

Department of Legislative Services
Maryland General Assembly
2004 Session

FISCAL AND POLICY NOTE

House Bill 973 (Delegate McIntosh, *et al.*)
Ways and Means and Appropriations

Baltimore City - Board of School Commissioners - Budget

This bill requires the Baltimore City Board of School Commissioners to submit a balanced budget to the General Assembly by June 30 of each year, beginning with the fiscal 2006 budget for the school system.

The bill takes effect July 1, 2004.

Fiscal Summary

State Effect: None.

Local Effect: Baltimore City school expenditures could decrease in FY 2005 and 2006 in order for the school system to submit a balanced FY 2006 budget.

Small Business Effect: Minimal.

Analysis

Current Law: Each local board of education is required to prepare an annual budget detailing projected revenues from different sources and estimated expenditures within specific categories. Budgets proposed by the Baltimore City Board of School Commissioners are submitted to the Mayor and City Council, and the Mayor must indicate which parts of the budget are reduced or denied and the reasons for the reductions. On or before November 1 and March 1 of each year, the Baltimore City Board of School Commissioners must submit to the Mayor and the City Council a report detailing all expenditures within the major categories of its annual budget. The report

must also note any actions taken by the board that would commit the board to spend more than was approved in its annual budget.

Each local board of education must provide for an annual audit of its financial transactions and accounts made by a certified public accountant who is licensed by the State Board of Public Accountancy and approved by the State Superintendent of Schools. The results must be reported within three months of the close of each fiscal year and are a matter of public record.

The Baltimore City Board of School Commissioners is not specifically required to submit a balanced budget each year.

Background: Although budget problems for the Baltimore City Public School System (BCPSS) were acknowledged at least as early as June 2003, the depth of the problems became increasingly apparent in fall 2003 when BCPSS announced that it would be forced to lay off approximately 800 employees. The employees, most of whom were part of BCPSS central administration, were laid off in November and December 2003.

To further address a deficit that was estimated at \$58 million by the beginning of 2004, teachers unions were asked in early February to approve 6.8% pay cuts or eight-day furloughs. Both options were rejected despite threats of 1,200 layoffs if one of the proposed cost containment measures was not accepted. A week later, an option for 3.5% pay cuts, coupled with an \$8 million loan from Baltimore City, was again rejected by the Baltimore Teachers Union.

The \$8 million loan from the city was soon met with loan pledges of \$8 million from the Abell Foundation and \$42 million from the State. The State loan was contingent on the submission of a plan to close the school's deficit and ensure future fiscal accountability. A plan was submitted by the Board of School Commissioners on February 20, but was rejected by the Governor due to its perceived failure to provide adequate fiscal 2004 and 2005 cost containment measures and failure to demonstrate sufficient fiscal accountability. Discussions of a State loan continued, but Baltimore City eventually decided to provide BCPSS a \$42 million loan rather than submit to the demands that the State would have imposed with its funding. The \$42 million will be drawn from Baltimore City's rainy day fund and will be repaid in fiscal 2005 and 2006.

The Baltimore City-State Partnership was established in 1997 to improve BCPSS through increased State oversight and the infusion of \$230 million in additional State operating aid. Student performance outcomes since the partnership began have been mostly positive, but the recent budget problems have raised questions about the effectiveness of the management structure that was established. **Exhibit 1** shows the increases in State

aid that have been provided to BCPSS since the beginning of the partnership and the estimated increases for fiscal 2005 to 2008. A portion of the annual increases for fiscal 2005 to 2008 are for teachers' retirement payments, which are paid by the State but do not go directly to the school system.

Exhibit 1
State Operating Aid Provided to the Baltimore City Public School System
Fiscal 1997 to 2008

	<u>State Aid</u> <u>(\$ in millions)</u>	<u>Increase</u>	<u>Per Pupil</u> <u>State Aid</u>	<u>Increase</u>
<i>Actual</i>				
FY 1997	\$437.3		\$4,205	
FY 1998*	480.4	9.8%	4,664	10.9%
FY 1999	531.8	10.7%	5,192	11.3%
FY 2000	540.0	1.5%	5,434	4.7%
FY 2001	559.7	3.6%	5,807	6.9%
FY 2002	584.3	4.4%	6,188	6.6%
FY 2003	609.7	4.4%	6,566	6.1%
FY 2004	625.2	2.5%	6,893	5.0%
<i>Estimated</i>				
FY 2005	\$684.1	9.4%	\$7,718	12.0%
FY 2006	747.1	9.2%	8,598	11.4%
FY 2007	809.1	8.3%	9,541	11.0%
FY 2008	888.8	9.9%	10,694	12.1%

* First year of partnership aid.

Local Fiscal Effect: BCPSS currently has a reported deficit of \$58 million, and according to some reports, the deficit carried over into fiscal 2005 could be as high as \$70 million without further action in fiscal 2004. The extent of the structural deficit (*i.e.*, the difference between ongoing expenditures and ongoing revenues) is unknown at this time but is considerably less than the \$58 million deficit that has accumulated over a number of fiscal years.

Direct State aid increases from fiscal 2004 to 2005 and from fiscal 2005 to 2006 are estimated at approximately \$55 million and \$60 million, respectively. With the loan from Baltimore City in fiscal 2004 and constraints on new spending in fiscal 2005 and

2006, the BCPSS budget could be balanced by fiscal 2006 without severe reductions in expenditures.

Additional Information

Prior Introductions: None.

Cross File: SB 346 (Senator Gladden, *et al.*) – Budget and Taxation.

Information Source(s): Department of Legislative Services

Fiscal Note History: First Reader - March 16, 2004
ncs/hlb

Analysis by: Mark W. Collins

Direct Inquiries to:
(410) 946-5510
(301) 970-5510