i)	0.29 in fiscal year 2004;					
25	5	(ii)	0.37 in fiscal year 2005;					
26	5	(iii)	[0.41] 0.38 in fiscal year 2006;					
27	7	(iv)	[0.46] 0.39 in fiscal year 2007; [and]					
28	3	(V)	0.40 IN FISCAL YEAR 2008;					
29)	(VI)	0.42 IN FISCAL YEAR 2009;					
30) ((VII)	0.44 IN FISCAL YEAR 2010;					
31	((VIII)	0.47 IN FISCAL YEAR 2011; AND					

1 2 thereafter.	[(v)]	(IX)	0.50 in fiscal year [2008] 2012 and each fiscal year			
3 (10) 4 counties divided l			th per pupil" means the sum of the wealth of all time equivalent enrollment.			
5 (11)	"Tier I	LEP fun	ding" means:			
6	(i)	For fise	cal year 2008 and each fiscal year thereafter, \$0; and			
7 8 multiplying \$1,35 9 product by:	(ii) 0 by the sta		cal years 2004 through 2007, the result obtained by EP enrollment count, and multiplying this			
10		1.	1.0 for fiscal year 2004;			
11		2.	0.75 for fiscal year 2005;			
12		3.	0.50 for fiscal year 2006; and			
13		4.	0.25 for fiscal year 2007.			
\ /	14 (12) "Tier II LEP funding" means the difference between aggregate State 15 funding for the LEP formula and Tier I LEP funding.					
16 (13) 17 Tier II LEP fund:			r pupil amount" means the result obtained by dividing LEP enrollment count.			
18 (14)	"Wealt	h" has th	e meaning stated in § 5-202 of this subtitle.			
19 (b) (1) 20 LEP grants and T			2004 through 2007, the State shall distribute Tier I county boards.			
21 (2) 22 distribute Tier II			2008 and each fiscal year thereafter, the State shall boards.			
	to a county	board sha	2004 through 2007, the amount of the Tier I LEP all be equal to the result obtained by EP enrollment count, and multiplying this			
27	(i)	1.0 for	fiscal year 2004;			
28	(ii)	0.75 fo	r fiscal year 2005;			
29	(iii)	0.50 fo	r fiscal year 2006; and			
30	(iv)	0.25 fo	r fiscal year 2007.			
31 (2) 32 not make Tier I I		•	2008 and each fiscal year thereafter, the State may boards.			

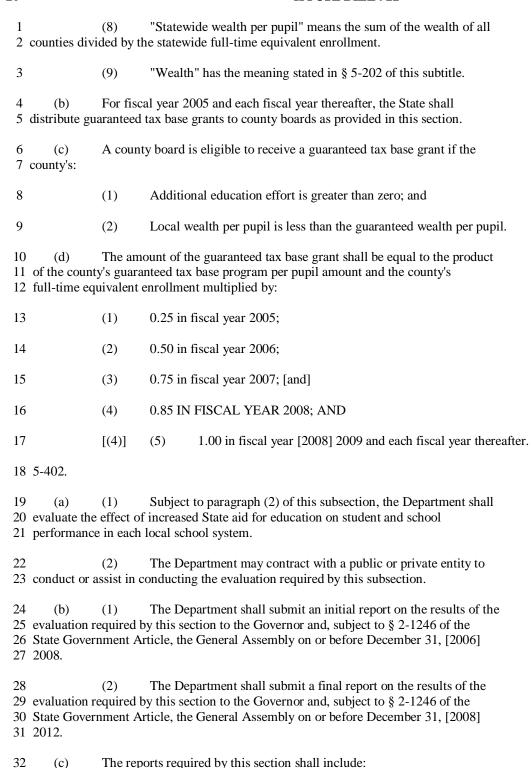


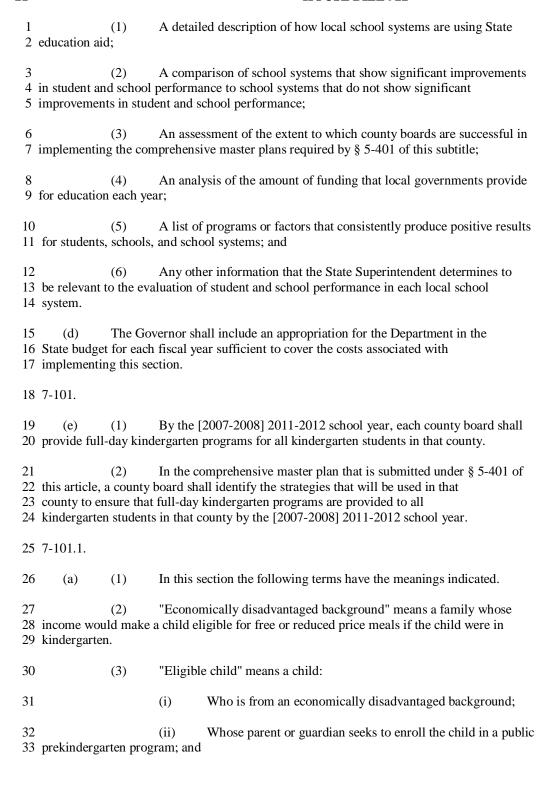
	(2) the product of the spee education enrollment	"Aggregate State funding for the special education formula" means ecial education per pupil amount and the statewide special t count.				
4 5	(3) "Full-time equivalent enrollment" has the meaning stated in § 5-202 of this subtitle.					
6 7	(4) county's full-time equ			r pupil" means a county's wealth divided by the		
10		ar in a pu	count" me blic scho	as provided in subparagraph (ii) of this paragraph, eans the number of special education students sol operated by a county board other than those		
12			1.	The Maryland School for the Blind;		
13			2.	The Maryland School for the Deaf; or		
14			3.	An educational program operated by the State.		
15 16	means the greater of:	(ii)	For fisca	al year 2004, "special education enrollment count"		
17 18	fiscal year; or		1.	The number of special education students for the prior		
19 20	prior fiscal year.		2.	The number of special education students for the second		
	(6) education services as Act.			on student" means a student requiring special eral Individuals with Disabilities Education		
	(7) pupil foundation amo State share of special	unt calcu	ılated und	on per pupil amount" means 74% of the annual per ler § 5-202 of this subtitle multiplied by the g.		
27	(8)	"State sh	nare of sp	ecial education funding" means:		
28		(i)	0.29 in f	iscal year 2004;		
29		(ii)	0.37 in f	iscal year 2005;		
30		(iii)	[0.41] 0.	38 in fiscal year 2006;		
31		(iv)	[0.46] 0.	39 in fiscal year 2007; [and]		
32		(V)	0.40 IN	FISCAL YEAR 2008;		
33		(VI)	0.42 IN	FISCAL YEAR 2009;		

1		(VII)	0.44 IN	FISCAL YEAR 2010;
2		(VIII)	0.47 IN	FISCAL YEAR 2011; AND
3	thereafter.	[(v)]	(IX)	0.50 in fiscal year [2008] 2012 and each fiscal year
5 6	(9) counties divided by the			th per pupil" means the sum of the wealth of all ime equivalent enrollment.
7 8	(10) distributed under § 8-			ducation funding" means the funds that are
	(11) aggregate State fundifunding.			education funding" means the difference between the education formula and Tier I special education
	(12) obtained by dividing education enrollment	the Tier		education per pupil amount" means the result l education funding by the statewide special
15	(13)	"Wealth	" has the	e meaning stated in § 5-202 of this subtitle.
16 17	(b) Each year county boards.	ar the Sta	ite shall	distribute Tier II special education grants to
18 19	` ' ' ' '			ne Tier II special education grant distributed to a ovided in this subsection.
20 21	(2) count by the Tier II s			multiply the county's special education enrollment per pupil amount.
	(3) this subsection by the to statewide wealth p	e ratio, ro		divide the result calculated under paragraph (2) of seven decimal places, of local wealth per pupil
27		e result, r al educat	ounded t ion fund	multiply the result calculated under paragraph (3) of o seven decimal places, that results from ing by the sum of all of the results calculated for all counties.
31 32	under paragraph (2) of to the county in the a	e minimu of this sul mount by	nm Tier losection, which t	Iculated under subsection (c)(4) of this section for any II special education grant amount determined the State shall distribute an additional grant the minimum Tier II special education grant nder subsection (c)(4) of this section.
34 35	(2) special education gra			paragraph (1) of this subsection, the minimum Tier II the county is the result obtained by multiplying



(c)





	(iii) Who is 4 years old on September 1 of the school year in which the parent or legal guardian seeks to enroll the child in a public prekindergarten program.
	(4) "Eligible for free or reduced price meals" means eligible for free or reduced price meals based on eligibility requirements established by the United States Department of Agriculture.
	(b) By the [2007-2008] 2011-2012 school year, all eligible children shall be admitted free of charge to publicly funded prekindergarten programs established by each of the county boards.
	(c) The requirements set forth in § 7-101(b) of this subtitle regarding the domicile of a child and the residency of the child's parent or guardian shall apply to prekindergarten programs established by county boards as required by this section.
15	(d) In the comprehensive master plan that is submitted under § 5-401 of this article, a county board shall identify the strategies that will be used in that county to ensure that publicly funded prekindergarten programs are available to all eligible children in that county by the [2007-2008] 2011-2012 school year.
17	Chapter 288 of the Acts of 2002
18	SECTION 20. AND BE IT FURTHER ENACTED, That:
21 22	[(d) (1) For the additional State aid for education as enacted by Section 2 of this Act to be implemented in fiscal 2005, the General Assembly at the 2004 regular session shall affirm by joint resolution adopted no later than the fiftieth day of the session that the additional State aid for education is within the State's fiscal resources for fiscal 2005.
26 27 28 29	(2) If a joint resolution pursuant to paragraph (1) of this subsection is not adopted by the fiftieth day, then the additional State aid for education contained in Section 2 of this Act shall be funded in fiscal 2005 at 105 percent of the fiscal 2004 level as enacted by Section 2 of this Act for each county from the appropriations proposed by the Governor for the additional State aid enacted by Section 2 of this Act. The balance of the appropriations proposed by the Governor for additional State aid for education shall revert to the General Fund.
33	(e) If subsection (d)(2) of this section is implemented, then the additional State aid for education contained in Section 2 of this Act shall be funded at the following percentage of the fiscal 2004 level as enacted by Section 2 of this Act for each county:
35	
55	(1) 110.25 percent in fiscal 2006;
36	(1) 110.25 percent in fiscal 2006;(2) 115.75 percent in fiscal 2007; and

- SECTION 25. AND BE IT FURTHER ENACTED, That Section 3 of this Act shall take effect July 1, [2007] 2011.
- 3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 4 July 1, 2004.