

BY: House Judiciary Committee

AMENDMENTS TO HOUSE BILL NO. 976

(First Reading File Bill)

AMENDMENT NO. 1

On page 2, in line 23, strike “on terms that the court considers appropriate,”.

On page 3, in line 20, after “(E)” insert “(1)”; in lines 22, 24, 26, 30, 31, 32, 33, and 34, strike “(1)”, “(2)”, “(3) (I)”, “(II)”, “1.”, “2.”, “3.”, and “4.”, respectively, and substitute “(I)”, “(II)”, “(III)”, “(2)”, “(I)”, “(II)”, “(III)”, and “(IV)”, respectively; and in line 30, after “REPORT” insert “UNDER PARAGRAPH (1)(III) OF THIS SUBSECTION”.

On page 4, in lines 1, 5, 7, 9, 11, 13, and 15, strike “(III)”, “1.”, “2.”, “3.”, “(IV)”, “1.”, and “2.”, respectively, and substitute “(3)”, “(I)”, “(II)”, “(III)”, “(4)”, “(I)”, and “(II)”, respectively; in line 2, strike “SUBPARAGRAPH (II)” and substitute “PARAGRAPH (1)(III)”; in the same line, strike “PARAGRAPH” and substitute “SUBSECTION”; in line 11, strike “(III)” and substitute “(3)”; and in line 19, strike “(E)(3)” and substitute “(E)(1)(III)”.

AMENDMENT NO. 2

On page 4, in line 30, strike “Guardianship” and substitute “CUSTODY AND GUARDIANSHIP”.

On page 5, in line 29, after the second “A” insert “CUSTODY AND”.

AMENDMENT NO. 3

On page 6, in line 8, after the third “the” insert “LOCAL”; in lines 10 and 11, in each instance, strike the brackets; in line 10, strike “OR”; in line 20, strike the semicolon and substitute “THAT:”

1. ADDRESSES THE INDIVIDUALIZED NEEDS OF THE CHILD, INCLUDING THE CHILD’S EDUCATIONAL PLAN, EMOTIONAL STABILITY,

(Over)

PHYSICAL PLACEMENT, AND SOCIALIZATION NEEDS; AND

2. INCLUDES GOALS THAT PROMOTE THE CONTINUITY OF RELATIONS WITH INDIVIDUALS WHO WILL FILL A LASTING AND SIGNIFICANT ROLE IN THE CHILD'S LIFE.”;

and strike in their entirety lines 21 through 26, inclusive.

AMENDMENT NO. 4

On page 8, in line 5, strike “or”; and in line 7, strike “and” and substitute “OR

(V) HOME OF AN INDIVIDUAL SEEKING TO BECOME A GUARDIAN THROUGH A LOCAL DEPARTMENT OF SOCIAL SERVICES; AND”.