### **SENATE BILL 710**

Unofficial Copy E3 HB 528/03 - W&M 2004 Regular Session 4lr2894 CF 4lr0685

# By: Senators Kelley, Della, Gladden, Grosfeld, Hogan, Hollinger, Lawlah, and Teitelbaum

Introduced and read first time: February 6, 2004

Assigned to: Judicial Proceedings

### A BILL ENTITLED

4	4 % T	1 000	•
1	AN	ACT	concerning

2	Juvenile Causes - Children in Out-of-Home Placement - Uniform System of
3	Outcomes Evaluation

- 4 FOR the purpose of requiring the Department of Juvenile Services, the Department of
- 5 Human Resources, the Department of Health and Mental Hygiene, the
- 6 Developmental Disabilities Administration, and the State Department of
- 7 Education to develop, test, and implement a certain systematic evaluation of
- 8 services provided to children in out-of-home placement; providing for the
- 9 Department of Juvenile Services to serve as the lead agency to develop the
- uniform system of outcomes evaluation; providing for the Department of Human
- Resources, the Department of Health and Mental Hygiene, the Developmental
- Disabilities Administration, and the State Department of Education to serve as
- cooperating departments; establishing the purpose of the system as a method of
- evaluating the value of services to children in out-of-home placement and the
- resulting outcomes for the children; requiring the departments to consult with
- 16 certain resources in higher education in developing and implementing the
- system; requiring the departments to maintain the confidentiality of certain
- personal information concerning children in out-of-home placement; requiring
- 19 the cooperating departments to facilitate the participation of their residential
- 20 facilities and the facilities operated by private agencies with which the
- 21 cooperating departments contract in providing necessary data to the system;
- 22 requiring the departments to meet certain completion and implementation goals
- 23 on or before certain dates; requiring the Governor and secretary of each
- 24 cooperating department to include certain funds in the budget for each
- 25 department; requiring the departments to submit certain reports to the General
- Assembly on or before certain dates; requiring the cooperation of certain
- departments in developing the system; defining certain terms; making a
- 28 stylistic change; and generally relating to developing a uniform system of
- 29 evaluating the performance of services to and resulting outcomes for children in
- 30 out-of-home placement.
- 31 BY adding to
- 32 Article 83C Juvenile Services
- 33 Section 2-125.1

1 2	Annotated Code of Maryland (2003 Replacement Volume)
3 4 5 6 7	BY adding to Article - Education Section 8-418 Annotated Code of Maryland (2001 Replacement Volume and 2003 Supplement)
8 9 10 11 12	Annotated Code of Maryland
13 14 15 16 17	Section 5-506 Annotated Code of Maryland
18 19 20 21 22 23	Section 1-101(a), (c), and (j), 7-101(a), (b), (f), (h), and (p), 7-602, 10-101(a), (b), (d), (e), (h), and (i), and 10-920  Annotated Code of Maryland
24 25 26 27 28	Section 7-303 and 10-204 Annotated Code of Maryland
29 30	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
31	Article 83C - Juvenile Services
33	2-125.1.  (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

36 IDENTIFIED;

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(2) "COOPERATING DEPARTMENT" MEANS EACH UNIT OF THE 1 (I)2 STATE GOVERNMENT RESPONSIBLE FOR OUT-OF-HOME PLACEMENT OF CHILDREN. (II)"COOPERATING DEPARTMENT" INCLUDES THE DEPARTMENT 4 OF HUMAN RESOURCES, THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, THE 5 DEVELOPMENTAL DISABILITIES ADMINISTRATION, THE MENTAL HYGIENE 6 ADMINISTRATION, THE STATE DEPARTMENT OF EDUCATION, AND THE DEPARTMENT 7 OF JUVENILE SERVICES. 8 "LEAD DEPARTMENT" MEANS THE DEPARTMENT OF JUVENILE (3) 9 SERVICES. 10 (4) (I)"OUT-OF-HOME PLACEMENT" MEANS: 11 1. THE REMOVAL OF A CHILD FROM THE CHILD'S FAMILY; 12 AND 13 THE PLACEMENT OF THE CHILD BY AN AUTHORIZED 14 AGENCY OR COURT IN A PUBLIC OR PRIVATE FACILITY OR WITH OTHER PERSONS 15 WHO ASSUME RESPONSIBILITY FOR THE DAILY CARE, SUPERVISION, TREATMENT, 16 AND EDUCATION OF THE CHILD. 17 "OUT-OF-HOME PLACEMENT" INCLUDES FOSTER CARE, (II)18 RESIDENTIAL GROUP CARE, RESIDENTIAL TREATMENT CARE, A RESIDENTIAL 19 EDUCATIONAL FACILITY, A PRIVATE THERAPEUTIC GROUP HOME, OR RESIDENTIAL 20 TREATMENT CARE. 21 (III)"OUT-OF-HOME PLACEMENT" DOES NOT INCLUDE KINSHIP 22 CARE. 23 (5) "SYSTEM FOR OUTCOMES EVALUATION" MEANS AN OBJECTIVE, 24 STANDARDIZED, AND UNIFORM METHOD OF MEASURING THE EFFECTIVENESS OF 25 PROGRAMS SERVING THE NEEDS OF CHILDREN IN OUT-OF-HOME PLACEMENT. THE LEAD DEPARTMENT AND THE COOPERATING DEPARTMENTS 27 SHALL DEVELOP A SYSTEM FOR OUTCOMES EVALUATION. THE LEAD DEPARTMENT IS RESPONSIBLE FOR COORDINATING THE 29 PLANNING AND IMPLEMENTATION OF THE SYSTEM FOR OUTCOMES EVALUATION. THE SYSTEM FOR OUTCOMES EVALUATION SHALL BE DEVELOPED 30 (3) 31 TO ALLOW THE STATE TO: 32 (I)MONITOR THE CARE, SUPERVISION, EDUCATION, AND 33 TREATMENT IN STATE-OPERATED AND STATE-SUPPORTED PROGRAMS SO THAT

34 SUCCESSFUL SERVICES TO CHILDREN IN OUT-OF-HOME PLACEMENT CAN BE 35 EXPANDED AND SERVICES THAT DO NOT PRODUCE POSITIVE RESULTS CAN BE

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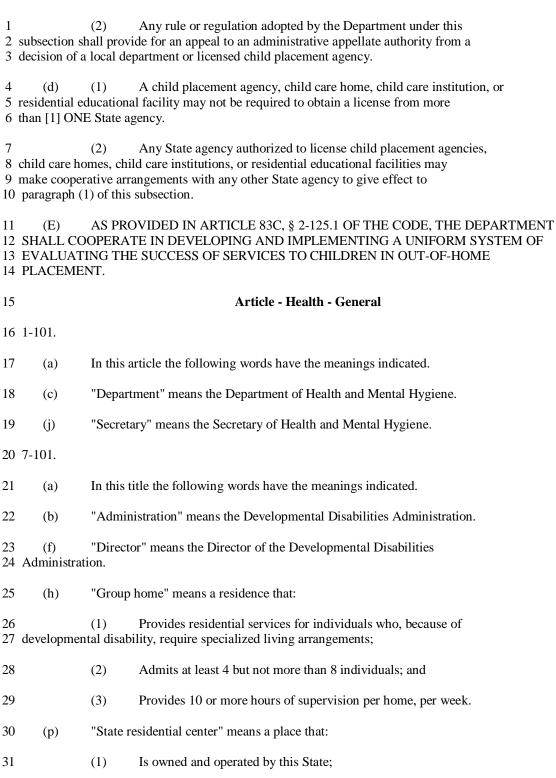
PLACEMENT TO DI MAINTAIN HEALT	ETERMI HY FUN	EVALUATE THE OUTCOMES OF THE CHILDREN AT 6-MONTH LS FOLLOWING DISCHARGE FROM OUT-OF-HOME NE WHICH SERVICES BEST ENABLED THE CHILDREN TO CTIONING IN THEIR COMMUNITY AND STAY OUT OF THE EM; AND
DEMONSTRATED (	(III) OUTCON	EFFECTIVELY ALLOCATE ITS RESOURCES, BASED ON MES.
(C) (1) FUNCTION TO EVA		STEM OF OUTCOMES EVALUATION SHALL USE MEASURES OF THE CHILD'S:
PLACEMENT;	(I)	PROTECTION FROM HARM WHILE IN OUT-OF-HOME
	(II)	STABILITY OF LIVING ENVIRONMENT;
THE FAMILY UNIT	(III) T;	FAMILY SITUATION AND EFFORTS TO TREAT AND COUNSEL
	(IV)	EDUCATIONAL OR VOCATIONAL DEVELOPMENT;
	(V)	JOB SKILLS AND EMPLOYMENT READINESS;
	(VI)	CESSATION OF DRUG AND ALCOHOL ABUSE;
	(VII)	LEARNING TO NOT BE AGGRESSIVE; AND
	(VIII)	DELINQUENCY STATUS.
	HE UNIV	AD DEPARTMENT AND COOPERATING DEPARTMENTS SHALL /ERSITY OF MARYLAND SCHOOL OF SOCIAL WORK IN MENTING THE SYSTEM OF OUTCOMES EVALUATION.
	IN THE	AD DEPARTMENT SHALL ASSURE THAT THE CENTRALIZED SYSTEM MAINTAINS CONFIDENTIALITY OF INFORMATION THE COOPERATING DEPARTMENTS.
PRIVATE AGENCII	F RESID	PERATING DEPARTMENT SHALL FACILITATE THE DENTIAL FACILITIES OPERATED BY THE DEPARTMENT OR I WHICH A DEPARTMENT HAS A CONTRACT FOR THE N IN OUT-OF-HOME CARE.
	LICENSI	PERATING DEPARTMENT SHALL INCLUDE IN ITS CONTRACT ED OUT-OF-HOME PLACEMENT FACILITY PROVISIONS Y TO COLLECT AND REPORT TO THE DEPARTMENT:
	(I)	CHILD SPECIFIC DEMOGRAPHIC INFORMATION; AND
OF THE CHILD AS	(II) PROVID	DATA NECESSARY TO EVALUATE CHANGES IN FUNCTIONING DED IN SUBSECTION (C) OF THIS SECTION.
	PLACEMENT TO DI MAINTAIN HEALTI JUVENILE SERVICION TO EVALUATE DEMONSTRATED (C) (1) FUNCTION TO EVALUATE FAMILY UNITED TO EVELOPING AND (3) DATABASE USED ON THE CHILDREN (D) (1) PARTICIPATION OPRIVATE AGENCIE PLACEMENT OF C (2) WITH A PRIVATE IN REQUIRING THE F	AND 12-MONTH INTERVAIPLACEMENT TO DETERMINAINTAIN HEALTHY FUNDIVENILE SERVICES SYSTEM (III)  DEMONSTRATED OUTCOM  (C) (1) THE SYSTEM (III)  DEMONSTRATED OUTCOM  (C) (1) THE SYSTEM (III)  PLACEMENT;  (II)  (III)  THE FAMILY UNIT;  (IV)  (V)  (VI)  (VII)  (VIII)  (VIII)  (2) THE LEST (VIII)  (VIII)  (2) THE LEST (VIII)  (2) THE LEST (VIII)  (3) THE LEST (VIII)  DATABASE USED IN THE SYSTEM (III)  ON THE CHILDREN FROM  (D) (1) A COOL (VIII)  (D) (1) A COOL (VIII)  (E) A COOL (VIII)  (II)  (II)

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1 (3) WHEN REPORTING DEMOGRAPHIC INFORMATION AND DATA UNDER 2 PARAGRAPH (2) OF THIS SUBSECTION, A COOPERATING DEPARTMENT SHALL: 3 (I) NOT DISCLOSE PERSONAL IDENTIFIERS; AND ENSURE THE CONFIDENTIALITY OF THE INFORMATION ABOUT (II)5 THE CHILDREN UNDER ITS RESPONSIBILITY. ON OR BEFORE JULY 31, 2005, THE LEAD DEPARTMENT AND THE 6 (1) 7 COOPERATING DEPARTMENTS SHALL HAVE PLANNED AND DEVELOPED THE 8 UNIFORM SYSTEM FOR OUTCOMES EVALUATION. (2) ON OR BEFORE JULY 31, 2006, THE LEAD DEPARTMENT AND THE 10 COOPERATING DEPARTMENTS SHALL TEST THE FUNCTIONALITY OF THE SYSTEM 11 DEVELOPED IN ACCORDANCE WITH SUBSECTION (C) AND MAKE NECESSARY 12 CHANGES TO ENSURE THE SYSTEM'S FUNCTIONALITY. 13 ON OR BEFORE DECEMBER 31, 2008, THE LEAD DEPARTMENT AND 14 THE COOPERATING DEPARTMENTS SHALL ENSURE THAT ALL OUT-OF-HOME 15 PLACEMENT FACILITIES, INCLUDING RESIDENTIAL CHILD CARE FACILITIES AND 16 RESIDENTIAL TREATMENT CENTERS, PARTICIPATE IN THE UNIFORM SYSTEM FOR 17 OUTCOMES EVALUATION. THE GOVERNOR AND THE SECRETARY OF EACH COOPERATING 19 DEPARTMENT SHALL INCLUDE IN EACH YEAR'S BUDGET FOR THE DEPARTMENT THE 20 FUNDS REQUIRED TO PLAN, DEVELOP, TEST, AND IMPLEMENT THE SYSTEM OF 21 OUTCOMES EVALUATION. 22 SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON OR 23 BEFORE SEPTEMBER 1, 2004, AND ON OR BEFORE SEPTEMBER 1 OF EACH YEAR 24 THEREAFTER, THE LEAD DEPARTMENT AND THE COOPERATING DEPARTMENTS 25 SHALL SUBMIT A JOINT REPORT TO THE GENERAL ASSEMBLY ON THE PROGRESS OF 26 DEVELOPING, TESTING, AND IMPLEMENTING THE SYSTEM FOR OUTCOMES 27 EVALUATION FOR OUT-OF-HOME PLACEMENT OF CHILDREN. 28 **Article - Education** 29 8-418. AS PROVIDED IN ARTICLE 83C, § 2-125.1 OF THE CODE, THE DEPARTMENT SHALL 30 31 COOPERATE IN DEVELOPING AND IMPLEMENTING A UNIFORM SYSTEM OF 32 EVALUATING THE SUCCESS OF SERVICES TO CHILDREN IN OUT-OF-HOME 33 PLACEMENT. 34 **Article - Family Law** 35 5-101. 36 In this title, "Department" means the Department of Human Resources.

1 5-501.

2 3	(m) "Out-of-home placement" means placement of a child into foster care, cinship care, group care, or residential treatment care.				
4	(n)	"Resider	'Residential educational facility" means:		
5		(1)	a facility	y that:	
6 7	with disabilit	ties;	(i)	provides special education and related services for students	
8 9	Education; a	nd	(ii)	holds a certificate of approval issued by the State Board of	
10 11	children in a	ı resident	(iii) ial setting	provides continuous 24-hour care and supportive services to g; or	
12		(2)	one of th	ne following schools:	
13			(i)	the Benedictine School;	
14			(ii)	the Linwood School;	
15			(iii)	the Maryland School for the Blind; or	
16			(iv)	the Maryland School for the Deaf.	
	7 (o) "Residential treatment care" means continuous 24-hour care and supportive services for a minor child placed in a facility that provides formal programs of basic care, social work, and health care services.				
20	5-506.				
21	(a)	The Ger	neral Asse	embly intends that:	
22 23	similar prote	(1) all children whose care is the responsibility of this State shall have ilar protection in terms of health, safety, and quality of care; and			
24 25	(2) the rules and regulations of agencies that are charged with child care shall be comparable.				
28	6 (b) In addition to other rules and regulations adopted under this title, the 7 Department may adopt rules and regulations to carry out §§ 5-507, 5-508, 5-509, and 8 5-509.1 of this subtitle, which relate to the licensing of child placement agencies, 9 child care homes, child care institutions, and residential educational facilities.				
	(c) departments applicants fo		nsed child	or regulation, the Department may delegate authority to local d placement agencies to issue licenses or approve his subtitle.	



30 PLACEMENT.

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1 2	(2) and who, because of r		s residential services for individuals with mental retardation tardation, require specialized living arrangements; and	
3	(3)	Admits	9 or more individuals with mental retardation.	
4	7-303.			
			elopmental Disabilities Administration, the Secretary State plan to provide the following training and	
8	(1)	For individuals with developmental disability:		
9		(i)	Day habilitation services;	
10		(ii)	Family support services;	
11		(iii)	Individual support services;	
12		(iv)	Prevention and early detection of disabilities;	
13		(v)	Residential services in community-based settings;	
14		(vi)	Services coordination;	
15		(vii)	Services in State residential centers;	
16 17	liberties of individua	(viii) ls with de	Services to insure protection of the individual rights and evelopmental disability;	
18		(ix)	Vocational services;	
19		(x)	Community supported living arrangements services; and	
20 21	the services under thi	(xi) s subsect	Any other services that may be necessary to permit delivery of ion.	
22 23	(2) eligibility requiremen		viduals without developmental disability, but who meet the 403 of this title, individual support services.	
	every 2 years, to refle	ect chang	riodically shall revise the State plan, but not less than es in need, current available services, priorities, and fect the need for or scope of care and services.	
	SHALL COOPERAT	TE IN DE	IN ARTICLE 83C, § 2-125.1 OF THE CODE, THE DEPARTMENT EVELOPING AND IMPLEMENTING A UNIFORM SYSTEM OF SSS OF SERVICES TO CHILDREN IN OUT-OF-HOME	

3132 the State budget.

(ii)

Appoint the number of assistant directors and staff provided in

1	7-602.	
2	(a)	In this subtitle the following words have the meanings indicated.
5		"Private group home" means a group home that is not a public group home, ot public funds are used to finance, wholly or partly, the acquisition, improvement, rehabilitation, maintenance, or operation of the group
		"Public group home" means a group home that is owned by or leased to this litical subdivision of this State, whether or not this group home is nd operated by a private, nonprofit person.
10	10-101.	
11	(a)	In this title the following words have the meanings indicated.
12	(b)	"Administration" means the Mental Hygiene Administration.
13	(d)	"Director" means the Director of Mental Hygiene.
	or private cl	(1) Except as otherwise provided in this title, "facility" means any public inic, hospital, or other institution that provides or purports to provide other services for individuals who have mental disorders.
17		(2) "Facility" does not include a Veterans' Administration hospital.
18 19	(h) Department.	"State facility" means a facility that is owned or operated by the
22	facility, priv	"Treatment" means any professional care or attention that is given in a rate therapeutic group home for children and adolescents, or Veterans' ion hospital to improve or to prevent the worsening of a mental disorder.
24 25	` '	The Director is responsible for carrying out the powers, duties, and ties of the Administration.
26 27	(-)	The Director is responsible for supervising the custody, care, and individuals who have mental disorders.
28	(c)	(1) The Director shall:
29 30	enable it bes	(i) Organize and manage the Administration in a manner that will st to discharge its duties; and

28

29 June 1, 2004.

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1 (2) The Director may remove an assistant director for incompetence or 2 misconduct. 3 Unless expressly provided otherwise by law, the Director may assign 4 to any subordinate unit or individual in the Administration any function that is 5 imposed by law on the Director. 6 The Director shall submit to the Governor and the Secretary an (d) (1) 7 annual report on the activities of the Administration. 8 The report shall be in the form and contain the information that the (2) 9 Governor requires. 10 (e) (1) The Director shall provide facilities for the care and treatment of 11 individuals who have mental disorders. 12 (2) AS PROVIDED IN ARTICLE 83C, § 2-125.1 OF THE CODE, THE 13 DEPARTMENT SHALL COOPERATE IN DEVELOPING AND IMPLEMENTING A UNIFORM 14 SYSTEM OF EVALUATING THE SUCCESS OF SERVICES TO CHILDREN AND 15 ADOLESCENTS IN OUT-OF-HOME PLACEMENT. The Director shall establish programs for research and development 16 (1) 17 of care and treatment for individuals who have mental disorders. 18 (2) The Director may provide money for a public or nonprofit 19 organization to carry out pilot or demonstration projects. The Director shall administer grants, gifts, trusts, and similar funds that 20 (g) 21 are available for use by the Administration. 22 10-920. 23 In Part IV of this subtitle "private therapeutic group home" means a small 24 private group home as defined in § 10-514(e) of this title that provides residential 25 child care, as well as access to a range of diagnostic and therapeutic mental health 26 services, to be identified under the requirements of § 10-924 of this article, for children and adolescents who are in need of such treatments.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect