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By: **Delegates Cardin, Boschert, Frush, Gilleland, Healey, Leopold, and Morhaim**

Introduced and read first time: February 2, 2005

Assigned to: Ways and Means

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A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools - Summer Learning Pilot Program**

3 FOR the purpose of establishing the Summer Learning Pilot Program; providing for  
4 the purpose of the Program; requiring the State Board of Education to develop a  
5 certain model program with a certain curriculum; requiring the State Board to  
6 select a certain number of counties for the Program that meet certain criteria;  
7 requiring the State Board to choose counties from certain areas of the State;  
8 requiring a certain county, in consultation with the State Board, to determine  
9 the cost of the Program in that county; requiring a county to identify funds to  
10 pay for a certain percentage of the Program from certain sources; requiring the  
11 State to provide a certain percentage of funds for the Program in a certain  
12 county under certain circumstances; requiring the State Board to submit a  
13 certain report to certain committees of the General Assembly on or before a  
14 certain date including certain information; and generally relating to the  
15 Summer Learning Pilot Program.

16 BY adding to

17 Article - Education

18 Section 7-208

19 Annotated Code of Maryland

20 (2004 Replacement Volume and 2004 Supplement)

21 **Preamble**

22 WHEREAS, Research shows that all young people are at risk of experiencing  
23 the loss of academic skills if they do not engage in educational activities during the  
24 summer months; and

25 WHEREAS, Summer learning loss significantly contributes to the widening of  
26 the achievement gap among elementary school students in Maryland; and

27 WHEREAS, Low-income students typically lose over two months worth of  
28 mathematical computation and reading achievement skills each summer and that  
29 these losses are cumulative over the elementary school years; and

1 WHEREAS, Large numbers of low-income students that qualify for federally  
2 subsidized nutrition programs during the school year do not have access to breakfast  
3 and lunch over the summer;

4 WHEREAS, Research on the effectiveness of summer learning programs in  
5 Maryland has consistently shown that these programs improve student achievement,  
6 improve teacher recruitment and retention, increase student access to nutritious  
7 meals, and facilitate a greater collaboration between community-based organizations  
8 and public agencies; and

9 WHEREAS, Successful summer learning programs in Maryland have and will  
10 continue to be a proven method of leveraging new investment from private and  
11 federal funding sources; now, therefore,

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
13 MARYLAND, That the Laws of Maryland read as follows:

14 **Article - Education**

15 7-208.

16 (A) IN THIS SECTION, "PROGRAM" MEANS THE SUMMER LEARNING PILOT  
17 PROGRAM.

18 (B) THERE IS A SUMMER LEARNING PILOT PROGRAM.

19 (C) THE PURPOSE OF THE PROGRAM IS TO PREVENT THE LOSS OF ACADEMIC  
20 SKILLS OVER THE SUMMER BREAK BY PROVIDING ADDITIONAL INSTRUCTION IN  
21 READING AND LANGUAGE ARTS AND MATHEMATICS TO LOW-INCOME STUDENTS.

22 (D) THE STATE BOARD SHALL DEVELOP A MODEL PROGRAM WITH A READING  
23 AND LANGUAGE ARTS AND MATHEMATICS CURRICULUM THAT:

24 (1) PROVIDES A GRADE APPROPRIATE PREVIEW OF THE CONCEPTS AND  
25 SKILLS THAT WILL BE TAUGHT TO STUDENTS BEGINNING THE NEXT SCHOOL YEAR;

26 (2) STRENGTHEN BASIC SKILLS; AND

27 (3) IS LINKED TO A SCHOOL'S REGULAR CURRICULUM.

28 (E) (1) THE STATE BOARD SHALL CHOOSE THE 3 COUNTIES FOR THE  
29 PROGRAM THAT HAVE TITLE I SCHOOLS WITH A HIGH CONCENTRATION OF  
30 STUDENTS WHO QUALIFY FOR THE FREE AND REDUCED-PRICED MEALS PROGRAMS.

31 (2) THE STATE BOARD SHALL SELECT ONE COUNTY FROM EACH OF THE  
32 FOLLOWING AREAS OF THE STATE:

33 (I) URBAN;

34 (II) SUBURBAN; AND

1 (III) RURAL.

2 (F) (1) A COUNTY SELECTED UNDER SUBSECTION (E) OF THIS SECTION, IN  
3 CONSULTATION WITH THE STATE BOARD, SHALL DETERMINE THE COST OF THE  
4 PROGRAM IN THAT COUNTY.

5 (2) THE COUNTY SHALL IDENTIFY FUNDS FOR 50% OF THE PROGRAM  
6 FROM ANY COMBINATION OF LOCAL, FEDERAL, AND PRIVATE RESOURCES AND  
7 CONTRIBUTIONS.

8 (3) ON RECEIPT OF THE FUNDS IDENTIFIED IN PARAGRAPH (2) OF THIS  
9 SUBSECTION, THE STATE SHALL PROVIDE FUNDS FOR 50% OF THE PROGRAM IN THAT  
10 COUNTY.

11 SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of  
12 Education shall report to the Senate Education, Health, and Environmental Affairs  
13 Committee and the House Ways and Means Committee on or before December 1,  
14 2006, in accordance with § 2-1246 of the State Government Article, assessing the  
15 effectiveness of the Summer Learning Pilot Program established under this Act. The  
16 report shall include the following information:

17 (1) pre-summer and post-summer academic achievement scores of students  
18 attending the Program;

19 (2) a comparison of the achievement scores of students who participated in the  
20 Program and the students who did not participate in the Program, broken down by  
21 socioeconomic category;

22 (3) evaluations from parents and participating teachers;

23 (4) number of students receiving meals as required by the free and  
24 reduced-price meal program;

25 (5) attendance records and effectiveness of the Program based on attendance;  
26 and

27 (6) description of recruitment campaign and response to the campaign.

28 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect  
29 July 1, 2005.